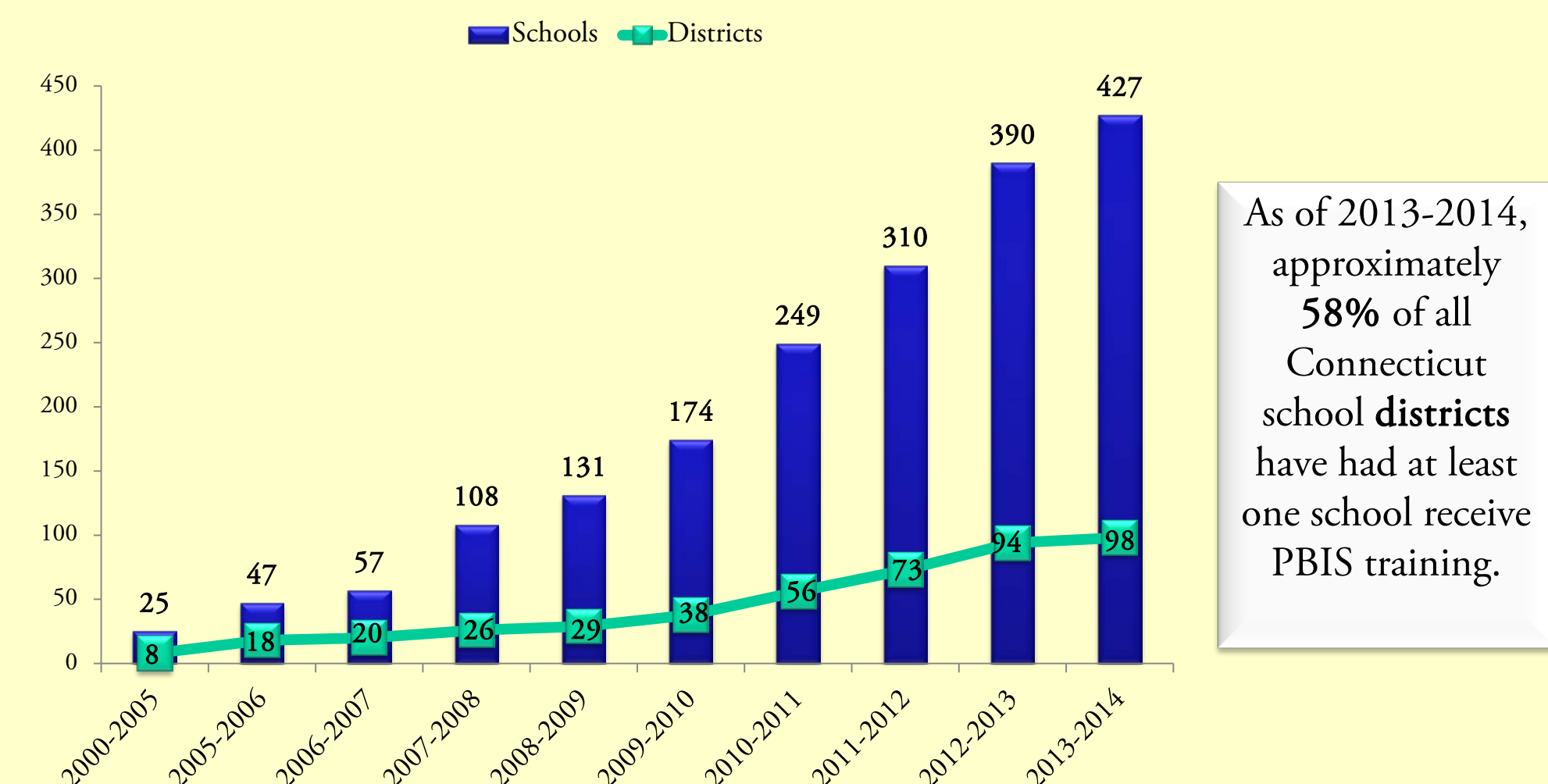


Connecticut's Fourteen-Year Expansion to a CTPBIS Model for Training, Coaching, and Evaluation

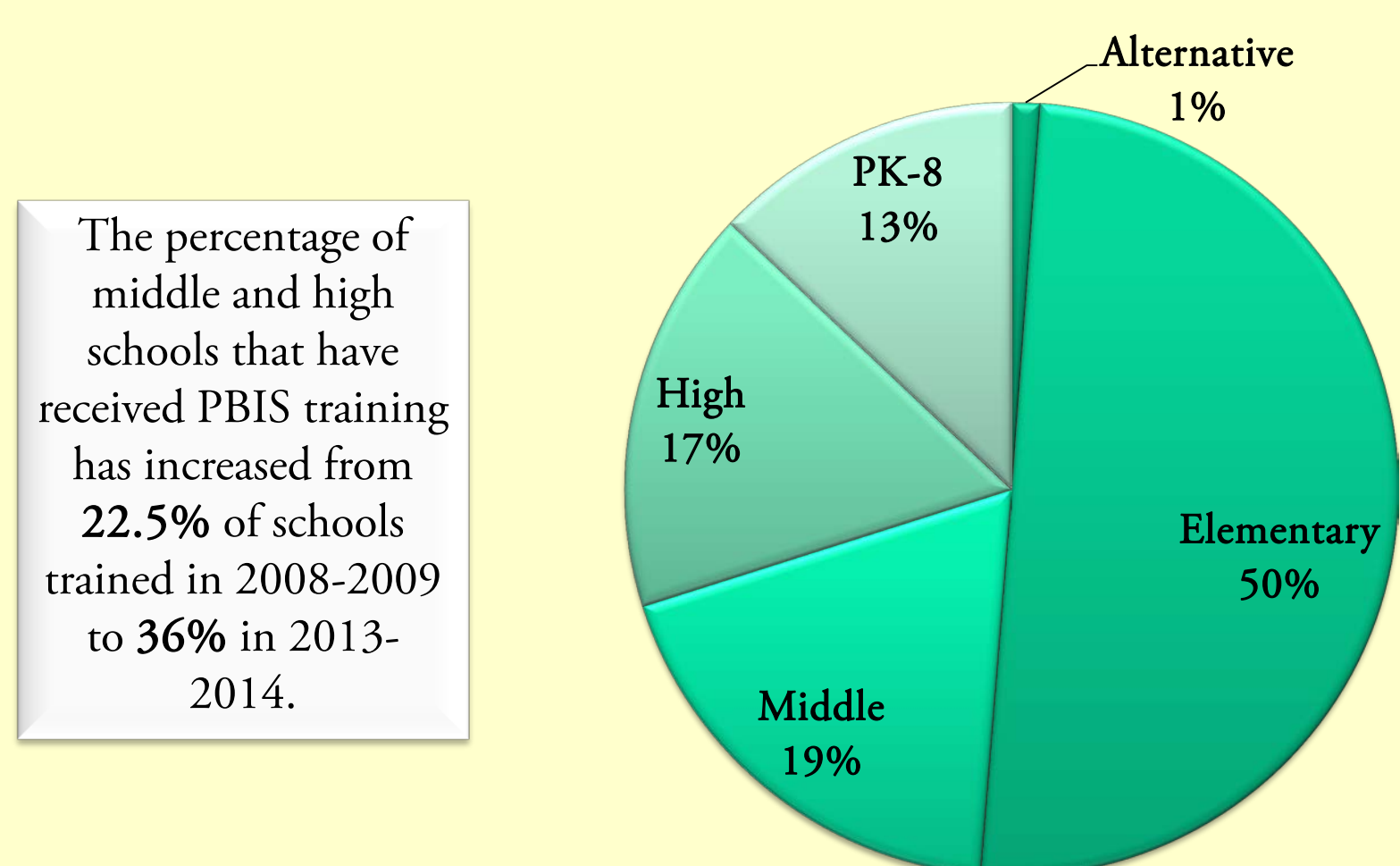
STATE EDUCATION RESOURCE CENTER · MIDDLETOWN, CT

SCALING-UP PBIS in CONNECTICUT

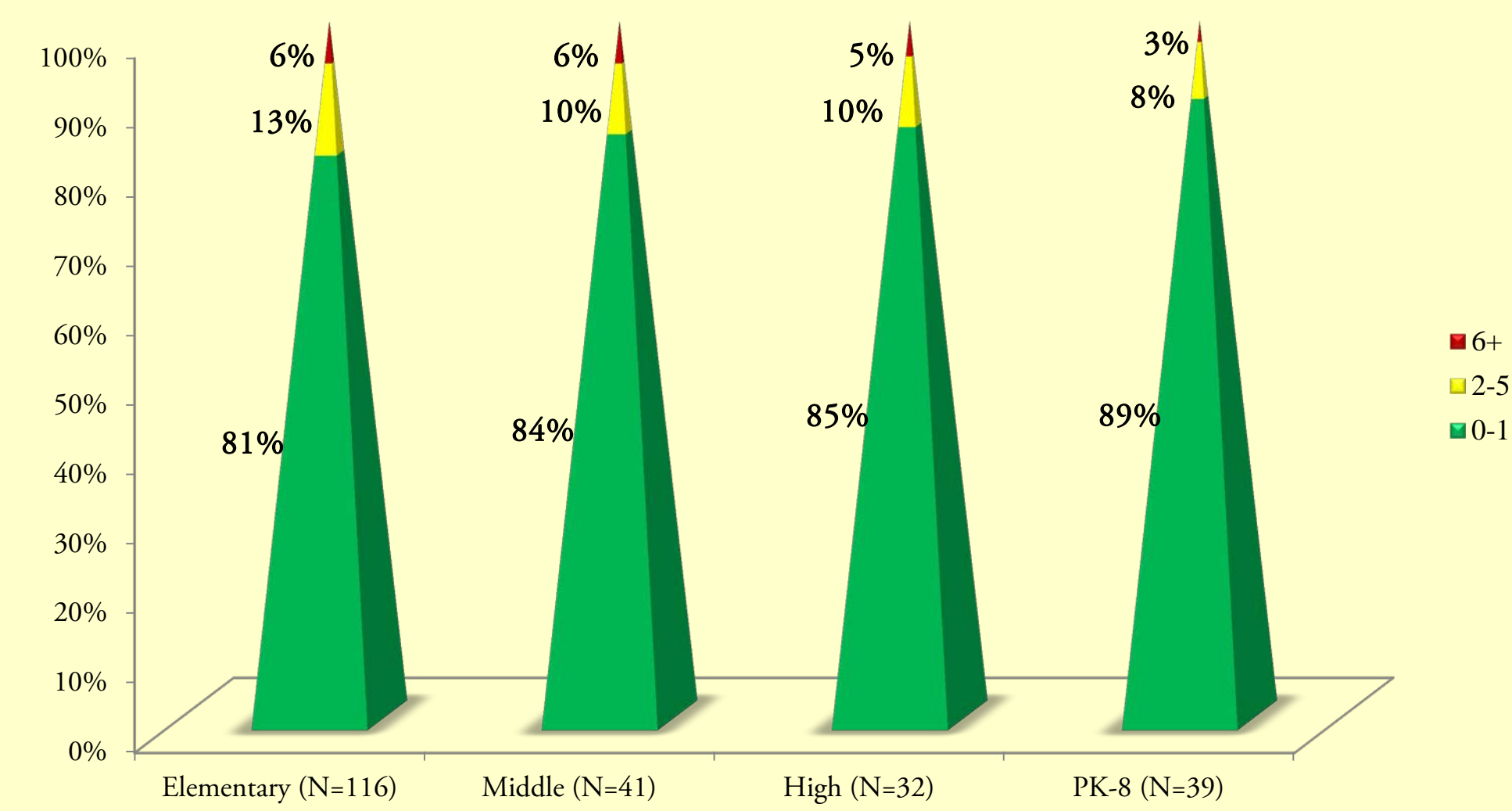
Connecticut Schools Adopting PBIS 2000-2014



Connecticut Schools Adopting PBIS by Grade Level 2000-2014

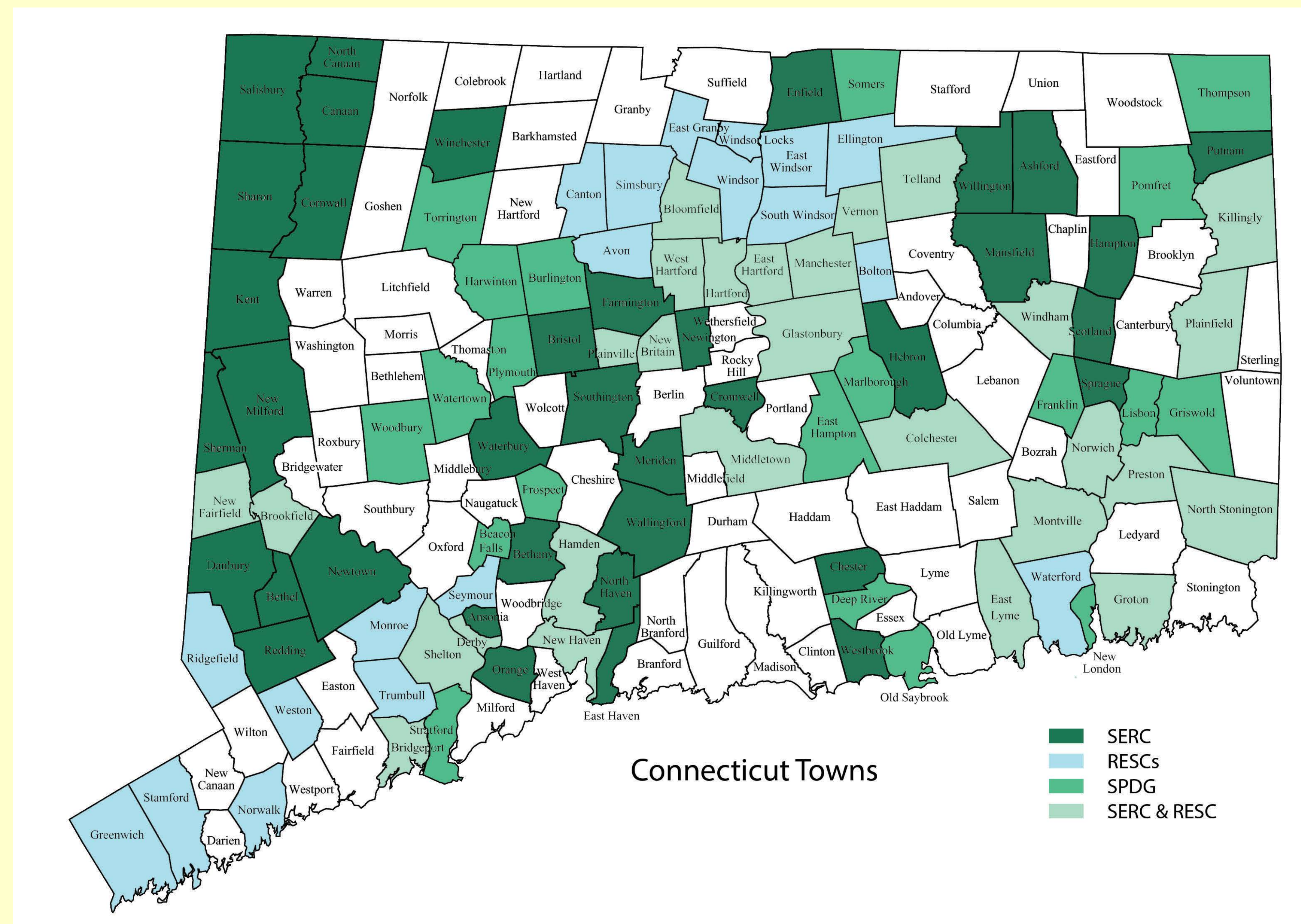


Percentage of Students Receiving 0-1, 2-5, and 6 or more Office Discipline Referrals by Grade Level, Connecticut Schools, 2013-2014



SERC has joined with the Center for Behavioral Education and Research (CBER), six Regional Educational Service Centers (RESCs) in Connecticut, and the Connecticut State Department of Education (CSDE) to establish the Connecticut PBIS Collaborative. The Collaborative works to standardize Connecticut's approach to training and supporting districts and school-based teams in PBIS implementation through shared training materials and resources. SERC has also developed a comprehensive statewide database of all schools trained by CBER, SERC, and RESCs. In the fall of 2014, Connecticut was one of twelve states awarded the School Climate Transformation Grant (SCTG). Connecticut's focus is on building capacity of state-level PBIS trainers and coordinators, building capacity of districts to coordinate and implement PBIS, and aligning with current funding sources.

Connecticut Towns with Schools Trained in PBIS 2000-2014



CONNECTICUT PBIS TRAINING SERIES and MODEL SCHOOL PROJECT

Summary of Connecticut PBIS Training, Coaching, and Evaluation Series

YEAR 1	
Establishing Universal Behavior Management Systems, Staff Buy-in, Data Management, Preparation for Universal Implementation	1 Half-day Administrators Meeting 4.5 Days Team Training 1.5 Days Coaches Meetings 1 Half-day SWIS Training
YEAR 2	
Advanced Data Management, Improving Universal Systems, Non-classroom Systems, Classroom Systems, Preparation for Secondary Implementation	3 Days Team Training 2 Half-day Coaches Meetings 1 Half-day CICO-SWIS Training
YEAR 3	
Overview of Tertiary Systems, Sustainability and Maintenance of Universal and Secondary Systems	3 Days Team Training 2 Half-day Coaches Meetings 1 Half-day SET Evaluator Training

Connecticut PBIS Model Schools Project

Recognizing Connecticut schools for exemplary implementation of School-wide Positive Behavioral Interventions and Supports

Award Levels	
Connecticut's PBIS Model Schools Project has two award levels.	
<p>CT PBIS Model Banner Schools are implementing PBIS with fidelity as measured by the School-wide Evaluation Tool (SET) and Benchmarks of Quality (BoQ) that are seeing positive behavioral outcomes as a result of implementation.</p> <p>Banner Schools are highlighted at statewide events, on SERC's PBIS Web site, and in PBIS publications.</p>	<p>CT PBIS Model Demonstration Schools are implementing PBIS with high fidelity, are seeing positive student outcomes, and are prepared to serve as a demonstration site.</p> <p>Model Demonstration Schools have the privilege of hosting site visits during the school year to share and celebrate their success with external visitors interested in learning about PBIS.</p>

In 2014-2015, the following schools were awarded PBIS Model School status

CT PBIS Model Banner Schools	CT PBIS Model Demonstration Schools
Betsy Ross Arts Middle Magnet School New Haven, CT	Overbrook Elementary School East Haven, CT
Ellington Center School Ellington, CT	Environmental Sciences Magnet at Mary Hooker School Hartford, CT
Great Path Academy at Manchester Community College Hartford, CT	
John S. Martinez School New Haven, CT	

SERC's PBIS Initiative

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