

CONNECTICUT OFFICE OF EARLY CHILDHOOD AND THE





Connecticut Kindergarten Symposium

BUILDING A REVISED KINDERGARTEN ENTRANCE INVENTORY
TO SUPPORT STUDENTS, FAMILIES, SCHOOLS, AND COMMUNITIES

Goals of the Connecticut Kindergarten Symposium

- Learn from national experts on early childhood development and assessment
- Learn about Connecticut's recent work toward a revised Kindergarten Entrance Inventory and how you can be involved
- Hear from a panel of Connecticut educators on the value of data about children's learning as they enter kindergarten

Location: Four Points Sheraton

Meriden, CT

Intended Audience:

Kindergarten teachers Elementary school principals Superintendents Central office administrators

Community agency partners Professional organizations serving young learners

Register for this free event today at http://ctkindergartensymposium.eventbrite.com

Preliminary Agenda

- Welcome
- Keynote Speaker: Dr. Deborah Leong
- Progress on the Revised Kindergarten Entrance Inventory
- Kindergarten Entrance Inventory Overview: WestEd and Johns Hopkins Center for Technology in Education
- Panel Discussion

Keynote Speaker



Dr. Deborah J. Leong is professor emerita of Psychology at Metropolitan State University of Denver where she taught 36 years in the Department of Psychology. She received her Ph. D. and B.A. from Stanford University and her M. Ed. from Harvard University. Dr. Leong developed the *Tools of the Mind (Tools)* with Dr. Elena Bodrova, and together they have written numerous books, articles, and

educational videos on the Vygotskian approach to psychology, self-regulation, and the development of play. *Tools* was named an exemplary educational program by the International Bureau of Education at UNESCO, United Nations in 2001. Dr. Leong is a research fellow at the National Institute for Early Education Research (NIEER) at Rutgers University. She has written books on assessment in the ECE classroom for Pearson and for NAEYC with Drs. McAfee and Bodrova.