

**Connecticut State Department of Education**  
**ENGLISH LEARNER IDENTIFICATION PROCESS**  
**OUTLINE**

**I. PRELIMINARY ASSESSMENT OF DOMINANT LANGUAGE**

- See Home Language Survey Guidance, template, script and Flowchart Step 1 above

**II. FINAL DETERMINATION OF DOMINANT LANGUAGE**

- See Flowchart Steps 2-4 above

1) Language Proficiency Test administered in English and/or the native language where possible (Language Assessment Scales [LAS], LAS Links or other test of preference) and/or

2) Observation and recording of observations and/or interview

**III. DETERMINATION OF ENGLISH LANGUAGE PROFICIENCY**

- See Flowchart Steps 2-4 above

1) Interview student or parent to determine Oral English Proficiency.

2) Administer the LAS, LAS Links or other English Language Proficiency Assessment of preference. If the English proficiency test was administered in Step II, then those scores will suffice. A record of the name of the test and the scores should be recorded as a reference for a baseline when it is time for the state-mandated LAS Links annual testing to take place if indeed the student qualifies.

3) Academic history must be considered and may include records from another country or SBAC, CMT/CAPT science, and/or CT Alternate Assessment scores, grade-level performance in the classroom and determination of below-average or failing report grades.

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