STATE OF CONNECTICUT
DEPARTMENT OF EDUCATION

Comparison Table CSDE CMT/CAPT Skills Checklist & Connecticut Alternate Assessment

Connecticut has partnered with the National Center and State Collaborative to develop our new Connecticut Alternate Assessment (CTAA). This assessment is designed for eligible students with significant cognitive disabilities in Grades 3-8 and 11 and will be administered beginning in March 2015. This new assessment is aligned to the Common Core State Standards in English language arts (ELA) and mathematics and replaces the CMT/CAPT Skills Checklist in the areas of English language arts and math. Eligible students with significant cognitive disabilities will continue to be assessed with the CMT/CAPT Skills Checklist in Science.

The comparison table below was created to provide a general overview of some of the differences between our legacy CMT/CAPT Skills Checklist and the new Connecticut Alternate Assessment (CTAA) for English language arts and mathematics.

	Legacy CMT/CAPT Skills Checklist for ELA and Mathematics	Connecticut Alternate Assessment (CTAA) for ELA and Mathematics (begin administration in Spring 2015)
Eligible Students	Special education students with significant cognitive disabilities	Special education students with significant cognitive disabilities
Alignment/Access to Content	Aligned to Connecticut Curriculum Frameworks/Essence Statement	Aligned to Common Core State Standards /Core Content Connectors
Test subject areas	Language Arts • Reading • Communication Mathematics	Language Arts • Reading • Writing Mathematics
Test Delivery Method	Teacher created performance tasks based on testing items	Online platform for grade specific item presentation and response
Security	Non-Secure	Secure
Test Window	Accessed throughout the year and rating is submitted during test window in March	March 30-May 15, 2015

	Legacy CMT/CAPT Skills Checklist for ELA and Mathematics	**Connecticut Alternate Assessment (CTAA) for ELA and Mathematics (begin administration in Spring 2015)**
Test Administrator	Primary Special Education Teacher trained on alternate assessments by CSDE.	Primary Special Education Teacher trained on alternate assessments by CSDE and trained via online test platform for specific administration processes.
Registration for the assessment	Learner Characteristics Inventory (LCI) entered on CSDE Accommodations Collections Web site.	CTAA and CMT/CAPT Skills Checklists Science Eligibility & Learner Characteristics Inventory (LCI) entered on CSDE Accommodations Collection Web site.
Test Procedure	Trained Special Education Teacher (test administrator) rates student performance. Others supporting student progress may assist in rating of applicable downward extensions.	Trained Special Education Teacher (test administrator) engages with student and test items presented via online test platform.
Total Testing Time per Student	Information gathered throughout the year by teacher on specific testing items.	Approximately 35- 40 questions for reading and mathematics depending on grade. Writing includes both constructed and selected responses. Testing can be paused and restarted as needed. Actual testing time will vary based on student's needs.
Accommodations	Any mode of communication or response that is typically utilized by the child is acceptable. Teacher identifies a modality that will permit the student to demonstrate the basic skill addressed by the item. This includes verbal response, gestures, eye gaze, assistive technology, etc.	Assistive Technology (AT) for viewing , responding, or interacting with test items Paper version of items Scribe/Transcription Sign Language Braille ………………………………………. Assessment features include: • Answer Masking • Audio Player • Alternate Color Themes • Increased Size of Text/Graphics • Volume Control • Line Reader Tool • Read Aloud/Reread item directions, response options, passages