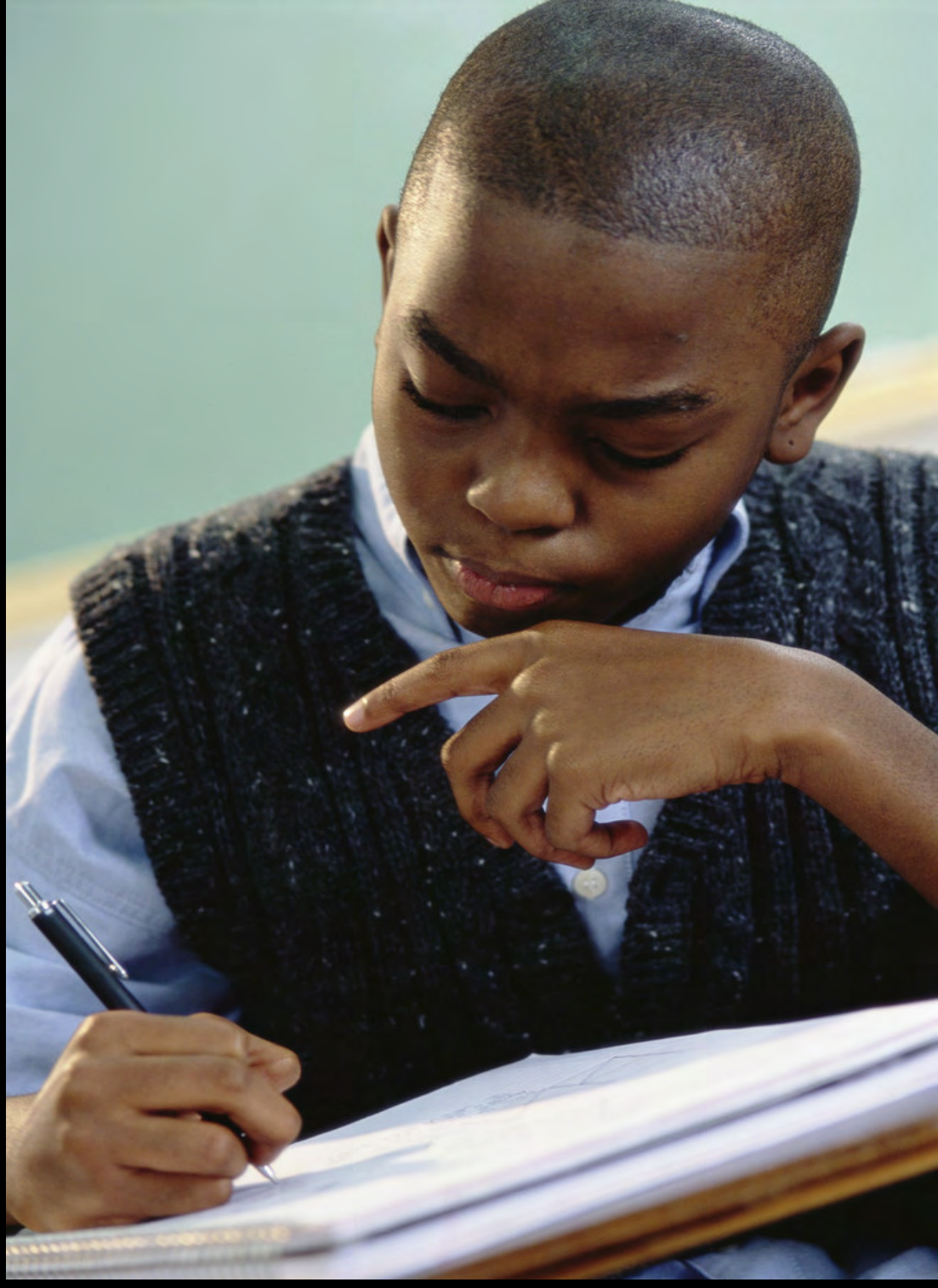
2008



Transition Assessment Resource Manual

This resource manual was created in collaboration with the Connecticut State Department of Education, Bureau of Special Education, the State Education Resource Center and the Connecticut Transition Task Force.

Acknowledgements

Sincere thanks to:

Connecticut Transition Task Force
Transition Assessment Subcommittee

Karen Stigliano, State Education Resource Center (SERC) - Chairperson

Rose McGurkin Fuhr, Simsbury Public Schools

Ann Mallin, Capitol Regional Education Council (CREC), Serving Regional School District 13, Cromwell, and Rocky Hill Public Schools

Joe Prignano, Vernon Public Schools

Liz Rafalowsky, South Windsor Public Schools

Carol Stocks Prandy, Transition Consultant

Thanks to Patricia Anderson, Education Consultant, from the State Department of Education.

Staff from SERC (State Education Resource Center)

Susan Cohen, Library Associate

Donna Lee Rulli, Unit Coordinator

Stacy Rosay, Unit Coordinator

Cortney Sharpe, Senior Project Assistant

Jodylynn Talevi, Technology Associate

Disclaimer: The Connecticut Transition Task Force neither endorses nor opposes the use of the included assessment materials. This manual serves as a resource to assist students, educators, family members and local and state agency representatives in identifying the strengths, interests and preferences that are unique to each student.

This manual is copyright free. Please cite the Connecticut Transition Task Force, Transition Assessment Resource Manual, (2008) when using these materials.

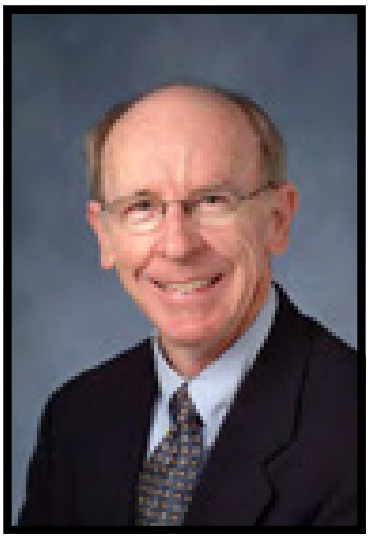
Table of Contents

Dedication	4
Defining Transition Assessment	5-6
IDEA 2004 Regulations	7-8
Transition Assessment Tools Grid	9-12
Alphabetical Listing of Transition Assessments	13-96
References/Resources	97
Connecticut Transition Task Force Members	98

Dedication

This resource manual is dedicated to

Dr. Gary Clark
University of Kansas



For his lifelong commitment and contributions to the field of special education. Of special significance are his foresight and vision in the areas of transition and assessment.

Defining Transition Assessment

Transition assessment is an ongoing process of gathering information that will help students, educators, and family members make informed decisions about life, during and after high school.

All individuals experience many transitions throughout their lives and students are no exception to the rule. Students need to gain competence in critical key areas, especially during the middle and high school years, including:

- Academics
- Self-advocacy
- Self-determination
- Communication
- Social skills
- Health
- Obtaining and maintaining employment
- Independent living
- Activities of daily living
- Technology
- Postsecondary education options; college and/or training

The results in a student's transition assessment will fuel the development of meaningful goals and objectives on the IEP (Individualized Education Program). Functional literacy and numeracy, basic computer competence and self-advocacy are foundational skills that each student needs to learn.

The purpose of transition assessment is to identify a student's strengths, preferences, interests, and needs and then assimilate these findings into a rigorous school program complete with realistic postsecondary goals, a challenging course of study, practical real-life community experiences, extra-curricular activities, and paid work, as appropriate, for an individual student. What and how many different transition assessments will be used will vary from student to student. The findings of one assessment, for example, may indicate the need for another assessment in an area that the initial assessment identified. No one size fits all.

One's preferences and interests also may change over time. Transition assessment will guide a student from self awareness to career awareness to career exploration and ultimately, to career decision making. At any time along this continuum, a student may discover an interest, previously unexplored, that may lead to a new postsecondary goal. A student may also change his/her mind several times during the high school years when given the opportunity to explore various post-school options.

A student's race, culture and ethnicity are important factors to consider when selecting transition assessment tools. What is the student's primary language and what languages are spoken in the home? How does the student's family or culture value success in the home, workplace and the community?

The answers to these questions will provide valuable information when identifying and matching a student's strengths, needs, preferences and interests to goals for college, training, employment, independent living and/or community participation. As educators we must make the time to get to know our culturally and linguistically diverse youth and their families. Having an awareness of and respect for the richness of cultural diversity are essential in selecting appropriate transition assessment tools.

What do you want to do when you graduate from high school? As each student completes a variety of transition assessments the answer to this question will hopefully change from "I don't know" . . . to "I'm not sure". . . to identifying one or more postsecondary goals.

Transition assessment opens doors and expands possibilities for life after high school. Transition assessment creates choices, based upon informed decision making and a student's hopes and dreams for the future.

Communication is a critical key to understanding. In the development of this resource manual, research was conducted to find assessment tools that are:

- User friendly for non-readers or require a low level reading ability;
- Available in different languages;
- Available in alternative (print) formats; and
- Useful with a diversity of cultures and disabilities.

IDEA 2004 Regulations

Effective October 13, 2006 from the Federal Register dated August 14, 2006

Sec. 300.43 Transition Services

(a) Transition services means a coordinated set of activities for a child with a disability that -

(1) Is designed to be within a results-oriented process, that is focused on improving the academic and functional achievement of the child with a disability to facilitate the child's movement from school to post-school activities, including postsecondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation;

(2) Is based on the individual child's needs, taking into account the child's strengths, preferences, and interests; and includes -

(i) Instruction;

(ii) Related services;

(iii) Community experiences;

(iv) The development of employment and other post-school adult living objectives; and

(v) if appropriate, acquisition of daily living skills and provision of a functional vocational evaluation.

(b) Transition services for children with disabilities may be special education, if provided as specially designed instruction, or a related service, if required to assist a child with a disability to benefit from special education.

(Authority: 20 U.S.C. 1401(34))

Sec. 300.320 Definition of individualized education program.

(a) General. As used in the part, the term individualized education program or IEP means a written statement for each child with a disability that is developed, reviewed, and revised in a meeting in accordance with Sec. 300.320 through 300.324, and that must include -

(1) A statement of the child's present levels of academic achievement and functional performance . . .

(2) (b) Transition services. Beginning not later than the first IEP to be in effect when the child turns 16, or younger if determined appropriate by the IEP Team, and updated annually, thereafter, the IEP must include -

(1) appropriate measurable postsecondary goals based upon age appropriate transition assessments related to training, education, employment, and where appropriate, independent living skills; and

(2) the transition services (including courses of study) needed to assist the child in reaching those goals.

(Authority: 20 U.S.C. 1414 (d)(1)(a) and (d)(6))

(2) If the child does not attend the IEP team meeting the public agency must take other steps to ensure that the child's preferences and interests are considered.

(Authority: 20 U.S.C. 1414 (d)(1)(B) - (d)(1)(D))

Sec. 300.324 Development, review and revision of IEP.

(a) Development of IEP - (1) General. In developing each child's IEP, the IEP Team must consider -

(i) The strengths of the child;

(ii) The concerns of the parents for enhancing the education of their child;

(iii) The results of the initial or most relevant evaluation of the child; and

(iv) the academic, developmental, and functional needs of the child.

(Authority: 20 U.S.C. 1412 (a)(1), 1412 (a)(12)(A)(i), 1414 (d)(3), (4)(B), and (7); and 1414 (e))

Transition Assessment Tools

		Employment	Postsecondary Education/Training	Independent Living Skills/ Activities of Daily Living	Community Participation	Health	Self Determination/ Self Advocacy	Communication	Social Skills/Interpersonal Relationships
	AAMR Adaptive Behavior Scale (ABS-S:2)	X		X	X			X	X
	AAMR Supports Intensity Scale (SIS)	X	X	X	X	X	X		X
L	Ability Explorer (AE)	X	X						
	AccuVision Workplace Success Skills	X							
L	Ansell-Casey Life Skills Assessment (ACLSA)	X		X	X	X	X	X	X
	Arc's Self-Determination Scale						X	X	X
	Armed Services Vocational Aptitude Battery (ASVAB)	X	X						
L	Ashland Interest Assessment	X	X						
	Assistive Technology Protocol for Transition Planning	X	X	X	X	X		X	
	Barriers to Employment Success Inventory (BESI)	X	X						
	Barsch Learning Style Inventory	X	X					X	
	Becker Work Adjustment Profile (BWAP)	X							
L	Basic Skills Locator Test	X	X						
LR	BRIGANCE® Diagnostic Employability Skills Inventory	X							
LR	BRIGANCE ® Diagnostic Inventory of Essential Skills	X	X					X	X
LR	BRIGANCE ® Diagnostic Life Skills Inventory			X	X	X		X	
	Building a Bridge	X	X	X	X	X	X	X	X
L	Campbell Interest and Skill Survey (CISS)	X	X						
L	Career Ability Placement Survey (CAPS)	X	X						
R	Career Assessment Inventory ™ (CAI)	X	X						
	Career Assessment Battery (CAB)	X	X						
LV	Career Cruising	X	X						
	Career Decision-Making System	X	X						
L	Career Directions Inventory (CDI)	X	X						
L	Career Exploration Inventory, Third Edition (CEI)	X	X						

R= Reading free or reading ability up to sixth grade
L= More than one language
V= Video or CD

Transition Assessment Tools		Employment	Postsecondary Education/Training	Independent Living Skills/ Activities of Daily Living	Community Participation	Health	Self Determination/ Self Advocacy	Communication	Social Skills/Interpersonal Relationships
	Career Focus 2000 Interest Inventory	X	X						
L	The Career Key	X	X						
	Career Planning Survey	X	X						
LR	Career Scope 8.0 - Career Assessment and Reporting System	X	X						
LV	Choices CD	X	X						
	College Survival and Success Scale™ (CSSS)		X						
	COPSystem Career Measurement Package	X	X						
LR	COPSystem Picture Inventory of Careers (COPS-PIC)	X	X						
R	Crawford Small Parts Dexterity Test	X							
	Culture-Free Self-Esteem Inventories, Third Edition						X		X
	Employment and Career Planning	X	X						
	Enderle-Severson Transition Rating Scales (ESTRS)	X	X	X	X				X
LRV	Envision Your Career	X	X						
	EXPLORE Program	X	X						
	Functional Independence Skills Handbook (FISH)	X		X				X	X
	Functional Skills Screening Inventory	X	X	X	X			X	X
	Harrington-O'Shea Career Decision-Making System-R	X	X						
LR	IDEAS: Interest Determination Exploration and Assessment System™	X	X						
	Independent Living and Community Participation			X	X		X		X
	Informal Assessments for Transition Planning	X	X	X	X	X	X	X	X
	Job-O Enhanced, Second Edition	X	X						
	Job Observation and Behavior Scale (JOBS)	X		X					X
	Job Observation and Behavior Scale: Opportunity for Self-Determination (JOBS: OSD)	X		X			X		X
	Job Search Knowledge Scale (JSKS)	X							
	Kuder Career Planning System	X	X						

R= Reading free or reading ability up to sixth grade
L= More than one language
V= Video or CD

Transition Assessment Tools		Employment	Postsecondary Education/Training	Independent Living Skills/ Activities of Daily Living	Community Participation	Health	Self Determination/ Self Advocacy	Communication	Social Skills/Interpersonal Relationships
	LCCE Knowledge and Performance Batteries (Life Centered Career Education)	X		X	X	X			X
LRV	Learning/Working Style CD	X	X						
	Magellan Career Assessment	X	X						
LRV	Microcomputer Evaluation of Careers and Academics (MECA)	X	X				X		
LR	Minnesota Importance Questionnaire	X	X						
	O*NET Career Exploration Tools	X	X						
RV	Pictorial Inventory of Careers-DV 2000 (PIC)	X							
RV	Picture Interest Career Survey (PICS)	X	X						
	Practical Assessment Exploration System (PAES)	X		X					
	Quality of Life Questionnaire (QLQ)						X		X
R	Reading-Free Vocational Interest Inventory (R-FVII: 2)	X	X						
	Responsibility and Independence Scale for Adolescents (RISA)	X		X	X			X	X
	Scales of Independent Behavior								
	School-to-Work Career Survey	X	X						
	Self-Directed Search	X	X						
	Short Employment Tests	X							
R	Sixteen Personality Factor Questionnaire								X
	Social Skills Rating System						X	X	X
	Socio-Sexual Knowledge and Attitudes Assessment Tool (SSKAAR-R)					X			X
	Street Survival Skills Questionnaire (SSSQ)	X		X	X	X			
R	Talent Assessment Program (TAP)	X							
	Transition Behavior Scale-2 (TBS)	X		X	X				X
LR	Transition Planning Inventory (TPI)	X	X	X	X	X	X	X	X
	Transition Skills Inventory (TSI)	X	X	X	X				
	Transition-to-Work Inventory (TWI)	X	X						

R= Reading free or reading ability up to sixth grade
L= More than one language
V= Video or CD

Transition Assessment Tools		Employment	Postsecondary Education/Training	Independent Living Skills/ Activities of Daily Living	Community Participation	Health	Self Determination/ Self Advocacy	Communication	Social Skills/Interpersonal Relationships
	Vineland Adaptive Behavior Scale (VABS)	X		X	X			X	X
	Vocational Adaptation Rating Scales	X	X					X	X
LR	Voc-Ties	X	X						
	Walker-McConnell Scale of Social Competence and School Adjustment						X		X
LR	Wide Range Interest and Occupation Test (WRIOT2)	X							
	Wonderlic Basic Skills Test	X	X						
	WorkMate	X							
	The World of Work and You	X	X						
RV	Your Employment Selection (YES)	X	X						

R= Reading free or reading ability up to sixth grade
L= More than one language
V= Video or CD

Assessment Name

AAMR Adaptive Behavior Scale-School, Second Edition (ABS-S: 2)

Target Audience

Ages 3-18
Students with developmental disabilities; autism-adaptive behavior characteristics or with behavior disorders

Features

Administration time: 15-30 minutes; individual

Language other than English: None

Scoring: Self-scoring

Description: The scale is divided into two parts. Part One focuses on personal independence and is designed to evaluate coping skills considered important to independence and responsibility in daily living. Part One: Independent Functioning; Physical Development; Economic Activity; Language Development; Numbers and Time; Prevocational/Vocational Activity; Self-Direction; Responsibility; and, Socialization.

Part Two contains content related to social maladaptation. The behaviors in Part Two are assigned to seven domains which measure adaptive behaviors relating to the manifestation of personality and behavior disorders. Part Two: Social Behavior, Conformity, Trustworthiness, Stereotyped and Hyperactive Behavior, Self-Abusive Behavior, Social Engagement and Disturbing Interpersonal Behavior.

Contact/Purchase Information	SERC Library
Pro-Ed 8700 Shoal Creek Boulevard Austin, TX 78757 (800) 897-3202 www.proedinc.com	Yes

Assessment Name

AAMR Supports Intensity Scale (SIS)

Target Audience

Ages 16-70+
Developmental disabilities

Features

Administration time: 60 minutes
Language other than English: None
Scoring: Self-scoring and computer scoring available

Description: Designed to plan meaningful supports for a person with an intellectual disability.

Contact/Purchase Information	SERC Library
American Association on Mental Retardation (AAMR) 444 North Capitol Street, NW Suite 846 Washington, DC 20001 (301) 604-1340 aamr@pmds.com	Yes

Assessment Name

Ability Explorer (AE), Second Edition

Target Audience

Level 1: Grades 6-9
Level 2: Grades 9-12

Features

Administration time: 20 minutes; individual/group

Language other than English: Spanish

Scoring: Self-scoring or self-interpreting; detailed information on interpreting results and using activities can be found on the "Ability Explorer Professional Resources CD-Rom," that is sold separately by JIST Publishing.

Description: Matches 14 work-related abilities with careers, courses and activities for future planning.

Contact/Purchase Information	SERC Library
JIST Publishing 875 Montreal Way Saint Paul, MN 55102 (800) 648-5478 www.jist.com	Yes

Assessment Name

AccuVision Workplace Success Skills

Target Audience

16 years and older
Learning disabilities

Features

Administration time: 1 hour and 50 minutes (for all five sections)

Language other than English: None

Scoring: Computer scoring

Description: The Workplace Success Skills System is a computer-based tool designed to measure the skills necessary for success in entry-level hourly jobs in a variety of industries including manufacturing, industrial and service trades. The skills measured by this system include: facilitation, influence, commitment to quality, customer service orientation, problem solving and listening.

Other: Not available in paper format. There is a registration fee for system access via website. This indicator has five distinct sections which can be administered alone or in combination with other sections.

Contact/Purchase Information	SERC Library
The Resource Connection 525 Sheridan Boulevard Orlando, FL 32804 (407) 426-0511 www.resourceconnection.com	No

Assessment Name

Ansell-Casey Life Skills Assessment (ACLSA)

Target Audience

Level 1: 8-9 years
Level 2: 10-12 years
Level 3: 13-15 years
Level 4: 16+ years

Features

Administration time: 15-30 minutes

Language other than English: Spanish; French

Scoring: Computer scoring

Description: The ACLSA is an evaluation of youth independent living skills. It consists of statements about life skills that the youth and caregiver complete. The following life skill areas are assessed: career planning, communication, daily living, home life, house and money management, self-care, social relationships, work life and study skills.

Other: Web-based tools are free and can be accessed at caseylifeskills.org. Free technical support available on-line at aclsa@casey.org.

Assessment supplements available for those with specific life skill needs.

Contact/Purchase Information	SERC Library
Casey Family Programs 1300 Dexter Avenue North Floor 3 Seattle, WA 98109 (206) 282-7300 www.casey.org	Yes - online

Assessment Name

ARC's (Association for Retarded Citizens) Self-Determination Scale

Target Audience

Students in grades 9-12
Mild cognitive and learning disabilities

Features

Administration time: Varies

Language other than English: None

Scoring: Self-scoring

Description: The ARC Self-Determination Scale is a student self-report measure of self determination. The 72-item scale measures overall self-determination and the domain areas of autonomy, self regulation, psychological empowerment and self-realization.

The scale can be completed by a student independently or it can be read to the student. The scale can be administered to 15 students at one time, provided students' reading abilities warrant this and there are enough persons to provide necessary support to students during scale administration.

Contact/Purchase Information	SERC Library
The ARC of the United States 500 East Border Street Suite 300 Arlington, TX 76010 (817) 261-6003 or **Council for Exceptional Children** 1920 Association Drive Reston, VA 20191-1589 (888) 232-7323	No

Assessment Name

Armed Services Vocational Aptitude Battery (ASVAB)

Target Audience

Students in grades 10-12
Mild learning disabilities

Features

Administration time: 180 minutes

Language other than English: None

Scoring: Self-scoring and computerized versions available

Description: The ASVAB test is intended "for use in educational and vocational counseling and to stimulate interest in job and training opportunities in the Armed Forces."

The "High School Version" is commonly given to sophomores, juniors and seniors through a cooperative program between the Department of Defense and the Department of Education.

Other: The ASVAB Program is free of charge to participating schools. A test administrator and test proctor are provided for each test session through the United State Military Entrance Processing Command.

Contact/Purchase Information	SERC Library
United States Military Entrance Processing Command 2500 Green Bay Road North Chicago, IL 60064 (800) 323-0513	No

Local: Springfield MEPS
551 Airlift Drive
Westover ARB
Chicopee, MA 01022
(413) 593-9482
www.asvabprogram.com

Assessment Name

Ashland Interest Assessment

Target Audience

Ages 15+
Physical, emotional, cognitive, or psychiatric disabilities

Features

Administration time: 35 minutes
Language other than English: French
Scoring: Self-scoring or computer scoring

Description: A career interest inventory for individuals with disabilities, it consists of 144 pairs of work-related activities requiring respondents to choose which activities they prefer, corresponding to 12 occupational groups.

Contact/Purchase Information	SERC Library
Sigma Assessment Systems, Inc. 511 Fort Street, Suite 435 P.S. Box 610984 Port Huron, MI 48061 (800) 265-1285 www.sigmaassessmentsystems.com	Yes

Assessment Name

Assistive Technology Protocol for Transition Planning

Target Audience

Ages 14 through high school graduation

Features

Administration time: 30-40 minutes, individual
Language other than English: None
Scoring: Self-scoring

Description: A student's assistive technology needs are assessed in the areas of daily living, transportation, tolerance, mobility, communication, computer access and literacy.

Contact/Purchase Information	SERC Library
Copies can be downloaded from: **WATI (Wisconsin Assistive Technology Initiative)** www.wati.org	No

Assessment Name

Barriers to Employment Success Inventory (BESI), Second Edition

Target Audience

High school students to adults
Eighth grade reading level

Features

Administration time: 20-30 minutes, individual

Language other than English: None

Scoring: Self-scoring

Description: The *Barriers to Employment Success Inventory (BESI)* is a self-assessment tool that helps individuals to identify barriers and challenges to obtaining and succeeding on a job. It is comprised of 50 items rated on a four-point scale. The *BESI* assesses the following factors which may act as barriers to employment: personal, physical and psychological, career planning, job seeking skills, education and training.

Contact/Purchase Information	SERC Library
JIST Publishing 875 Montreal Way Saint Paul, MN 55102 (800) 648-5478	No

Assessment Name

Barsch Learning Style Inventory (Revised)

Target Audience

Ages 14 through adult
Appropriate for all students

Features

Administration time: 10 minutes
Language other than English: None
Scoring: Self-scoring

Description: The Barsch Learning Style Inventory is an informal, self-reporting instrument that provides a high school or college-level student with an indication of the relative strengths and weaknesses in learning through different sensory channels: auditory, visual, and kinesthetic. It is especially useful for assessing the unique learning styles of students with learning disabilities.

Contact/Purchase Information	SERC Library
Academic Therapy Publications 20 Commercial Boulevard Novato, CA 94949 (800) 422-7249 www.academictherapy.com	Yes

Assessment Name

Becker Work Adjustment Profile - Second Edition (BWAP-2)

Target Audience

Ages 12 through adult
Intellectual disabilities, learning disabilities, emotional disabilities and physical disabilities

Features

Administration time: Less than 20 minutes

Language other than English: None

Scoring: Self-scoring

Description: The BWAP-2 is a practical and easy-to-use tool that assesses an individual's work adjustment in four work related areas: 1) Work Habits/Attitudes; 2) Interpersonal Relations; 3) Cognitive Skills; and 4) Work Performance Skills. It provides information about an individual's overall work competency and suggests the supports that are needed.

The BWAP-2 helps determine in which work programs an individual will be successful: 1) Daycare; 2) Work Activity; 3) Low Sheltered; 4) High Sheltered; 5) Transitional; and 6) Community-Competitive.

The BWAP-2 also determines the domains requiring supports and level of assistance: limited, low, moderate, high, or extensive work supports an individual will need to be successful.

Contact/Purchase Information	SERC Library
Pro-Ed 8700 Shoal Creek Boulevard Austin, TX 78757-6897 (800) 897-3202 www.proedinc.com	Yes

Assessment Name

Basic Skills Locator Test

Target Audience

All students in secondary transition

Features

Administration time: Less than 45 minutes
Language other than English: Spanish
Scoring: Computer scoring

Description: This test is designed to assess a student's functional skill levels in math and language. Correlated to the Department of Labor's math and language hierarchy, the Basic Skills Locator Test generates a reliable snapshot of a student's current General Education Development (GED) and grade levels.

Other: Scores may be compared to math and language requirements in selected career areas.

Contact/Purchase Information	SERC Library
Piney Mountain Press, Inc. PO Box 986 Dahlonega, GA 30533 (800) 255-3127 www.pineymountain.com	Yes

Assessment Name

BRIGANCE® Diagnostic Employability Skills Inventory

Target Audience

Secondary students
All disabilities; English as Second Language (ESL) students
Third grade through high school reading level

Features

Administration time: 10-20 minutes; individual

Language other than English: None

Scoring: Computer scoring

Description: The Employability Skills Inventory is designed to assess employability and basic skills in the context of job seeking or employment situations. Areas assessed include reading, math, pre-employment writing, career awareness and self understanding.

Contact/Purchase Information	SERC Library
Curriculum Associates, Inc. 153 Rageway Road North Billerica, MA 01862 (800) 225-0248 www.curriculumassociates.com	Yes

Assessment Name

BRIGANCE® Diagnostic Inventory of Essential Skills

Target Audience

Grades 6 & up
Can be used with adult learners
All disabilities

Features

Administration time: Varies
Language other than English: Spanish
Scoring: Computer scoring

Description: The Inventory of Essential Skills is used to assess both academic and life skills. Academic skills include reading, language arts, math and study skills. Life skill assessments include food and clothing, money and finance, travel and transportation and communication and telephone skills.

Other: New "Goals and Objectives" CD is available for purchase.

Contact/Purchase Information	SERC Library
Curriculum Associates, Inc. 153 Rageway Road North Billerica, MA 01862 (800) 225-0248 www.curriculumassociates.com	Yes

.

Assessment Name

BRIGANCE® Diagnostic Life Skills Inventory

Target Audience

Secondary students
All disabilities, English as Second Language (ESL) students

Features

Administration time: 10-20 minutes per area

Language other than English: Spanish

Scoring: Computer scoring

Description: The BRIGANCE Diagnostic Life Skills Inventory was designed to evaluate "listening, speaking, reading, writing, comprehending and computing skills within the context of everyday situations." It will assess basic skills and functional life skills in the context of real world situations. Areas include money and finance, functional writing, food, clothing, health, words on common signs and warning labels, telephone and travel and transportation.

Other: New "Goals and Objectives" CD is available for purchase.

Contact/Purchase Information	SERC Library
Curriculum Associates, Inc. 153 Rageway Road North Billerica, MA 01862 (800) 225-0248 www.curriculumassociates.com	Yes

Assessment Name

Building A Bridge

Target Audience

Ages 14-21
All disabilities

Features

Administration time: None listed
Language other than English: Spanish
Scoring: Self-scoring

Description: This manual provides invaluable information that will help teachers, parents, and students set meaningful transition goals for life after high school. There are assessment checklists of skills in the major areas of transition, including: postsecondary education/training, employment, social skills, self-advocacy, assistive technology, recreation, leisure and independent living.

Other: Written by Connecticut's Transition Task Force. This manual was revised in 2007.

Contact/Purchase Information	SERC Library
Transition Initiative **SERC-State Education Resource Center** 25 Industrial Park Road Middletown, CT 06457-1520 (860) 632-1485 www.ctserc.org www.sde.ct.gov	Yes

Assessment Name

Campbell Interest and Skill Survey (CISS)

Target Audience

15+ years
Sixth grade reading level

Features

Administration time: 25 minutes

Language other than English: Spanish

Scoring: Computer scoring, mail-in, internet or optical scan

Description: The CISS measures self-reported vocational interests and skills. The CISS scales reflect an individual's interest in specific occupations. Survey is given as paper and pencil or on-line.

Contact/Purchase Information	SERC Library
Pearson Assessments 5605 Green Circle Drive Minneapolis, MN 55343 (800) 627-7271 www.pearsonassessments.com	Yes (starter kit only)

Assessment Name

Career Ability Placement Survey (CAPS)

Target Audience

Grades 7 to adult
All disabilities

Features

Administration time: 50 minutes

Language other than English: Spanish

Scoring: Self-scoring, computer scoring software available

Description: CAPS is designed to measure the cognitive abilities required for entry level jobs in fourteen occupational clusters. CAPS consists of eight, five-minute tests: mechanical reasoning, spatial relations, verbal reasoning, language usage, word knowledge, perceptual speed and accuracy, manual speed and dexterity, and mathematical ability.

Other: Compatible assessments**:** COPS Interest Inventory and COPES Work Values Survey can be used in conjunction with CAPS for a comprehensive vocational assessment.

Contact/Purchase Information	SERC Library
EdITS P.O. Box 7234 San Diego, CA 92167 (800) 416-1666 www.edits.net	Yes

Assessment Name

Career Assessment Inventory™ - Vocational Version (CAI)

Target Audience

Students 15 years and older
Sixth grade reading level

Features

Administration time: 30-35 minutes

Language other than English: None

Scoring: CD software, mail-in scoring service, and optical scan scoring

Description: A vocational interest assessment tool for students planning to enter occupations requiring two years or less of postsecondary training. An enhanced version is available which includes careers involving at least four years of postsecondary training.

Contact/Purchase Information	SERC Library
Pearson Assessments 5601 Green Valley Drive Bloomington, MN 55437 (800) 627-7271 www.pearsonassessments.com	Yes

Assessment Name

Career Assessment Battery Multimedia CD (CAB)

Target Audience

All populations. Includes at-risk, special needs, college prep and tech prep

Features

Administration time: Varies

Language other than English: None

Scoring: CD generated

Description: Self-directed inventory considers a broad range of factors including: work areas, work activities, aptitudes, work situations, indoor/outdoor, physical skills, work load, education level, math/language, data/people/ things, work environment, and school subjects. Results may be printed, saved or edited at any time.

Other: The CAB correlates to the Dictionary of Occupational Titles (DOT), Guide for Occupational Exploration (GOE), Occupational Information Network (O*NET) and Occupational Outlook Handbook (OOH) and contains over 1000 occupations in its database.

Contact/Purchase Information	SERC Library
Piney Mountain Press, Inc. PO Box 986 Dahlonega, GA 30533 (800) 255-3127 www.pineymountain.com	Yes

Assessment Name

Career Cruising

Target Audience

High school students to adults

Features

Administration time: None listed

Language other than English: Spanish

Scoring: Self-scoring

Administrative features of this system allow educators to track student progress and generate reports.

Description: A complete interactive guidance system including: assessment tools, occupation profiles, and postsecondary education information that helps students through the career awareness, exploration, and planning process. Over 900 video clips are provided including interviews with professionals in identified fields of work. The audio component is closed captioned.

Contact/Purchase Information	SERC Library
Career Cruising 115 Danforth Avenue Suite 203 Totonto, ON MAK (800) 965-8541, ext. 33 www.careercruising.com	No

Assessment Name

Career Decision-Making System Revised

Target Audience

Middle school students to adults

Features

Administration time: 45 minutes; individuals/group
Language other than English: None
Scoring: Computer scoring

Description: An interest inventory that provides an assessment of career interests, job choices, school subjects, future plans, values and abilities.

Contact/Purchase Information	SERC Library
American Guidance Service, Inc. 4201 Woodland Road Circle Pines, MN 55014 (800) 328-2560 www.agsnet.com	No

Assessment Name

Career Directions Inventory (CDI)

Target Audience

Ages 14 +

Features

Administration time: 30 minutes
Language other than English: French
Scoring: Computer scoring

Description: The Career Directions Inventory (CDI) is an online interest inventory which matches an individual's interests with related career and academic paths. A detailed personal report can be generated which provides links to the Occupational Information Network (O*NET) database.

Contact/Purchase Information	SERC Library
Wonderlic, Inc. 1795 North Butterfield Road Libertyville, IL 60048 (800) 323-3742 www.wonderlic.com	Yes (via the internet)

Assessment Name

Career Exploration Inventory, Third Edition (CEI)

Target Audience

High school students to adults

Features

Administration time: None listed
Language other than English: Spanish
Scoring: Self-scoring

Description: Individuals reflect on 128 activities, considering their past, present, and future interests. Scores connect to 16 career interest areas with related jobs, education, training options and leisure activities for each interest area.

Contact/Purchase Information	SERC Library
JIST Publishing 875 Montreal Way Saint Paul, MN 55102 (800) 648-5478 www.jist.com	No

Assessment Name

Career Focus 2000 Interest Inventory (CF2II)

Target Audience

High school students to adults
Learning disabilities

Features

Administration time: 20 minutes

Language other than English: None

Scoring: Computer scoring

Description: The CF2II is an online, interactive career interest inventory designed to help assess personal interests and identify matching occupations. The CF2II contains 180 inventory items drawn from 18 major occupational fields. These occupational fields comprise more than 90% of all work performed in the United States. The inventory items and related occupations used are based upon research conducted by the U.S. Department of Labor, Bureau of Labor Statistics as published in the Occupational Outlook Handbook, 2000-2001 Edition.

Contact/Purchase Information	SERC Library
James C. Gonyea **Gonyea & Associates, Inc.** 1151 Maravista Drive New Port Richey, FL 34655 (727) 376-0373 www.iccweb.com	Yes (via the internet)

Assessment Name

The Career Key

Target Audience

Young adults

Features

Administration time: 15-20 minutes
Language other than English: Spanish, Chinese, Korean
Scoring: Self-scoring; on-line scoring

Description: This is a career assessment that measures an individual's skills, abilities, values and interests. It identifies jobs and provides information about salaries, job outlook and job training requirements.

Other: Can purchase a license to print copies of paper and pencil version (English and Spanish)

Contact/Purchase Information	SERC Library
Lawrence K. Jones www.careerkey.org	Yes (via the internet)

Assessment Name

Career Planning Survey

Target Audience

Grades 8-10

Features

Administration time: None listed
Language other than English: None
Scoring: Not available

Description: Helps students identify their career interests and abilities and explore career options that match their profile. Includes academic ability tests, inventory of work-relevant abilities and an interest inventory.

Other: Preregistration is required.

Contact/Purchase Information	SERC Library
ACT, Inc. 2201 N. Dodge Street PO Box 168 Iowa City, IA 52243 (310) 337-1000 www.act.org	No

Assessment Name

Career Scope 8.0 - Career Assessment and Reporting System

Target Audience

Middle school students to adults
Students with disabilities
Fourth grade reading level

Features

Administration time: 60-90 minutes

Language other than English: Spanish

Scoring: Computer scoring

Description: Career Scope is an interest and aptitude assessment that summarizes where interests and aptitudes intersect. The results correspond to the U.S. Department of Labor's Interest Areas. It also correlates with the Dictionary of Occupational Titles (DOT) and Occupational Information Network (O*NET).

Other: Assesses one student or an entire group at one time; 162 items.

Contact/Purchase Information	SERC Library
Vocational Research Institute 1528 Walnut Street, Suite 1502 Philadelphia, PA 19102 (800) 874-5387 www.vri.org/careerscope	No

Assessment Name

Choices CD Edition

Target Audience

High school students

Features

Administration time: Untimed
Language other than English: Spanish
Scoring: Computer scoring

Description: Choices CD Edition is an education and career planning software that connects interests and skills with occupations, college majors and school information. Assessments such as the basic skills survey, work importance locator, and interest profiler link to college databases, Occupational Information Network (O*NET) occupations, career videos and scholarship opportunities.

Contact/Purchase Information	SERC Library
Bridges Transition Company 33637 B Highway 97 N Oroville, WA 98844 (800) 281-1168 www.bridges.com	No

Assessment Name

College Survival and Success Scale™ (CSSS)

Target Audience

High school students

Features

Administration time: 15 minutes
Language other than English: None
Scoring: Self-scoring

Description: The *College Survival and Success Scale™ (CSSS)* is designed to help identify the skills and attitudes necessary to be an excellent college student. The CSSS targets the positive academic habits as well as good personal, interpersonal, social and resource-management skills that are required for success in college. It is comprised on 60 rating scale items.

The *CSSS* measures five factors that assess attitudes associated with college success: commitment to education, self-and resource-management skills, interpersonal and social skills and career planning.

A rating of Low, Average or High is provided on each dimension.

Contact/Purchase Information	SERC Library
JIST Publishing 875 Montreal Way Saint Paul, MN 55102 (800) 648-5478	No

Assessment Name

COPSystem Career Measurement Package (California Occupational Preference Survey)

Target Audience

Grade 6 to adults
All disabilities

Features

Administration time: COPS (interests) 20 minutes, CAPS (abilities) 50 minutes, COPES (work values) 20-30 minutes.

Language other than English: None

Scoring: Self-scoring or computer scoring; on-site scoring software available

Description: The COPSystem provides a picture of an individual's interests, abilities and work values. Results are keyed into 14 occupational clusters that are linked to the Occupational Information Network (O*NET).

Contact/Purchase Information	SERC Library
EdITS PO Box 7234 San Diego, CA 92167 (800) 416-1666 www.edits.net	Yes

Assessment Name

COPSystem Picture Inventory of Careers (COPS-PIC)
(California Occupational Preference Survey)

Target Audience

Elementary - 12th grade
Students with reading or language difficulties
Students with low academic or career motivation

Features

Administration time: 30 minutes

Language other than English: Can be used with non-English speakers

Scoring: Self-scoring

Description: COPS-PIC is a non-verbal assessment of occupational interests. It illustrates a variety of occupations using realistic pictures of people in non-stereotyped roles. Scores are keyed to the 14 COPSystem Career Clusters and provide access to information about thousands of careers.

Contact/Purchase Information	SERC Library
EdITS PO Box 7234 San Diego, CA 92167 (800) 416-1666 www.edits.net	Yes

Assessment Name

Crawford Small Parts DexterityTest

Target Audience

High school students to adults

Features

Administration time: 8 minutes (timed) to 15 minutes (untimed)

Language other than English: None; reading is not required

Scoring: Determined by completion time or number of pieces placed

Description: This performance test is designed to measure eye-hand coordination and fine motor dexterity.

Other: Individual/group administration scored by number of pieces placed (if timed) or time taken to complete tasks (if untimed).

Percentile ranks reported for individuals with physical disabilities and for individuals with intellectual disabilities, as well as for electronics assembly trainees and students in adult education (no age range provided).

Contact/Purchase Information	SERC Library
PsychCorp, Hartcourt Assessment, Inc. 19500 Bulverde Road San Antonia, TX 78259 (800) 211-8378 www.psychCorp.com	Yes

Assessment Name

Culture-Free Self-Esteem Inventories, Third Edition

Target Audience

Ages 6-19

Features

Administration time: 15-20 minutes; individual or group

Language other than English: None

Scoring: Self-scoring

Description: This completely revised and updated tool assesses self-esteem in a culturally fair manner, using a set of self-reported inventories.

Other: There are three forms: child, adolescent and adult. All three forms provide a global self-esteem quotient. The intermediate and adolescent forms provide self-esteem scores in four areas: academic, general, parental/home, and social. The adolescent form also provides an additional self-esteem score: personal self-esteem. A defensive measure also is provided to assess the extent to which an individual's responses are guarded.

Contact/Purchase Information	SERC Library
Pro-Ed 8700 Shoal Creek Boulevard Austin, TX 78757 (800) 897-3202 www.proedinc.com	Yes

Assessment Name

Employment and Career Planning

Target Audience

High school students to adults in transition

Features

Administration time: Varies per assessment
Language other than English: None
Scoring: Self-scoring

Description: This manual provides 60 informal assessments that have been organized into four sections: interests and preferences, abilities and skills, career exploration, and job search and securing. Within each section the assessments are organized from simple to complex, and lengthy assessments have been formatted to allow for use in smaller sections.

Other: Informal assessments designed for the teacher, parent and supervisor are located at the end of each section.

Contact/Purchase Information	SERC Library
Pro-Ed 8700 Shoal Creek Boulevard Austin, TX 78757 (800) 897-3202 www.proedinc.com	Yes

Assessment Name

Enderle-Severson Transition Rating Scales (ESTRS) Third Edition

Target Audience

Any Age
Mild, moderate, and severe disabilities
ESTR-J designed for mild disabilities of any age.
ESTR-III designed for moderate to severe and multiple disability groups of any age

Features

Administration time: Varies

Language other than English: None

Scoring: Self-scoring

Description: Forty-seven items are rated on a two-point scale. There is a worksheet indicating student preferences and interests across five sub-scale areas: employment, home living, recreation and leisure, community participation, and postsecondary education. Scores are provided on each subscale and a total performance score is given. ESTR-III provides item response options including "yes, with support."

Contact/Purchase Information	SERC Library
ESTR Publications 1907 18th Street South Moorhead, MN 56560 (218) 287-8477 Fax: (218) 236-5199 transition@estr.net	Yes

Assessment Name

Envision Your Career

Target Audience

High school students to adults

Features

Administration time: 22 minutes
Language other than English: Language free video; reading not required
Scoring: Self-scoring

Description: This program is based on John Holland's Theory of Types. Individuals watch 66 brief video clips of various occupations and rate them according to how much they like the occupation on a scale of 1 to 5.

Contact/Purchase Information	SERC Library
TRN P.O. Box 439 St. Augustine, FL 32085-0439 Indianapolis, IN 46216-1033 (800) 280-7010 www.trninc.com	Yes

Assessment Name

EXPLORE Program

Target Audience

Grades 8-9

Features

Administration time: 30 minutes for each area

Language other than English: None

Scoring: Results and follow-up materials are shipped three weeks after test materials are received at the scoring center.

Description: This program measures the academic progress of eighth and ninth graders in four areas: English, mathematics, reading, and science reasoning. This helps students explore a range of career options and assists them in planning their high school coursework, including post-high school choices.

Contact/Purchase Information	SERC Library
ACT, Inc. PO Box 168 Iowa City, IA 52243 (319) 337-1000 www.act.org	Yes

Assessment Name

Functional Independence Skills Handbook (FISH)

Target Audience

Individuals of all ages with severe developmental/intellectual disabilities and/or autism

Features

Administration time: Open-ended
Language other than English: None
Scoring: Self-scoring

Description: This manual includes both an assessment of 421 tasks and sample lesson plans organized according to seven domains: adaptive behavior skills, cognitive skills, speech and language skills, affective (emotional) skills, sensorimotor skills, social skills, and vocational skills.

Contact/Purchase Information

Stoelting Company
620 Wheat Lane
Wood Dale, IL 60191
(630) 860-9700
Fax: (630) 860-9775
E-Mail: Info@StoeltingCo.com

SERC Library

No

Assessment Name

Functional Skills Screening Inventory

Target Audience

Elementary school age to adult
Individuals with multiple disabilities including deaf-blindness

Features

Administration time: None listed

Language other than English: None

Scoring: Computer scoring

Description: This inventory is designed to be used in natural settings to assess critical living and working skills for persons with moderate to severe disabilities. This tool assesses an individual's ability lo live and work in the community. It can be started as early as elementary school as a planning measure to determine the skills necessary to be successful in transitioning from school to work.

Contact/Purchase Information	SERC Library
Functional Resources 3905 Huntington Drive Amarillo, TX 79019 (806) 353-1114 www.winfssi.com	Yes -1986 Edition

Assessment Name

Harrington-O'Shea Career Decision-Making System Revised

Target Audience

Middle school students to adults in transition

Features

Administration Time: 45 minutes
Language other than English: None
Scoring: Computer scoring

Description: An interest inventory that provides an assessment of career interests, job choices, school subjects, future plans, values and abilities.

Contact/Purchase Information	SERC Library
American Guidance Service, Inc. 4201 Woodland Road Circle Pines, MN 55014 (800) 328-2560 www.agsnet.com	Yes

Assessment Name

IDEAS: Interest Determination, Exploration and Assessment System™

Target Audience

Age 13 years to adults
Sixth grade reading level

Features

Administration time: 35 minutes; individual or group

Language other than English: Spanish

Scoring: Self-scoring

Description: This assessment should be used as an introduction to career exploration for students and adults.

Other: It is designed to be used in conjunction with career exploration and guidance units. This tool helps develop awareness of possible career choices. Sixteen (16) basic scales are organized according to the RIASEC themes (Realistic, Investigative, Artistic, Social, Enterprising and Conventional).

Contact/Purchase Information	SERC Library
Pearson Assessments 5601 Green Valley Drive Bloomington, MN 55437 (800) 627-7271 www.pearsonassessments.com	Yes

Assessment Name

Independent Living and Community Participation

Target Audience

Middle school students to adults in transition

Features

Administration time: Varies per assessment
Language other than English: None
Scoring: Self-scoring

Description: This manual provides 65 assessment instruments that are organized into six sections: self-advocacy and self-determination, interpersonal skills, daily living, transportation and mobility, leisure and community participation.

Contact/Purchase Information	SERC Library
Pro-Ed 8700 Shoal Creek Boulevard Austin, TX 78757-6897 (800) 897-3202 www.proedinc.com	Yes

Assessment Name

Informal Assessments for Transition Planning

Target Audience

High school students

Features

Administration time: Varies per assessment
Language other than English: None
Scoring: Self-scoring

Description: This assessment manual provides a more in depth assessment for each of the 46 items on the transition planning inventory (TPI). In addition, select informal assessments are available in the areas of employment, further education/training, daily living, leisure activities, community participation, health, self-determination, communication and interpersonal relationships.

Contact/Purchase Information	SERC Library
Pro-Ed 8700 Shoal Creek Boulevard Austin, TX 78757-6897 (800) 897-3202 www.proedinc.com	Yes

Assessment Name

Job-O Enhanced, Second Edition

Target Audience

Grade 7 to adults
All disabilities

Features

Administration time: Varies
Language other than English: None
Scoring: Self-scoring

Description: Sixteen-page reusable booklet helps students explore their interests within sixteen occupational groups. 120 occupations are sorted by required level of education and training. This information helps students identify possible career choices and develop educational plans to meet their career choices.

Contact/Purchase Information	SERC Library
CFKR Career Materials PO Box 99 Meadow Vista, CA 95722 (800) 525-5626 www.cfkr.com	Yes

Assessment Name

Job Observation and Behavior Scale (JOBS)

Target Audience

Age 15 to adults
All populations, with and without disabilities

Features

Administration time: Less than 30 minutes
Language other than English: None
Scoring: Self-scoring

Description: The 30 items that comprise the three JOBS subscales represent critical patterns of performance in the following work required areas: daily living skills, behavior and job duties.

Other: This scale is completed by the teacher, job coach, rehabilitation professional and/or the employer.

Contact/Purchase Information	SERC Library
Stoelting Company 620 Wheat Lane Wood Dale, IL 60191 (630) 860-9700 Fax: (630) 860-9775 E-Mail: Info@StoeltingCo.com	No

Assessment Name

Job Observation and Behavior Scale
Opportunity for Self-Determination (JOBS:OSD)

Target Audience

Students and adults with special needs in entry-level jobs

Features

Administration time: 20-30 minutes
Language other than English: None
Scoring: Self-scoring

Description: Students self-asses both the quality of their performance and the type of support required. This 30-item scale is identical to the Job Observation and Behavior Scale (JOBS) on page 55.

By combining and comparing the results from JOBS and JOBS:OSD, discrepancies can be identified and the necessary supports provided to maintain competitive workplace standards.

Other: JOBS:OSD is sensitive to change and should be administered when a change in job status is expected.

Contact/Purchase Information	SERC Library
Stoelting Company 620 Wheat Lane Wood Dale, IL 60191 (630) 860-9700 Fax: (630) 860-9775 E-Mail: Info@StoeltingCo.com	No

Assessment Name

Job Search Knowledge Scale (JSKS)

Target Audience

High school students to adults

Features

Administration time: 20-30 minutes
Language other than English: None
Scoring: Self-scoring

Description: The Job Search Knowledge Scale (JSKS) is a self-assessment tool that determines how much an individual knows about looking for work. It is comprised of 60 true/false statements organized into five major areas of job search: identifying job leads, employment interviews, direct application to employers, following-up, resumes and cover letters.

Contact/Purchase Information	SERC Library
JIST Publishing 875 Montreal Way Saint Paul, MN 55102 (800) 648-5478 www.jist.com	No

Assessment Name

Kuder Career Planning System

Target Audience

Grade 8 to adults

Features

Administration time: 20 minutes for each assessment
Language other than English: None
Scoring: Computer scoring

Description: Three assessments are bundled: The Kuder Career Search with Person Match, the Kuder Skills Assessment, and Super's Work Values Inventory-Revised.

Contact/Purchase Information	SERC Library
National Career Assessments Services, Inc. 210 North 10th Street PO Box 277 Adel, IA 50003 (800) 314-8972 www.ncasi.com www.kuder.com	No

Assessment Name

LCCE Knowledge and Performance Batteries (Life Centered Career Education)

Target Audience

Grades 7-12
Learning disabilities
Mild cognitive disabilities
Students at risk

Features

Administration time: None listed

Language other than English: None

Scoring: Self-scoring or computer scoring

Description: This is a comprehensive functional curriculum based on classroom, home and community environments. LCCE helps teachers prepare students to function independently and productively as family members, citizens and workers. These batteries help assess present levels of student competency in order to write appropriate IEP goals and objectives. Main concepts are daily living skills, social skills and occupational preparation and guidance.

Contact/Purchase Information	SERC Library
Council for Exceptional Children 1110 North Glebe Road, Suite 300 Arlington, VA 22201 (888) 232-7733 www.cec.sped.org	Yes

Assessment Name

Learning/Working Style Multimedia CD

Target Audience

All populations. Includes at-risk, special needs, college prep and tech prep
Reading free

Features

Administration time: Varies

Language other than English: Spanish

Scoring: Computer scoring

Description: This inventory considers learning, environment and work styles critical to academic, training and job success. Each statement on the CD is accompanied by voice narration for real life visuals. Students explore their own learning styles to find out how to improve their study and classroom skills.

Other: Video available

Contact/Purchase Information	SERC Library
Piney Mountain Press, Inc. PO Box 986 Dahlonega, GA 30533 (800) 255-3127 www.pineymountain.com	Yes

Assessment Name

Magellan Career Assessment

Target Audience

Middle and high school students, with and without disabilities
Several components are pictorial surveys with audio
250+ video clips

Features

Administration time: Varies per assessment

Language other than English: None

Scoring: Computer scoring

Description: This software uses nine assessments and performance-based surveys to measure 12 interest areas from the U.S. Department of Labor. Survey areas include: academic skills, physical skills, temperaments (work adaptability), interaction with people, data and time commitment and a pictorial Holland code survey. A database of over 1250 occupations provides full audio for all job descriptions.

Contact/Purchase Information	SERC Library
Education Associates PO Box 23308 Louisville, KY 40223 (800) 626-2950 www.educationassociates.com	No

Assessment Name

Microcomputer Evaluation of Careers and Academics (MECA)

Target Audience

Middle and high school students
Fourth grade reading level; audio option for individuals with limited reading skills
Still images with text for persons with hearing impairments

Features

Administration time: Varies per assessment

Language other than English: Spanish

Scoring: Computer scoring

Description: MECA is an age-appropriate transition career exploration and assessment system related to training, education and employment. The assessment components include: The Interest Indicator, Work Samples, Learning Assessment Program (LAPs), The Career Planner, Personal Responsibility and the Success Profiler.

Other: Components can be purchased separately; correlates to state standards; links to Guide for Occupational Exploration (GOE) and John Holland's Scales for access to Occupational Information Network (O*NET) and other occupational information systems.

Contact/Purchase Information	SERC Library
The Conover Company (888) 933-1933 www.conovercompany.com	Yes Demo CD available

Assessment Name

Minnesota Importance Questionnaire

Target Audience

Ages 16 and older
Fifth grade reading level or higher

Features

Administration time: Paired Form-30 to 40 minutes; Ranked Form-15 to 25 minutes; individual or group

Language other than English: Spanish

Scoring: Needs to be scored by the company

Description: This questionnaire is a measure of an individual's vocational needs and values, which are important aspects of the work personality. It is designed to measure the following six vocational values (and the 20 vocational needs from which the values are derived): achievement, altruism, comfort, safety, status and autonomy.

Other: Paper and pencil inventory.

Contact/Purchase Information	SERC Library
Vocational Psychology Research University of Minnesota-Twin Cities, N657 Elliott Hall 75 East River Road Minneapolis, MN 55455 (612) 625-1367 www.psych.umn.edu	No

Assessment Name

*O*NET (Occupational Information Network) Career Exploration Tools*

Target Audience

Youth to adults

Features

Administration time: 30 minute per assessment tool

Language other than English: None

Scoring: Self-scoring

Description: These are a set of self-directed career exploration/assessment tools to help students consider and plan career options, preparation and transitions more effectively. They include the O*NET Ability Profiler, the O*NET Interest Inventory, O*NET Computerized Internet Profiler, O*NET Work Importance Locator and the O*NET Work Importance Profiler.

Contact/Purchase Information	SERC Library
Occupational Information Network www.onetcenter.org	No

Assessment Name

Pictorial Inventory of Careers-DV 2000 (PIC)

Target Audience

Middle school students to adults
Reading free

Features

Administration time: 22 minutes
Language other than English: None
Scoring: Computer scoring

Description: This is an interest assessment which requires no reading. PIC measures career interest by using live action video segments of real life work scenes instead of paper and pencil tests.

Other: DVD or VHS versions available.

Contact/Purchase Information	SERC Library
Talent Assessment, Inc. PO Box 5087 Jacksonville, FL 32247 (800) 634-1472 www.talentassessment.com	No

Assessment Name

Picture Interest Career Survey (PICS)

Target Audience

Middle school to adults
Learning disabilities, English language learners, developmental disabilities

Features

Administration time: 15 minutes; individual or group

Language other than English: Ideal for students with limited familiarity with English

Scoring: Self-scoring

Description: Students are presented with 36 sets of three pictures and choose which of the three portrayed occupations appears most interesting. PICS creates a profile of the student corresponding to RIASEC (Realistic, Investigative, Artistic, Social, Enterprising and Conventional) and people, data, things and ideas. It then correlates to potential job matches and career information.

Contact/Purchase Information	SERC Library
JIST Publishing 875 Montreal Way Saint Paul, MN 55102 (800) 648-5478 www.jist.com	Yes

Assessment Name

Practical Assessment Exploration System (PAES)

Target Audience

Middle and high school levels
For students whose skills are typically undetected by traditional testing measures.

Features

Administration time: None listed

Language other than English: None

Scoring: Computer scoring

Description: PAES is used in middle school to prepare students for career placement in high school programs. Students gain experience and knowledge in a wide array of job opportunities. PAES is used in high school for those students that are not yet totally integrated in the general education classroom setting. This comprehensive curriculum works in four basic career development areas: Business/marketing, home consumer science, industrial technology and manipulatory processing and production.

Contact/Purchase Information	SERC Library
Talent Assessment, Inc. PO Box 5087 Jacksonville, FL 32247 (800) 634-1472 www.talentassessment.com	No

Assessment Name

Quality of Life Questionnaire (QLQ)

Target Audience

Ages 18 and older
General education population including students at risk.

Features

Administration time: 30 minutes
Language other than English: None
Scoring: Self-scoring

Description: The QLQ measures the relationship between an individual's quality of life and other behaviors or afflictions, such as physical health, psychological health and alcohol or other substance use. Results highlight areas of the individual's life that may require change to alleviate specific symptoms. Its efficient design makes the QLQ an ideal screening tool for employee assistance, wellness, stress, weight control or any other program in which people desire change.

Contact/Purchase Information	SERC Library
MHS Inc PO Box 950 North Tonawanda, NY 14120 (800) 496-8324 www.mhs.com	Yes

Assessment Name

Reading-Free Vocational Interest Inventory: 2 (R-FVII:2)

Target Audience

13 years to adults
Intellectual disabilities, learning disabilities, adult disadvantaged, individuals enrolled in alternative or vocational/ career training programs

Features

Administration time: 20 minutes, individual or group

Language other than English: None

Scoring: Self-scoring

Description: This inventory uses pictures of individuals engaged in different occupations to measure the vocational likes and dislikes of students and adults. Consisting of a series of 55 sets of three drawings, each depicting different job tasks, this inventory explores a wide range of jobs at the unskilled, semiskilled and skilled levels. The inventory has separate norms for individuals who have an intellectual disability, learning disability, and adults who are disadvantaged or in a work sheltered environment.

Eleven (11) areas of interest are explored: automotive, building trades, clerical, animal care, food services, patient care, horticulture, housekeeping, personal service, laundry service and materials handling.

Contact/Purchase Information	SERC Library
Pro-Ed 8700 Shoal Creek Boulevard Austin, TX 78757 (800) 897-3202 www.proedinc.com	Yes

Assessment Name

Responsibility and Independence Scale for Adolescents (RISA)

Target Audience

Ages 12 to19
Mild disabilities; juvenile offenders; students at-risk

Features

Administration time: 30-45 minutes

Language other than English: None

Scoring: Self-scoring

Description: The RISA is a norm-referenced, individually administered instrument specifically designed to measure adolescents' adaptive behavior in terms of responsibility and independence. Whereas most measures of adaptive behavior target low-level skills, RISA assesses higher-level behaviors.

Other: Subscales include domestic skills, money management, citizenship, personal planning, transportation skills and career development.

Contact/Purchase Information	SERC Library
Riverside Publishing 425 Spring Lake Drive Itasca, IL 60143 (800) 323-9540 www.riversidepublishing.com	Yes

Assessment Name

Scales of Independent Behavior (Revised)

Target Audience

Infancy to adults
Appropriate for wide range of age and developmental levels

Features

Administration time: 45-60 minutes for full scale, 15-20 minutes for short form or early development form

Language other than English: None

Scoring: Self-scoring

Description: This scale was designed to measure functional independence and adaptive functioning in school, home, employment and community settings. It provides a comprehensive, norm-referenced assessment of adaptive and maladaptive behavior.

Other: A version is also available for use with individuals with visual impairments.

Contact/Purchase Information	SERC Library
Riverside Publishing 425 Spring Lake Drive Itasca, IL 60143 (800) 323-9540 www.riversidepublishing.com	Yes

Assessment Name

School to Work Career Survey

Target Audience

Students in school-to-work or Tech Prep Programs

Features

Administration time: Varies

Language other than English: None

Scoring: Self-scoring or computer scoring

Description: This self-directed survey helps students identify career options in five broad career pathways: Business and Marketing; Engineering and Industrial; Health and Human Services; Agriculture and Environmental; and Arts and Humanities. Students rate themselves using a 75 statement survey via worksheets or computer. The statements consider such factors as school subjects, personal leisure activities, work activities, job requirements and work areas.

Other: This survey correlates to the Guide for Occupational Exploration (GOE).

Contact/Purchase Information	SERC Library
Piney Mountain Press, Inc. PO Box 986 Dahlonega, GA 30533 (800) 255-3127 www.pineymountain.com	Yes

Assessment Name

Self-Directed Search

Target Audience

Adolescents to adults

Features

Administration time: 15-20 minutes for each of four sections

Language other than English: None

Scoring: Computer scoring

Description: This tool was developed by John Holland. Individuals are categorized by personality type and matched to occupations and work environments.

Contact/Purchase Information	SERC Library
Psychology Assessment Resources, Inc. 16204 N. Florida Avenue Lutz, FL 33549 (800) 331-8378 www.parinc.com	Yes

Assessment Name

Short Employment Tests, Second Edition

Target Audience

High school students to adults

Features

Administration time: 5 minutes per subtest; 15 minutes for battery

Language other than English: None

Scoring: Self-scoring

Description: This test was designed to predict an applicant's performance in clerical and administrative jobs-assessing verbal, math and clerical aptitude.

Contact/Purchase Information	SERC Library
PsychCorp/Harcout Assessment, Inc. 19500 Bulverde Road San Antonio, TX 78259 (800) 211-8378 www.psychcorp.com	Yes

Assessment Name

Sixteen Personality Factor Questionnaire, Fifth Edition (16PF)

Target Audience

16 years and older
Fifth grade reading level

Features

Administration time: 35-50 minutes
Language other than English: None
Scoring: Self-scoring or computer scoring

Description: This questionnaire was designed to measure personality traits and to provide support for vocational guidance, hiring and promotional commendations.

Contact/Purchase Information	SERC Library
Pearson Assessments 5605 Green Circle Drive Minneapolis, MN 55343 (800) 627-7271 www.pearsonassessments.com	No

Assessment Name

Social Skills Rating System

Target Audience

Ages 3-18
Problems with behavior and interpersonal skills

Features

Administration time: 10-25 minutes for each questionnaire

Language other than English: None

Scoring: Self-scoring or computer scoring

Description: This scale was constructed to screen and classify children suspected of having social behavior problems and to assist in the development of appropriate interventions for identified children.

Contact/Purchase Information	SERC Library
AGS Publishing 4201 Woodland Road Circle Pines, MN 55014 (800) 328-2560 www.agsnet.com	Yes

Assessment Name

Socio-Sexual Knowledge and Attitudes Assessment Tool—Revised (SSKAAR-R)

Target Audience

Ages 15 to adults
Students with intellectual disabilities, those whose language is limited, and with general populations

Features

Administration time: Untimed, open-ended

Language other than English: None

Scoring: Self-scoring

Description: This assessment tool measures what the individual knows and believes. Topics include: anatomy, women's bodies, men's bodies, intimacy, pregnancy, childbirth and childrearing, birth control and STDs and healthy boundaries.

Contact/Purchase Information	SERC Library
Stoelting Company 620 Wheat Lane Wood Dale, IL 60191 (630) 860-9700 Fax: (630) 860-9775 E-Mail: Info@StoeltingCo.com	No

Assessment Name

Street Survival Skills Questionnaire (SSSQ)

Target Audience

Middle school and high school students with intellectual disabilities

Features

Administration time: 45 minutes
Language other than English: None
Scoring: Self-scoring

Description: This questionnaire is designed to assess fundamental community living and prevocational skills of students served by rehabilitation centers, work activity centers or by prevocational/vocational training programs in school settings.

Contact/Purchase Information	SERC Library
McCarron-Dial Systems PO Box 45628 Dallas, TX 75245 (214) 634-2863 www.mccarrondial.com	Yes

Assessment Name

Talent Assessment Program (TAP)

Target Audience

Grades 9-12
Students with intellectual disabilities, learning disabilities, blind, hearing impaired
Reading free

Features

Administration time: None listed

Language other than English: None

Scoring: Computer scoring

Description: The ten assessments that comprise the TAP use "real" tools and "real" tasks to measure an individual's functional aptitudes and strengths. The TAP does not require any reading ability. Instructions may be given in any format: oral, written, signed or simply demonstrated.

Contact/Purchase Information	SERC Library
Talent Assessment, Inc. PO Box 5087 Jacksonville, FL 32247 (800) 634-1472 www.talentassessment.com	No

Assessment Name

Transition Behavior Scale, Second Edition

Target Audience

Ages 12-18

Features

Administration time: 15 minutes
Language other than English: None
Scoring: Self-scoring

Description: Developed to be an educationally relevant measure of predicted success in employment and independent living based upon school personnel's observation of a student's behavior or skills.

Contact/Purchase Information	SERC Library
Hawthorne Educational Services, Inc. 800 Gray Oak Drive Columbia, MO 65201 (800) 542-1673 www.hes-inc.com	Yes

Assessment Name

Transition Planning Inventory - Updated Version
TPI - UV

Target Audience

Ages 14-22 years old
All disabilities

Features

Administration time: 15-30 minutes; individual

Language other than English: Spanish, Chinese

Scoring: Self-scoring or computer scoring

Description: An instrument for identifying and planning for the comprehensive transitional needs of students. It is designed to provide school personnel a systematic way to address critical transition planning areas that are mandated by the Individuals with Disabilities Education Act (IDEA) and that take into account the individual student's needs, preferences, and interests. Information on transition needs is gathered from the student, parents or guardians, and school personnel through the use of three separate forms designed specifically for each of the target groups. The forms contain the same 46 items. The student form also contains 15 open-ended questions.

Other: Computer version is available with a "read aloud" function.

Contact/Purchase Information	SERC Library
Pro-Ed 8700 Shoal Creek Boulevard Austin, TX 78757 (800) 897-3202 www.proedinc.com	Yes, 1997 Edition

Assessment Name

Transition Skills Inventory (TSI)

Target Audience

High school students with mild disabilities

Features

Administration time: None listed

Language other than English: None

Scoring: Self-scoring

Description: This assessment is embedded within the curriculum, NEXT S.T.E.P.: Student Transition and Education Planning (2nd Ed.) 2000 (Halpern). This 76-item questionnaire is designed to help students evaluate their knowledge and skills related to transition planning in four main areas: personal life, jobs, education and training and living on your own.

Other: A parallel form is completed independently by the teacher and a parent or family member noting any discrepancies among the raters

Contact/Purchase Information	SERC Library
Pro-Ed 8700 Shoal Creek Blvd. Austin, TX 78757 (800) 897-3202 www.proedinc.com	Yes

Assessment Name

Transition-to-Work Inventory (TWI)

Target Audience

High school through adult
Seventh grade reading level

Features

Administration time: 25 minutes; individual or group

Language other than English: None

Scoring: Self-scoring

Description: An inventory for people with little or no work experience - matches interests to job options. Comprised of 84 non-work activities, individuals rate their like (or dislike) of each item. Responses connect to 14 major career interest areas based on the Guide for Occupational Exploration (GOE).

Contact/Purchase Information	SERC Library
JIST Publishing 875 Montreal Way Saint Paul, MN 55102 (800) 648-5478 www.jist.com	Yes

Assessment Name

Vineland Adaptive Behavior Scales, Second Edition

Target Audience

Birth to adulthood
Individuals with developmental disabilities

Features

Administration time: 20-90 minutes

Language other than English: None

Scoring: Self-scoring or computer scoring

Description: This scale was designed to identify individuals who have an intellectual disability, developmental delay, autism spectrum disorder, and other impairments. Vineland aids in diagnosis and also gives valuable information for developing educational treatment plans.

Contact/Purchase Information	SERC Library
AGS Publishing 4201 Woodland Road Circle Pines, MN 55014 (800) 328-2560 www.agsnet.com	Yes

Assessment Name

Vocational Adaptation Rating Scales

Target Audience

Adolescents and adults, ages 13-50
Intellectual disabilities

Features

Administration time: 30-40 minutes
Language other than English: None
Scoring: Self-scoring

Description: These simple rating scales measure job-related behaviors of individuals with intellectual disabilities planning to enter workshop training or competitive employment. Ratings produce frequency and severity scores for each of the six areas assessed, allowing more informed placement decisions.

Contact/Purchase Information	SERC Library
Stoelting Company 620 Wheat Lane Wood Dale, IL 60191 (630) 860-9700 ww.stoeltingco.com	Yes

Assessment Name

Voc-Ties

Target Audience

Secondary students
Students considering career/technical pathways
Reading free

Features

Administration time: Varies

Language other than English: Spanish

Scoring: Computer scoring

Description: Voc-Ties presents 16 different career/technical pathways available in most career/technical schools. This tool assesses interest in school based and vocational training programs and provides critical information about the student in making more informed choices.

Other: A parent/student option provides a method of documenting a student's interests and notifying parents about local training opportunities available in your school system. It also includes a Career Development Plan with over 2000 career related objectives.

Contact/Purchase Information	SERC Library
Piney Mountain Press, Inc. PO Box 86 Cleveland, GA 30528 (800) 255-3127 www.pineymountain.com	Yes

Assessment Name

Walker-McConnell Scale of Social Competence and School Adjustment

Target Audience

Grades 7-12

Features

Administration time: 5-10 minutes
Language other than English: None
Scoring: Self-scoring

Description: This scale was designed for use in the screening and identification of social skills deficits. It is designed to sample two primary adjustment domains: adaptive behavior and interpersonal social competence within the school setting.

Contact/Purchase Information	SERC Library
Thomson Learning PO Box 6904 Florence, KY 41022 (800) 354-9706 www.thomson.com	Yes

Assessment Name

Wide Range Interest and Occupation Test (WRIOT2)

Target Audience

Ages 9 to adults
Intellectual disabilities, learning disabilities, hearing impaired, deaf
Picture titles can be read to individuals with visual disabilities
Reading free

Features

Administration time: 5-10 minutes, individual or group

Language other than English: The WRIOT2 does not require language understanding.

Scoring: Self-scoring

Description: This test consists of 238 full-color pictures. Individuals decide whether they like, dislike or are undecided about each job depicted. The picture presentation reduces the confusion of mental images and multiple meanings that words evoke. The results show an individual's strength in each of the 17 occupational, 16 interest and 16 Holland type scales.

Contact/Purchase Information	SERC Library
Pro-Ed 8700 Shoal Creek Boulevard Austin, TX 78757 (800) 897-3202 www.proedinc.com	Yes

Assessment Name

Wonderlic Basic Skills Test

Target Audience

Teenagers to adults

Features

Administration time: 20-25 minutes
Language other than English: None
Scoring: Computer scoring

Description: The WBST measures a student's basic English and math skills based upon job requirements. The results can be directly compared to the basic skills required for entry-level jobs.

Other: The WBST is directly tied to the U.S. Department of Labor's Dictionary of Occupational Titles (DOT) and the General Educational Development Scale (GED).

Contact/Purchase Information	SERC Library
Wonderlic 1795 N. Butterfield Road Suite 200 Libertyville, IL 60048 (800) 323-3742 www.wonderlic.com	No

Assessment Name

WorkMate

Target Audience

High school students

Features

Administration time: Varies
Language other than English: None
Scoring: Computer scoring

Description: This tool is designed to help students better understand their work related values, attitudes and temperaments.

Other: This CD can be self-administered on the computer or conducted in group settings.

Contact/Purchase Information	SERC Library
Piney Mountain Press, Inc. PO Box 986 Dahlonega, GA 30533 (800) 255-3127 www.pineymountain.com	Yes

Assessment Name

The World of Work and You

Target Audience

Grades 6-12

Features

Administration time: None listed
Language other than English: None
Scoring: Self-scoring

Description: This 48-page career planning booklet is designed for self directed career exploration. This tool contains interactive worksheets, checklists and book activities.

Contact/Purchase Information	SERC Library
JIST Publishing 875 Montreal Way Saint Paul, MN 55102 (800) 648-5478 www.jist.com	Yes

Assessment Name

Your Employment Selections (YES)

Target Audience

Youth and adults
All disabilities
Reading free

Features

Administration time: Varies

Language other than English: None; no reading skills required

Scoring: Self-scoring

Description: This is a motion video, internet based job preference program for youth and adults with disabilities. This program allows youth and adult participants with limited or no reading skills to watch videos of jobs, listen as a narrator describes key tasks in each job and select preferred ones. The program shows motion video for 120 different jobs.

Contact/Purchase Information	SERC Library
Technology Research and Innovation in Special Education (TRISPED) Projects Utah State University 6523 Old Main Hill Logan, UT 84322-6523 (877) 722-3991 www.yesjobsearch.com.	No

References/Resources

Clark, G., (2007) (second edition) Assessment for Transitions Planning, Pro-ed, TX.

Clark, G., Patton, J., Moulton, L. (2000). Informal Assessments in Transition Planning. Pro-Ed, TX.

Connecticut Transition Task Force. Building a Bridge (Revised Edition 2007).

Kochnar-Bryant, C., Bassett, D. 2002. Aligning Transition and Standards-Based Education: Issues and Strategies. Council for Exceptional Children, VA.

Miller, R., Lombard, R., Corbey, S. (2007). Transition Assessment Planning Transition and IEP Development for Youth with Mild to Moderate Disabilities. Pearson Education, Inc., Boston.

Synatscrk, K., Clark, G., Patton, J., Copland, L. (2007). Informal Assessments for Transition Employment and Career Planning. Pro-Ed, TX.

Sitlington, P., Neubert, D., Begun, W., Lombard, R., Leconte, P., (2007). Assess for Success: A Practitioner's Handbook on Transition Assessment (Second Edition). Corwin Press, CA

Thompson S., Quinemoen R., Thurlow, M., Ysseldyke J., (2001). Alternate Assessments for Students with Disabilities; Council for Exceptional Children and Corwin Press, CA.

Timmons J., Podmonstko, M., Bremer, C., Lavin, D, Willis, J. (2005). Career Planning Begins with Assessment with Educational and Career Development Challenges (Revised Edition) Washington D.C. National Collaboration on Workforce and Disability for Youth Institute for Educational Leadership. Available at www.ncwd—youth.info/resources_&_publications/manuals.php

West, L., Ekpone, P., Willis, Z. (2006). Guidance and Career Counselors Toolkit Advising High School Students with Disabilities on Postsecondary Options; The George Washington University; National Clearinghouse on Postsecondary Education for Individuals with Disabilities; HEATH Resource Center.

2007-2008 Transition Task Force Members

Lynelle Abel
Pat Allen
Patricia Anderson, Ph.D.
Jane Bolles
Sharon A. Bremner, Ed.D.
Sam Buck
Ariel Bumbala
Donna Cambria
Patti Clay
Jill M. Dymczyk
Cathy Felice
Jan Hasenjager
Lyn Holzman
Merva Jackson
Mary Lane
Arlene Lugo
Val Lux
Joseph Madaus
Ann Mallin
Rose McGurkin–Fuhr
Christine Murphy
Carolyn Nelson
Diane Peskurich
Sue Pierson
Debora Presbie
Joe Prignano
Sarah Rafala
Liz Rafalowsky
Valerie Reyher
Nikki Richer
Barry Rita
Kim Rizzo
Naomi Rodriquez
David Scata
Ann Seigel
Cindy Stevenson
Karen Stigliano
Carol Stocks Prandy
Robin Tousey–Ayers
Melissa Wrigley
John Wrobel