Connecticut School Data Report, 2019-20

INSTRUCTIONS

1. Read Directions for Completing the ED165 thoroughly.
2. All Connecticut public schools and programs with students in Grades K through 12, except select part-time programs (see Directions for qualifications), must complete and submit an ED165 form.
3. Submit data only for those questions that pertain to your school/program.
4. Enter the data through the ED165 web-based data entry system or submit them to your central office for entry (depending on district policy).
5. Final edited copies must be entered and certified in the ED165 data entry system no later than **June 24, 2020**.
6. If you have questions, please email Raymond Martin at raymond.martin@ct.gov.

District Name:	School Name:	
Contact Person:	Telephone:	ext.
Contact person's email address:		

All data are for **2019-20**, unless the directions specifically state otherwise.

Schedule 1. Selected Student Accounting

	Count
A. Readiness to Learn (Schools with Kindergarten) Prekindergarten Educational Experience. Record the number of Kindergarten students enrolled October 1, 2019, who regularly attended a Head Start program, nursery school, licensed day care center or public preschool program between September 1, 2018, and August 31, 2019.	Count
B. Truant Students 2018-19: Report the number of students that were classified as truant during the **2018-19** school year. Include students who were truant before dropping or transferring out of your school.	Count

Schedule 2. 2019-20 School Calendar and Schedule (All Schools)

Refer to instructions in Directions for Completing the ED165. Use the attached School Calendar Worksheet for computing instructional hours. **Report data as originally scheduled at the beginning of the school year.**

A. Number of Days of Instruction:					
B. 1. Number of Hours of Instruction Per Year Grades 1-12 & Full-day K:					
2. Number of Hours of Instruction Per Year: Half/Extended-day K:					
C. Standard Full School Day Schedule – Answer the following questions for your school's standard full day:					
1. Report the number of full (non-shortened) school days for students in your calendar year.		Number:			
2. School hours for students - use bell schedule for your standard full school day	Start Time :	:		End Time:	:
3. Lunch – Report the number of minutes per day each student is provided for lunch. If lunch periods are of different length, report the average length. High schools – please see the Directions for Completing the ED165 for directions on how to calculate study/lunch periods.			Minutes per day:		
4. Recess: Indicate if a recess of at least 20 minutes per day is provided to your students during full school days. If a recess of at least 20 min. is available, indicate the highest grade at which it is provided.	Recess of at least 20 min. provided? Yes ___ No ___		If yes, indicate the highest grade to which it is provided.		

Schedule 5. Staff Attendance 2018-19 (All Schools)

Record to one decimal point the total number of days absent for classroom teachers and the number of classroom teachers in **2018-19**. Refer to the Directions for Completing the ED165 for definitions of classroom teachers and what absences to count. *Note*: Do not report average number of days absent.	Total FTE days absent	FTE classroom teacher count
Classroom Teachers		

Schedule 6: Connecticut Physical Fitness Assessment (Grades 4, 6, 8 and High School)
IMPORTANT: *The Connecticut Physical Fitness Assessment results are not being collected for the 2019-20 School Year*.

Transcribe from your physical education teacher's Summary Report Form, the results of the administration of the Connecticut Physical Fitness Assessment. *Only report results for students who took all four assessments.*	Grade 4		Grade 6		Grade 8		High School*	
	Male	Female	Male	Female	Male	Female	Male	Female
a) Number of students tested on all four items								
b) Number of students medically exempt								
c) Number of students from line "a" meeting the aerobic endurance standard (One-Mile Run/Walk or PACER)								
d) Number of students from line "a" meeting the flexibility standard (Back-Saver Sit-and-Reach)								
e) Number of students from line "a" meeting the upper body strength and endurance standard (90^0 Push-Up)								
f) Number of students from line "a" meeting the abdominal muscle strength and endurance standard (Curl-Up)								
g) Number of students meeting the standards on all 4 test items								

* *Note:* Schools may choose to assess high school students (Grades 9-12) at any point during their high school career provided they:
- assess every student at least once during their high school years, and
- report each student's results to the CSDE only once during their time in high school.