

# Connecticut Reading Leadership Implementation Council



December 1, 2023

Connecticut State Department of Education



# Building a Learning Culture in a Virtual Space



- Keep yourself on **mute** unless you're speaking
- Keep your **video** on when life allows it - We'd love to see you!
- Use the **chat** to ask questions and keep the conversation going
- Use the **raise hand** feature to share your thinking
- Use **emotion** icons to share feeling or thinking



# Science of Reading & Connecticut Context



- Areas of Reading
  - Oral language, phonemic awareness, phonics, fluency, vocabulary, rapid automatic name or letter name fluency and reading comprehension
- 2022-2023 Connecticut Data
  - Approximately 19,500 Grade 3 students are **not** proficient in English/Language Arts
- Who are these 19,500 students?
  - Over 11,700 students are in our 36 Alliance Districts, while the remaining approximately 7,800 are in other districts across the entire state
  - Over 8,000 are English learners or students receiving special education, but the remaining 11,400 are identified as neither
  - Over 3,000 are Black/African American, over 8,000 are Hispanic/Latino, and over 6,600 are White



# Right to Read Summarized



- In October 2022, the Director of the Center for Literacy Research and Reading Success consulted with the Council pertaining to the review and approval of seven scientifically-based reading K-3 curriculum models or programs (focused on Oral language, phonemic awareness, phonics, fluency, vocabulary, rapid automatic name or letter name fluency and reading comprehension)
- Spring 2023, Public Act 23-167 moved the implementation date from July 1, 2023.
  - Districts shall begin partial implementation beginning July 1, 2024
  - Districts shall fully implement beginning July 1, 2025
- The Commissioner may grant a waiver to implement a comprehensive reading curriculum model or program not included in Connecticut’s Approved K-3 Reading Curriculum Models or Programs if the other curriculum model or program satisfies the statutory criteria set forth in C.G.S. 10-14hh(c)



# Waiver Process Summary



- December 2022 – CSDE developed the Waiver process with input of the Connecticut Association of Public School Superintendents
- May 2023 – CSDE collected all Waiver applications and contracted with Public Consulting Group (PCG) to review the Waiver applications
- June-August 2023 – PCG trained their expert reviewers and reviewed all submitted documents
- October 2023 – CSDE and PCG submitted written feedback to districts then met 1-on-1 with district staff (76 meetings were requested) to gather additional information on Waivers
- November 2023 – CSDE determined the status of district Waivers
- December 1, 2023 – CSDE will release the status of Waivers to districts



# Additions to Connecticut's Approved K-3 Reading Curriculum Models or Programs



## Programs:

- Benchmark Education - Benchmark Advance (2022)
- McGraw Hill - Open Court Reading (2016)



# Additions to Connecticut's Approved K-3 Reading Curriculum Models or Programs



## Compendiums of Curriculum Models or Programs:

- Savvas Learning Company - ReadyGEN© K-6 (2016) with Wilson - Foundations (2012)
- Great Minds - Wit and Wisdom© (2016) with Curriculum Associates - Magnetic Reading Foundations (2023)
- Great Minds - Wit and Wisdom© (2016) with
  - Great Minds - Geodes©;
  - Literacy Resources, LLC. - Heggerty Phonemic Awareness Curriculum; and
  - Wilson-Foundations© (2012)
- Great Minds - Wit and Wisdom© (2016) with
  - Great Minds - Geodes©;
  - Literacy Resources, LLC. - Heggerty Phonemic Awareness Curriculum©; and
  - University of Florida Literacy Institute - UFLI Foundations (2022)
- Great Minds-Wit and Wisdom© (2016) with
  - Great Minds - Geodes©;
  - Literacy Resources, LLC. - Heggerty Phonemic Awareness Curriculum©; and
  - William H. Sadlier, Inc. - From Phonics to Reading by Wiley Blevins (2020)



# Additions to Connecticut's Approved K-3 Reading Curriculum Models or Programs



## **Compendiums of Curriculum Models or Programs (Continued):**

- Open Up Resources - Bookworms (2021) with Curriculum Associates - Magnetic Reading Foundations (2023)
- Open Up Resources-Bookworms (2021) with
  - Great Minds - Geodes©;
  - Literacy Resources, LLC. - Heggerty Phonemic Awareness Curriculum©; and
  - Wilson - Foundations© (2012)
- Open Up Resources - Bookworms (2021) with
  - Great Minds - Geodes©;
  - Literacy Resources, LLC. - Heggerty Phonemic Awareness Curriculum©; and
  - University of Florida Literacy Institute - UFLI Foundations
- Open Up Resources - Bookworms (2021) with
  - Great Minds - Geodes©;
  - Literacy Resources, LLC. - Heggerty Phonemic Awareness Curriculum©; and
  - William H. Sadlier, Inc. - From Phonics to Reading by Wiley Blevins (2020)