

BOEN meeting 09/21/2022

1. Albertus Magnus College, Notice of Intent -For Your Information:

Albertus Magnus College is providing a written notice of intent to establish a Bachelor of Science in Nursing (BSN) Program, a day program that will start in the Fall of 2024, and will accept two classes per year for a total of 52 students per year for the next three years.

2. Updates to the NCLEX data for 05/01/2021 to 04/30/2022- based on requests from the CT Nursing Programs/Schools to correct candidate information. For Your Information:

- a. Quinnipiac University, Accelerated 82 to 81 %
- b. Southern CT State University, BSN from 92 to 91 % and Accelerated 100 to 97 %
- c. Lincoln Technical Institute:
 - i. New Britain campus, day group 81 to 82 % and evening group 83 to 81 %.
- d. Stone Academy:
 - i. East Hartford campus, day group 62 to 67 % and evening group 48 to 43%.
 - ii. Waterbury campus, day group 61 to 58 % and evening group 65 to 70 %.
 - iii. West Haven campus, day group 44 to 47 % and evening group 47 to 43%.

3. Gateway Community College- approval of Interim Nursing Department Chair:

Gateway Community College (GCC) is requesting approval of the appointment of **Barbara McFarland, MSN, RN** as the Interim Department Chair of Nursing at GCC as of 08/25/2022. Ms. McFarland earned a Diploma in Nursing from St. Vincent's Medical Center School of Nursing in May of 1984, a Bachelor of Science in Nursing from Florida International University in December of 1988, and a Master of Science in Nursing, Nursing Education from University of Hartford in May 2005. Her educational experiences include Associate Professor of Nursing at GCC from 2005 to 2018, Clinical adjunct faculty at Southern Connecticut State University and GCC, Assistant Professor of Nursing at St. Petersburg Community College, Nursing/Allied Health Advisor at GCC and Assistant Professor of Nursing at GCC since 01/2022. Ms. McFarland's clinical experiences include staff nurse at long term care facilities, acute state and federal hospitals-in the intensive care, and emergency department units. Ms. McFarland was oriented to this role and mentored by Dr. Shelia Solernou, the former Division Director of Allied Health & Nursing, since 06/01/2022.

4. Goodwin University- Revised Action Plans:

a. Associate Degree Program, 1st time test takers NCLEX results 69%.

i. The action plan includes:

1. Review admission policies & points system, discussion about raising the passing grades to B minus, and assess assignments & testing for possible grade inflation.
2. Share data with faculty, have an Assessment Technologies Institute (ATI) consultant work with faculty, review curriculum weaknesses with faculty and revise courses, increase opportunities for students to practice with online testing, offer testing support sessions, mandate remediation of questions students get wrong & examine how much time is allowed.
3. Any changes to the admissions criteria & point test policies will be implemented for the Fall 2023 semester.
4. Examination of Progression Policies including any student who achieved less than a 77% on an exam will be referred to a faculty member to meet and given a “tutoring prescription”, all students must pass the ATI Predictor with a 95% or higher and if unsuccessful will recommend participation in the Virtual ATI/Green Light process.
5. A review of tests and testing process including ATI reinstated, faculty workgroups, track percentages of application or higher-level questions, and increase the number of computer-generated test questions.
6. Curriculum revisions planned include additional content woven throughout the curriculum, revisions based on data from Mountain Measurement, senior capstone review, continue to offer remote test-taking strategy workshops, formative evaluation activities added to each course, and NCLEX NGN style questions included in every class.
7. Monitor enrollments in course sections.
8. SwiftRiver/virtual assignment for select clinical experiences-use data from in Fall 2022 /Spring 2023 semesters and examining course grades & assignments to ensure academic integrity.
9. New faculty, significant pay raises, newly established plan with ATI and have all faculty on-boarded , ongoing faculty educational updates & continuing education activities, search for a Dean of the School of Health Professions and Nursing.
10. For students that did not pass the NCLEX during the Fall of 2021, Spring 2022 and Summer of 2022:
 - a. Complete select ATI modules

- b. Take a comprehensive practice assessment & complete 6 hours of focused review-the faculty will track on ATI analytics
 - c. Faculty to review the student's report, assign specific practice assessments based on their areas of weakness.
 - d. Individualized meetings with students.
 - e. Students will take another comprehensive practice assessment.
 - f. Repeat as needed.
- b. Accelerated Bachelor of Science Degree in Nursing (ABSN) Program, 1st time test takers, NCLEX results 52%.**
- i. The action plan includes:
 1. Review admission criteria, discussion about raising the passing grades to B minus, and assess assignments & testing for possible grade inflation.
 2. Include opportunities for The Test of Essential Academic Skills (TEAS) provided by ATI preparations and assess the weight of TEAS score in admission decision.
 3. Curriculum revision including pharmacology from online to on-ground, assign full-time faculty to teach this course and align the teaching schedule with pathophysiology starting in the Fall of 2022.
 4. Review of tests and testing process.
 5. Examine the progression policy including remediation requirements for students who fail to achieve a score of B minus on module exams and students must have an average grade of 77% or higher for unit exams before grades for other course work can be added.
 6. ATI reinstated for present and subsequent cohorts.
 7. Maintain course enrollment at 30 students for the next two years.
 8. Review faculty expertise, consider additional faculty and provide faculty workshops with ATI & NCSBN.
 9. Closer monitoring of all exams, on-ground and on-line, and increased interaction with on-ground courses.
 10. For senior levels students increased emphasis on NCLEX preparation, and ensure clinical capstones are appropriate to the student's level of achievement and practice.
 11. Clinical placements-Nurse Think products will be replaced by ATI .
 12. Faculty have begun mapping new essentials to existing courses.

5. Sacred Heart University, Dr. Susan L. Davis, R.N., & Richard Henley College of Nursing- faculty waiver request:

Sacred Heart University, Dr. Susan L. Davis, R.N., & Richard Henley College of Nursing is requesting a temporary 12-month waiver for **Araina Rick, RN, BSN-BC** to serve as a clinical instructor for Nursing 300: Psychiatric Mental Health. This waiver request will not exceed the 10% outlined in the regulations. Ms. Rick earned a Bachelor of Science in Nursing from Fairfield University in August of 2016 and is enrolled in a Doctor of Nursing Practice, Psychiatric Mental Health Nurse Practitioner program at Fairfield University with an expected graduation date of May 2023. On 08/19/2020 and 08/11/2021 the BOEN granted Ms. Rick 12-month temporary waivers as a clinical instructor for the same course at SHU. Her clinical experiences include staff nurse on a hospital child/adolescent behavioral health unit and on a hospital adult behavioral health unit. Her educational experiences include adjunct clinical faculty for SHU since 09/2020. In the Fall of 2022 Ariana will teach a clinical group of junior level students at St. Vincent's Behavioral Center. Ms. Rick has been oriented to clinical instructor role by the course coordinator, Norman Weller, MSN, RN, and he will continue to mentor her. Ms. Rick will complete an orientation to the clinical unit and the managers will be contacts for her at the clinical location. In addition, SHU provided student feedback regarding Ms. Rick that was positive.

6. Stone Academy:

- a. **The Office of Higher Education (OHE) is requesting to present the violations, concerns and recommendations based on a site visit to the East Hartford campus on 07/29/2022.**
- b. **Corrective Action Plans for the East Hartford campus, evening group and the West Haven campus, evening group:**
 - i. **East Hartford campus, evening group 1st time test takers NCLEX results 43% (updated results).**
 1. There was a decrease in competency related to the subject areas of coordinated care, physiological adaptation, health promotion and maintenance as well as a deficiency in preparing students to answer NCLEX-PN style questions.
 2. Initiatives included faculty education & training, ATI Live review for students, integration of NCLEX-PN questions into courses, instructor led study groups, and increased staff/faculty meetings.
 3. Future initiatives include strengthen the post-graduation NCLEX-PN preparation course, provide faculty professional development, redesign the new faculty orientation, adjust faculty meeting times, use alternate formats & continue to mix all faculty/staff to create cross functional teams, assist the students with the NCLEX-PN and licensure applications, revise & implement the instructor

evaluation process and establish a formalized instructor specific on-boarding and professional development program

ii. **West Haven, evening group 1st time test takers NCLEX results 43 % (updated results).**

1. There was a decrease in competency related to the subject areas of pharmacology, psychosocial integrity and coordinated care as well as a deficiency in preparing students to answer NCLEX-PN style questions.
2. Initiatives included faculty education & training, ATI Live review for students, integration of NCLEX-PN questions into courses, instructor led study groups, and increased staff/faculty meetings.
3. Future initiatives include redesign a formalized instructor-specific on boarding program, begin post-graduation NCLEX-PN preparation course, evaluate the use of the rideshare program, revise & implement the instructor evaluation process and conduct professional development for faculty.

7. University of Bridgeport- faculty waiver request:

The University of Bridgeport is requesting a temporary 6-month waiver for **Elliot Wolfer, RN, BSN** to teach NURS 202: Fundamentals in Nursing for sophomore level students and to facilitate two of the associated labs sections. This waiver request will not exceed the 10% outlined in the Regulations. Mr. Wolfer earned an Associate Degree in Nursing from SUNY, Alfred College in 2008, a Bachelor of Science in Nursing from Western Governors University in 2016 and is currently matriculated at Aspen University in a Master of Science in Nursing, Nursing Education Program with an expected date of graduation on 12/19/2022. Mr. Wolfer's clinical experiences include staff nurse in a hospital emergency department, staff nurse, team coordinator & nurse supervisor at an urgent care facility, staff nurse & nurse educator in correctional facilities, and clinical educator for long term care facilities. Elliot's educational experiences include clinical and classroom instructor at Porter & Chester Institute in the Practical Nursing Program since 06/2019. Mr. Anthony Kepler, MSN, RN will orient Mr. Wolfer to the faculty role and serve as a mentor.

8. Griffin Hospital School of Allied Health Careers:

- a. Griffin Hospital School of Allied Health Careers is requesting approval of their feasibility study for a Practical Nursing Program.
- b. Griffin Hospital School of Allied Health Careers is requesting approval of their proposal to offer a Practical Nursing Program.
- c. Griffing Hospital School of Allied Health Careers is requesting approval of the appointment of **Kayla Bennett, MSN, RN, CNL** as the Program Director. Ms. Bennett earned a Bachelor of Science in Nursing from the University of Saint