

# Connecticut Reading Leadership Implementation Council



**June 20, 2023**

Connecticut State Department of Education



# Connecticut Reading Leadership Implementation Council



**Director of the Center for Literacy Research and Reading  
Success**

[Dr. Melissa K. Wlodarczyk Hickey](#)

*Facilitator*



# Council Norms



## Equitable Participation

- Pause
- Be open and allow constructive silence
- Share the air

## Active Listening

- Paraphrase
- Be present

## Respect for All Perspectives

- Assume positive intentions
- Take an inquiry stance



# Roll Call and Minutes



- Roll Call
- Approve Minutes from May 16, 2023





## The Center's Why, How, and What



**Why:** Every Connecticut student has the right to read at or above grade level by the end of third grade

**How:** By leading through change and bridging research to support Connecticut educators, families, policy leaders, and community members in increasing effectiveness of literacy teaching and learning

**What:** Build comprehensive local and regional literacy educational systems based on culturally-responsive, evidence-based literacy teaching and learning practices, strategies, and structures





## Revised Why



- From: Every Connecticut student has the right to read at or above grade level by the end of third grade
- To: Every Connecticut student has the right to read at or above grade level independently and proficiently by the end of third grade





# 2023-24 Goals Planning Process



- Council reviewed the legislated responsibilities:
  - Consult with the Director
  - Assist in informing the activities of the Center
  - Facilitate communication in the field and dissemination of information, tools and services made available by the Center
  - Develop and publish annual goals for the Center
  - Meet at least once every two months
- Council examined [Connecticut's K-3 Strategy](#) and drafted Council's 2023-24 Goals





## 2023-24 Draft Goals



- Review research and analyze successful birth through grade 12 evidence-based literacy strategies and instruction (e.g., Multi-tiered Systems of Support, Tutoring, etc.)
- Build upon [Connecticut's K-3 Strategy](#) to include birth through grade 12.
- Evaluate and identify supports for schools and districts regarding grades Kindergarten through three assessment and instruction (e.g., professional learning, tools, materials, etc.)
- Support and communicate the activities, information, and services provided by the Center.







## Finalize Dates and Time for 2023-24



- September 19, 2023
- November 14, 2023
- January 16, 2024
- March 19, 2024
- May 21, 2024

Time: 1:00-2:30 p.m.





# Director's Update



- Extensions and Applications Requesting a Waiver
- Legislative
- Center Staffing
- Governor's Summer Reading, Partnership with Connecticut State Library and CASL
- Supports for Districts (e.g., Funding and Professional Learning)
  - Funding
    - ARPA Right to Read Grants
    - ARP ESSER Small Town Right to Read Grants
  - Professional Learning Partners
    - Connecticut Association of Public School Superintendents
    - Hill for Literacy
    - Literacy How
    - ReadConn
    - University of Connecticut, NEAG
    - WestEd

