

**Connecticut Part B Parent Survey
2020-21
Statewide**

Number of Parents Who Received the Parent Survey:	20,165
Number of Parents Who Completed the Parent Survey:	4,662
Percentage of Parents Who Completed the Parent Survey:	23.12%

Display 1: Parent Involvement Percentage

Percent of parent respondents who report that the school facilitated their involvement

	Target Percentage for 2020-21	# of Parents who Received a Score	# of Parents who Met Indicator	% who Met Indicator	Did the State Meet the Target?
Overall Parent Involvement	85.00%	4,662	3,987	85.52%	Yes

Explanation of the Overall Percentage

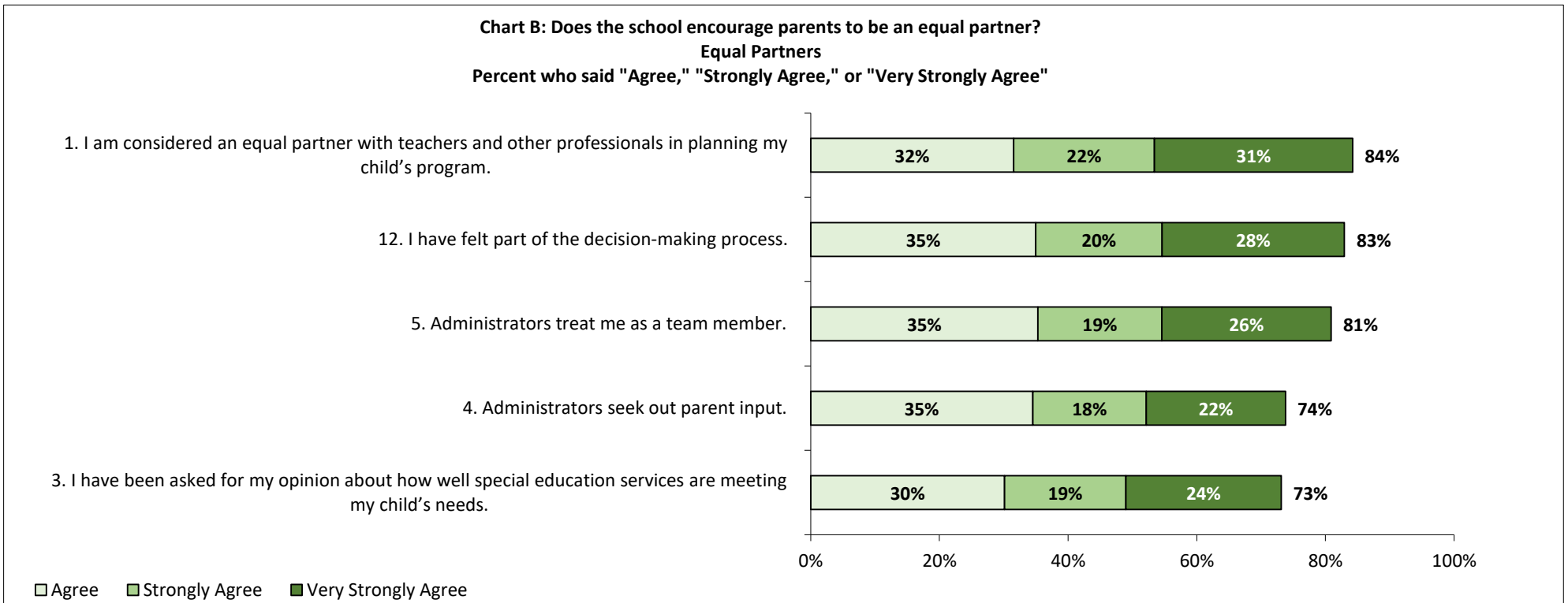
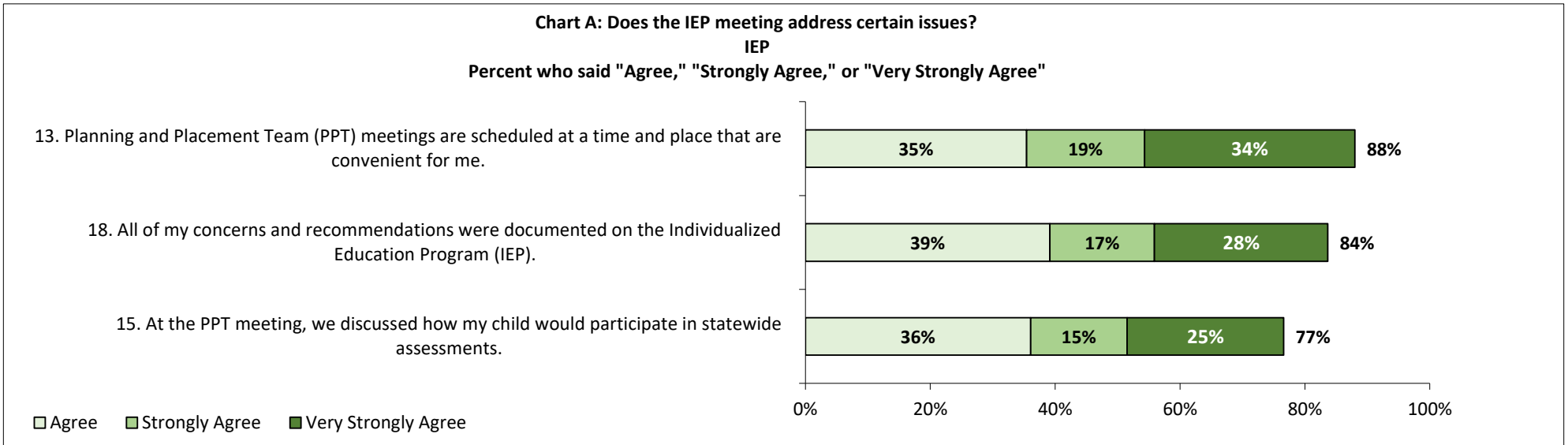
To determine the Overall Parent Involvement Percentage, parent responses on these items were examined: Q01, Q02, Q03, Q04, Q05, Q06, Q07, Q08, Q09, Q10, Q12, Q13, Q14, Q16, Q18, Q19, and Q20. If a parent agreed to at least half of these 17 items, then he/she met the indicator. The percentage of parents who met the indicator reflects the Overall Parent Involvement Percentage.

Display 2: Individual Item Results

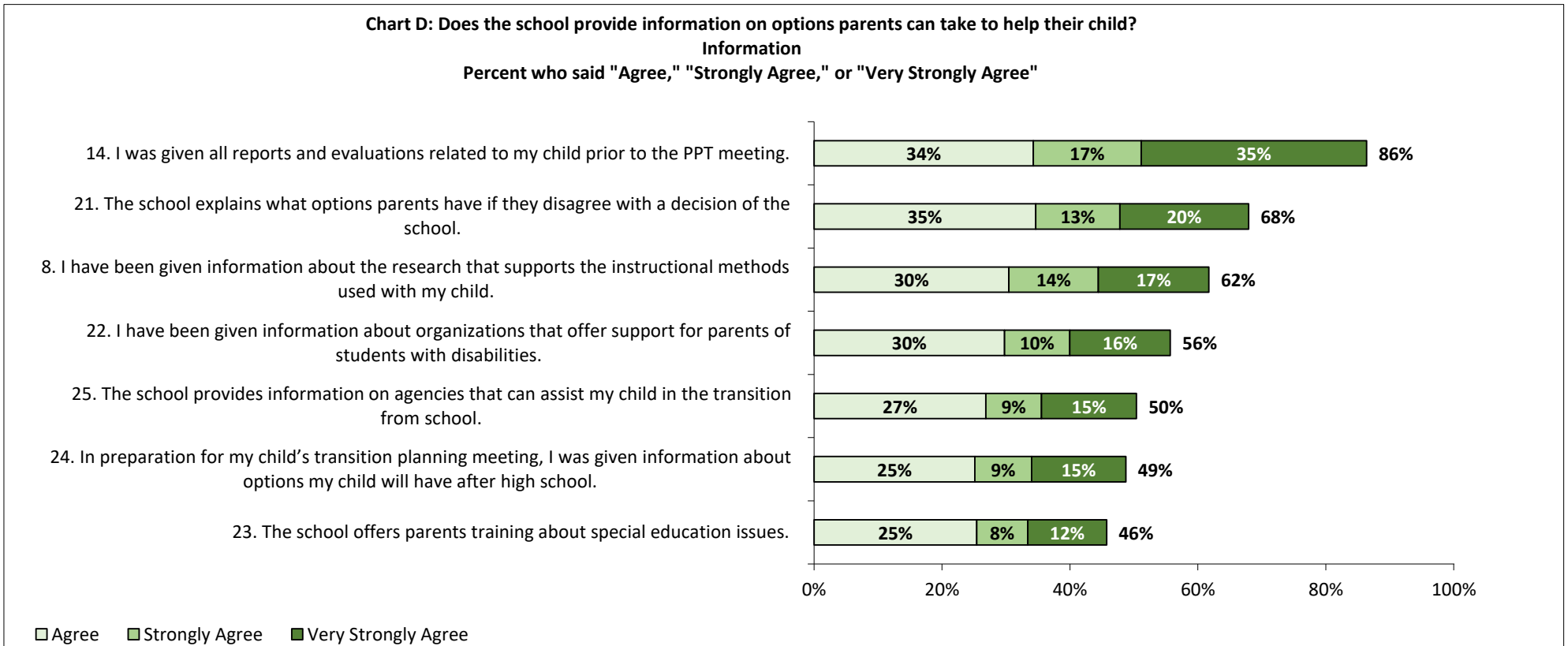
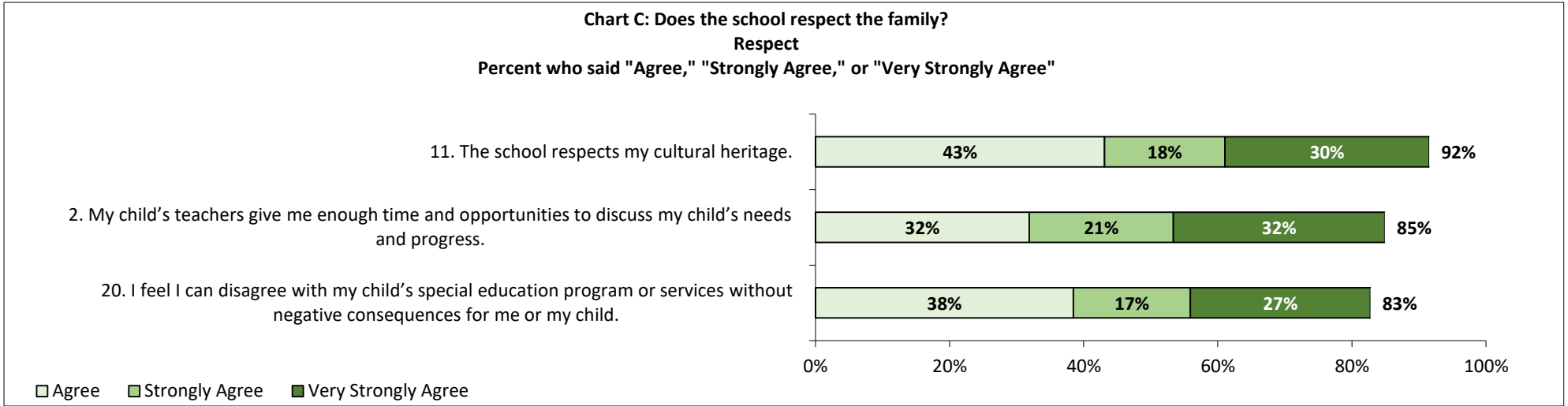
	# Answered	% Answered	Not Applicable	Percent who said (excluding Not Applicable):						Agree, Strongly Agree, Very Strongly Agree
				Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree	
1. I am considered an equal partner with teachers and other professionals in planning my child's program.	4,625	99.2%	1%	5%	3%	8%	32%	22%	31%	84%
2. My child's teachers give me enough time and opportunities to discuss my child's needs and progress.	4,633	99.4%	0%	4%	3%	8%	32%	21%	32%	85%
3. I have been asked for my opinion about how well special education services are meeting my child's needs.	4,609	98.9%	1%	7%	4%	16%	30%	19%	24%	73%
4. Administrators seek out parent input.	4,604	98.8%	1%	7%	5%	15%	35%	18%	22%	74%
5. Administrators treat me as a team member.	4,601	98.7%	1%	6%	3%	10%	35%	19%	26%	81%
6. Teachers are available to speak with me.	4,628	99.3%	0%	3%	2%	4%	33%	21%	36%	91%
7. The school gives me enough information to know whether or not my child is making adequate progress.	4,634	99.4%	0%	5%	3%	12%	32%	20%	28%	80%
8. I have been given information about the research that supports the instructional methods used with my child.	4,524	97.0%	3%	9%	6%	23%	30%	14%	17%	62%
9. The school gives parents the help they may need to play an active role in their child's education.	4,575	98.1%	2%	6%	4%	15%	34%	19%	22%	75%
10. The school offers parents a variety of ways to communicate with teachers.	4,628	99.3%	1%	4%	2%	7%	38%	20%	29%	87%
11. The school respects my cultural heritage.	3,521	75.5%	24%	4%	2%	3%	43%	18%	30%	92%
12. I have felt part of the decision-making process.	4,610	98.9%	1%	5%	3%	10%	35%	20%	28%	83%
13. Planning and Placement Team (PPT) meetings are scheduled at a time and place that are convenient for me.	4,620	99.1%	1%	4%	2%	6%	35%	19%	34%	88%
14. I was given all reports and evaluations related to my child prior to the PPT meeting.	4,608	98.8%	1%	4%	2%	8%	34%	17%	35%	86%
15. At the PPT meeting, we discussed how my child would participate in statewide assessments.	4,273	91.7%	8%	6%	2%	15%	36%	15%	25%	77%
16. We discussed whether my child could be educated satisfactorily in the regular classroom with appropriate aids and supports.	4,370	93.7%	6%	5%	2%	8%	38%	19%	28%	85%
17. Written justification was given for the extent that my child would not receive services in the regular classroom.	3,171	68.0%	32%	6%	3%	17%	39%	14%	21%	74%
18. All of my concerns and recommendations were documented on the Individualized Education Program (IEP).	4,536	97.3%	2%	5%	2%	9%	39%	17%	28%	84%
19. My child's evaluation report is written in terms I understand.	4,613	98.9%	1%	4%	2%	7%	41%	18%	29%	88%
20. I feel I can disagree with my child's special education program or services without negative consequences for me or my child.	4,463	95.7%	4%	6%	2%	9%	38%	17%	27%	83%
21. The school explains what options parents have if they disagree with a decision of the school.	4,134	88.7%	11%	8%	4%	20%	35%	13%	20%	68%
22. I have been given information about organizations that offer support for parents of students with disabilities.	4,056	87.0%	13%	10%	6%	28%	30%	10%	16%	56%
23. The school offers parents training about special education issues.	3,918	84.0%	15%	12%	6%	36%	25%	8%	12%	46%
24. In preparation for my child's transition planning meeting, I was given information about options my child will have after high school.	2,653	56.9%	43%	13%	6%	32%	25%	9%	15%	49%
25. The school provides information on agencies that can assist my child in the transition from school.	2,795	60.0%	40%	12%	6%	31%	27%	9%	15%	50%

Note: The # Answered column does not include Not Applicable responses.

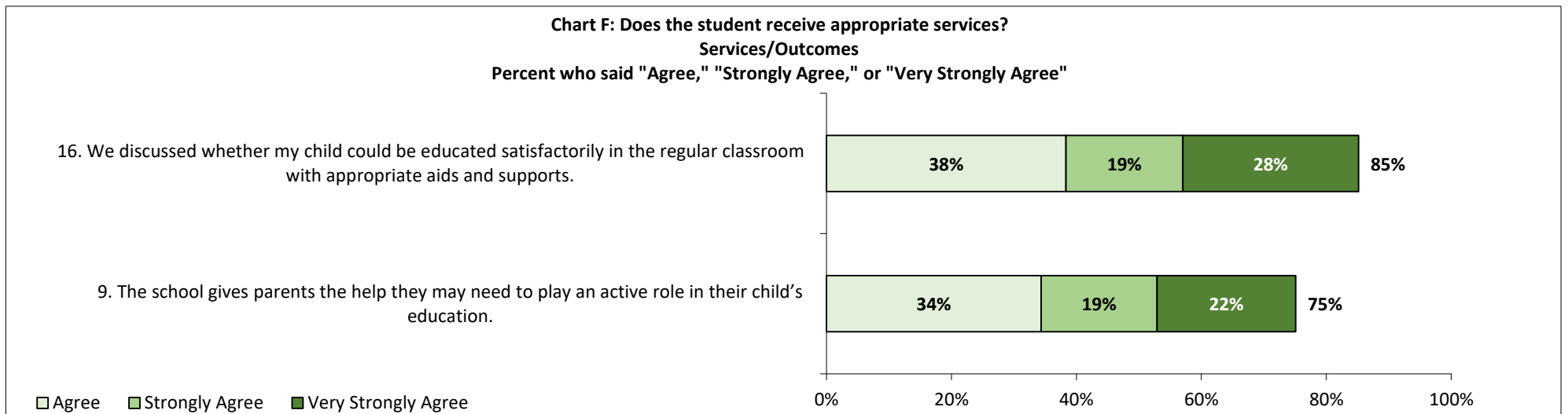
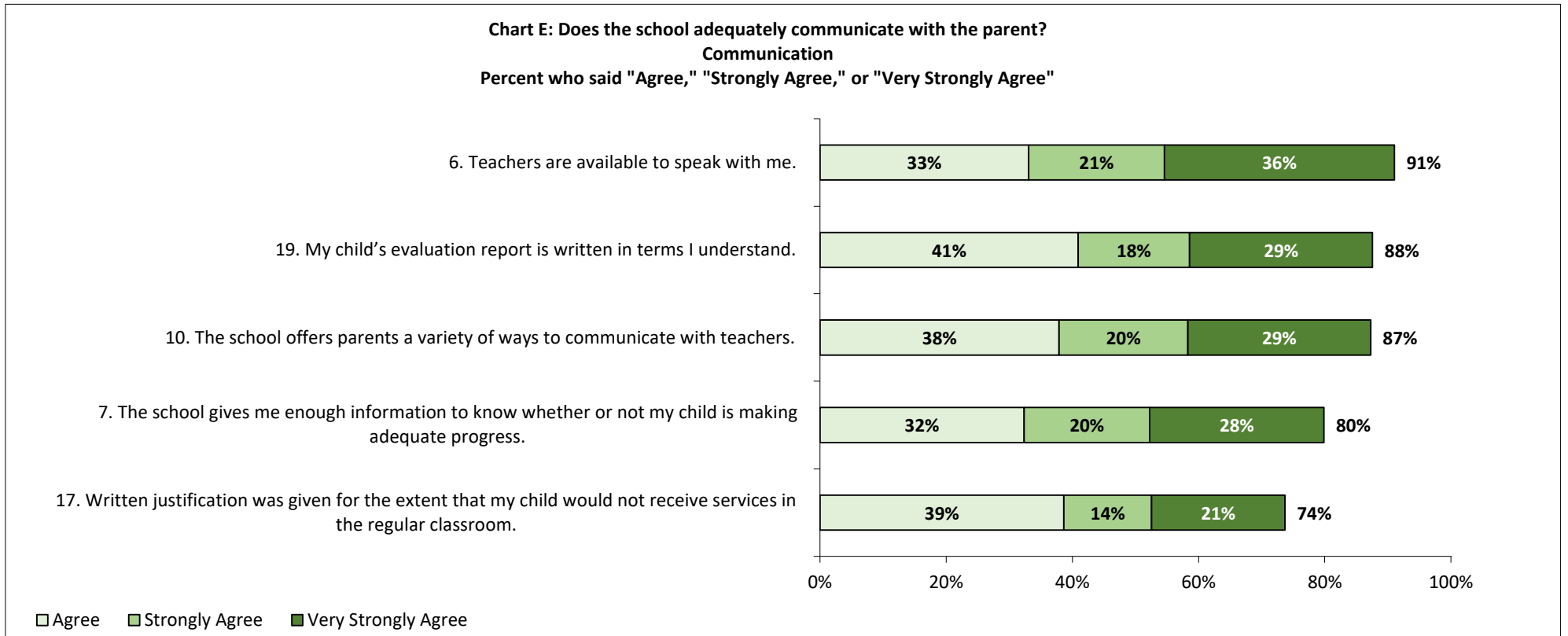
Display 3: Item Results, Grouped by Item Scales



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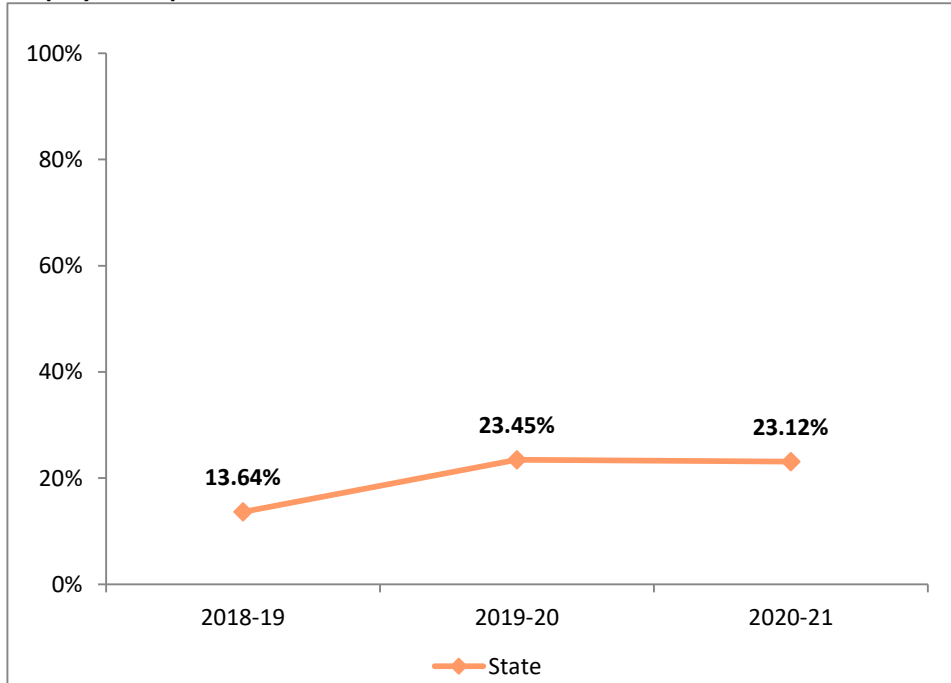
Display 4: Response Rates

	2018-19	2019-20	2020-21
Sample	20,633	21,698	20,165
Completed	2,814	5,089	4,662
State Response Rate	13.64%	23.45%	23.12%

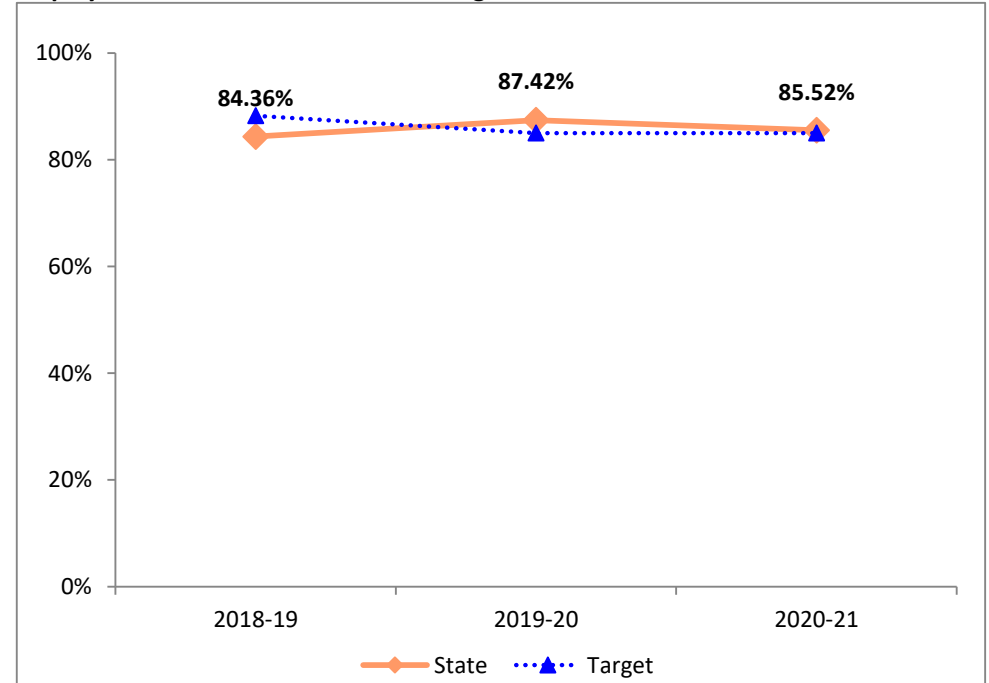
Display 5: Parent Involvement Percentage - Percent of parent respondents who report that the school facilitated their involvement

Overall Parent Involvement	2018-19	2019-20	2020-21	2020-21 minus 2019-20
State	84.36%	87.42%	85.52%	-1.90%
Target	88.25%	85.00%	85.00%	0.00%

Display 6: Response Rate - Over Time



Display 7: Parent Involvement Percentage - Over Time



Display 8: Response Comparison

Percent of parent respondents who selected "Agree," "Strongly Agree," or "Very Strongly Agree" to an item - Results over time

	2018-19	2019-20	2020-21	2020-21 Minus 2019-20
1. I am considered an equal partner with teachers and other professionals in planning my child's program.	83.53%	85.57%	84.24%	-1.33%
2. My child's teachers give me enough time and opportunities to discuss my child's needs and progress.	84.04%	86.27%	84.91%	-1.36%
3. I have been asked for my opinion about how well special education services are meeting my child's needs.	69.37%	75.08%	73.12%	-1.96%
4. Administrators seek out parent input.	71.32%	76.07%	73.78%	-2.29%
5. Administrators treat me as a team member.	81.55%	83.02%	80.87%	-2.15%
6. Teachers are available to speak with me.	90.63%	91.63%	91.05%	-0.58%
7. The school gives me enough information to know whether or not my child is making adequate progress.	77.07%	80.83%	79.89%	-0.94%
8. I have been given information about the research that supports the instructional methods used with my child.	56.70%	63.76%	61.72%	-2.04%
9. The school gives parents the help they may need to play an active role in their child's education.	72.21%	75.90%	75.10%	-0.80%
10. The school offers parents a variety of ways to communicate with teachers.	85.85%	88.17%	87.29%	-0.88%
11. The school respects my cultural heritage.	93.69%	93.51%	91.51%	-2.00%
12. I have felt part of the decision-making process.	82.74%	85.84%	82.95%	-2.89%
13. Planning and Placement Team (PPT) meetings are scheduled at a time and place that are convenient for me.	88.52%	88.80%	87.99%	-0.81%
14. I was given all reports and evaluations related to my child prior to the PPT meeting.	79.55%	84.28%	86.37%	2.09%
15. At the PPT meeting, we discussed how my child would participate in statewide assessments.	74.21%	78.02%	76.60%	-1.42%
16. We discussed whether my child could be educated satisfactorily in the regular classroom with appropriate aids and supports.	85.19%	86.88%	85.15%	-1.73%
17. Written justification was given for the extent that my child would not receive services in the regular classroom.	70.63%	74.08%	73.70%	-0.38%
18. All of my concerns and recommendations were documented on the Individualized Education Program (IEP).	80.09%	84.89%	83.66%	-1.23%
19. My child's evaluation report is written in terms I understand.	85.48%	87.88%	87.58%	-0.30%
20. I feel I can disagree with my child's special education program or services without negative consequences for me or my child.	80.37%	83.99%	82.75%	-1.24%
21. The school explains what options parents have if they disagree with a decision of the school.	66.09%	71.48%	67.92%	-3.56%
22. I have been given information about organizations that offer support for parents of students with disabilities.	51.36%	58.04%	55.70%	-2.34%
23. The school offers parents training about special education issues.	43.71%	46.77%	45.74%	-1.03%
24. In preparation for my child's transition planning meeting, I was given information about options my child will have after high school.	47.18%	49.09%	48.74%	-0.35%
25. The school provides information on agencies that can assist my child in the transition from school.	46.37%	49.87%	50.41%	0.54%

Connecticut Part B 2020-21 Indicator 8

Target: 85.00%

District ID	District Name	Sample	Respondents	Response Rate	Parent Involvement %
000	Statewide	20,165	4,662	23.12%	85.52%
001	Andover	24	9	37.50%	100.00%
005	Barkhamsted	45	10	22.22%	90.00%
009	Bethel	421	119	28.27%	84.03%
012	Bolton	88	20	22.73%	70.00%
013	Bozrah	52	6	11.54%	83.33%
029	Colebrook	22	7	31.82%	85.71%
033	Cromwell	246	68	27.64%	79.41%
039	Eastford	34	7	20.59%	100.00%
041	East Haddam	134	43	32.09%	79.07%
042	East Hampton	286	67	23.43%	82.09%
045	East Lyme	413	92	22.28%	81.52%
047	East Windsor	236	58	24.58%	87.93%
049	Enfield	677	155	22.90%	78.71%
054	Glastonbury	528	147	27.84%	80.95%
056	Granby	285	80	28.07%	86.25%
064	Hartford	1,547	145	9.37%	87.59%
067	Hebron	77	19	24.68%	84.21%
074	Litchfield	143	47	32.87%	89.36%
076	Madison	383	112	29.24%	85.71%
079	Marlborough	55	17	30.91%	88.24%
080	Meriden	1,038	158	15.22%	89.87%
086	Montville	386	111	28.76%	83.78%
088	Naugatuck	608	128	21.05%	83.59%
090	New Canaan	534	146	27.34%	84.93%
091	New Fairfield	331	96	29.00%	79.17%
092	New Hartford	68	30	44.12%	90.00%
097	Newtown	608	159	26.15%	83.65%
098	Norfolk	21	*	*	*
104	Norwich	720	120	16.67%	88.33%

District ID	District Name	Sample	Respondents	Response Rate	Parent Involvement %
109	Plainfield	362	77	21.27%	89.61%
111	Plymouth	254	77	30.31%	89.61%
114	Preston	89	23	25.84%	86.96%
116	Putnam	245	67	27.35%	79.10%
119	Rocky Hill	355	98	27.61%	93.88%
127	Sherman	59	19	32.20%	100.00%
128	Simsbury	636	172	27.04%	80.23%
131	Southington	683	180	26.35%	88.89%
135	Stamford	1,212	292	24.09%	86.99%
136	Sterling	70	13	18.57%	92.31%
140	Thomaston	142	41	28.87%	75.61%
147	Voluntown	59	9	15.25%	100.00%
148	Wallingford	667	171	25.64%	87.13%
155	West Hartfor	900	205	22.78%	86.34%
156	West Haven	644	109	16.93%	89.91%
159	Wethersfield	552	166	30.07%	86.14%
164	Windsor	752	129	17.15%	84.50%
207	Region 7	170	48	28.24%	89.58%
208	Region 8	197	50	25.38%	88.00%
213	Region 13	268	62	23.13%	85.48%
214	Region 14	230	67	29.13%	85.07%
215	Region 15	660	170	25.76%	84.71%
216	Region 16	269	91	33.83%	86.81%
217	Region 17	321	89	27.73%	87.64%
218	Region 18	171	53	30.99%	88.68%
336	Unified Schl	125	*	*	*
347	USD 2	63	*	*	*

* The data are suppressed to ensure confidentiality.