COMMON CORE TASK FORCE

Session IV
April 30th, 2014

A Plan for Moving Forward…

Task Force Norms

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- ☐ Actively **Participate**
- ☐ **Listen** with **Respect**
- ☐ Be **solution** based
- ☐ Put **kids** front and center

*A **Plan** for Moving **Forward**…*

Task Force Process

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- A **Review** of Current Implementation Success/Challenge

- An **Identification** of areas of Best Practice

- The **Development** of a series of **Actionable** Recommendations

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Task Force Purpose

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Our Conversations **will focus on..**	Our Conversations **will not focus on..**
□ A review of current strength/weaknesses in CCSS implementation	□ The validity or adoption of the CCSS
□ A showcase of best practices in CCSS implementation	□ Additional SDE initiatives associated with the CCSS (Teacher/Admin Eval, SBAC, etc…)
□ A series of recommendations to improve CCSS implementation	
□ Solutions	

A Plan for Moving Forward…

Feedback from Last Session

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Plus	Delta
□ Great presentation from Wallingford □ Love the format and group work □ Rich conversations—starting to see beginnings of recs. □ Great to hear what works □ Great structure to conversations □ Good addition of time and dates	□ We need to see curriculum samples from across state □ Can we turn this into something actionable and specific? □ Will recommendations be impactful or vague? □ How will we communicate all these initiatives? □ What will this group evolve to? Next steps □ Would love to see coordination with other SDE activities (Dream Team etc.)

A Plan for Moving Forward…

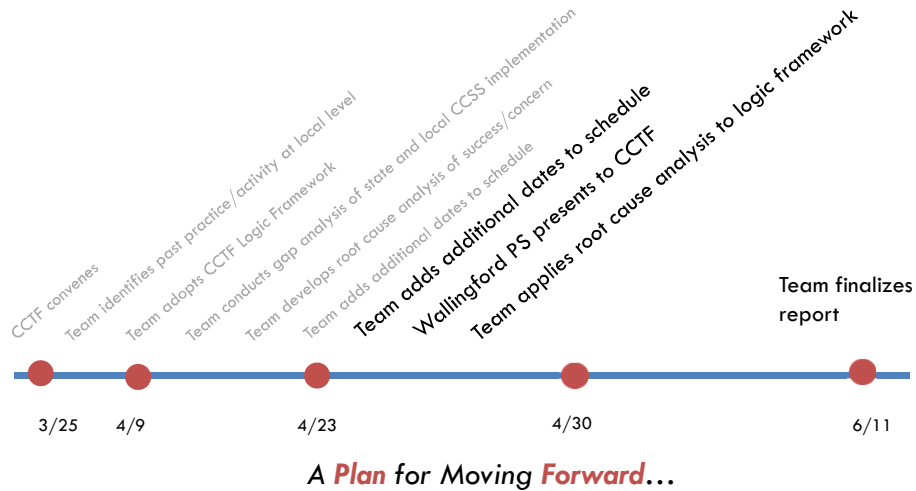## Feedback from Last Session

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A Plan for Moving Forward…

Common Core Task Force CCTF

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Meeting Location	Cromwell High School Library, 1 Donald Harris Drive, Cromwell, CT	
Meeting Time	4:30-6:30	
Meeting Date	Topic	Presentation
March 25	Introduction/Opening	
April 9	Success/Concern: Root Cause Analysis	
April 23	Success/Concern: Logic framework	Wallingford Public Schools
April 30	Recommendation Rubric Areas of Best Practice	Norwich Public Schools
May 7	Core Findings: Targeted Focus Groups Areas of Best Practice	SDE Website Review
May 14	Core Findings: Targeted Focus Groups Areas of Best Practice	Litchfield Public Schools Stamford Public Schools
May 21	Areas of Best Practice: review of scalability	CCTF Team 1- Bethel PS (May 9th) CCTF Team 2- Cromwell PS (Date TBD)
May 28	Recommendation Review	CCTF Team 3- Hartford PS (May 20)
June 4	Preliminary Report Draft Presentation Report Workshop Session	
June 11	Report Consensus: Next Steps	

CCTF Outcomes: A Walking Timeline

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CCTF convenes

Team identifies past practice/activity at local level

Team adopts CCTF Logic Framework

Team conducts gap analysis of state and local CCSS implementation

Team develops root cause analysis of success/concern

Team adds additional dates to schedule

Team adds additional dates to schedule

Wallingford PS presents to CCTF

Team applies root cause analysis to logic framework

Team finalizes report

3/25 4/9 4/23 4/30 6/11

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Session IV Outcomes:

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□ A presentation from Norwich Public Schools on CCSS Implementation

□ Deep dive Analysis of CCTF Logic framework (Target Focus groups) to analyze strength/concerns of implementation buckets

□ Development of recommendation rubric

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Session IV Activity: Warm-Up

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□ As new table teams, take 5 minutes introduce yourself to your colleagues:

□ Conversation Prompts:
  ▪ *Current district and role*
  ▪ *What I've learned so far…*
  ▪ *What motivates me to be here…*
  ▪ *How I hope to help…*

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Session IV Activity 1: Presentations of Best Practice

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Purpose:

□ To showcase areas of best practice across Connecticut to inform the CCTF regarding recommendations for implementation

Process:

□ Selection of Districts: Co-Chair Selection

□ Presentation Guiding Lead:

◘ *Discuss the process of implementing the Common Core State Standards in your district. Please illustrate strengths and concerns of implementation with a focus on the solutions your applied at the local level. Please keep your presentation to 15 minutes.*
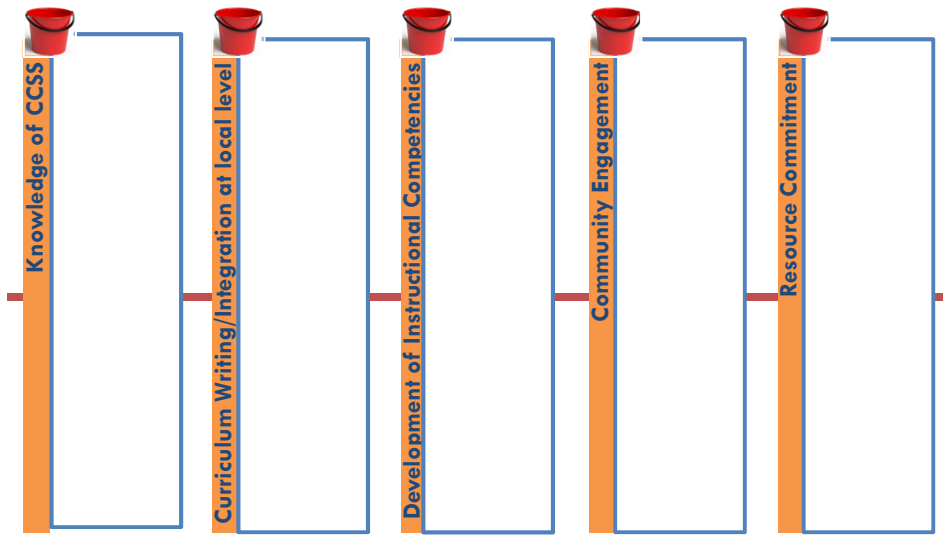
□ Listening Lens: CCTF Logic Framework

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CCTF Logic Framework:　　　　　　　　　　　District:☐　**Norwich**

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Knowledge of CCSS

Curriculum Writing/Integration at local level

Development of Instructional Competencies

Community Engagement

Resource Commitment

Session IV Activity 1: A Presentation of Best Practice

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Norwich Public Schools:
- Enrollment-Pre-k to 8= 3,680
- School Structures:
  - 7 elem
  - 2 middle
  - 1 preschool
- District Demographics:
  - F/R lunch= 73.3%
  - Minority= 64.4%
  - ELL= 12.6% (464 students)
  - Languages Spoken= 33
  - SPED= 13.7%
- Budget:
  - $14,551.77 per pupil
  - General Fund Budget= $70,535,212.
  - Grants= $9,897,313.
  - Staff= 33.5% grant funded

Connecticut Towns

Connecticut Department of Economic and Community Development 1996

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Session IV: Activity 1: Best Practice Presentation Discussion

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- **Group Discussion: As a table group, answer the following questions based on today's presentation.**
  - **General reactions/thoughts to best practice presentation**

  - **One thing I heard I love…**

  - **One thing I still have questions about…**

  - **A the strongest connection to our logic framework is…**

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Session IV Activity 2: Gallery Walk

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- As table groups, take 10 minutes to take a Gallery walk around the room reviewing the CCTF Logic Frameworks developed from the April 23 Session. Return to your table group and discuss the following prompts: (Use the conversation guide included as a handout in this packet)

  - *A pattern/trend we noticed on the CCTF Logic Framework charts was…*
  - *We believe this may have happened because…*
  - *We still need to know to know more about...*

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Session IV Activity 3: Targeted Focus Group

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- Our next step in our process towards developing actionable recommendations is to take a **deep dive** into the data we have been collecting and developing as a team.

- To do this, we will engage in **targeted focus group studies** of individual buckets of the CCTF Logic Framework.

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Session IV Activity 3: Targeted Focus Group

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- [ ] **STEP 1**: Review the bucket that has been assigned to your group and develop a shared understanding of this element of the CCTF logic framework

- [ ] **STEP 2**: Repeat the Gallery Walk as a team and collect relevant samples (avoid duplication) that will accurately reflect implementation strength/concerns for the assigned element of the CCTF logic framework. *(Use sticky notes to record)*

- [ ] **STEP 3**: Review collected data and fill missing holes if applicable. *(Think comprehensive—state and local)*

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Session IV Activity 3: Targeted Focus Group

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- [ ] **STEP 4**: Analyze the completed bucket of the CCTF that you have developed as a group and answer the following questions: (Use the conversation guide included as a handout in this packet)

  - *A pattern/trend we noticed was:*
  - *We believe this may have happened because:*
  - *We still need to know to know more about...*
  - *We believe this tells us that…*

- [ ] **STEP 5**: Rotate tables and repeat process as time permits

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Session IV Activity 4: Moving to Recommend

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- □ Recommendation/Recommend:
  - ▪ verb (used with object) 1. to present as worthy of confidence, acceptance, use, etc.; commend; mention favorably: *to recommend an applicant for a job; to recommend a book.*
  - ▪ 2. to represent or urge as advisable or expedient: *to recommend caution.*
  - ▪ 3. to advise, as an alternative; suggest (a choice, course of action, etc.) as appropriate, beneficial, or the like: *He recommended the blue-plate special. The doctor recommended special exercises for her.*

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Session IV Activity 4: Moving to Recommend

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- □ As table groups, let's define our charge of developing "recommendations" to the Governor regarding CCSS Implementation.

  - ▪ What makes a good recommendation?
  - ▪ If you had 10 minutes to develop a rubric or the standards for a good recommendation, what would you produce?

	Cat 1:	Cat 2:	Cat 3:
Recommendation			

(Use the conversation guide included as a handout in this packet

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Task Force Schedule Ahead

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- Next Meeting April 30

- Assignment:
  - Visiting Team Assignments
  - Question for Thought: Looking at our growing knowledge of implementation and the task in front of us...what else should we be looking at?

- Exit Slips

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Common Core Task Force CCTF

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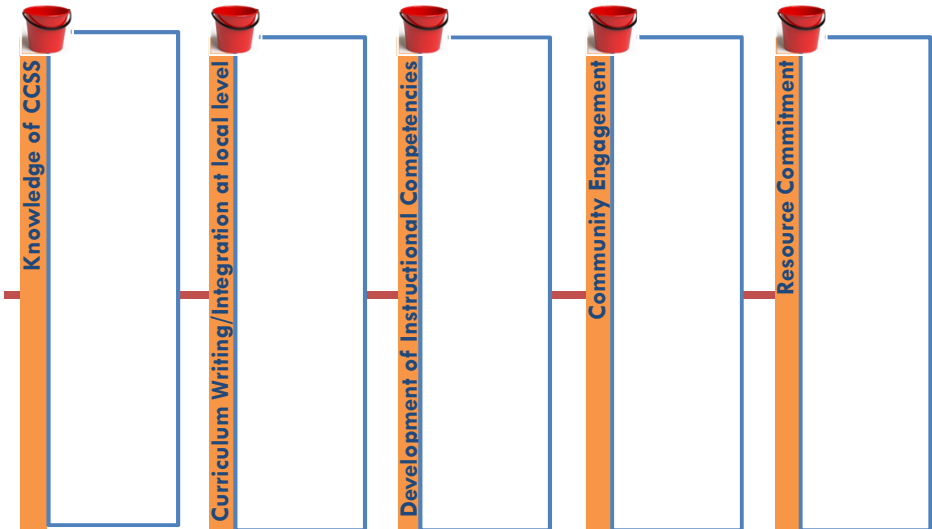| Meeting Location	Cromwell High School Library, 1 Donald Harris Drive, Cromwell, CT	
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23   Closing:

Forgive me my nonsense, as I also forgive the nonsense of those that think they talk sense.

~Robert Frost

CCTF Logic Framework: District: ☐   Norwich

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Knowledge of CCSS

Curriculum Writing/Integration at local level

Development of Instructional Competencies

Community Engagement

Resource Commitment

30/2014

Session IV Activity 2: Gallery Walk

25

- A pattern/trend we noticed on the CCTF Logic Framework charts was:
_____
_____
_____
_____

- We believe this may have happened because:
_____
_____
_____
_____
_____

- We still need to know to know more about...
_____
_____
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_____

Session IV Activity 3: Targeted Focus Group

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- *A pattern/trend we noticed was:*
_____
_____
_____

- *We believe this may have happened because:*
_____
_____
_____

- *We still need to know to know more about...*
_____
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_____

- *We believe this tells us that…*
_____
_____
_____
_____

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Session IV Activity 4: Moving to Recommend

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Recommendations must be…	Cat 1:	Cat 2:	Cat 3:

Exit Slip:

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☐ Today I learned, appreciated, learned, enjoyed, valued…

_____
_____
_____
_____

☐ A suggestion, concern, complaint or quandary I would like to share…

_____
_____
_____
_____

A Plan for Moving Forward…