

Connecticut Reading Leadership Implementation Council



March 21, 2023

Connecticut State Department of Education



Connecticut Reading Leadership Implementation Council



**Director of the Center for Literacy Research and Reading
Success**

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Facilitator



Council Norms



Equitable Participation

- Pause
- Be open and allow constructive silence
- Share the air

Active Listening

- Paraphrase
- Be present

Respect for All Perspectives

- Assume positive intentions
- Take an inquiry stance



The Why



Every Connecticut student has the right to read at or above grade level by the end of third grade.



The Center's Why, How, and What



Why: Every Connecticut student has the right to read at or above grade level by the end of third grade

How: By leading through change and bridging research to support Connecticut educators, families, policy leaders, and community members in increasing effectiveness of literacy teaching and learning

What: Build comprehensive local and regional literacy educational systems based on culturally-responsive, evidence-based literacy teaching and learning practices, strategies, and structures





CSDE Literacy Updates



- CSDE Staffing
- Literacy Professional Learning and Supports
- Right to Read Grants





CSDE Literacy Professional Learning and Supports



Connecticut's Literacy Model Strategy with University of Connecticut, Hill for Literacy, and Literacy How

- Audience: Alliance Districts and Opportunity Districts
- Purpose: Build district and school culturally responsive, scientifically-based, evidence-based literacy structures and practices

ReadConn with Public Consulting Group (PCG): May 2023 Registration for Fall 2023 Cohort

- Audience: School-based Teams (e.g., literacy leaders, teachers, administrators)
- Purpose: Increase expertise in identifying and providing instruction in the necessary foundational reading skills, spotting student skills gaps, and monitoring students' progress to create a solid foundation in early literacy skills

Region 2 Comprehensive Center (WestEd) Networked Improvement Community

- Audience: Five Districts having one school that includes grades K-3 (Somers, Hampton, Brooklyn, Clinton, East Hampton)
- Purpose: Engaging in a continuous improvement cycle to “plan, do, study and act” and making changes to improve practice based on scientifically-based, evidence-based literacy structures and practices

Science of Reading Masterclass with Connecticut Association of Public School Superintendents: Third Cohort Fall 2023

- Audience: 22 District-based Teams (e.g., superintendent, district literacy lead, administrators, teacher leaders)
- Purpose: Develop local capacity for science of reading and components of comprehensive K-3 literacy instruction



Upcoming Meeting Dates



Meeting Dates:

- May 16, 2023
- June 20, 2023

All meetings from 1:00-2:30 p.m.

Meetings will be recorded and posted.

