



**CONNECTICUT STATE DEPARTMENT OF EDUCATION**

**Connecticut Reading Leadership  
Implementation Council  
July 26, 2022**

***Meeting is being recorded***

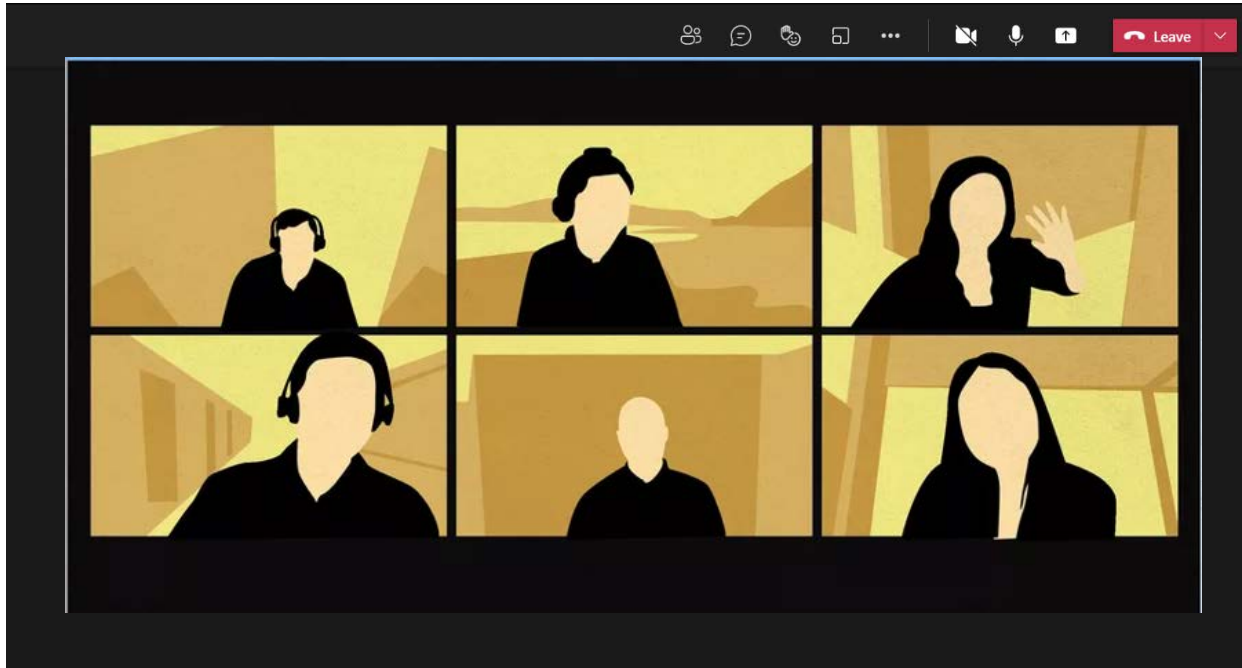
# Welcome and Roll Call

## **Reading/Literacy Director**

Dr. Melissa K. Wlodarczyk Hickey

*Facilitator*

# Building a Learning Culture in a Virtual Space



- Keep yourself on **mute** unless you're speaking
- Keep your **video** on when life allows it - We'd love to see you!
- Use the **chat** to ask questions and keep the conversation going
- Use the **raise hand** feature to share your thinking
- Use **emotion** icons to share feeling or thinking

# Purpose, Role, and Tasks of the Council

## Purpose

The Council provides consultation to the Director of the Center for Literacy Research and Reading Success

## Role and Tasks

- Develop and publish annual goals for the center
- Meet at least once every two months
- Consult with the Director of the Center for Literacy Research and Reading Success
- Support the work of the Center

# Review and Updates

- Approved Menu of Research-based K-3 Universal Screening Reading Assessments
- COnnecticut REview Process
- Draft Science of Reading Position Statement
- Draft Statewide Literacy Needs Assessment
- [Education Director of Literacy Research & Reading Success](#)

# Approved Menu of Research-based K-3 Universal Screening Reading Assessments

- Additions to Menu
  - Acadience RAN
  - aimswebPlus RAN
  - Amira Learning
  - mCLASS RAN
  - mCLASS Vocabulary
  
- Deletions to Menu
  - DIBELS 6<sup>th</sup> Addition
  - mCLASS DIBELS Next
  - NWEA MAP Growth
  - STAR
  - i-Ready



# CORE Process

Director of the Center for Literacy Research and Reading Success, in consultation with the Council, shall review and approve at least five scientifically-based reading curriculum models or programs (focused on Oral language, phonemic awareness, phonics, fluency, vocabulary, rapid automatic name or letter name fluency and reading comprehension) to be implemented local and regional boards of education for school year commencing July 1, 2023.

- Open review period (May 4, 2022–May 25, 2022)
- Review process including members of the Council and Connecticut reading experts/practitioners (June 3, 2022–July 21, 2022)
- Audit and analyze data collected (Present)

# Science of Reading Position Statement

- Drafted (Fall 2021)
- Reviewed and revised by CSDE literacy experts from UCONN, Hill for Literacy and Literacy How (Winter 2021)
- Reviewed and revised by Council (March 2022–Present)
- Gather additional feedback from stakeholders (Fall 2022–Winter 2023)





# Statewide Literacy Needs Assessment

- Drafted by Hanover (Spring 2022)
- Reviewed and revised by Council (March 2022)
- Fall 2022 target release date



# Education Director of Literacy Research & Reading Success

- Opened July 18, 2022
- Closing August 3, 2022
- Please share posting: [Job Opening: Education Director of Literacy Research & Reading Success - Department of Administrative Services \(jobapscloud.com\)](#)



# Legislated Next Steps

- The Center shall establish and oversee an intensive reading instruction program that provides tiered supports to alliance district elementary schools that enroll students who are not reading at or above grade level.
- Not later than January 1, 2023, shall develop a coordinated state-wide reading plan for K-3 students containing strategies and frameworks that are research-driven to produce effective reading instruction and improvement in student performance.
- On or before January 1, 2023, the CSDE shall provide guidance to local and regional boards of education for administering approved reading assessments
- By July 1, 2023, each local board of education shall implement a reading curriculum model or program AND approved assessment



# Draft Goals (June 2022-June 2023)

- Review research and analyze successful birth-12 evidence-based literacy strategies addressing all tiers of instruction and prevention of learning loss
- Analyze Connecticut's current landscape regarding use of and comfort with literacy curricula, professional learning, programs, and strategies
- Develop a b-12 reading success strategy to be included in the alignment of reading instruction with the two-generational initiative



# Reflect and Share Your Thinking: Peel the Onion

How will we develop a b-12 reading success strategy to be included in the alignment of reading instruction with the [two-generational initiative](#)?



# Peel the Onion Protocol: School Reform Initiative

- Council will ask clarifying questions (3 minutes).
- One member at a time will answer prompts:
  - What I heard Melissa say was...
  - One thing I assume to be true is...
  - A question this raises for me is...
  - What if? or I wonder?
- Melissa reviews notes and reflects aloud
- Council discusses the “Now What” (possibilities and options)



# WHO do I contact with questions?

If you have questions or feedback, contact by email:

[Melissa.Hickey@ct.gov](mailto:Melissa.Hickey@ct.gov)

