



# CT Reading Leadership Implementation Council

## March 19, 2024



# Council Norms



## Equitable Participation

- Pause
- Be open and allow constructive silence
- Share the air

## Active Listening

- Paraphrase
- Be present

## Respect for All Perspectives

- Assume positive intentions
- Take an inquiry stance



# Council Members' Legislated Responsibilities



- Consult with the Director
- Assist in informing the activities of the Center
- Facilitate communication in the field and dissemination of information, tools and services made available by the Center
- Develop and publish annual goals for the Center
- Meet at least once every two months



# The Center's Why, How, and What



**Why:** Every Connecticut student has the right to read at or above grade level independently and proficiently by the end of third grade

**How:** By leading through change and bridging research to support Connecticut educators, families, policy leaders, and community members in increasing effectiveness of literacy teaching and learning

**What:** Build comprehensive local and regional literacy educational systems based on culturally-responsive, evidence-based literacy teaching and learning practices, strategies, and structures



# Council Goals



## 2023-24 Reading Leadership Implementation Council Goals

- Review research and analyze successful birth through grade 12 evidence-based literacy strategies and instruction (e.g., Multi-tiered Systems of Support, Tutoring, District Work)
- Build upon [Connecticut's K-3 Strategy](#) to include birth through grade 12.
- Evaluate and identify supports for schools and districts regarding K-3 assessment and instruction (e.g., professional learning, tools, materials, etc.)
- Support and communicate the activities, information, and services provided by the Center.