

Connecticut School Data Report, 2020-21

INSTRUCTIONS

1. Read Directions for Completing the ED165 thoroughly.
2. All Connecticut public schools and programs with students in Grades K through 12, except select part-time programs (see Directions for qualifications), must complete and submit an ED165 form.
3. Submit data only for those questions that pertain to your school/program.
 Enter the data through the ED165 web-based data entry system or submit them to your central office for entry (depending on district policy).
5. Final edited copies must be entered and certified in the ED165 data entry system no later than **July 16, 2021**.
6. If you have questions, please email Raymond Martin at raymond.martin@ct.gov.

District Name:	School Name:
Contact Person:	Telephone: ext.
Contact person's email address:	

All data are for **2020-21**, unless the directions specifically state otherwise.

Schedule 1. Selected Student Accounting

A. Readiness to Learn (Schools with Kindergarten) Prekindergarten Educational Experience. Record the number of Kindergarten students enrolled October 1, 2020, who regularly attended a Head Start program, nursery school, licensed day care center or public preschool program between September 1, 2019, and August 31, 2020.	<u>Count</u>
B. Truant Students 2019-20: Report the number of students that were classified as truant during the 2019-20 school year. Include students who were truant before dropping or transferring out of your school.	<u>Count</u>
<u>Special Note on the 2019-20 School Year:</u> The COVID-19 pandemic resulted in the shift to remote instruction in March 2020. Please only report students who qualified as Truant prior to the shift to remote instruction.	

Schedule 2. 2020-21 School Calendar and Schedule (All Schools)

Refer to instructions in Directions for Completing the ED165. Use the attached School Calendar Worksheet for computing instructional hours. <u>IMPORTANT:</u> The instructions for the School Calendar calculations have changed significantly for the 2020-21 collection as have how the data will be used. It is critical that schools utilize the School Calendar Worksheet and keep a copy of the completed Worksheet for their records (the Department reserves the right to request explanation of reported figures including the School Calendar information). Use of prior years' calculations or announced, planned figures from before the start of school is not acceptable.	
Did your district avail itself of the opportunity to reduce your school's scheduled number of days and hours to no less than 177 days and 885 hours while also providing "staff and families with additional time to build capacity to safely transition back to in-person services"* with this time coming prior to the beginning of the 2020-21 school year ?	<u>Check if Yes</u>
<small>* CT State Board of Education "Approval of Limited Waiver of School Sessions for COVID-19 Re-entry Planning and Training" 7/14/20.</small>	
A. Number of Days of Instruction:	
B. 1. Number of Hours of Instruction Per Year Grades 1-12 & Full-day K:	
2. Number of Hours of Instruction Per Year: Half/Extended-day K:	

Schedule 5. Staff Attendance 2019-20 (All Schools)

Record to one decimal point the total number of days absent for classroom teachers and the number of classroom teachers in 2019-20 . Refer to the Directions for Completing the ED165 for definitions of classroom teachers and what absences to count. <i>Note: Do <u>not</u> report average number of days absent.</i>		
Special Note on the 2019-20 School Year: The COVID-19 pandemic resulted in the shift to remote instruction in March 2020. Please report the number of days absent that occurred prior to the shift to remote instruction.	Total FTE days absent	FTE classroom teacher count
Classroom Teachers		

Schedule 6: Connecticut Physical Fitness Assessment (Grades 4, 6, 8 and High School)

IMPORTANT: *While the Connecticut State Department of Education has suspended school accountability for the 2020-21 school year and therefore the Connecticut Physical Fitness Assessment (CPFA) results will not be used for accountability purposes this year, it is the expectation of the Department that all schools will administer the CPFA to all tested grades where it can be done while maintaining the safety of students and staff.*

Transcribe from your physical education teacher’s Summary Report Form, the results of the administration of the Connecticut Physical Fitness Assessment. Only report results for students who took all four assessments.	Grade 4		Grade 6		Grade 8		High School*	
	Male	Female	Male	Female	Male	Female	Male	Female
a) Number of students tested on all four items								
b) Number of students medically exempt/administered an alternate assessment								
c) Number of students from line “a” meeting the aerobic endurance standard (One-Mile Run/Walk or PACER)								
d) Number of students from line “a” meeting the flexibility standard (Back-Saver Sit-and-Reach)								
e) Number of students from line “a” meeting the upper body strength and endurance standard (90° Push-Up)								
f) Number of students from line “a” meeting the abdominal muscle strength and endurance standard (Curl-Up)								
g) Number of students meeting the standards on all 4 test items								

- * **Note:** Schools may choose to assess high school students (Grades 9-12) at any point during their high school career provided they:
- assess every student at least once during their high school years, and
 - report each student’s results to the CSDE only once during their time in high school.