



CT Reading Leadership Implementation Council

April 16, 2024



Council Norms



Equitable Participation

- Pause
- Be open and allow constructive silence
- Share the air

Active Listening

- Paraphrase
- Be present

Respect for All Perspectives

- Assume positive intentions
- Take an inquiry stance



2023-24 Reading Leadership Implementation Council Goals

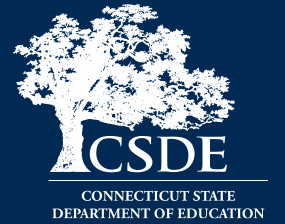


What do the goals look like?

1. **Review** research and **analyze** successful birth through grade 12 evidence-based literacy strategies and instruction (e.g., Multi-tiered Systems of Support, Tutoring, District Work)
2. **Build upon** [Connecticut's K-3 Strategy](#) to include birth through grade 12.
3. **Evaluate and identify** supports for schools and districts regarding K-3 assessment and instruction (e.g., professional learning, tools, materials, etc.)
4. **Support and communicate** the activities, information, and services provided by the Center



Roles and Responsibilities Aligned to the Legislation



Director: Oversee Center Activities Aligned to the Legislation

1. Communicate Center activities to inform the Council and the field
2. Coordinate the dissemination of information, tools, and services to advance legislation
3. Consult with the Council to review issues related to *implementing* an approved curriculum model or program, including the provision of technical assistance whose waiver was not approved

Council: Provide Input to Center Activities Aligned to Legislation

1. Communicate activities of the Center to inform the field
2. Disseminate information, tools, and services to advance the legislation
3. Share successes and challenges of *implementing* an approved curriculum model or program with the Center, including the provision of technical assistance whose waiver was not approved



Implementation Successes and Challenges to Date



Successes

Challenges



Draft Speaker Form Request



- Gather feedback from Council