



CT-SEDS

Frequently Asked Questions

Volume 1

January 2021

1. What is CT-SEDS?

Connecticut Special Education Data System

In September, 2020, the Connecticut State Department of Education (CSDE) entered into a partnership with Public Consulting Group (PCG) to design, develop, and implement CT-SEDS. CT-SEDS is a single, statewide, Web-based special education data management system that is designed to:

- Support the development of a new, adaptive individualized education program (IEP) document that is compliant and of high quality;
- Reduce the current local data reporting burdens, eliminating the need for any local data uploading or collection (SEDAC, Evaluation Timelines, ECO, and Restraint/Seclusion);
- Consolidate the timely collection and accurate reporting of student data and information;
- Provide a document repository and facilitate timely record transfers;
- Ensure differentiated secure access to student data including a parent/guardian portal;
- Allow for the interoperability with existing state and local data systems and other authorized vendor programs; and
- Provide for the creation of student and aggregate reports for multiple user levels including teacher, school, district, and CSDE.

2. What is the cost of CT-SEDS?

CT-SEDS will be provided to local education agencies (LEAs) at no cost. LEAs will be able to repurpose the funds that they are currently utilizing for their online IEP system.

3. What is the CT-SEDS implementation timeline?

- 2020-21: CT-SEDS build;
- 2021-22: CT-SEDS will be piloted in a select number of districts during the winter/spring of 2022; and
- 2022-23: CT-SEDS will be implemented statewide beginning July 1, 2022.

4. How will districts be notified about the CT-SEDS Pilot?

The CSDE will contact the selected school districts about the pilot process and timeline.



5. What will CT-SEDS include?

The following modules and functions are included with potential staggered implementation based upon the system development timeline:

- ✓ IEP Module
- ✓ Statewide Assessment Eligibility and Accommodations Testing Designated Supports/Accommodations Form and Alternate Assessment Eligibility Form
- ✓ Service Delivery Tracking
- ✓ Documentation for Medicaid billing
- ✓ Progress Monitoring and Student Progress Reporting
- ✓ Services Plan Module
- ✓ Multi-tiered Systems of Support/Scientific Research-Based Interventions (MTSS/SRBI) Management Module
- ✓ Section 504 Accommodation Plan Module
- ✓ Gifted and Talented Module
- ✓ Surrogate Parent Module
- ✓ Document Repository Module with configurable process to archive and delete information
- ✓ Restraint/Seclusion Module
- ✓ Due Process Module
- ✓ Special Education Excess Cost Grant Module
- ✓ Integration with Public School Information System Registration and Directory Manager
- ✓ Office of Early Childhood data regarding notification reports
- ✓ Referral/Evaluation and Evaluation Timelines Module
- ✓ Early Childhood Outcomes data collection and reporting
- ✓ Data Verification Reports
- ✓ Student Transfer Process
- ✓ Parent Portal

6. What training is being planned for the implementation of CT-SEDS?

The CSDE has developed a five-year, comprehensive, statewide training plan for IEP quality as well as CT-SEDS usage. The CSDE is also in the process of gathering important information from our stakeholder groups to inform our strategies and structures to support new learning and to ensure a high level of user competency. More detailed information will be provided in the near future.

An overview of the training plan was shared during a June 25, 2020 webinar and can be accessed at: <https://portal.ct.gov/SDE/Special-Education/New-IEP/New-IEP>.

7. Who should I contact if I have questions related to CT-SEDS?

Questions may be submitted at: <https://forms.gle/rFA6BKAWUmX6aUhc9>