

AGENDA
BOARD OF EXAMINERS FOR NURSING
Department of Public Health
410 Capitol Avenue, Hartford, CT
March 2, 2022 - 8:30 AM

Chair Updates
Additional Agenda Items and Reordering of Agenda
Open Forum
National Council of State Boards of Nursing - Update

CONNECTICUT LEAGUE FOR NURSING – Bi-Monthly Update

SCHOOL ISSUES

- *Fairfield University – 6 month Temporary Waiver Request*
- *Porter & Chester Institute – Appointment of Practical Nursing Director*
- *Saint Vincent’s College at Sacred Heart University – Teach out of Associate Degree Program*
- *Stone Academy – Termination of West Haven Practical Nursing Day Program*
- *Southern Connecticut State University - Appointment of Chair of the Department of Nursing*
- *Lincoln Technical Institute – 5 year Study*

MEMORANDUM OF DECISION

- *Donna Duncan, RN.* *Petition No. 2020-1231*
- *Leah Pressley, RN* *Petition No. 2020-441*
- *Dazella Peoples, LPN* *Petition No. 2020-588*
- *Nichelle Robinson, RN* *Petition No. 2021-516*

MOTION FOR SUMMARY SUSPENSION

- *Dawne Catuccio, RN.* *Petition No. 2022-169* *Staff Attorney Aden Baume*

CONSENT ORDER

- *John Torneo, L.P.N.* *Petition No. 2020-1120* *Staff Attorney Craig Sullivan*

HEARINGS

- *Rebecca Berlespsch, LPN *** *Petition No. 2021-946* *Staff Attorney Linda Fazzina*
- *Stacey Thompson, LPN *** *Petition No. 2021-741* *Staff Attorney Aden Baume*
- *Christine Trombino, LPN *** *Petition No. 2021-895* *Staff Attorney Aden Baume*
- *Olesja Whalen, RN* *Petition No. 2021-336* *Staff Attorney Linda Fazzina*
- *Corey Richmond, RN* *Petition No. 2021-48* *Staff Attorney Joelle Newton*

**** - Currently Summarily Suspended**

Board of Examiners for Nursing via Microsoft Teams

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BOEN meeting 03/02/2022

1. Fairfield University, Egan School of Nursing and Health Studies

- a. Fairfield University is requesting a 6-month temporary waiver for **Alexandra Curry, BSN, RN** as a clinical instructor for NURS 4332 Transition: Professional Nursing Practice for the Spring 2022 semester. This request will not exceed the 10% outlined in the Regulations. Ms. Curry will be providing clinical instruction to six senior level students on a medical surgical unit at Stamford Hospital. Alexandra earned an Associate in Science in Nursing from Norwalk Community College in May 2015, a Bachelor of Science in Nursing from Western Governor's University in May 2018 and is matriculated in the Master of Science in Nursing, Nursing Leadership at Fairfield University with an expected graduation date of May 2022. Ms. Curry will be oriented to the clinical instructor role by Katie Piqueira, MSN, RN and at the clinical site by the Unit Manager of the medical surgical unit. Alexandra's clinical experiences include staff/charge nurse at a long-term facility, and staff/charge nurse on various medical surgical units at acute care hospitals.
- b. Fairfield University is requesting a 6-month temporary waiver for **Diana Harris, BSN, RN** as a clinical instructor for NURS 4325 Medical Surgical Nursing II for the Spring 2022 semester. This request will not exceed the 10% outlined in the Regulations. Ms. Harris will be providing clinical instruction to third semester accelerated second degree students on a medical surgical unit at Stamford Hospital. Diana earned an Associate in Science in Nursing from Norwalk Community College in May 2010, a Bachelor of Science in Nursing from Chamberlain College of Nursing in May 2013 and is matriculated in the Master of Science in Nursing, Nursing Leadership at Fairfield University with an expected graduation date of May 2022. Ms. Harris will be oriented to the clinical instructor role by Katie Piqueira, MSN, RN and at the clinical site by the Unit Manager of the medical surgical unit. Diana's clinical experiences include and staff/charge nurse on rehabilitation, orthopedic/neurology/joint replacement units at acute care hospitals.

2. Porter and Chester Institute (PCI)

PCI is requesting the approval for the appointment of **Holly Breault, RN, BSN, MSN** as the Practical Nursing Director as of 01/17/2022. Ms. Breault earned an Associate of Science in Nursing from Three Rivers Community College on 06/02/2001, a Bachelor of Science in Nursing from Kaplan University (Purdue University Global) on 03/25/2011 and a Master of Science in Nursing from University of Phoenix on 06/20/2021. Her educational experiences include clinical instructor for University of Connecticut and Northwestern Community College, and Academic Program Manager RN-BSN at Post University. Ms. Breault's clinical experiences include staff nurse in Emergency Department, trauma and cardiac rehabilitation units at acute care hospitals, school nurse, camp nurse, occupational health nurse and staff nurse at flu clinics.

3. Saint Vincent's College at Sacred Heart University:

Saint Vincent's College at Sacred Heart University is providing notice of a teach-out for the Associate Degree in Nursing Program. On 01/05/2022 the faculty, staff and students were notified of the teach-out and that St. Vincent's College will no longer be accepting new applications. A summary of the course schedule and teach out plan was provided to the Fall of 2024. Sacred Heart University will maintain all vital records for students in St. Vincent's College, the university website details the specific steps for requesting transcripts and provided the person by title, name and address responsible for providing transcripts and references for students. There was also an update on their Corrective Action Plan.

4. Stone Academy:

Stone Academy is providing notice that they will be terminating the Practical Nursing day program at the West Haven campus. The program will end by 12/31/2022 although the timeframe for teaching out may be extended due to students needing to repeat courses and the availability of clinical sites. The faculty, staff and students will be notified immediately in writing of the teach out plan, the Campus Director will speak with each student cohort to address and questions or concerns, and the Practical Nursing (PN) Site Administrator and PN Program Administrator will be available to meet with students to discuss individual concerns. Stone Academy provided information on the safe storage of vital program records and the person by title, name and address responsible for providing transcripts and references for students.

5. Southern Connecticut State University (SCSU):

SCSU is requesting the approval for the appointment of **Maria Krol, DNP, MSN, RN-NIC-ACUE** as the Chair of the Nursing Department as of 01/18/2022. Dr. Krol earned an Associate of Science in Nursing from the University of Bridgeport on 12/24/1989, a Bachelor of Science in Nursing and a Master of Science in Nursing on 08/2006 from Sacred Heart University, and a Doctor of Nursing practice on 08/29/20215 from Oakland University. Her educational experiences include clinical instructor for Yale University School of Nursing, University of Connecticut CEIN Program, Nurse educator for Bridgeport Hospital School of Nursing, RN Clinical Coordinator for Stratford High School, and Assistant Professor, Associate Professor then Undergraduate BSN Program Director at SCSU. Dr. Krol's clinical experiences include staff nurse at a nursing agency and for a homecare company, assistant nurse manager for a newborn intensive care unit (NICU), nurse case manager and diabetic nurse educator at an acute care hospital and staff nurse in NICU, maternity and pediatric units and an acute care hospital.

6. Lincoln Technical Institute (LTI), 5-year study:

Review of the hard and/or electronic copies as provided, including the five-year study, catalog, and student handbook binders.

a. The following were **provided** in the Self Study Report (SSR) and the Supplementary Binder:

- i. **Preamble/Accreditation:** per section 20-90-46(b) (2)(3)(4) and section 20-90-55 (a) (b).
- ii. **Criterion 1:** The philosophy and objectives of the nursing education program are developed by the nursing administrator and faculty and provide a framework for the development, implementation and evaluation of the program. Section 20-90-48 (a)(4) ;(c) (1) (4).
- iii. **Criterion 2:** The nursing education program outcomes are consistent with the philosophy and describe the competencies of the graduate. Section 20-90-48 (c)(2)(3).
- iv. **Criterion 3:** The administrator of the nursing education program meets the qualifications as stated in the regulations. Section 20-90-51 (a)(b)(1).
- v. **Criterion 4:** The nursing education program shall have its own administrator who reports directly/indirectly to the controlling body of the parent institution, has authority and administrative responsibility for the program. Section 20-90-48 (a) (1-4).
- vi. **Criterion 5:** The faculty of the nursing education program meets the qualifications as stated in the regulations. Section 20-90-51 (a)(b)(1)(3) (A-C).
- vii. **Criterion 6:** The faculty of the nursing education program contribute to the criteria for admission, progression and graduation of students, are on site for all clinical experiences when direct nursing care is given and maintain a student ratio that is adequate to attain the objectives of the program. Section 20-90-48 (a)(2).
- viii. **Criterion 7:** Qualified students are admitted in compliance with state and federal regulations regarding antidiscrimination. Section 20-90-48 (d)(1).
- ix. **Criterion 8:** Written policies for admission, readmission, advanced placement, disciplinary measurements, graduation are established and implementation by the faculty and, with licensure requirements, are given to the student upon entering the nursing education program. Section 20-90-48 (d) (1-5).
- x. **Criterion 9:** Written policies for student counseling, guidance, health safeguards and admission physical exams are established and given to students during the admission process. Section 20-90-48 (d)(6).
- xi. **Criterion 10:** Students can participate in program development by evaluation of faculty, curriculum, clinical sites, and graduate evaluation survey. Section 20-90-48 (c) (4).

- xii. **Criterion 11:** The curriculum content is developed, implemented and evaluated by the faculty and program administrator; meets requirements and hours stated in the regulations; and is actualized through learning experiences which are appropriate to the objectives of each course. Sections 20-90-48 (a)(4) & 20-90-55 (a-c).
 - xiii. **Criterion 12:** The curriculum is systematically evaluated to determine success by NCLEX pass rate of at least 80% of students taking the licensure exam upon their first attempt, graduate and employer surveys that reflect competencies of graduate, and graduate follow-up evaluations at least every three years. Sections 20-90-47 (b)(2)(A) & 20-90-48(c)(4).
 - xiv. **Criterion 13:** Record keeping policies and procedures for the nursing education program comply with regulations. Section 20-90-49.
 - xv. **Criterion 14:** The resources, facilities and services needed for the nursing education program are provided by the parent institution. Section 20-90-50 (a)(b).
 - xvi. **Criterion 15:** The faculty selects and evaluates the health care entities to ensure that they meet for the needs of the nursing education program. Sections 20-90-48 (a)(4) & 20-90-50 (b).
 - xvii. **Criterion 16:** Written contracts with health care entities define the responsibility of the faculty to select, guide and evaluate student learning activities. Contracts are reviewed annually and renewed at least every three years. Section 20-90-48 (b) (1-2).
- b. The Department visited the LTI Shelton campus on 11/09/2021. The tour was led by Anne Simko, Nursing Director of the Shelton campus, Patty Delucia, Corporate Dean of Nursing and Dr. Deborah Little, Program Administrator and Assistant Corporate Dean of Nursing. The campus is on a bus line, has adequate parking and visitors are greeted by a receptionist in a large waiting area. The Nursing Director 's office included lockable file cabinets, current textbooks, reference books, equipment with an adequate area to meet privately with faculty and/or students, the Program Administrative Assistant's office had lockable file cabinets, and the Day & Evening Clinical Managers shared an office with adequate area to meet privately with faculty and/or students. The Business office contained an adequate number of student uniforms, textbooks, laboratory and information technology packets. There were three large classrooms with desks & chairs, a ceiling mounted projector, large viewing screens, computer, white board, and displays of student poster presentations. In the hallways between the classrooms were eye catching bulletin boards specific to the areas of study in each practical nursing student term (1, 2, 3 & 4), faculty office hours, nursing history, LTI responses to student concerns, requests for tutoring, constructive suggestions and student resources. There was a large, shared nursing faculty office with lockable cabinets, computers, a printer, textbooks, and reference books. The nursing laboratory contained multiple large tables &

chairs, beds, a bassinet, overbed tables, bedside tables, 4 standard adult manikins, 2 baby manikins, one high fidelity simulation manikin, Personal Protection Equipment (PPE), medication carts, isolation carts, wheelchairs, recliner chairs, crutches, IV pumps, feeding pumps, linens and many other supplies to meet the needs of the program. During the tour a term 2 student group was observed in the laboratory area demonstrating urinary catheterization skills and/or completing on-line work. There was a classroom where the prospective nursing students would take the Assessment Technologies Institute (ATI) Test of Essential Academic Skills (TEAS) pre-entrance exam. There were also multiple restrooms and an elevator.

The tour continued on the second floor and included a large dining room with seating areas, vending machines, a refrigerator and microwave. There was one large classroom with desks & chairs, a ceiling mounted projector, large viewing screens, computer and white board. There were offices for Career Services and the Registrar, and a library/resource room with multiple computers as there are digital resources/references and many hard copy textbooks & references available. There were also multiple restrooms and an elevator.

I observed a portion of a term 4 class with approximately 35 students and the topic was legal & ethical issues in nursing. The instructor used lecture, written word, clinical examples and welcomed & encouraged student participation. I then met with this student group to discuss their experiences as a student in LTI's Practical Nursing program and the students did not share any concerns and/or issues.

Review of program meeting minutes, quality improvement projects, clinical site agreements, virtual clinical experiences, laboratory skills checklists, readmission minutes, curriculum meetings, complaints and grievances and randomly selected faculty & student files were completed during the campus visit .

c. Clinical observations:

- i. Shelton campus, day group was observed on 11/04/2021 at a long-term care facility with four students at a term 4 (completing term 3 clinical hours) and one clinical instructor.
 1. The students arrived promptly, two were dressed appropriately in the LTI uniform and all four had LTI identification badges. The instructor did not have a LTI identification badge.
 2. Pre-clinical conference included "walking rounds" with the students and the charge nurses and a discussion of patients that could be assigned (to the students). One student was assigned to shadow the APRN wound consultant during her rounds in the facility.
 3. The instructor verbally communicated the student assignment with the charge nurses, the charge nurses provided current patient information/report to the instructor and students.

- a. The instructor discussed with the students the clinical assignment tasks including obtaining vital signs, assist with meal delivery and set up, morning care including bathing, personal hygiene needs and observe facility staff administering medications and/or completing treatments. The instructor also discussed the necessary paperwork that each student must complete including a nursing progress note and the clinical activity tool.
4. The students were observed reviewing the patient hard copy medical records as the instructor and/or students did not have access to the patient electronic medical records (including the individualized nursing care plans). One student was observed asking the charge nurse to review a patient's electronic medical record.
 - a. Interview with the facility Director of Nursing (DNS) identified that he was aware that the school instructor and students did not have access to the electronic patient medical records.
5. The students were observed obtaining vital signs and providing their patients with assistance or total care with bathing, personal hygiene needs, assistance with breakfast and lunch were respectful, pleasant, informative in consistently providing patient education and followed infection control standards.
6. One student was observed shadowing the APRN wound consultant.
7. Review of the assigned patient medical records failed to reflect a written consent document allowing the student to provide care and services.
 - a. Interview with the facility DNS identified that each patient consented to have a student work with them as part of the admission to the facility paperwork and the completed paperwork is in the patient's electronic medical records.
 - b. Interview with the Director of Admission and review of the facility admission paperwork failed to reflect that a patient could consent to have a student provide them care & services as that was not part of the admission paperwork.
 - c. Interview with two patients identified that they were agreeable to having a student provide them with care & services.
8. Observation of the instructor discuss with each student their patient's unique care needs, care and services that the student had or will be providing and how they "advanced the patient's plan of care" that day.

9. The instructor was observed to consistently check in with each student, provide ongoing guidance/direction and update them with changes to the assignment and/or needs of the unit.
 10. Review of the "LTI Weekly Clinical Evaluation" tool that was being used by the instructor identified that the student would be evaluated on "demonstrates the ability to accurately assess client's physical and psychosocial findings and correlate with client diagnosis".
 11. The post-clinical conference included discussions with each student about the care and services provided and/or observed.
- ii. The New Britain campus evening group was observed on 11/10/2021 on a sub-acute unit at a long-term care facility with three students at a term 4 and one clinical instructor.
1. The students arrived promptly, dressed appropriately in the LTI uniform with LTI identification badges.
 2. Pre-clinical conference included discussion that the student chooses a patient, ensures that the patient and/or responsible party has consented to have a student, performs all care, meets with the charge nurse for a report, formulates a plan of care and writes a nursing progress note.
 3. Once the patients were chosen, the instructor verbally communicated the student assignment with the charge nurses and the charge nurses provided current patient information/report to the instructor and students.
 4. The students were observed reviewing the patient hard copy medical records and the electronic medical records with instructor including the Medication Administration Records (MAR), the Treatment Administration Records (TAR) and the nursing progress notes. The instructor was not aware if she or the students had access to the patient care plans in the electronic medical records.
 5. The students were observed obtaining vital signs and providing their patients with assistance or total care with bathing, personal hygiene needs, completing a patient evaluation and were respectful, pleasant, informative in consistently providing patient education and followed infection control standards.
 - a. One student was observed obtaining vital signs and not following standard precautions.
 6. The instructor was observed to consistently check in with each student, provide ongoing guidance/direction and update them with changes to the assignment and/or needs of the unit.
 7. During a discussion about patient bracelets, standard precautions and disposable of medications that were not administered one student

was not aware of the location of the facility policy and procedure book.

8. Review of the medical records and observations of care identified that one student failed to administer oxygen as ordered and one student crushed medications absent a medical provider order (the student did not administer the medication upon Department inquiry).
 - a. Both students were observed discussing and updating the charge nurse on these events.
9. Observation of one student administering medication to one patient in accordance with the medical provider orders and the medication cart was left unattended and unsecured in the hallway.
10. The post-clinical conference included brief discussions with each student about the care and services provided.



Fairfield EGAN

Fairfield University Egan School of Nursing and Health Studies

January 25, 2022

Helen M. Smith, RN, MSN
Nurse Consultant/Investigator
410 Capital Ave. MS#12 HSR
PO Box 340308
Hartford, CT 06134

Dear Ms. Smith,

Fairfield University wishes to petition the State Board of Examiners for Nursing for a temporary 6 month waiver for Alexandra Murphy Curry in order to enable her to serve as a clinical instructor for the spring 2022 semester. We propose that Ms. Curry provides adult medical surgical clinical instruction at Stamford Hospital for six traditional senior nursing students in their NURS 4332 Transition: Professional Nursing Practice course.

Ms. Curry holds a BSN degree from Western Governor's University and is currently completing her MSN at Fairfield University with an expected graduation date of May 2022. Ms. Curry currently function as a full time registered nurse at Stamford Hospital/Hospital for Special Surgery Collaborative Joint Replacement Center. The candidate's education, along with her clinical experience, are appropriate to support the requirements of the NURS 4332 Transition: Professional Nursing Practice course.

Rose Iannino-Renz DNP, FNP-BC, CWS, CHSE and Kathy Saracino MSN, RN, CWOCN CHSE are the course coordinator and are responsible for the coordination of the NURS 4332 clinical. Prof. Katie Piqueira MSN, RN will mentor Ms. Curry to the role of the clinical instructor for the first half of the spring semester. If approved, then Ms. Curry would take over leading the group on March 8, 2022. Ms. Curry will meet with the unit manager at Stamford Hospital on the medical surgical floor to be oriented to all unit specific policy, procedures, and protocols before clinical commences.

Currently, Fairfield University has one permanent waiver for Professor Susan Reynolds. Approval of this waiver still leaves us far below 10% of the overall number of nursing faculty.

We appreciate the consideration of the State Board of Examiners for Nursing. Please feel free to contact me with any further questions or concerns at abeauvais@fairfield.edu or 203-254-4000 extension 2719.

Sincerely,



Audrey Beauvais DNP, MSN, MBA, RN
Associate Dean and Associate Professor

Attached please find:

- Resume
- BSN transcript
- MSN transcript
- Letter from Fairfield University' confirming matriculation/expected graduation date
- NURS 4332 Transition: Professional Nursing Practice Spring 2022 syllabus

Alexandra Murphy Curry
4 Tuxedo Ave Shelton, CT 06484
Phone: (203) 673-1376 / Email: amurf18@gmail.com

- Profile:** Pleasant, organized and compassionate Registered Nurse with experience in clinical nursing skills, shift reporting and patient charting. Strong interpersonal, communication and leadership skills. Desire to provide quality care to patients through my role within a health care system.
- Education:** **Norwalk Community College** Norwalk, CT
Associates in Science, Nursing, GPA: 3.4 May 2015
Phi Theta Kappa, Dean's List, Officer of Nursing Club
Western Governor's University Salt Lake City, UT
Bachelor of Science, Nursing May 2018
Fairfield University Egan School of Nursing Fairfield, CT
Masters of Science, Nursing September 2019 to present
- Technical Skills:** EMRs including: Cerner, Epic, Meditech, Matrix September 2013-Present
Microsoft Office 2016, Kronos, GetWell Network
- Nursing Experience:** **Stamford Hospital & HSS Collaboration** Stamford, CT
Registered Nurse March 2019-Present
- Provides compassionate, quality care following the planetree model to the orthopedic population.
 - Monitors patients' vital signs, neurovascular status, surgical sites, epidurals, intra-articulars & drains.
 - Educates all patients on total joint replacement care, infection prevention, medications & side effects, pain control and wound care.
 - Communicates all significant data and changes with the interdisciplinary team to provide optimal safety and care to the patients.
 - Assumes the charge role, taking responsibility for assignments and acting as a resource, including charge role on the Covid-19 unit during March 2020-March 2021
- Bridgeport Hospital** Bridgeport, CT
Registered Nurse January 2017-February 2019
- Utilized the nursing process and provided basic nursing skills to the orthopedic, urology and neurology patients in the acute care setting including: assessment, IV insertion & lab retrieval, admission/discharge, documentation, medication and treatment administration & education.
 - Conducted patient rounds, directed care for CNAs, and reported changes in patient conditions to a physician, supervisor, and responsible party promptly, taking follow-up action as necessary.
 - Assumed charge nurse position including supervising and evaluating all direct patient care and delegating patient assignments to other nurses and technicians.
- Jewish Senior Services** Bridgeport, CT
Registered Nurse January 2016-January 2017
- Provided nursing care appropriate to the needs and abilities of the geriatric resident including: medication and treatment administration; teaching and execution of the interdisciplinary care plan.
 - Communicated and collaborated effectively with patients, families and other members of the interdisciplinary team to meet patient and unit needs promptly and effectively.
 - Clarified, transcribed and carried out physician orders.
 - Managed charge responsibility of nursing unit and assumed responsibility for the delivery of care to all patients on the unit.
- Certifications:** **American Heart Association** - BLS & ACLS for Healthcare Providers December 2021
Orthopaedic Nurses Certification Board – *Orthopaedic Nurse Certified* September 2021
- Professional:** **Unit Based Board** – board member May 2019-present
- Commitments:** **GetWell Network** – *Clinical Champ* July 2020-present
Shared Governance – *Professional development board member* February 2021-present
Clinical Ladder – *Level 2* April 2021-present

OFFICIAL ACADEMIC DOCUMENT

Student No: @01498845

Date of Birth: [REDACTED]

Date Issued: 31-JAN-2022
DEEE External Transcript - Avow

Record of: Alexandra D Murphy
Current Name: Alexandra D Murphy
101 Far Horizons Dr
Shelton, CT 06484-1739

Page: 1

Issued To: Audrey Beauvais
Parchment: [REDACTED]

Course Level: NkCC Credit
Student Type: Continuing
High School: Shelton HS 15-JUN-2011
First Admit: Fall 2011
Last Admit: Summer 2015

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
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Institution Information continued:
Ehrs: 13.00 GPA-Hrs: 13.00 QPts: 45.90 GPA: 3.53

Dean's List

Spring 2013
BIO* D235 Microbiology 4.00 B 12.00
HIS* D101 Western Civilization I 3.00 A 12.00
SPA* D111 Elementary Spanish I 4.00 A 16.00
Ehrs: 11.00 GPA-Hrs: 11.00 QPts: 40.00 GPA: 3.63

Dean's List P/T

Fall 2013
NUR* D101 Intro to NSG Practice 8.00 B 24.00
Ehrs: 8.00 GPA-Hrs: 8.00 QPts: 24.00 GPA: 3.00

Spring 2014
NUR* D102 Family Health NSG 8.00 C 16.00
NUR* D103 Pharm Family Lifespan 1.00 B 3.00
Ehrs: 9.00 GPA-Hrs: 9.00 QPts: 19.00 GPA: 2.11

Fall 2014
NUR* D201 NSG Care Indiv-Fam I 9.00 B+ 24.30
NUR* D202 Pharm Intermed Needs 1.00 B- 2.70
Ehrs: 10.00 GPA-Hrs: 10.00 QPts: 27.00 GPA: 2.70

Spring 2015
NUR* D203 NSG Care Indiv - Fam II 8.00 B+ 26.40
NUR* D204 Pharm Complex Needs 1.00 A 4.00
NUR* D205 NSG Manage & Trends 2.00 A 8.00
Ehrs: 11.00 GPA-Hrs: 11.00 QPts: 38.40 GPA: 3.49

Fall 2015
COM* D173 Public Speaking 3.00 A 12.00
MAT* D201 Statistics 3.00 A 12.00
PSY* D200 Child Psychology 3.00 A 12.00
THR* D101 Introduction to Theater 3.00 A 12.00

***** CONTINUED ON PAGE 2 *****

Current Program
College: Norwalk CC (7704)
Major: IAS: Transfer

Honors: Phi Theta Kappa

Degrees Awarded Associate in Science 21-MAY-2015
Primary Degree
Major: Nursing - CT - CCNP

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
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INSTITUTION CREDIT:

Fall 2011
BIO* D211 Anatomy & Physiology I 4.00 W 0.00 E
COL D100 College Forum 1.00 A 4.00
CSA* D105 Intro to Software Applicatns 3.00 A 12.00
ENG* D101 Composition 3.00 A 12.00
Ehrs: 7.00 GPA-Hrs: 7.00 QPts: 28.00 GPA: 4.00

Spring 2012
BIO* D211 Anatomy & Physiology I 4.00 B 12.00 I
ENG* D102 Literature & Composition 3.00 A 12.00
PSY* D111 General Psychology I 3.00 A 12.00
Ehrs: 10.00 GPA-Hrs: 10.00 QPts: 36.00 GPA: 3.60

Fall 2012
BIO* D212 Anatomy & Physiology II 4.00 B- 10.80
IDS D210 Humanities:The Creative Voice 3.00 A 12.00
PSY* D201 Life Span Development 3.00 A- 11.10
SOC* D101 Principles of Sociology 3.00 A 12.00

***** CONTINUED ON NEXT COLUMN *****

AN OFFICIAL SIGNATURE IS WHITE WITH A BLUE BACKGROUND

Steve Mondes
Steve Mondes, Registrar



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The current version of Adobe® Reader is free of charge, and available for immediate download at <http://www.adobe.com>.

Student No: @di498845

Date of Birth:

Date Issued: 18-JAN-2022

DEEB External Transcript Avow

Record of: Alexandra D Murphy
Level: NkCC Credit

Page: 0

SUBJ NO	COURSE TITLE	CRED	GRD	PTS	R
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Institution Information continued					
Ehrs:	12.00	GPA Hrs:	22.00	Opts:	48.00
GPA:					3.00
Dean's Blst					

Spring 2016

BIO D105	Intro to Biology	2.00	A	16.00	
BIO D110	Principles of the Human Body	0.00	A	12.00	
PHL D112	Medical Ethics	2.00	A-	11.10	
Ehrs:	10.00	GPA Hrs:	10.00	Opts:	35.10
GPA:					3.91

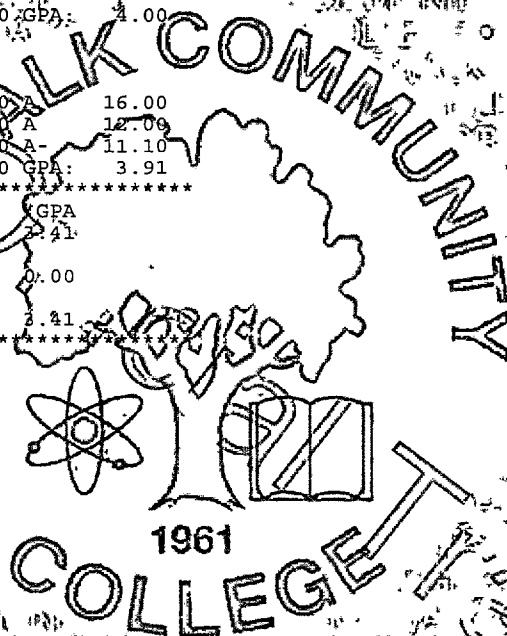
***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	101.00	101.00	345.40	3.41

TOTAL TRANSFER	0.00	0.00	0.00	0.00
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OVERALL	101.00	101.00	345.40	3.41
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***** END OF TRANSCRIPT *****



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Alexandra D Murphy
Solve Mendes, Registrar



TRANSCRIPT KEY
Norwalk Community College
 188 Richards Avenue, Norwalk, CT 06854-1655

STATEMENT ON THE MERGED COLLEGES

Effective July 1992, Norwalk Community College and Norwalk State Technical College were merged by the Connecticut State Legislature. Effective January 1, 1993, the name of the newly merged institution became: NORWALK COMMUNITY-TECHNICAL COLLEGE. Effective July 1, 2000, the name of the college became: NORWALK COMMUNITY COLLEGE.

CONDITIONS OF RELEASE OF TRANSCRIPTS

This transcript has been sent to you at the request of the student with the understanding that it will not be released to other parties. The Family Educational Rights and Privacy Act of 1974 prohibits release of this information without the student's written consent.

NSTC SEMESTER CONVERSION

Prior to August 23, 1989, the academic year at NSTC was divided into three eleven-week terms. The unit of credit was the quarter hour; one quarter hour of credit is allowed for each hour (fifty minute period) of lecture or each two-three hour laboratory periods per week. Effective August 23, 1989, the State Technical College system converted to a semester system and all credits listed after that date are semester credit hours.

GRADING SYSTEM

<u>Letter Grade</u>	<u>Point Value</u>
A	4.00
A-	3.70
B+	3.30
B	3.00
B-	2.70
C+	2.30
C	2.00
C-	1.70
D+	1.30
D	1.00
D-	0.70
F	0.00

Additional Codes – No Point Value

I	Incomplete
W	Withdrawal
AU	Audit
CR	*Credit Earned (Equivalency <= C-)
CRT	*Credit Earned for Transfer (Equivalency >= C)
M	Maintaining Progress (as of Fall 2002)
N	No Basis for a Grade (as of Fall 2002)
NCE	*No Credit Earned
P	Pass
TR	Transfer

*Options used during major interruption to in-person instruction & services as a result of the COVID-19 pandemic

Obsolete Grades Prior to Fall 1993

E	Failing Grade
EX	Exemption Credit
IP	In Progress (until Fall 2002)
M	Missing Grade (until Fall 2002)
NA	Not Attending (until Fall 2002)
TR	Transfer Credit
WF	Withdrew Failing
WP	Passing and withdrew from a course after mid-term.

QUALITY POINT AVERAGE

Quality points are computed by multiplying the number of credit hours for a course by the point value assigned to the grade received. The cumulative quality point ratio is obtained by dividing total number of quality points by total number of credit hours earned.

POLICY CONCERNING REPEATED COURSES

If a student repeats a course only the higher grade received is calculated in the GPA although all appear on the transcript.

SYMBOLS, ABBREVIATIONS AND STATEMENTS

E (Repeated)	Identifies a course that has been repeated.
H	Following a course title denotes an Honors Enhanced course.
I	Identifies a repeated course that has been completed.
#	Denotes developmental course.
^	Denotes fresh start course (until Fall 2004).
~	Denotes fresh start course (as of Fall 2004).
	This symbol after the three-letter subject designator denotes a system-wide common course for Connecticut's community colleges (as of Spring 2001).

AUTHENTICATION OF THE RECORD

The transcript is not official unless it bears the Norwalk Community College seal and the signature of the Registrar.

ACCREDITATION

Norwalk Community College is accredited by the New England Commission of Higher Education (NECHE) and governed by the Board of Regents of Higher Education of the State of Connecticut. Many individual programs are accredited by national professional associations.

WESTERN GOVERNORS UNIVERSITY
 4001 South 700 East, Suite 700, Salt Lake City, Utah 84107
OFFICIAL TRANSCRIPT

Record of: Alexandra Murphy
 Other Names:

Banner ID: 000645283
 Level: Undergraduate
 Status: Active

As of: 26-Apr-2018

Date of Birth:
 SSN:

Degree Program: Master of Science
 Nursing - Education (RN to MSN)

Issued to:
 Alexandra Murphy

Degree/Certificates Awarded:

Degree Awarded : Bachelor of Science
 Date Awarded : 04/24/18
 Major : Nursing

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

9999-9999 Converted Transfer Work
 Ehrs: 8.00
 2011-2016 NORWALK COMMUNITY COLLEGE
 Ehrs: 37.00 GPA:
 1950-2100 RN LICENSE
 Ehrs: 50.00

COURSE #	COURSE TITLE	CU	GRD
NURS C229	Community Health and Population-Focused Nursing Field Experience	2.0	Pass

NURS C489 Organizational Systems and Quality Leadership 3.0 Pass

NURS C787 Health and Wellness Through Nutritional Science 3.0 Pass

Term: Attempted CU: 11.00 Completed CU: 11.00

Term: Jan 2018 - Jun 2018

Term: Attempted CU: 0.00 Completed CU: 0.00

Bachelor of Science -
 24-APR-2018
 Nursing

COURSE #	COURSE TITLE	CU	GRD
----------	--------------	----	-----

INSTITUTIONAL CREDIT:

Term: Jan 2017 - Jun 2017
 Health Professions College - Nursing
 Undergraduate

CHEM C785 Biochemistry 3.0 Pass

COMM C820 Leadership and Communication 2.0 Pass

EWOB ORA1 Education Without Boundaries Orientation 0.0 Pass

NURS C349 Health Assessment 3.0 Pass

NURS C361 Evidence Based Practice and Applied Nursing Research 3.0 Pass

NURS C475 Care of the Older Adult 3.0 Pass

Term: Attempted CU: 14.00 Completed CU: 14.00

Term: Jul 2017 - Dec 2017

Health Professions College - Nursing (RN to MSN)

Undergraduate

NURS C228 Community Health and Population-Focused Nursing 3.0 Pass

TRANSCRIPT TOTALS

Attempted	Earned
-----------	--------

Total Institution: 25.00 25.00

Total Transfer/Satisfied: 95.00

Transfer GPA: Not Available

Overall: 25.00 120.00

***** END OF TRANSCRIPT *****

Other Assessments:

MISUSE OF AN ACADEMIC RECORD IS A VIOLATION OF STATE AND FEDERAL STATUTES

In accordance with the Family Educational Rights and Privacy Act of 1974, as Amended, this document may not be released to others without the written consent of the student.

Darin R. Hobbs, MS
 Registrar

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WESTERN GOVERNORS UNIVERSITY
 4001 South 700 East, Suite 700, Salt Lake City, Utah 84107
OFFICIAL TRANSCRIPT

Page: 1
 Date Issued: 26-APR-2018

Record of: Alexandra Murphy
 Other Names:

Banner ID: 000645283
 Level: Graduate
 Status: Active As of: 26-Apr-2018
 Degree Program: Master of Science
 Nursing - Education (RN to MSN)

Date of Birth: :
 SSN:

Issued to:
 Alexandra Murphy

Degree/Certificates Awarded:
 Degree Awarded : Bachelor of Science
 Date Awarded : 04/24/18
 Major : Nursing

Other Assessments:

COURSE #	COURSE TITLE	CU	GRD
----------	--------------	----	-----

INSTITUTIONAL CREDIT:

Term: Jul 2017 - Dec 2017

NURS C128	Advanced Professional Roles and Values	2.0	Pass
-----------	--	-----	------

NURS C301	Translational Research for Practice and Populations	2.0	Pass
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Term: Attempted CU: 4.00 Completed CU: 4.00

Term: Jan 2018 - Jun 2018

Health Professions College - Nursing (RN to MSN)
 Graduate

NURS C351	Prof Presence & Influence	2.0	Pass
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NURS C791	Adv Info Management	3.0	Pass
-----------	---------------------	-----	------

Term: Attempted CU: 5.00 Completed CU: 5.00

 Bachelor of Science

24-APR-2018

Nursing

***** TRANSCRIPT TOTALS *****

	Attempted	Earned
Total Institution:	9.00	9.00
Total Transfer/Satisfied:		0.00
Transfer GPA:		Not Available
Overall:	9.00	9.00

***** END OF TRANSCRIPT *****

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Student No:

Date Issued: 13-JAN-2022

Record of: Alexandra Curry



ACADEMIC TRANSCRIPT

Issued to: EGAN SCHOOL OF NURSING AND HEALTH STUDIES FAIRFIELD UNIVERSITY

Course Level: Graduate
Matriculated: Fall 2019

SUBJ NO COURSE TITLE CRED GRD PTS-R

Institution Information continued:

Summer 2020
NS 0605 Advanced Healthcare Policy 3.00 A 12.00
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00

Fall 2020
NURS 7641 Advanced Pharmacology 3.00 A 12.00
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00

Spring 2021
NURS 6521 Healthcare Leadership Roles for Systems Improvement 3.00 A 12.00
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00

Summer 2021
NURS 7601 Epidemiology and Biostatistics 3.00 A 12.00
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00

Fall 2021
EDUC 5401 Introduction to Educational Technology 3.00 A 12.00
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00

Winter Intercession 2022
IN PROGRESS WORK
MGMT 5400 Organizational Behavior 3.00 IN PROGRESS
In Progress Credits: 3.00

Spring 2022
IN PROGRESS WORK
NURS 6951 Master's Leadership Practicum 4.00 IN PROGRESS
In Progress Credits: 4.00

***** CONTINUED ON PAGE 2 *****

Program of Study:

College: Egan School of Nursing/Health
Major: Nursing Leadership

SUBJ NO COURSE TITLE CRED GRD PTS-R

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

Fall 2017 Western Governor's University
NURS 7608 Research Methods for EBP 3.00 T
Ehrs: 3.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00

Spring 2018 Western Governor's University
NURS 7604 Healthcare Informatics 3.00 T
Ehrs: 3.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00

INSTITUTION CREDIT:

Fall 2019 NS 0640 Advanced Physiology and Pathophysiology 3.00 A 12.00
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 3.67
Good Standing

Spring 2020

The spring 2020 semester was marked by a mid-semester transition to remote instruction in response to the COVID-19 global pandemic. Readers of the transcript are advised to consider grades across all semesters as the best representation of a student's academic achievement.

NS 0604 Advanced Health Assessment 4.00 A 16.00
Ehrs: 4.00 GPA-Hrs: 4.00 QPts: 16.00 GPA: 4.00
Good Standing

***** CONTINUED ON NEXT COLUMN *****

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Lynn M. Kofant, University Registrar

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Student No:

Date Issued: 13 JAN 2022

EXTL

Record of: Alexandra Curry
Level: Graduate

Page: 2



Fairfield
UNIVERSITY
ACADEMIC TRANSCRIPT

***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	22.00	22.00	87.01	3.96
TOTAL TRANSFER	5.00	0.00	0.00	0.00
OVERALL	28.00	22.00	87.01	3.96

***** END OF TRANSCRIPT *****

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Lynn M. Kahn, University Registrar

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Fairfield University
EGAN

School of Nursing & Health Studies

January 25, 2022

Helen M. Smith, R.N., M.S.N.
Nurse Consultant

Practitioner Licensing & Investigations Section Healthcare Quality & Safety Branch
Department of Public Health State of Connecticut

Dear Helen,

This letter is to confirm that Alexandra Curry is currently enrolled in our Master of Science in Nursing Program. She has completed 32 out of the 38 required credits in our Master of Nursing Leadership track and is enrolled in six additional credits for this spring 2022 semester. She is scheduled to graduate in May 2022.

Thank you for your time and attention. Please don't hesitate to contact me if you need anything further.

Sincerely yours,

A handwritten signature in black ink that reads "Sally Gerard, DNP, RN, ADCES".

Sally Gerard, DNP, RN, ADCES
Program Director, MSN Leadership
Egan School of Nursing and Health Studies

**FAIRFIELD UNIVERSITY
SCHOOL OF NURSING**

NS 4332 COURSE SYLLABUS: SPRING 2022

NUMBER AND TITLE: NS 4332 Transition: Professional Nursing Practice

CREDITS: 4 (clinical)

PRE(Co)-REQUISITES: NS3314, NS 4321, NS4323, NS 4325

FACULTY:

Rose Iannino-Renz DNP FNP-BC, CWS, CHSE - Course Coordinator
riannino-renz@fairfield.edu
203-415-9093

Kathy Saracino, MSN, RN CWOCN, CHSE- Course Coordinator
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860-227-6582

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Norwalk Hospital 6W

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Norwalk Hospital 7W

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St. Mary's Maternity

Evanica Rosselli MSN, RN
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Yale New Yale Heme Onc

**FAIRFIELD UNIVERSITY
SCHOOL OF NURSING**

NS 4332 COURSE SYLLABUS: SPRING 2022

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Yale New Haven Med Onc

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Sarah Hirx, MSN, RN, CNOR
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Hartford Hospital

Daphney Anicette MSN, RN
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Majeda Basilio MSN, RN
Adjunct Clinical Faculty
Fairfield University Egan School of Nursing
mbasilio@fairfield.edu
cell: 203.907.6040

**FAIRFIELD UNIVERSITY
SCHOOL OF NURSING**

NS 4332 COURSE SYLLABUS: SPRING 2022

Genevieve DaFonte MSN, RN
Clinical Instructor
Gdafonte@fairfield.edu
Bridgeport Hospital

Erin Orozco DNP, FNP-BC
Clinical Instructor
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Michele Lecardo MSN RN CCRN CNL SCRNP
Clinical Instructor
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Alexandra Curry RN
alexandra.curry1@student.fairfield.edu
Stamford Hospital

Amara Ferreira MSN RN
aferreira@fairfield.edu
Danbury Hospital

DESCRIPTION:

This capstone course addresses provision of holistic, evidence-based care to patients and families in a variety of health care settings. Students have the opportunity to work as a member of the health care team with an individual agency preceptor across the course. The focus is on fostering student growth in clinical judgement and leadership development to promote autonomous professional nursing practice within the clinical setting. Students develop a Capstone Project based on an identified learning need, for the patient, the patient's family, or for the nursing staff.

OBJECTIVES:

1. Demonstrate effectiveness in planning and providing holistic evidence-based nursing care for diverse individuals and populations.
2. Create an environment for the provision of care within clinical microsystems with attention to quality, safety, information systems and health care ethics.

**FAIRFIELD UNIVERSITY
SCHOOL OF NURSING**

NS 4332 COURSE SYLLABUS: SPRING 2022

3. Use clinical judgement, and ethical decision-making based on nursing science, related theory, and current evidence, to inform the delivery of care across the lifespan.
4. Participate in inter- and intra-professional communication and collaboration in partnership with individuals and populations to deliver evidence-based, patient-centered care.
5. Translate knowledge from research, benchmarking, quality improvement and other relevant sources into practice to address health related problems.
6. Synthesize knowledge from the humanities and sciences in developing and providing care that is guided by the values of altruism, autonomy, human dignity, integrity, global citizenship, and social justice.
7. Demonstrate professional growth, through the cultivation of self-awareness, responsibility, accountability, creativity, leadership and commitment to lifelong learning.
8. Advocate for patients, consumers and the nursing profession through involvement in the political process, and health/patient care policies and practices.

EVALUATION:

The student will receive a number grade for assignments, projects, and ATI tests. A Pass/Fail grade will be given for clinical and simulation. To receive a final letter grade, the student must receive a passing grade in clinical and simulation. All students must receive a final grade of at least 77% to pass the course.

CLINICAL PERFORMANCE EVALUATION

The Clinical Instructor, Agency Preceptor, & student will participate in the student's clinical evaluation. This will take place at both the mid semester and a final evaluation at the end of the semester. The Clinical Instructor will assign the pass/fail grade for clinical performance. Students who have more than one clinical instructor, will have both complete an evaluation tool.

ASSIGNMENTS GRADED BY CLINICAL INSTRUCTOR or COURSE COORDINATOR

25%	Clinical Reflection Paper (CRP)
40%	Capstone Teaching Project (CTP) with Poster Presentation and Abstract
20%	UWorld NCLEX practice questions- for completion, not performance
5%	Completion/Scores of ATI proctored Medical/Surgical test
5%	Completion/Scores of ATI proctored Comprehensive Predictor
5%	Letter of recommendation

CLASS SCHEDULE

Class: Wednesdays: 5:00-5:50pm – starting 1/19/22.

IMPORTANT DATES

1. Med/Surg Proctored Exam – Week of February 14th. Students will sign up for time slot via google docs.

**FAIRFIELD UNIVERSITY
SCHOOL OF NURSING**

NS 4332 COURSE SYLLABUS: SPRING 2022

2. NCLEX review course presentation- TBA
3. Returning graduate Q&A session – TBA
4. Final Comprehensive predictor- week of April 11th
5. Capstone Presentations on Research Day- Thursday, April 21th
6. ATI- NCLEX 3 Day Review- May (9am-4pm)

Assignments/Tests	Due Date
ATI – Med/Surg	Week of February 14 th
Letter of Recommendation	February 23rd
Ryerson Simulation	All completed by March 8th
Capstone Project	March 30th
ATI – Comprehensive Predictor	Week of April 11 th
UWorld questions- 100 per week	12 weeks completed by April 25
Research Symposium	April 21
Clinical Reflection Paper	April 27- (Bridge students due March 9 th)

Weekly post-conference meetings with clinical instructor- this will be part of the 12-hr. clinical day.

Clinical Hours:

1. Each student will complete their hours of clinical practice in the assigned clinical agency with the assigned Preceptor who is an RN with a BSN.
2. The student is expected to work 1- 12.5-hour week per week for one half of the semester with their preceptor (6 weeks) and be present to participate in change-of-shift report and 1- 12.5 hour week for one half of the semester (6 weeks) with their clinical instructor = 150 hours
3. Clinical experiences are arranged by course coordinators and clinical placement coordinator. Placements cannot be changed once hospitals have been notified of student list.
4. Ryerson Simulation will count as 10 hours of clinical and your ATI review course will count for 8 hours = **168 total hours.**

Any hours that are missed will need to be made up in order to pass the course. PLEASE- be aware of the need to social distance and use PPE during your out of class time to limit any exposure to Covid-19.

5. Transition class time does **not** count as clinical hours.

Clinical Orientations:

Orientations at each hospital vary. Your clinical instructor will contact you for this schedule. Orientation may be required by a facility before you can begin any clinical hours. Hospital orientation can be counted as part of your total hours.

Clinical Expectations:

**FAIRFIELD UNIVERSITY
SCHOOL OF NURSING**

NS 4332 COURSE SYLLABUS: SPRING 2022

1. Record all hours on the attached documentation sheet to be signed off by the PRECEPTOR & submitted to blackboard by last day of classes.
2. Students are required to attend an orientation at their site, if requested by hospital. These hours may be counted toward total hours.
3. Arrangements for missed clinical days must be made with the student's Preceptor, with notification of the clinical faculty. Vacations/travel plans are not acceptable reasons to miss clinical. Outside jobs must be notified that clinical takes priority in scheduling. Several clinical rotations are on weekends. You will be informed of this well in advance to notify any employers of work conflicts.
4. The student must notify the PRECEPTOR, faculty member, & the unit if the student is going to miss clinical at least one hour prior to the start of the student shift. Failure to do so will result in a Critical Incident Form unless the instructor judges that there are unusual circumstances. Students who do not adhere to this procedure exhibit unprofessional behavior and may be barred from the clinical setting. Unprofessional behavior may jeopardize the student's ability to pass the course.

TEXTBOOKS: There are no required textbooks for this clinical course, only the uWorld 90-day subscription. **Do not activate** the uWorld until directed in class. First assignment will not be due until January 30th.

It is expected that students already have acquired the American Psychological Association, Publication Manual (latest ed., Washington: APA; www.apa.org) and that this format will be used in all papers/projects. It is expected that the student will bring appropriate reference manuals to be used as resources, such as manuals on medications, laboratory & diagnostic tests, nursing diagnosis, patient teaching, nursing care plans, specialty area texts, NCLEX review.

Plagiarism is the appropriation of ideas, data, work, or language of others and submitting them as one's own to satisfy the requirements of a course. This includes borrowing from work you or others completed during a previous semester, or submitting the same work to meet the requirements of more than one course without faculty permission. All work must represent your own thoughts or ideas. The thoughts or ideas of others must be cited using the American Psychological Association's referencing format. Failure to reference other's work will be considered plagiarism, and subject to University policy as outlined in the University's *Undergraduate Programs Catalog*. When in doubt, consult with faculty. Resources at the library (ext. 2178), the library website, and the writing center (www.fairfield.edu/writingcenter) are also available to assist you.

Fairfield University complies with the American with Disabilities Act and Section 504 of the Rehabilitation Act. Any student who may require an accommodation under such provisions should contact: Academic & Disability Support Services (203) 254-4000 ext. 2615. In addition, please submit to faculty within the first two weeks of the semester written documentation of any approved accommodations.

All students are expected to adhere to the Fairfield University and School of Nursing policies on academic integrity and to maintain academic honesty as stated in the Fairfield University Undergraduate Catalog. Any violation will be subject to University disciplinary action.

The Fairfield University Writing Center is a free resource available to all Fairfield University students. At the Writing Center, a writing tutor will work with you at any point in the writing process, from brainstorming to editing. The tutoring conference is collaborative; please come prepared to be an active participant in the session, and review the website for suggestions to help you prepare for your appointment. For more information or to make an appointment, visit the Writing Center website at www.fairfield.edu/writingcenter, email us at writingcenter@fairfield.edu or stop by the DiMenna-Nyselius Library, Lower Level.

**FAIRFIELD UNIVERSITY
SCHOOL OF NURSING**

NS 4332 COURSE SYLLABUS: SPRING 2022

Fairfield University provides mental health services to support the academic and personal success and well-being of students. Counseling & Psychological Services offers free, confidential psychological services to help students manage personal challenges that may interfere with your well-being. Fairfield University is committed to advancing the mental health and wellbeing of its students. If you or someone you know is feeling overwhelmed, depressed, and/or in need of support, services are available.

For help, contact Counseling and Psychological Services at (203) 254-4000 ext. 2146.

<https://www.fairfield.edu/graduate-and-professional-studies/student-life-and-resources/health-and-wellness/uwill/index.html>

***If the student has any special learning needs, please inform the course coordinator by 1/18/22.

The current syllabus is subject to change at the discretion of the faculty

PROCEDURES FOR CLINICAL PERFORMANCE EVALUATION

I) CLINICAL REFLECTION LOG (CRL): Self-Directed Learning Objectives

A) In order to foster a life long attitude of responsibility for professional development, the student will keep an ongoing Clinical Reflection Log. Students will email their weekly CRL to their clinical instructors weekly on a **date determined by individual instructors**. Average length is ½ page. Students who do not submit documents in a timely manner exhibit unprofessional behavior and may not successfully complete the course

B) The weekly CRL consists of 3 learning objectives

- 1) The purpose of the objectives is to help the student become self-directed & define what the student expects to achieve in this course.
 - a) All objectives should be written in behavioral (**clearly measurable**) terms, i.e. "I will educate one client on their discharge meds this week," "I will attend medical rounds once this week."
 - b) Objectives should be realistic & relevant to the particular setting.
 - c) Objectives should reflect goal attainment and increasing growth in the transition from student to practicing professional nurse.
 - d) The objectives will assist the clinical instructor to support the student's educational growth. Throughout the semester, the objectives should address either the course objectives and/or the concepts of *communication, critical thinking, decision making, collaboration, and therapeutic interventions*. The student can make use of the sub-objectives listed in the clinical evaluation tool, or utilize more specific, concrete objectives, such as:
 - organized management of a multiple, patient assignment;
 - competent performance of selected procedures;
 - identification of resources e.g. rehabilitation programs, patient teaching materials, consults to other team members;
 - specific medication management;
 - improvement in oral and written communication;
 - enhanced opportunities for critical thinking;
 - identification of aspects of patient care that can be delegated
 - examination of the literature related to evidenced-based nursing care

**FAIRFIELD UNIVERSITY
SCHOOL OF NURSING**

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- 2) The CRL offers the student and the instructor an opportunity to reflect on student outcomes. The instructor may provide intermittent feedback on the CRL, but the CRL itself is not graded.
- 3) Students should save the electronic CRLs in a folder to be used as a resource for their graded Clinical Reflection Paper (CRP).
- 4) The first CRL, due first week of clinical.

II) CLINICAL CONFERENCES: The instructor will schedule clinical conferences every week during or at the end of your clinical shift, or at a determined day/time for students in 1-1 experiences. Student attendance is mandatory.

III) CLINICAL PERFORMANCE EVALUATION BY THE INSTRUCTOR & THE PRECEPTOR:

A grade of pass/fail will be earned based on the achievement of course objectives as stated in the syllabus. Unsafe clinical practice and/or the failure to meet any ONE objective represents failure in clinical performance. The clinical evaluation tool will be used for this evaluation. A mid-term **and** final evaluation are to be completed. The midterm evaluation must be turned into the clinical instructor no later than the 5th shift worked. Regardless of the letter grade earned, the student must pass all course objectives to pass this course.

IV) SELF-EVALUATION: The student will evaluate his/her success in meeting objectives using the clinical evaluation tool prior to meeting with the clinical faculty at the midpoint of the semester, and again at the final evaluation. If the student demonstrates clinical weaknesses that need to be addressed at midterm, the course coordinator will be notified, and the student and instructor will create a plan of remediation for successful completion of the course objectives.

V) GRADED ASSIGNMENTS: CLINICAL REFLECTION PAPER (CRP)

A) This assignment represents a dynamic assessment of the student's transitional experience. The CRP should address whether the student has achieved the course objectives. The CRP should be organized according to the course objectives and to key nursing concepts, including *communication, critical thinking, decision making, collaboration, and therapeutic interventions*. While the weekly CRLs (student's weekly objectives) should be incorporated in the paper, the student should aim to move beyond specific weekly objectives and focus on the comprehensive nature of the clinical experience. This assignment enables the student to become self-directed and responsible for the student own development as the student make the transition from student to professional nursing. It will also help to increase the student's interpersonal effectiveness by soliciting from the preceptor the type of support the student need to effectively accomplish effective personal learning.

B) The CRP will consist of the student's ongoing learning objectives, self-evaluation, and a summary of overall professional growth. The CRP should include areas of needed growth and evidence that the student has taken steps to address those needs. The student uses the weekly logs to identify examples from student's experiences that epitomize the best of nursing practice and health care delivery. The student might also identify changes that might improve nursing practice and care delivery on the student's unit.

C) A paper is to be completed addressing the evaluation criteria with supporting references using **APA format**. Students should organize the paper into categories that reflect either the course objectives or the nursing concepts described above.

D) This paper will be worth 25% of the student course grade, to be submitted to the student TRANSITION FACULTY as early as it is ready; the final deadline is noon on April 27, 2022. For each day late, 5 points will be subtracted from the student final grade. If the student has been late in

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submitting the student weekly objectives, or if the student does not attend clinical conferences, the instructor may deduct points- per rubric. Papers are graded by clinical instructors in second half (bridge students will complete this assignment at end of group clinical- March 9th.)

VI) GRADED ASSIGNMENTS: CAPSTONE TEACHING PROJECT

The purpose of the Capstone Teaching Project (CTP) is to encourage the senior student to evaluate his or her clinical environment in terms of learning needs, for the patient, the patient's family, or for the nursing staff. The student will identify a learning need, **based on the staff suggestions and guidance, as well as the advice of the clinical instructor and the support of the unit manager.** Once the learning need is determined, the student will devise learning tool to share with the unit staff. It can be a brochure, poster, in-service, or a new method of communication. Examples of previous projects will be made available to students. Students will present to either their current clinical group, virtually via zoom to Dr. Renz/Prof Saracino. Students not in a Thursdays clinical will also present at Fairfield University as part of the Innovative Research Symposium (April 21st).

A) Select a project valued and approved by the staff. The preceptor & the nurse manager often have excellent ideas. The clinical project must be started early in the semester; the student should arrange to meet with the clinical instructor/unit manager once potential ideas are discussed. **The clinical faculty must approve the student project topic within 3 shifts of starting clinical.**

B) The student will present the project orally to the nursing staff prior to the last day of clinical for this course and again at the School of Nursing (see below). **This project will be worth 40% of the student course grade.**

C) The CTP will be described in a poster presentation and 1-page abstract using the evaluation criteria listed in this syllabus. The rationale for the chosen learning need should be supported with at least five current references (within the last 5 years) from the scientific literature, (i.e. why is this learning need important or significant to identified population). The poster and abstract should be composed in APA format. The learning need should be clearly identified. **The poster will be presented at the University on Thursday, April 21st, 2022. Late posters will not be accepted and will earn a grade of "zero." All posters will be printed through Fairfield Univ graphics dept- no paper posters will be accepted. Printing times may vary, so completed work will need to be sent and returned in time for the April 21st Innovative Research Symposium. This date will be provided by the printing office.**

D) When the poster is presented for the University, students will submit to blackboard a copy of the abstract, list of references, and a copy of all slides on the poster. Individual instructors may also request an e-mailed or hard copy. It is recommended that you create all materials for the poster in a manner that they can be reproduced for copies. The poster and abstract must include all grading criteria and be in APA format. (See rubric for grading attached).

VII) UWorld

A) Students are required to have purchased a 90-day uWorld package. DO NOT ACTIVATE until we discuss in first class.

B) Students must complete 100 practice questions each week. Due date/time to be determined in first class. **Do not reuse questions.** STUDENTS WILL NOT RECEIVE CREDIT FOR ANY REUSED QUESTIONS.

C) Question completion is part of your final grade- not for accuracy, but for completion. This assignment makes up 15 % of your final grade.

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D) You can set up your 100 questions any way you prefer. uWorld gives you the option to set up your practice tests by # of questions, nursing topics, NCLEX groupings. You may do in smaller increments- i.e. 20 questions for 5 days, 15 questions for 7 days, 50 questions for 2 days. Schedule is up to you and your learning style. Building up to one session of at least 100 questions at a time should be a goal by the end of the semester.

E) You must complete 100 questions each week over 12 weeks. You cannot front load and get all 1200 questions done in January. The goal is to use what you are learning in clinical to help you with your questions.

VIII) NCLEX PREPARATION TESTING

All students will be required to take required standardized exams in preparation for state boards. There will be proctored exams 2 times during the semester. A Med/Surg ATI and comprehensive predictor will be administered. The mock NCLEX exam (comp predictor) will be scheduled in April; attendance is mandatory for all exams. A three-day on-site NCLEX review course, conducted by ATI staff is scheduled for **last week of classes and first reading day- dates TBD maybe May 2-4.** Attendance is mandatory. Daily review times are 9:00am – 4:00 pm. Students will receive an hour lunch break each day. If review course conflicts with a core class, student will be excused to attend class, then should return to ATI review. PLEASE NOTE- if you attend all 3 days, you get a guarantee to pass NCLEX. If you do not pass on your first try, you will be entitled to a free review. You MUST sign in each day to prove attendance.

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STUDENTS ARE ALLOWED TO PERFORM THE FOLLOWING UNDER THE DIRECT SUPERVISION OF THE RN INSTRUCTOR:

1. Urinary Catheterization insertion and maintenance
2. Gastrostomy Tube Feeding
3. Nasogastric Tube Feeding
4. Oxygen Administration- Respirator/Ventilator Care
5. Oral Suctioning
6. Tracheostomy Care
7. Tracheostomy Suctioning
8. Stoma Care
9. Sterile Dressings
10. Wound Care
11. Decubitus Care
12. Telemetry
13. 12 – Lead ECG
14. Documentation of the Nursing Process with Co-Signature of the PRECEPTOR
15. Medication preparation, administration, and evaluation of effectiveness of pharmacologic therapy. **Medication administration may only be performed in the presence of the Fairfield Instructor**
16. Intravenous fluids and medication administration. **IV administration may only be performed in the presence of the Fairfield Instructor**

STUDENTS ARE NOT ALLOWED TO:

1. Inflow and Outflow Peritoneal Dialysis
2. Draw Bloods (Phlebotomy)
3. Administration of blood products

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Documentation of Clinical/ Administrative Hours

Student: _____

Clinical Site: _____

Preceptor: _____

Total Hours= 168

DATE	CLINICAL HOURS	PRECEPTOR PRINTED NAME	PRECEPTOR SIGNATURE

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ATI grading rubric:

Med/Surg Practice Test- 5% of final grade			
<u>RN Med/Surg- version A 2019</u> 2 points Due February 2, 2022		<u>RN Med/Surg- version B 2019</u> 2 points Due February 9, 2022	
<i>ATI Standardized Proctored Assessment: Med/Surg – Taken week of February 14th</i> 70 questions/ 70 minutes			
Level 3 6 points	Level 2 4 points	Level 1 3 points	Below Level 1 2 point

Comprehensive Predictor Practice Tests			
<u>RN Adult Comprehensive Predictor</u> Version A 2019 Due March 30, 2022 2 points		<u>RN Adult Comprehensive Predictor</u> Version B 2019 Due April 6, 2022, 2 points	
<i>ATI Standardized Proctored Assessment: Comprehensive Predictor- week of April 11th</i> 180 questions/ 3 hours			
Level 3 6 points	Level 2 4 points	Level 1 3 points	Below Level 1 2 point

Students

who score a level 1 or below on two or more ATI proctored assessments will need to meet with the ATI coordinator to develop an action plan for improvement which will be placed in your student's file. These proctored tests can be completed at OOA for students with accommodations, but student will need to set up date consistent with general class with OOA.

Students who must miss a test must notify the Course Coordinator by email no later than 7:00am on the day of class. Considerations for missed tests include a medical or family emergency, and documentation from a healthcare provider is required.

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CLINICAL REFLECTION PAPER

STUDENT NAME _____ GRADE _____

FACULTY _____ DATE _____

FACULTY COMMENTS:

<u>CLINICAL REFLECTION PAPER: EVALUATION CRITERIA</u>	Possible Points	Actual Points
Addresses personal development of professional nursing practice	10	
Develops realistic, measurable learning objectives (3)	20	
Demonstrates ongoing growth through collaborative practice	10	
Documents use of appropriate resources to support growth	10	
Documents interpersonal effectiveness in eliciting support of preceptor/instructor	10	
Evaluates achievement of appropriate, measurable learning objectives	20	
Quality of writing, spelling, & grammar; APA format	10	
Submission of clinical reflection logs and final paper in timely manner	10	
Total	100	

CAPSTONE TEACHING PROJECT

STUDENT NAME _____ GRADE _____

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FACULTY _____ DATE _____

FACULTY COMMENTS:

<u>CAPSTONE TEACHING PROJECT POSTER & ABSTRACT EVALUATION CRITERIA</u>	Possible Points	Actual Points
Identifies a clearly stated learning need & its audience (patient, family, or nursing staff) that is approved by the unit manager and clinical faculty member.	10	
Addresses the rationale for the project (why is this teaching method effective for this content)	10	
Reviews the scientific literature related to the importance of the learning need and rationale, supported by at least five references.	10	
Summarizes why this learning need is important or significant to patient care on this unit/this population/this staff.	10	
Describes the sequence of the project's development & implementation: what steps were taken to develop topic/format/gather scientific evidence/presentation	10	
Addresses the assets & benefits of the project (how will this content address patient safety, patient care, or staff practice)	10	
Appraises the student's own teaching-learning while creating & implementing the capstone, i.e. successes, problems, lessons learned.	10	
Summarizes effects of the CTP on the student's professional practice. HOW WILL THIS IMPACT YOUR INDIVIDUAL NURISNG PRACTICE	10	
Creates a professional poster that reflects all aspects of the project that were presented; meets criteria guidelines.	10	
Quality of writing, grammatical structure, & spelling; APA format.	10	
Total	100	

Letter of Recommendation

	Possible Points	
Introduction with specific job request	10 points	
3 Examples of any of the	50 points	

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following: advocacy/ leadership/ critical thinking/ communication/ problem solving		
3 strengths – please underline	15 points	
3 weakness/ areas to growth- please underline	15 points	
Conclusion: summarizes why facility should hire you	10 points	

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CLINICAL EVALUATION
NS 332: Transition to Professional Nursing

MIDTERM
FINAL

STUDENT: _____

CLINICAL INSTRUCTOR: _____

HOSPITAL AND CLINICAL UNIT: _____

CLINICAL DATES: _____

ABSENCES: _____

FINAL GRADE: PASS/FAIL

Interpretive Guidelines:

The purpose of this tool is to evaluate the extent to which the student has accomplished the objectives for NS 4332. This form will be used for final clinical evaluation. This can also be used for formative/midterm clinical evaluation (circle above either MIDTERM or FINAL). In order to successfully pass clinical, students must score 2 or higher for each sub-objective.

The following scale is being used:

3 = The student has met the objective. The behavior occurs independently, competently and consistently.

2 = The student has met the objective. The behavior is primarily carried out independently and/or in response to occasional external guidance.

1 = The student has *not met* the objective. The behavior occurs primarily in response to external guidance and/or is not carried out consistently.

Core competencies**	Midterm 1-3	Final 1-3	Comments
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	Student	Faculty	Student	Faculty	
I. Patient Centered Care	Rate on a scale of 1-3 in the boxes below				
a. Verifies the five rights of drug administration (patient, drug, dose, route, and time)					
b. States the class of medications, mechanisms of action, and side effects accurately, and nursing implications.					
c. Performs pre-administration assessment of client-baseline data					
d. Refers to appropriate resources for additional medication information when necessary					
e. Prepares medications properly IN THE PRECEPTOR'S presence					
f. Observes preceptor during medication administration.					
g. Evaluates effectiveness of medication administration.					
h. Incorporates the client's psychological and spiritual needs, client's value system, goals and cultural needs into plan of care.					
i. Delivers comprehensive nursing care appropriate to the client's individual growth and developmental stage.					
j. Performs an age-appropriate, comprehensive physical examination of the client.					
k. Performs a nursing assessment of a patient and family experiencing stress and/or pain.					
l. Collects and analyzes systematically data appropriate to a nursing history based on functional health patterns					
m. Identifies strategies for incorporating cultural information in the nursing process when providing care for patients from different cultural and ethnic groups.					
n. Utilizes the teaching-learning process to identify specific goals of patient and family teaching.					
o. Develops measurable learning objectives for individual patients and families.					

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p. Identifies physical, psychological and socio-cultural characteristics of the patient that affect the teaching-learning process.					
q. Implements teaching strategies appropriate to the clients' unique learning needs.					
II. Teamwork and Collaboration	Rate on a scale of 1-3 in the boxes below				
a. Communicates promptly and effectively to preceptor any student issues that prevent student from effectively implementing a nursing activity delegated by the preceptor to the student.					
b. Actively communicates with preceptor regarding self-identified student learning needs, strengths, and areas for improvement.					
c. Openly receives communication from preceptor and clinical instructor regarding student learning needs, strengths, and areas for improvement.					
d. Addresses and follows-up concerns about patients with preceptor and health care team.					
e. Uses theory from previous and concurrent courses in design, implementation, and evaluation of care.					
f. Integrates collaborative, interdisciplinary information during implementation of the nursing process.					
g. Participates in the interdisciplinary process to identify optimal client outcomes.					
h. Actively seeks out and shares information related to client status with interdisciplinary team members in order to formulate plan of care.					
i. Delegates appropriately to ancillary health care workers.					
III. Evidence-Based Practice	Rate on a scale of 1-3 in the boxes below				
a. Seeks out resources for evidenced based practice (EBP) as the best evidence to be used as the scientific basis to guide nursing interventions with clients and families.					
b. Identifies a research topic in the scientific literature that has the potential to expand student's knowledge of EBP for a specific client condition, clinical practice guidelines, clinical pathways or nursing intervention					
c. Describes and implements evidence-based, multidisciplinary pain management techniques.					
IV. Quality Improvement	Rate on a scale of 1-3 in the boxes below				
a. Identifies any gaps in knowledge in the scientific literature that requires further study in order to advance evidence-based nursing practice.					
b. Assists in the identification of learning needs of unit					

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staff nurses.					
c. Develops capstone project that meets an identified learning need of staff, patients, or families on unit					
V. Safety	Rate on a scale of 1-3 in the boxes below				
a. Reports any safety concerns to preceptors promptly					
b. Demonstrates knowledge of safety concerns that may impact the client's response to illness (i.e. cognitive or psychological impairment, substance abuse, pain, abnormal lab values, advanced infection control issues, and emergency client conditions)					
c. Demonstrates psychomotor competence in carrying out technical procedures required for safe, effective nursing practice.					
VI. Informatics	Rate on a scale of 1-3 in the boxes below				
a. Navigate and document clear and concise responses to care in the electronic health record for patient, where appropriate for the clinical setting					
b. Protect confidentiality of electronic health records data, information, and knowledge of technology in an ethical manner.					
VII. Professionalism	Rate on a scale of 1-3 in the boxes below				
a. Demonstrate core professional values (caring, altruism, autonomy, integrity, human dignity, and social justice). Comply with the Code of Ethics Standards of Practice, and policies and procedures of Fairfield University, School of Nursing, and clinical agencies.					
b. Maintain a positive attitude and interact with inter-professional team members, faculty, and fellow students in a positive, professional manner. Accept constructive feedback and develop plan of action for improvement.					

**Core competencies based upon IOM, ACGME, QSEN, KSAs, and NOF

CLINICAL EVALUATION SUMMARY COMMENTS

In the space provided for comments, please identify student strengths, weaknesses, special needs, or specific areas needing improvement. Please also comment on any other area of student performance which you think is important.

Faculty comments:

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Faculty signature: _____ Date: _____

Student comments:

Student signature: _____ Date: _____

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Policies Regarding Clinical

Transportation

Students are responsible for their own transportation to and from the various facilities used for the practice of nursing, as well as any parking expenses incurred.

Attire

The following is considered to be neat, professional, comfortable and congruent with the standards of dress and appearance that reflect professionalism and represent Fairfield University to area hospitals and community agencies.

- Hair must be neat, secured (if long), and should not touch the collar.
- Nails must be trimmed; if nail polish is worn it should be a neutral color and not be chipped. Artificial fingernails are not acceptable.
- Jewelry other than a simple wedding band should not be worn in the clinical area. Small stud earrings (one per ear) may be worn. Body piercings are not permitted, and body art must be concealed.
- Make-up should be used in moderation
- Male students should be clean shaven or have neatly trimmed beards or moustache.
- Gum chewing is not permitted.

Uniforms

Students are responsible for obtaining appropriate uniforms. The acceptable student uniform for in-hospital settings:

- White short lab coat
- Fairfield University School of Nursing red scrub top purchased from Fairfield University Bookstore. **Students may not wear non-uniform scrubs in the clinical area.**
- Black opaque uniform pants
- Clean black shoes, leather or leatherette with low heel

Equipment

Students must have the following equipment:

- watch with a second hand or digital second read out
- stethoscope with bell and diaphragm
- bandage scissors (recommended)
- Kelly clamps (recommended)
- a small pad/ index cards with blue/black pen

Cell phones

Cell phones and other electronic devices may not be used for personal use on the unit during clinical hours, and **must be turned off in clinical.** When the student needs to be reached during clinical, the student should provide the faculty or agency unit number.

Food/Drink

Food or drink should be consumed prior to the beginning of your shift. Meal breaks should be taken in coordination with preceptor. No food or drink should be on medication cart/ WOW station.

Identification Tags

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All students must wear a Fairfield University School of Nursing Identification badge. ID badges must be worn at chest level and with name side showing. If required, an agency ID will be carried as well. Details may be found in the School of Nursing manual for those who need to re-order.

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FairfieldEGAN

Fairfield University Egan School of Nursing and Health Studies

January 25, 2022

Helen M. Smith, RN, MSN
Nurse Consultant/Investigator
410 Capital Ave. MS#12 HSR
PO Box 340308
Hartford, CT 06134

Dear Ms. Smith,

Fairfield University wishes to petition the State Board of Examiners for Nursing for a temporary 6 month waiver for Diana Harris in order to enable her to serve as a clinical instructor for the spring 2022 semester. We propose that Diana Harris provides adult medical surgical clinical instruction at Stamford Hospital for six of our Accelerated Second Degree nursing students in their 3rd semester in the NURS 4325 Medical Surgical Nursing II course.

Ms. Harris holds a BSN degree from Chamberlain College and is currently completing her MSN at Fairfield University with an expected graduation date of May 2022. Ms. Harris currently function as a full time registered nurse at Stamford Hospital/Hospital for Special Surgery Collaborative Joint Replacement Center. The candidate's education, along with her clinical experience, are appropriate to support the requirements of the NURS 4325 Medical Surgical Nursing II course.

Cynthia Bautista PhD, APRN, FNCS, FCNS is the course coordinator and is responsible for the coordination of the NURS 4325 clinical. Prof. Katie Piqueira MSN, RN will mentor Ms. Harris to the role of the clinical instructor for the first half of the spring semester. If approved, then Ms. Harris would take over leading the group on March 7, 2022. Ms. Harris will meet with the unit manager at Stamford Hospital on the medical surgical floor to be oriented to all unit specific policy, procedures, and protocols before clinical commences.

Currently, Fairfield University has one permanent waiver for Professor Susan Reynolds. Approval of this waiver still leaves us far below 10% of the overall number of nursing faculty.

We appreciate the consideration of the State Board of Examiners for Nursing. Please feel free to contact me with any further questions or concerns at abeauvais@fairfield.edu or 203-254-4000 extension 2719.

Sincerely,



Audrey Beauvais DNP, MSN, MBA, RN
Associate Dean and Associate Professor

Attached please find:

- Resume
- BSN transcript
- MSN transcript
- Letter from Fairfield University' confirming matriculation/expected graduation date
- NURS 4325 Medical Surgical Nursing II Spring 2022 syllabus

Diana Harris BSN, RN, ONC, MEDSURG-BC

Dvsa724@yahoo.com • (203) 515-4665

51 Saddle Rd. Norwalk, CT 06851

EDUCATION

Fairfield University, Fairfield, CT

Masters of Science in Nursing, expected graduation May, 2022

Chamberlain College of Nursing

Bachelor of Science in Nursing, May 2013

Norwalk Community College, Norwalk, CT

Associate of Science in Nursing, May 2010

PROFESSIONAL EXPERIENCE

Stamford Hospital, Stamford, CT October 2017-present

Registered Nurse, Clinical Ladder Nurse Level 3

Hospital for Special Surgery/Stamford Collaboration/Joint Replacement Center

- Deliver excellent patient centered care in a 19-bed joint replacement unit
- Orient newly hired nurses as a preceptor
- Assume charge nurse role, provide resources and assistance to colleagues as needed
- Institution involvement includes: Unit Board Council, Clinical Ladder Level 3

Norwalk Hospital, Norwalk, CT September 2010 to October 2017

Registered Nurse

August 2012 to October 2017

Orthopedic/Neurology/Joint Replacement Center

- Deliver holistic bedside nursing care for adult patients on a 27-bed orthopedic/neurological unit and 12-bed Joint Replacement Center
- Provide direct patient care for Joint Replacement Center patients with total knee replacement, total hip replacement and total shoulder replacement
- Assume charge nurse responsibilities, provide resources and assistance to colleagues as needed
- Orient new hires and traveling nurses to the unit as preceptor
- Orient capstone nursing students from Norwalk Community College, Fairfield University, Western Connecticut State University and University of Connecticut Stamford campus

Registered Nurse

September 2010 to August 2012

Acute Rehabilitation Center

- Provide bedside nursing care by utilizing the nursing process to achieve quality outcomes for patients
- Coordinate nursing care activities in collaboration with other members of the interdisciplinary rehabilitation nursing team to facilitate achievement of overall goals

- Assume charge nurse responsibilities, provide resources and assistance to colleagues as needed
-

**LICENSE &
CERTIFICATION**

Connecticut State Registered Nurse, expires 7/2022
New York State Registered Nurse, expires 9/2022
Orthopedic Nursing Certification, expires 6/2024
Medical-Surgical Nursing Certification, expires 10/2026
CPR/ Basic Life Support/AED, expires 7/2023
Acute Cardiac Life Support (ACLS), expires 1/2024

**SKILLS &
AWARDS**

Computer-based documentation systems: *Cerner, Meditech*
Clinical Ladder, Level 3 Nurse, *Stamford Hospital*
Clinical Ladder, Level 2 Nurse, *Norwalk Hospital*
Proficient in Tagalog (Filipino)

OFFICIAL ACADEMIC DOCUMENT

Student No: [REDACTED]

Date of Birth: [REDACTED]

Date Issued: 31-JAN-2022

DEEE External Transcript ~ Avow

Record of: Diana Victoria Agustin Harris
 Current Name: Diana Victoria Agustin Harris

Page: 1

Issued To: Audrey Beauvais
 Parchment: 37718867

Course Level: NkCC Credit
 Student Type: Continuing
 High School: Norwalk HS 30-JUN-2002
 First Admit: Fall 2002
 Last Admit: Summer 2010

SUBJ NO. COURSE TITLE CRED GRD PTS R

Institution Information continued:

Fall 2004
 BIO* D211 Anatomy & Physiology I 4.00 W 0.00 E
 ENG* D102 Literature & Composition 3.00 D 0.00 E
 PSY* D200 Child Psychology 3.00 A- 11.10
 STA D203 Speech Communication 3.00 F 0.00 E
 Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 11.10 GPA: 3.70

Current Program

College : Norwalk CC (7704)
 Major : NON DEG/MATRIC

Degrees Awarded Associate in Science 20-MAY-2010
 Primary Degree

Major : Nursing - CT - CCNP

Spring 2005
 ART* D100 Art Appreciation 3.00 F 0.00 E
 HIS* D101 Western Civilization I 3.00 W 0.00
 IDS D210 Humanities:The Creative Voice 3.00 F 0.00 E
 STA D203 Speech Communication 3.00 C- 0.00 E
 Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00

SUBJ NO. COURSE TITLE CRED GRD PTS R

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

SU07 Housatonic Community College

CHE* D111 Concepts of Chemistry 4.00 TR
 Ehrs: 4.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00

Fall 2005
 BIO* D211 Anatomy & Physiology I 4.00 F 0.00 E
 IDS D210 Humanities:The Creative Voice 3.00 C+ 6.90 I
 Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 6.90 GPA: 2.30

INSTITUTION CREDIT:

Fall 2003
 CMP D103 Microcomputer App/Software 3.00 A- 11.10
 CS D095 Academic Writing 4.00 C 8.00
 CS D097 Academic Reading 4.00 A- 14.80
 MAT D100 Intermediate Algebra 4.00 B- 10.80
 Ehrs: 15.00 GPA-Hrs: 15.00 QPts: 44.70 GPA: 2.98

Spring 2006
 ENG* D102 Literature & Composition 3.00 A 12.00 I
 Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00

Spring 2004
 EN D101 Composition 3.00 A 12.00
 PHL* D101 Intro to Philosophy 3.00 F 0.00 E
 PY D101 Gen Psychology I 3.00 C+ 6.90
 SO D101 Principles of Sociology 3.00 F 0.00 E
 Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 18.90 GPA: 3.15

Dean's List P/T
 Fall 2006
 BIO* D211 Anatomy & Physiology I 4.00 C 8.00 I
 Ehrs: 4.00 GPA-Hrs: 4.00 QPts: 8.00 GPA: 2.00

Spring 2007
 ART* D100 Art Appreciation 3.00 A 12.00 I
 BIO* D212 Anatomy & Physiology II 4.00 B- 10.80
 SOC* D101 Principles of Sociology 3.00 A 12.00 I
 Ehrs: 10.00 GPA-Hrs: 10.00 QPts: 34.80 GPA: 3.48
 Dean's List P/T

***** CONTINUED ON NEXT COLUMN ***** CONTINUED ON PAGE 2 *****

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Steve Mendes
 Steve Mendes, Registrar



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Date of Birth: 24-JUL-1984

Date Issued: 31-JAN-2022
DEEE External Transcript A Avow

Record of: Diana Victoria Agustin Harris
Level: KCC Credit

Page: 4

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R	SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
Institution Information continued:						Institution Information continued:					
Summer 2007						Spring 2010					
BOT* D180	Medical Terminology	3.00	B	12.00	4.00	NUR* D202	NSG Care Indiv., Fam. II	8.00	B+	26.40	
Ehrs: 3.00	GPA-Hrs: 3.00	Qpts: 12.00				NUR* D204	Pharm Complex Needs	1.00	B	3.00	
Dean's List P/T						NUR* D205	NSG Manage. & Trends	2.00	B	6.00	
Fall 2007						Ehrs: 11.00	GPA-Hrs: 11.00	Qpts: 35.40		GPA: 3.21	
ART* D141	Photography I	3.00	B	9.00		***** TRANSCRIPT TOTALS *****					
BOT* D111	Keyboarding for Info Pro I	3.00	A	12.00		Earned Hrs		GPA Hrs	Points	GPA	
COM* D173	Public Speaking	3.00	B	9.00	I	TOTAL INSTITUTION	104.00	104.00	310.80	2.98	
PHL* D101	Intro to Philosophy	3.00	B+	9.90	I	TOTAL TRANSFER	4.00	0.00	0.00	0.00	
Ehrs: 12.00	GPA-Hrs: 12.00	Qpts: 39.90				OVERALL	108.00	104.00	310.80	2.98	
Spring 2008						***** END OF TRANSCRIPT *****					
ART* D161	Ceramics I	3.00	B	9.00							
BIO* D235	Microbiology	4.00	C	12.00							
BOT* D112	Keyboarding for Info Pro II	3.00	A	12.00							
Ehrs: 7.00	GPA-Hrs: 7.00	Qpts: 20.00									
Fall 2008											
NUR* D101	Intro to NSG Practice	8.00	C	16.00							
Ehrs: 8.00	GPA-Hrs: 8.00	Qpts: 16.00									
Spring 2009											
NUR* D102	Family Health NSG	8.00	C	18.40							
NUR* D103	Pharm Family Lifespan	3.00	B-	2.70							
Ehrs: 9.00	GPA-Hrs: 9.00	Qpts: 21.10									
Fall 2009											
NUR* D201	NSG Care Indiv Fam I	9.00	B	27.00							
NUR* D202	Pharm Interned Needs	4.00	B	5.90							
Ehrs: 10.00	GPA-Hrs: 10.00	Qpts: 30.00									
***** CONTINUED ON NEXT COLUMN *****											

COLLEGE
 1961
 COLLEGE

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TRANSCRIPT KEY
Norwalk Community College
 188 Richards Avenue, Norwalk, CT 06854-1655

STATEMENT ON THE MERGED COLLEGES

Effective July 1992, Norwalk Community College and Norwalk State Technical College were merged by the Connecticut State Legislature. Effective January 1, 1993, the name of the newly merged institution became: NORWALK COMMUNITY-TECHNICAL COLLEGE. Effective July 1, 2000, the name of the college became NORWALK COMMUNITY COLLEGE.

CONDITIONS OF RELEASE OF TRANSCRIPTS

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NSTC SEMESTER CONVERSION

Prior to August 23, 1989, the academic year at NSTC was divided into three eleven-week terms. The unit of credit was the quarter hour; one quarter hour of credit is allowed for each hour (fifty minute period) of lecture or each two-three hour laboratory periods per week. Effective August 23, 1989, the State Technical College system converted to a semester system and all credits listed after that date are semester credit hours.

GRADING SYSTEM

<u>Letter Grade</u>	<u>Point Value</u>
A	4.00
A-	3.70
B+	3.30
B	3.00
B-	2.70
C+	2.30
C	2.00
C-	1.70
D+	1.30
D	1.00
D-	0.70
F	0.00

Additional Codes – No Point Value

I	Incomplete
W	Withdrawal
AU	Audit
CR	*Credit Earned (Equivalency <= C-)
CRT	*Credit Earned for Transfer (Equivalency >= C)
M	Maintaining Progress (as of Fall 2002)
N	No Basis for a Grade (as of Fall 2002)
NCE	*No Credit Earned
P	Pass
TR	Transfer

*Options used during major interruption to in-person instruction & services as a result of the COVID-19 pandemic

Obsolete Grades Prior to Fall 1993

E	Failing Grade
EX	Exemption Credit
IP	In Progress (until Fall 2002)
M	Missing Grade (until Fall 2002)
NA	Not Attending (until Fall 2002)
TR	Transfer Credit
WF	Withdrew Failing
WP	Passing and withdrew from a course after mid-term.

QUALITY POINT AVERAGE

Quality points are computed by multiplying the number of credit hours for a course by the point value assigned to the grade received. The cumulative quality point ratio is obtained by dividing total number of quality points by total number of credit hours earned.

POLICY CONCERNING REPEATED COURSES

If a student repeats a course only the higher grade received is calculated in the GPA although all appear on the transcript.

SYMBOLS, ABBREVIATIONS AND STATEMENTS

E (Repeated)	Identifies a course that has been repeated.
H	Following a course title denotes an Honors Enhanced course.
I	Identifies a repeated course that has been completed.
#	Denotes developmental course.
*	Denotes fresh start course (until Fall 2004).
^	Denotes fresh start course (as of Fall 2004).
*	This symbol after the three-letter subject designator denotes a system-wide common course for Connecticut's community colleges (as of Spring 2001).

AUTHENTICATION OF THE RECORD

The transcript is not official unless it bears the Norwalk Community College seal and the signature of the Registrar.

ACCREDITATION

Norwalk Community College is accredited by the New England Commission of Higher Education (NECHE) and governed by the Board of Regents of Higher Education of the State of Connecticut. Many individual programs are accredited by national professional associations.

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Chamberlain University

National Management Offices
500 W. Monroe St., Suite 28, Chicago, IL 60661
888.666.8226
chamberlain.edu
For all transcript questions or requests, email registrar@chamberlain.edu

Historic Information

1889 – Evangelical Deaconess Hospital School of Nursing founded
1958 – Deaconess Hospital School of Nursing
2017 – Chamberlain University (CU)
1981 – Deaconess College of Nursing (DCN)
2006 – Chamberlain College of Nursing (CCN)
2017 – Chamberlain College of Health Professionals (CHP)

Degrees Awarded:

College of Nursing: The Diploma in Nursing was awarded until December 1991 and the Associate Degree in Nursing program (Associate of Science in Nursing degree in Columbus, Ohio and St. Louis, Missouri) was first awarded in 1990. The Bachelor of Science in Nursing degree was first awarded in 1985. The Master of Science of Nursing degree was first awarded in 2010. The Doctor of Nursing Practice degree was first awarded in 2014. **Associate Degree in Nursing program (Associate of Science in Nursing (ASN) degree in St. Louis, Missouri):** Graduates of the ASN program, May 1997 through May 1998, will have the nutrition hours requirements, under the Missouri Articulation Plan, distributed throughout the curriculum, which will be deemed equal to a 3-hour course. Beginning with the December 1998 graduates, a 3-hour course in Nutrition was required. Beginning in 2004, the Nutrition course was changed to a 2-hour course.
College of Health Professions: The Master of Public Health degree was first offered in 2017. The Master of Social Work degree was first offered in 2019.

Academic Information

Official Transcripts: An official transcript carries the signature of the registrar, the seal of the University and date of issuance. Transcripts issued to students, or former students, are marked "issued to Student." Issuance of a transcript may be denied when the student or former student has unfulfilled obligations to the University. Copies are not made of transcripts on file from other institutions.

Accreditation & Approvals: Chamberlain University is accredited by the Higher Learning Commission (www.hlcommission.org), a regional accreditation agency recognized by the U.S. Department of Education. The baccalaureate degree program in nursing, master's degree in nursing program, Doctor of Nursing Practice program, and post graduate APRN certificate program at Chamberlain University are accredited by the Commission on Collegiate Nursing Education, (<http://www.ccnaccreditation.org>). For the most updated accreditation information, visit chamberlain.edu/accreditation.

Calendar & Credit System: Chamberlain University operates on a student-centric calendar. An academic year will be determined by the student's schedule. Each semester consists of 16 weeks of instruction and exams; classes are scheduled in two eight-week sessions each semester.

An individual student's calendar is based on his/her initial enrollment into a degree seeking program or on the date studies are resumed following readmission to the University. This schedule results in two overlapping calendars (referred to as "cycles"). The two overlapping calendar cycles designate months corresponding to Chamberlain's summer, fall and spring semesters.

The academic credit unit is the semester hour. A semester credit is defined as a minimum of 16 contact hours of lecture or online learning activities with an associated 32 hours of out-of-class student work, 32 contact hours of laboratory or 48 contact hours of clinical instruction/practicum/fieldwork, 24 contact hours of graduate practicum/fieldwork for MPH, 64 contact hours of practicum for the DNP Healthcare Systems Leadership specialty track and 83 hours of out-of-class fieldwork for MSW. Courses with zero academic credits are designed to support students and therefore are exempt from the Credit Hour Allocation policy. One contact hour is defined as 50 minutes of attendance in lecture, laboratory or clinical instruction/practice or participation in online learning activities. Lab and clinical instruction credit hours are integrated into the course. Up to five additional contact hours are added per graduate practicum course for conferencing and documentation.

Course Identification: Courses in the 100 series are primarily for undergraduate freshmen, 200 series are primarily for undergraduate sophomores, 300 series are primarily for undergraduate juniors, 400 series are primarily for undergraduate seniors. Courses in the 500 and 600 series are primarily for graduate level students and the 700 series are primarily for doctorate level students.

The chart below defines the minimum clinical contact hours required for pre-licensure and post-licensure nursing courses.

Course Number	Clinical Contact Hours	Course Number	Clinical Contact Hours	Course Number	Clinical Contact Hours	Course Number	Clinical Contact Hours
NR-228	48	NR-326	48	NR-435	96	NR-601	125
NR-227*	96	NR-327	48	NR-436	48	NR-602	125
NR-299	96	NR-328	48	NR-441	96	NR-603	125
NR-320	96	NR-329	144	NR-442	96	NR-661	125
NR-321	72	NR-330	144	NR-444	144	NR-663	144
NR-322	72	NR-340	96	NR-446	96	NR-664	144
NR-324	96	NR-341	96	NR-452	48	NR-665	144
NR-325	96	NR-342	48	NR-511	125	NR-667	125

*Course no longer offered after September 2017

Grading System: Prior to fall 1998, the 4.0 scale of values was used: A- 4; B- 3; C- 2; D- 1; F- 0. While some instructors used '+' and '-' in grading, these grades remained as if no '+' or '-' had been attached. Beginning with the fall 1998 semester, the scale of values became: A=4.0; A-=3.75; B+=3.25; B=3.0; B-=2.75; C+=2.25; C=2.0; C-=1.75; D+=1.25; D=1; D-=.75; F=0.

Beginning with the summer 2009 semester, the scale of values became: A=4.0; A-=3.75; B+=3.25; B=3.0; B-=2.75; C+=2.25; C=2.0; C-=1.75; D+=1.25; D=1; D-=.75; F=0.

A, A-	Superior	TNC	Transfer No Credit	S	Satisfactory
B+, B, B-	Above Average	PR	Internal Proficiency	U	Unsatisfactory
C+, C, C-	Average	PRX	External Institution Proficiency	R	Repeat
D+, D, D-	Below Average+	W	Withdrawal After Start of Class	H	Hold#
P	Pass (No Credit)	WP	Withdrawal Passing ***	I	Included in GPA Calculations
F	Failure	WF	Withdrawal Failing ***	E	Excluded from GPA Calculations
*	Not Included in GPA	AU	Audit (No Credit)		+ Minimum grade requirement for all undergraduate nursing and science courses and all graduate courses is a C
T	T Proceeded By a Letter Grade Indicates Transfer Credit	CR	Credit		**TR not in use after July 2012
		I	Incomplete		#WPAWF in use prior to Spring 1997 and beginning Spring 2017
TR	Transfer Credit**	IP	In Progress		#H in use beginning March 2020

Grade Point Average (GPA): A student's Grade Point Average (GPA), based on a 4.0 scale, is computed by dividing total quality grade points by total credit hours, for which grades "A", "A-", "B+", "B", "B-", "C+", "C", "C-", "D+", "D", "D-" or "F" are received. Grades of "I" or "H" are counted in attempted hours but are not used in any GPA calculations. All courses completed while enrolled in a Chamberlain University program are included in this calculation, with the exception of transitional studies and zero academic credit hour coursework. Transitional studies coursework is included in attempted and earned credit hours, but not in the GPA, Quality Point or GPA credit-hour totals. Transfer credit from academic institutions will be accepted for credit only and are not included in the CGPA calculation. The Term GPA (TGPA) is calculated at the end of each session. The Semester GPA (SGPA) is calculated at the end of a semester/student-centric period and represents the GPA for work completed in a given semester only. The Cumulative GPA (CGPA) is an average for all work completed while enrolled at Chamberlain University. When a course is repeated, only the highest grade is computed in credit hours completed and the CGPA for coursework completed prior to September 2020. The most recent attempt is computed in the credit hours completed and CGPA for coursework completed in September 2020 or later.

Semester Honors: Dean's List and Honor Roll are awarded for undergraduate students. Full-time students with a semester GPA of 3.5 or above are eligible for the Dean's List. Full-time students with a semester GPA between 3.0 and 3.49 are listed on the Honor Roll. Students who earn a grade of "D", "F", "WF" or "I" in one or more courses, including transitional studies coursework, will not be eligible for honors during that semester. For the purpose of semester honors, transitional studies coursework does not count toward full-time status.

Honors at Graduation: Latin honors are awarded for bachelor's degree graduates who have completed a minimum of 60 credit hours in residence with a GPA of 3.3 and above. Honors are computed on the basis of all college work applied toward the degree and taken in residence at Chamberlain University. Summa Cum Laude, the highest honor, requires a CGPA of 3.8 or above. Students with a CGPA between 3.5 and 3.79 will graduate Magna Cum Laude, and those with a CGPA between 3.3 and 3.49 will graduate Cum Laude. President's Honors will be awarded to BSN students who graduate with a CGPA of 3.5 or above, and have less than 60 credit hours in residence. A student who has graduated from a doctorate or graduate program must have completed a minimum of 30 credit hours in residence. Doctorate and graduate degree students with a CGPA of 4.0 will graduate with the designation "With High Distinction" and those with a CGPA from 3.85 to 3.99 will graduate with the designation "With Distinction." As of July 2012, all coursework completed (including the last semester of study) will be included in the calculation of graduation honors.

Eligibility to Re-Enroll: Any undergraduate or graduate student who interrupts their academic studies for six consecutive sessions or more must request readmission. A person seeking readmission must complete and submit an application for admission and meet all admission requirements in effect at the time of readmission. Readmitted or resuming students are bound by Chamberlain policies in effect at the time of resumption or readmission. Dismissed students must appeal for reinstatement.

Students' Rights of Confidentiality: In compliance with Public Law 93-380 Family Educational Rights and Privacy Act of 1974, as amended, this transcript is provided to you for employment or admission purposes only. The law prohibits you from permitting access to this information by any other party without the written consent of the student concerned. If you are unable to comply fully with this requirement, please return this record to us immediately.

Student No:

Date Issued: 13-JAN-2022

EXTL

Record of: Diana Victoria Harris

Page: 1



Fairfield UNIVERSITY

ACADEMIC TRANSCRIPT

Issued To: EGAN SCHOOL OF NURSING AND HEALTH STUDIES

FAIRFIELD UNIVERSITY

Course Level: Graduate
Matriculated: Fall 2018

Program of Study:
College: Egan School of Nursing/Health
Major: Nursing Leadership

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
Institution Information continued:					
NS 0604	Advanced Health Assessment	4.00	A	16.00	
Ehrs: 4.00 GPA-Hrs: 4.00		Qpts: 16.00		GPA: 4.00	
Good Standing					

Fall 2020

NURS 7641	Advanced Pharmacology	3.00	A	12.00	
Ehrs: 3.00 GPA-Hrs: 3.00		Qpts: 12.00		GPA: 4.00	
Good Standing					

INSTITUTION CREDIT

Fall 2018
NS 0521 Adv Nurs Roles/Sys Marsh Impto
Ehrs: 4.00 GPA-Hrs: 4.00 Qpts: 16.00 GPA: 4.00
Good Standing

Spring 2021
NURS 7605 Advanced Healthcare Policy
Ehrs: 3.00 GPA-Hrs: 3.00 Qpts: 12.00 GPA: 4.00
Good Standing

Spring 2019
NS 0608 Research Methods for
Evidenced-Based Practice
Ehrs: 3.00 GPA-Hrs: 3.00 Qpts: 12.00 GPA: 4.00
Good Standing

Summer 2021
NURS 7601 Epidemiology and Biostatistics
Ehrs: 3.00 GPA-Hrs: 3.00 Qpts: 12.00 GPA: 4.00
Good Standing

Full Summer Session 2019
NS 0614 Info Tech/Healthcare Improvement
Ehrs: 3.00 GPA-Hrs: 3.00 Qpts: 12.00 GPA: 4.00
Good Standing

Fall 2021
EDTC 5401 Introduction to Educational
Technology
Ehrs: 3.00 GPA-Hrs: 3.00 Qpts: 12.00 GPA: 4.00
Good Standing

Fall 2019
NS 0640 Advanced Physiology and
Pathophysiology
Ehrs: 3.00 GPA-Hrs: 3.00 Qpts: 11.00 GPA: 3.67
Good Standing

Winter Interession 2022
IN-PROGRESS WORK
MGMT 5400 Organizational Behavior
In Progress Credits: 3.00

Spring 2020
The spring 2020 semester was marked by a mid-semester transition to remote instruction in response to the COVID-19 global pandemic. Readers of the transcript are advised to consider grades across all semesters as the best representation of a student's academic achievement.

Spring 2022
IN PROGRESS WORK
NURS 5951 Master's Leadership Practicum
In Progress Credits: 4.00

CONTINUED ON PAGE 2

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Lynn M. Kahn, University Registrar

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Student No

Date Issued: 13 JAN 2022

EXTL

Record of: Diana Victoria Harris
Levels: Graduate

Page: 2



Fairfield
UNIVERSITY

ACADEMIC TRANSCRIPT

***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA HRS	Points	GPA
TOTAL INSTITUTION	29.00	29.00	115.04	3.97
TOTAL TRANSFER	0.00	0.00	0.00	0.00
OVERALL	29.00	29.00	115.04	3.97

***** END OF TRANSCRIPT *****

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Lynn M. Kohn, University Registrar

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Fairfield University

EGAN

School of Nursing & Health Studies

January 25, 2022

Helen M. Smith, R.N., M.S.N.

Nurse Consultant

Practitioner Licensing & Investigations Section Healthcare Quality & Safety Branch

Department of Public Health State of Connecticut

Dear Helen,

This letter is to confirm that Diana Harris is currently enrolled in our Master of Science in Nursing Program. She has completed 32 out of the 38 required credits in our Master of Nursing Leadership track and is enrolled in six additional credits for this spring 2022 semester. She is scheduled to graduate in May 2022.

Thank you for your time and attention. Please don't hesitate to contact me if you need anything further.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Sally Gerard, DNP, RN, ADCES".

Sally Gerard, DNP, RN, ADCES
Program Director, MSN Leadership
Egan School of Nursing and Health Studies

Fairfield University School of Nursing
NS 4325 Medical Surgical Nursing II
Course Syllabus
Spring 2022

1

COURSE: NURS 4325/5325 Medical Surgical Nursing II

CREDITS: 5 (3 theory, 2 clinical)

PREREQUISITE: NURS 4312

CO-REQUISITE: NURS 4310

FACULTY: Cynthia Bautista, PhD, APRN, FNCS, FCNS - Course Coordinator
Email: cbautista@fairfield.edu
Office: NHS Room 112
Office phone: ext. 2712
Office hours: By appointment

CLINICAL FACULTY

Section 1 – Erin Fusco – St Vincent Hospital – Monday

Section 2 – Katie Piqueira – Stamford Hospital - Monday (2pm-9pm)

Section 3 – Lynda Royce - Stamford Hospital - Monday

Section 4 – Ali Pivirota – Bridgeport Hospital - Thursday

Section 5 – Mary Murphy – VA Hospital – Monday

Section 6 – Paulemon – Bridgeport Hospital – Thursday

Section 7 – Christina Vermes – YNHH Hospital - Saturday

Section 8 – Christina Vermes – YNHH Hospital – Wednesday (2pm-9pm)

Section 9 – Melanie Semlow – YNHH Hospital – Saturday

COURSE DESCRIPTION:

This course continues the study of nursing care for patients with illnesses common in the adult population. The theoretical framework of the nursing process is used to demonstrate effectiveness in planning and providing holistic evidence-based nursing care for diverse individuals and populations. Professional communication and inter-professional collaboration will be utilized in the delivery of patient-centered care.

Note: This syllabus is subject to revisions at the discretion of the course faculty members.

Revised by: CAB 1/2022

Fairfield University School of Nursing
NS 4325 Medical Surgical Nursing II
Course Syllabus
Spring 2022

2

COURSE OBJECTIVES: Upon completion of this course, the student will be able to:

1. Apply evidence based practice in the delivery of patient-centered care.
2. Analyze one's own beliefs and values as they relate to professional practice.
3. Conduct a health history to identify current and future health problems that may influence patient outcomes.
4. Create a culture of safety and caring in the clinical setting.
5. Demonstrate inter- and intra-professional communication and utilize collaborative skills to deliver patient centered care.
6. Design plans of care based on culturally sensitive and ethically sound nursing judgment in the evaluation of patient outcomes.

Undergrad Program Committee

Approved: 4-11-14 SON UGC and Faculty Organization

University and Course Policies

Covid-19 Protocols: To facilitate a safe in-class environment, students are asked to comply with the following:

a. Daily Health Assessment: If you feel unwell, have had direct contact with someone who has tested positive for Covid/been contact traced, or are awaiting a Covid test, please do not attend an in-person class session. Contact instructor to discuss how to keep up with the course during your period of absence. Please follow protocols for self-reporting symptoms as laid out by Fairfield University.

b. Wearing masks: Per the town of Fairfield, Fairfield University's, and the instructor's policies, students are required to wear masks inside classrooms for all in-person class sessions. Food and drink are not permitted in class. Please wear a face mask (NOT a face covering or gaiter) that fits: it should not droop and should fit snugly. If a student comes to class without a mask or an ill-fitting mask, s/he/they will be asked to leave the class to adjust their mask or to procure a mask from a designated area. Non-compliant students may also be reported to the Department of Public Safety and the appropriate Dean.

Academic Integrity: All students are expected to maintain academic honesty, a subject addressed in the Fairfield University Undergraduate Catalog. Examples of dishonest conduct are listed in the Academic Policies and General Procedures and include but are not limited to:

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giving, receiving, offering, or soliciting information in examinations, utilization of previously prepared materials in examinations, test, or quizzes, and unauthorized recording, sale, or use of lectures or other instructional materials (including exams and quizzes). In the event of such dishonesty, professors are to award a grade of zero for the project/paper/exam in question and may record an "F" for the course itself. In addition, a notation of the event is made in the student's file in the academic dean's office."

Sexual Misconduct Policy: Fairfield University ("University") is committed to providing a learning environment free of gender-based discrimination, including sexual harassment. Sexual misconduct is a form of sexual harassment prohibited by this policy. This policy is intended to guide students on the University's general response policy to incidents of sexual misconduct, the resources available to victims of sexual misconduct, and the sexual misconduct prevention initiatives of the University. If you have been the victim of sexual harassment, misconduct or assault, we encourage you to report it, knowing that if you report this to a faculty member, she or he must notify Fairfield University's Title IX coordinator about the basic facts of the incident (you may choose whether you or anyone involved is identified by name). The policy is located at <https://www.fairfield.edu/handbook/policiesprocedures/#SexualMisconduct>

Students with Disabilities: Fairfield University is committed to providing qualified students with disabilities an equal opportunity to access the benefits, rights, and privileges of its services, programs and activities in an accessible setting. Furthermore, in compliance with Section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and applicable state law, the University provides reasonable accommodations to reduce the impact of disabilities on academic functioning or upon other major life activities. For more information, contact the Office at (203) 254-4000, ext. 2615, e-mail DSS@fairfield.edu, or view the website at www.fairfield.edu/disabilitysupport Please make an appointment with them as early as possible this semester to receive a letter to present to me in private so that we can ensure how potential accommodations can be provided and implemented for this course.

Course Requirements

The goal for this course is for students to integrate theory with clinical practice. The student must pass the clinical component of the course in order to pass the entire course. Attendance is mandatory for class and clinical. **All students must receive a final course grade of 77 to pass the course.**

Teaching Strategies

Lecture via innovative technology, discussion, case studies, practice questions, clinical experiences including simulation, clinical reflections, nursing care plans, and post conferences.

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I. Course Assignments:

A. Assigned readings will be from required textbooks from CoursePoint Plus and online ATI book. Mastery of this information as it relates to the nursing process is essential to the academic preparation of the professional nurse. The class will focus on management of disorders encountered in the acute care setting. It is important to review physiology and assessment prior to lectures. The due dates for readings are on pages 13-16.

B. ATI Testing: There are four practice ATI tests to be completed are: 1) RN Pharmacology Online 2019 A; 2) RN Pharmacology 2019 B; 3) RN Nutrition 2019 A; 4) RN Nutrition 2019 B. These practice tests can be **completed earlier** than the due dates on pages 11-12. These practice ATI tests are to prepare you for the Proctored ATI tests for Pharmacology and Nutrition. Names of students who receive a Level 1 or Below Level 1 on a proctored ATI test will be sent to ATI Coordinator and Administration. If a student is found to have a total of two or more proctored test scores at a Level 1 or Below Level 1 – the student must set up a meeting to meet with the ATI Coordinator or Administration to discuss performance and remediation prior to the end of the semester. The grading rubric is on pages 11 and 12.

C. PrepU Quizzes: **CLASS CODE is 581E407A**

Chapter quizzes will be due by **April 29th at 8PM** with a minimum mastery level of 4. Each quiz will be worth 10 points.

D. VSim Case Studies: There will be two **Surgical** VSim Case Studies due by **April 29th at 8PM** (you will need to do both the Pre and Post Test). Each Pre/Post Test **Surgical** VSim Case Study will be worth 10 points. **The Post-Test requires an 80%.**

E. Class testing: includes three in-class exams, two in-class ATI proctored exam, and a cumulative in-class final exam. Each test will be 60-70 questions and the final test will be 100 questions which are similar to the NCLEX type of questions.

F. Evaluation: Your evaluation of the class is valued. An on-line link to the IDEA evaluation will be available on the course Blackboard.

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Attendance

Class attendance - Students are expected to attend and participate in all classes. Attendance will be tracked. In classes with participation grades, class participation includes attendance in class, involvement in class discussions, and on-time completion of all required assignments for both class and clinical (if applicable). *Missed classes or failure to come prepared may affect your grade.* If unable to attend, please notify the course coordinator by e-mail prior to the start of class you are missing.

Exams

Exams must be taken on the scheduled day on Blackboard. If you do not have a working laptop, please contact Course Coordinator prior to the date/time of your test.

Requests for taking tests at times other than specified in the syllabus will only be granted under extreme circumstances and must be made *in writing prior to the test date*. **Travel, vacation, employment, elective procedures/surgeries, or other commitments are not acceptable reasons to miss an exam.** Failure to adhere to this policy may result in a grade of zero.

Students who must miss a test must notify the Course Coordinator by email no later than 7:00am on the day of class. Considerations for missed tests include a medical or family emergency, and documentation from a healthcare provider is required. The Course Coordinator will make the final determination as to whether a missed test can be excused. If the student will require a make-up test, the course coordinator will determine the test date and time. The student will receive a zero grade for failure to make up excused tests within an appropriate time frame.

II. Clinical Experiences & Assignments:

Clinical experiences provide the student with opportunities to apply the nursing process, including: 1) patient assessment, including diagnostic procedures and laboratory data; 2) pathophysiology; 3) nursing diagnoses, appropriate short-term goals, collaborative and independent nursing interventions, with emphasis on pharmacological therapies; and 4) evaluate patient outcomes.

Under the supervision of the clinical instructor, students will participate in all aspects of clinical, including change of shift report, provision of nursing care, implementation of nursing interventions, medication preparation and administration, and post conference. The student is encouraged to seek out new learning experiences. At the discretion of the clinical instructor, senior students may spend two clinical days observing two of the following areas: intensive care unit, emergency department, operating room and/or another clinical unit.

Attendance in clinical is mandatory including pre and post conferences.

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Clinical/simulation

Clinical/simulation attendance is mandatory. Conduct and appearance in clinical agencies and the simulation Center should be in accordance with professional nursing standards and the EGAN School of Nursing and Health Studies undergraduate nursing program policies at all times. *The EGAN School of Nursing and Health Studies uniform is required for each clinical day and simulation.* Students are expected to wear their uniform every time they are at a clinical agency even if they are only picking up a badge or dropping off paperwork. Students are responsible for *calling the clinical instructor* if unable to attend a scheduled clinical experience. Informing classmates regarding an absence is *not* sufficient.

Missed Clinical (in-patient and on-campus) Days: Absences will be reviewed by the course coordinator and clinical instructor and make-ups will be permitted only with their approval. Travel, work, elective procedures/surgeries, and scheduled appointments *are examples of unexcused absences and make-up of clinical hours will not be permitted.* Missed clinical days must be made up with your instructor before the end of the course. All clinical hours must be complete in order to pass clinical, and therefore, unexcused absences will result in a failed clinical component of the course.

A passing grade of 80% on the medication calculation test must be achieved to prepare and administer medications during the clinical rotation. Students who do not achieve this grade on the medication test will be asked to make an appointment with the faculty member in the Learning Resource Center to review their calculations prior to taking a makeup test.

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A. Clinical Evaluation Tool: The clinical evaluation tool and interpretive guidelines for evaluation will be used for the student evaluation. **In order to successfully pass clinical, students must score 2 or higher for each sub-objective.** Written midterm evaluations will be completed the week of February 26th. If an instructor deems that more practice in clinical skills will assist a student in meeting clinical objectives, that instructor may refer the student back to the Learning Resource Center for further assistance in mastering clinically related knowledge and skills.

B. Clinical Objectives: A grade of pass or fail will be earned on whether achievement of clinical objectives has been met. **Students must pass the clinical portion of the course in order to pass NURS 4325/5325.** Students who fail the clinical portion of the course will automatically fail NURS 4325/5325, regardless of their classroom performance. Unsafe or unethical clinical practice and/or the failure to meet any one clinical sub-objective represent failure in clinical performance.

C. Reflective Journaling: The core pathway of rhetoric and reflection is conducted through reflective writings of clinical practice. The purpose of the reflections is to critically reflect on experiences in class participation or clinical practice, and to question biases, preconceptions, and assumptions. The goal is to develop new thinking and to demonstrate growth during the semester. It is not to document specific events or activities that transpired on the unit for a particular day. Reflections should be presented clearly and with relevance to the field of medical/surgical nursing. It is expected that you will describe how the experience contributed to your understanding of self, others, and/or course topics. Also, include how the experience connects to past experiences or materials from other courses. The eight (8) weekly reflections and a final reflection at the end of the course are required to meet this course requirement.

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Weekly Reflections – Total of 7 weekly reflections to be completed

1. These reflections should be no longer than one page
2. Upload to Clinical website on Blackboard to your clinical faculty beginning the second week of clinical
3. Reflections are due the end of the day following the student's clinical day (Wednesday for students in Tuesday clinical; Thursday for students in Wednesday clinical; Saturday for students in Friday clinical).
4. Please write about:
 - a. One situation from the past week you wish to examine.
 - b. Think about the context of that situation and what you were thinking.
 - c. What assumptions did you make about the situation?
 - d. How did you decide on your nursing care/actions?
 - e. How will this knowledge impact your practice for the following week?

End of the Semester Reflection - Due April 22, 2022

1. This reflection will be two pages, double-spaced with 1-inch margins.
2. Upload to Clinical website on Blackboard
3. Please write about the following:
 - a. Ways I have grown this semester in the following areas: 1) Personally 2) Clinically 3) Professionally and 4) Communication Skills
 - b. Challenges I have faced this semester
 - c. Goals I have for next semester in Transition: Professional Nursing Practice

D. Full Nursing Care Plans: Four (4) full nursing care plans are to be completed during the semester. The template for these care plans can be found on pages 18-24 of the syllabus. In each of these care plans, the concept map must include the **top 4 patient problems**. In addition, each care plan will have a medication template (see page 24) for every medication the patient is on. **All nursing care plans will be graded pass/fail and must be done to the satisfaction of the clinical faculty in order to pass clinical.** Deadlines for care plans will be set by clinical faculty.

E. Simulation: All students will participate in one clinical day of simulated patient scenarios with the Director of the Robin Kanarek Learning Resource Center and Simulation Center. The patient scenarios will include the following cases: renal, gastrointestinal, and neurological disorders. An assignment of the scenarios is to be submitted to your clinical faculty that morning of the clinical simulations. Due the next day is a reflection of your experience to be uploaded on the clinical website (see page 17 for more details).

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F. Medication Therapy: On the clinical unit, the student should bring a small drug reference text to clinical or access online resources **before approaching clinical instructor to dispense medications**. Students should consult with their clinical instructor regarding the hospital based resources for medication information and administration protocols and procedures. The student is expected to demonstrate knowledge of: both generic and trade names, drug classification, physiologic actions, expected therapeutic responses, common side effects, parameters used to assess therapeutic response and common side effects. **Drug references on personal digital assistant devices/phones are not to be used on the unit during patient care.**

III. Overall Rules for Missed Assignments:

A. Class assignments: Students are expected to attend all online classes. Online tests must be taken on the day they are scheduled. Students who need to miss a test must notify the Course Coordinator by e-mail, no later than 7am on the day of class. The Course Coordinator will determine whether a missed test in class can be excused. Acceptable excuses for missing class or tests include **acute illness or family emergencies**. The student will receive a zero grade for failure to make up missed tests within an appropriate time frame.

B. Clinical assignments: Clinical is 7 hours for 12 clinical experiences between **January 18 – April 29, 2022**. Student emergencies that prevent attendance at clinical must be addressed with your clinical faculty; the student must contact the clinical faculty prior to the beginning of clinical. Makeup for a clinical missed will be arranged by the clinical faculty in consultation with the Course Coordinator the week after the final clinical week.

REQUIRED TEXTS:

ATI online RN Adult Medical Surgical Nursing Ed. 11.0 Review Module on ATI website (this is located in your ATI website).

Lippincott's CoursePoint + Hinkle & Cheever: *Brunner & Suddarth's Textbook of Medical Surgical Nursing*, 14th ed. Philadelphia: Lippincott Williams & Wilkins (online textbook includes PrepU and VSim).

Medication reference book for the clinical practicum of your choosing (Davis or Mosby's) Saunders Comprehensive Review for the NCLEX-RN ® Examination.

RECOMMENDED TEXTBOOKS:

A Manual of Nursing Diagnosis of your choosing.

A Medical Dictionary of your choosing (Taber's is recommended).

Study Guide for Brunner & Suddarth's Textbook of Medical-Surgical Nursing, 14th ed.

Philadelphia: Lippincott Williams & Wilkins.

Williams. Basic Nutrition and Diet Therapy. Staci Nix (Editor) 14th ed. (2013). Canada: Elsevier.

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Evaluation Methods:

Tests 1, 2, and 3 @ 20%	60%
Final Exam	20%
8 PrepU Quizzes & 2 VSim Case Studies (10 points each)	10%
ATI Proctored Tests – 2 @ 5%	10%
See page 11-12 for grading of ATI tests	

Clinical Assessment

P/F

Four (4) full care plans

Seven (7) weekly and one (1) end-of-the-semester reflections (end-of the-semester reflection uploaded to both clinical website and course website).

Clinical simulation and simulation assignments

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ATI Practice Assessment Tests #1 and #2 Pharmacology			
4 points (2 points for each Practice Assessment and Remediation) ***No points will be given for practice tests that are not done by the DUE DATE***			
<u>Practice Test 1</u> <u>RN Pharmacology Online Practice 2019 A</u> Practice Test Due February 8 <u>Remediation (Due 2/11)</u> Minimum one-hour Focused Review Complete the post focused Review Quiz	<u>Practice Test 2</u> <u>RN Pharmacology Online Practice 2019 B</u> Practice Test Due February 22 <u>Remediation (Due 2/25)</u> Minimum one-hour Focused Review Complete the post focused Review Quiz		
<i>ATI Standardized Proctored Assessment #1: Pharmacology</i> <i>Tuesday, March 1, 2022</i> <i>Points awarded according to level of Proficiency</i> Remediation due prior to Final Exam (March 8)			
Level 3 6 points	Level 2 4 point	Level 1 3 point	Below Level 1 2 points
10/10 points 100%	8/10 points 80%	7/10 points 70%	6/10 points 60%
Remediation No Focused Review is Required	Remediation Minimum one-hour Focused Review	Remediation Minimum one-hour Focused Review Suggested Complete 1 attempt of Learning System 3.0 Adaptive Quiz for the same content area	Remediation Minimum two-hours Focused Review Suggested Complete 1 attempt of Learning System 3.0 Adaptive Quiz for the same content area

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ATI Practice Assessment Tests #3 and #4 Nutrition			
4 points (2 points for each Practice Assessment and Remediation) ***No points will be given for practice tests that are not done by the DUE DATE***			
<u>Practice Test 3</u>		<u>Practice Test 4</u>	
<u>RN Nutrition Online Practice 2019 A</u>		<u>RN Nutrition Online Practice 2019 B</u>	
Practice Test Due March 11		Practice Test Due April 1	
<u>Remediation (Due 3/14)</u> Minimum one-hour Focused Review Complete the post focused Review Quiz		<u>Remediation (Due 4/4)</u> Minimum one-hour Focused Review Complete the post focused Review Quiz	
<u>ATI Standardized Proctored Assessment #2: Nutrition</u>			
<u>Tuesday, April 5, 2022</u>			
Points awarded according to level of Proficiency Remediation due prior to Final Exam (April 12)			
Level 3 6 points	Level 2 4 point	Level 1 3 point	Below Level 1 2 points
10/10 points 100%	8/10 points 80%	7/10 points 70%	6/10 points 60%
Remediation No Focused Review is Required	Remediation Minimum one-hour Focused Review	Remediation Minimum one-hour Focused Review Suggested Complete 1 attempt of Learning System 3.0 Adaptive Quiz for the same content area	Remediation Minimum two-hours Focused Review Suggested Complete 1 attempt of Learning System 3.0 Adaptive Quiz for the same content area

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Dates 8:00AM-9:15AM	Topics	CoursePoint Chapters	ATI Chapters	PrepU Quizzes
Tuesday January 18	Medication Test Review of Syllabus			
	Friday January 21 to Tuesday February 1 Renal Module			
Friday Jan 21	Renal Case Study Presentations Renal Disorders Renal Failure	54	57, 58 59, 60	Chapter 54
Tuesday Jan 25	Urinary Case Study Presentation Renal Med Surg Rounds Urinary Disorders	55	61	Chapter 55
Friday Jan 28	BPH Case Study Presentation Male Reproductive Disorders	59	66	
Tuesday Feb 1	Test #1	***	***	***

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Dates	Topics	CoursePoint Chapters	ATI Chapters	PrepU Quizzes VSim
8:00AM-9:15AM	Friday February 4 to Friday Feb 18 Gastrointestinal Module			
Friday Feb 4	Upper GI Case Study Presentation Upper GI	46	48, 49, 50	VSim (GI) Surgical #2
Tuesday Feb 8 NO CLASS	Prepare for ATI Proctored Test #1 - Pharmacology <u>DUE</u> ATI Practice Test #1 Pharmacology 2019A			
Friday Feb 11	Lower GI Case Study Presentation GI Med Surg Rounds Lower GI	47, 48	51, 52	Chapter 47
Tuesday Feb 15	Hepatic and Biliary Case Study Presentations Hepatic/Biliary Med Surg Rounds Hepatic Disorders Biliary Disorders	49, 50	53, 54, 55	Chapter 49
Friday Feb 18	Test #2	***	***	***

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Dates 8:00AM-9:15AM	Topics	CoursePoint Chapters	ATI Chapters	PrepU Quizzes VSim
Tuesday Feb 22 to Tuesday March 29 Musculoskeletal/Neuro Module				
Tuesday Feb 22 ZOOM CLASS	Musculoskeletal Disorders Case Study Musculoskeletal Disorders Musculoskeletal Trauma Prepare for ATI Proctored Test #1 – Pharmacology <u>DUE</u> ATI Practice Test #2 Pharmacology 2019B	41, 42	68, 70, 71, 72	VSim (Hip) Surgical #5
Friday Feb 25	Musculoskeletal Med Surg Rounds			
Tuesday March 1	ATI Proctored Test #1 - Pharmacology	***	***	***
Friday March 4	Seizure & Epilepsy Case Study Presentation Neurological Med Surg Rounds Neurologic Dysfunction	66	6	
Tuesday March 8	Stroke Case Study Presentation Cerebrovascular Disorders	67	15	Chapter 67
Friday March 11 No CLASS	Prepare for ATI Proctored Test #2 - Nutrition <u>DUE</u> ATI Practice Test #3 Nutrition 2019A			
March 15 & 18 No CLASS	Happy Spring Break!!!			
Tuesday March 22	Neurologic Trauma Case Study Presentations	68	14, 16	Chapter 68
Friday March 25	Neurologic Infection Case Study Presentation Neurodegenerative Case Study Presentation	69, 70	5, 7, 10	
Tuesday March 29	Test #3	***	***	***

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Dates	Topics	CoursePoint Chapters	ATI Chapters	PrepU Quizzes
Friday April 1 NO CLASS	Prepare for ATI Proctored Test #2 - Nutrition <u>DUE</u> ATI Practice Test #4 Nutrition 2019B			
Tuesday April 5	ATI Proctored Test #2 - Nutrition	***	***	***
	Friday April 8 to Friday April 29 Cancer/Immune Module			
Friday April 8	Oncology Case Study Presentation Oncologic Disorders	15	89, 91	Chapter 15
Tuesday April 12	ELNEC Symptom Management	16		
Friday April 15 NO CLASS	No Class – Happy Easter!!!			
Tuesday April 19	Anemia/Sickle Cell Case Study Presentations Hematologic Nonmalignant Disorders	33	41	
Friday April 22	Leukemia Case Study Presentation Hematologic Neoplasms	34	92	
Tuesday April 26	HIV/AIDS Case Study Presentations HIV Infections and AIDS	36	86	Chapter 36
Friday April 29	Last Day of Class!!!! Evaluations “Bring it On” Preparing for the Final Exam			
Tuesday May 10 8AM	Final Exam	***	***	***

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Assignments for Clinical Simulations

All students are **to prepare for simulation** as follows:

1. Dressed in nursing uniform with Stethoscopes and Name Tags on

The Sim scenarios are:

- 1) Patient diagnosed with renal failure with dialysis fistula.
- 2) Patient with acute gastrointestinal bleed.
- 3) Veteran patient with traumatic brain injury.

For the **written assignment**, please answer the 7 questions for each patient scenario and submit it to your clinical faculty on the morning before beginning the simulations.

1. What is the pathophysiology of the diagnoses?
2. What are the nursing interventions to consider for each patient?
3. What are the possible pharmacological implications for these patients (which meds are they most likely to be on and what they need to consider)?
4. Which diagnostic tests are anticipated in being needed for management of the disease process?
5. What are other co-morbidities to consider?
6. What are the cultural/spiritual aspects of care?
7. What are 3 nursing diagnoses for each patient?

All students will **submit a reflection** to their clinical faculty member & complete a Survey Monkey post simulations on smart phones at the conclusion of the simulations before you leave.

All DAY Simulations start at 9:30 am and end at 2pm.

All EVENING Simulations start at 2PM and end at 6:30pm.

Clinical Groups

- Section 1 – Erin Fusco – Monday – February 7th
- Section 2 – Katie Piqueira – Monday (EVENING) – April 4th
- Section 3 – Lynda Royce - Monday – February 28th
- Section 4 – Ali Pivirota –Thursday – March 3rd
- Section 5 – Mary Murphy – Monday – March 7th
- Section 6 – Paulemon –Thursday – March 10th
- Section 7 – Christina Vermes –Saturday – February 26th
- Section 8 – Christina Vermes –Wednesday (EVENING) – Feb 16th
- Section 9 – Melanie Semlow — Saturday – February 5th

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NS 4325 Nursing Care Plan

Student Name _____ Date: _____

*Patient Age/Gender: Admitting Diagnosis/Procedure and Date:

Significant Past Medical History:

Pathophysiology of Primary Diagnosis:

Signs and symptoms:

Expected abnormal labs:

Diagnostic tests:

Based on patient diagnosis create nursing clinical or performance improvement question:

***Do not include any identifying information, including the patient's name or initials, address, telephone, hospital room number or unit.**

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Additional Prescribed Treatments:

Diet:

Activity:

IVs:

O2:

PT/OT/Speech:

Dressings:

Other:

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Assessment/Subjective Data: Health History

<u>Health Perception-Health Management:</u>
<u>Nutritional-Metabolic:</u>
<u>Elimination:</u>
<u>Activity-Exercise:</u>
<u>Sleep-Rest:</u>
<u>Cognitive -- Perceptual:</u>
<u>Self-Perception -- Self-Concept:</u>
<u>Role-Relationship Pattern:</u>
<u>Sexuality-Reproductive:</u>
<u>Coping-Stress Tolerance:</u>
<u>Value-Belief:</u>

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Objective Data: Physical Examination

<u>General Appearance:</u>
Vital Signs: Temp _____ BP _____ HR _____ RR _____ O2Sat _____
<u>Head and Neck:</u>
<u>Thorax:</u> <u>Respiratory:</u> <u>Cardiac:</u>
<u>Abdomen:</u> <u>Genitourinary:</u> <u>Gastrointestinal:</u>
<u>Extremities:</u> <u>Motor:</u> <u>Sensory:</u> <u>Vascular:</u>
<u>Integument:</u> <u>Skin:</u> <u>Wounds/IV Sites:</u>

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Laboratory/Diagnostic Test Results:

Indicate all abnormal values, why they may be high or low for this patient, and any related nursing interventions.

	<u>Therapeutic Drug Levels:</u>	<u>Microbiology:</u>	<u>ECG Results:</u>	<u>CXR Results:</u>	<u>ABG:</u>	<u>Related Nursing Interventions:</u>
___ K+	___ Digoxin	<u>Culture Results:</u>				
___ Na+	___ Dilantin					
___ Cl-	___ Vancomycin					
___ HCO ₃ ⁻	___ Aminophylline					
___ Glucose	OTHER (list): ___					
___ BUN	___					
___ Creat	___					
___ Hgb						
___ Hct						
___ WBC						
___ RBC						
OTHER:						

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Concept Mapping

1. Identify reason for admission, PMH, PSH
2. Determine top 4 priority problems
3. Document supporting data and interventions for each problem
4. Draw arrows away to relate problems to one another
5. Document # of arrows pointed away from a problem
6. Prioritize problems (#1 - #2 - #3 - #4) based on the problem with the most arrows

Reason for Admission

PMH/PSH:

____ Key Problem:
of arrows ____

Supporting Data:

Interventions:

____ Key Problem:
of arrows ____

Supporting Data:

Interventions:

____ Key Problem:
of arrows ____

Supporting Data:

Interventions:

____ Key Problem:
of arrows ____

Supporting Data:

Interventions:

**Egan School of Nursing and Health Studies
Fairfield University**

**CLINICAL EVALUATION
NS 4325: Medical Surgical Nursing II**

**MIDTERM
FINAL**

STUDENT: _____

CLINICAL INSTRUCTOR: _____

HOSPITAL AND CLINICAL UNIT: _____

CLINICAL DATES: _____

ABSENCES: _____

FINAL GRADE: PASS/FAIL

Interpretive Guidelines:

The purpose of this tool is to evaluate the extent to which the student has accomplished the objectives for NS 325. This form will be used for final clinical evaluation. This can also be used for formative/midterm clinical evaluation (circle above either MIDTERM or FINAL). In order to successfully pass clinical, students must score 2 or higher for each sub-objective.

The following scale is being used:

3 = The student has met the objective. The behavior occurs independently, competently and consistently.

2 = The student has met the objective. The behavior is primarily carried out independently and/or in response to occasional external guidance.

1 = The student has *not met* the objective. The behavior occurs primarily in response to external guidance and/or is not carried out consistently.

Core competencies**	Midterm 1-3		Final 1-3		Comments
	Student	Faculty	Student	Faculty	
I. Patient Centered Care	Rate on a scale of 1-3 in the boxes below				
a. Conducts comprehensive health histories and physical assessments.					
b. Based on health history, identifies priority actual and potential patient problems and established realistic goals in nursing care plans.					
c. Demonstrates care that respects patients and families and spiritual, cultural, ethnic, and social needs.					
d. Demonstrates ability to teach patients to teach patients and their families self-management behaviors, which will promote healing and wellness.					
e. Organizes assignments in a time-efficient manner					
II. Teamwork and Collaboration	Rate on a scale of 1-3 in the boxes below				
a. Collaborates with other health care providers in planning, implementation and evaluation of patient care.					
b. Works cooperatively with all members of the health care team.					
c. Communicates and follows-up on concerns about patients with appropriate health team member.					
III. Evidence-Based Practice	Rate on a scale of 1-3 in the boxes below				
a. Integrates evidence, clinical judgment, and patient preferences in the nursing process.					
b. Identifies researchable questions in the clinical area.					
c. Utilizes resources to improve delivery of evidence based care and clinical decisions.					
IV. Quality Improvement	Rate on a scale of 1-3 in the boxes below				
a. Identifies hospital-wide and unit-specific quality metrics that promote high-quality care (e.g. fall prevention, pain management)					
b. Integrates interventions and practices in plan of care that promotes high-quality care (metric goals).					

Safety	Rate on a scale of 1-3 in the boxes below				
a. Recognizes safety issues and is reflected in care of the patient.					
b. Responds appropriately to patient care situations.					
c. Incorporates best practices for maximizing safety in patient care according to expected standards, regulation and clinical/ institutional policy.					
d. Follows established nursing protocols and procedures in delivery of patient care					
Informatics	Rate on a scale of 1-3 in the boxes below				
a. Navigates and documents per institutional policy clear and concise responses to care in the electronic health record for patient.					
b. Protect confidentiality of electronic health records data, information, and knowledge of technology in an ethical manner.					
Professionalism	Rate on a scale of 1-3 in the boxes below				
a. Demonstrate core professional values (caring, altruism, autonomy, integrity, human dignity, and social justice). Comply with the Code of Ethics Standards of Practice, and policies and procedures of Fairfield University, School of Nursing, and clinical agencies.					
b. Maintain a positive attitude and interact with inter-professional team members, faculty, and fellow students in a positive, professional manner. Accept constructive feedback and develop plan of action for improvement.					

**Core competencies based upon IOM, ACGME, QSEN, KSAs, and NOF

CLINICAL EVALUATION MID TERM SUMMARY COMMENTS

In the space provided for comments, please identify student strengths, weaknesses, special needs, or specific areas needing improvement. Please also comment on any other area of student performance which you think is important.

Faculty comments:

Faculty signature: _____ Date: _____

Student comments:

Student signature: _____ Date: _____

CLINICAL EVALUATION FINAL SUMMARY COMMENTS

In the space provided for comments, please identify student strengths, weaknesses, special needs, or specific areas needing improvement. Please also comment on any other area of student performance which you think is important.

Faculty comments:

Faculty signature: _____ Date: _____

Student comments:

Student signature: _____ Date: _____



02/11/2022

Ms. Helen Smith:

Porter and Chester Institute (PCI) is pleased to announce the appointment of Holly Breault, RN, MSN, to the position of Practical Nursing Director effective January 17, 2022.

PCI has conducted an extensive search to identify a nursing director who we feel can successfully support the growth and success of our students, our faculty, and the program.

Ms. Breault has earned the required nursing credentials and her resume reflects a variety of clinical, teaching, and management experience within the field of nursing and nursing program management.

It is PCI's goal to provide an exemplary training program for our practical nursing students and we believe that under Ms. Breault's guidance there is much opportunity.

Porter and Chester Institute would like to welcome Ms. Breault to the practical nursing team and we look forward to the accomplishments of this program under her leadership.

If you have any questions, please contact me at vicki.kane@yti.edu.

Respectfully,

Vicki Kane, Ed.D.
Vice President of Academics



Holly Breault, RN, BSN, MSN
 23 Lynn Heights
 Torrington, CT, 06790
 (860) 733-5445
 Nursehollyann1@gmail.com

EDUCATION	
<u>Degrees</u>	
2018-Present	Student – Higher Education Leadership, doctoral student – entering dissertation phase Liberty University, Virginia
2010 - 2016	Masters of Science in Nursing – Nursing Education Concentration University of Phoenix, Phoenix, Arizona
2008 - 2010	Bachelor of Science in Nursing Kaplan University
1998 - 2001	Associate of Science in Nursing Three Rivers Community Technical College, Norwich, CT
1992-1995	Associate Degree Paralegal Manchester Community Technical College, Manchester, CT
<u>Certificates:</u>	
5/2017-present	Basic Life Support
2/2021	CLN's Clinical Faculty Course 30 Contact Hours
LICENSURE & CERTIFICATION	
<u>RN Licenses:</u>	
2001 - Present	State: Connecticut #66179
ACADEMIC APPOINTMENTS AND POSITIONS	
2016 - Present	Post University, Waterbury, CT Department of Nursing Education Academic Program Manager RN-BSN
2019-Present	Northwestern Community College, Winsted, CT Department of Nursing Education Clinical Instructor
2016	University of Connecticut, Storrs, CT School of Nursing Adjunct Faculty
2009 - 2012	Northwestern Community Technical College, Winsted, CT Patient Care Technician Program & Paramedic Program

	Adjunct Faculty
CLINICAL APPOINTMENTS AND POSITIONS	
2019-Present	Northwestern Community College <ul style="list-style-type: none"> • Department of Nursing Education Clinical Instructor
2007 - 2019	University of Connecticut Health, Farmington, CT <ul style="list-style-type: none"> • Department of Traumatology Poison Control Specialist Emergency Room Nurse
2014 – Present	Post University, Waterbury, CT <ul style="list-style-type: none"> • Resident Life – Health Services -Registered Nurse • Program Chair RN-BSN Program
2006 – 2013	Charlotte Hungerford Hospital <ul style="list-style-type: none"> • Emergency Services CHH & Hungerford Center – Registered Nurse • Cardiac Rehabilitation – Registered Nurse
2011 - 2015	St. Mary’s Hospital, Waterbury, CT ACLS & PALS instructor
2002 - 2004	New Britain General Hospital Emergency Services - Registered Nurse
1997 - 2004	Windham Hospital, Windham, CT Emergency Services Patient Care Technician, Registered Nurse
Other Positions	Occupational Health Nurse, Camp Nurse, School Nurse, Experience with ACLS, PALS, ENPC, PALS, Flu shot clinics, Infection Control / Wound care nurse.
PROFESSIONAL MEMBERSHIPS	
2018-Present	CT American Holistic Nurses Association
2017-Present	American Nurses Association (ANA)
2017 - Present	Connecticut Nurses Association
2017 - Present	Association for the Assessment of Learning in Higher Education
2011 - Present	American Association of Poison Control Centers
2019-Present	Hospice and Palliative Care Nurses Association
2019-Present	American Organization of Nurse Leadership (AONL)
2020-	Advisory Board Member – Northwestern Community College Nursing
COMMITTEES: Post University	
2017 - Present	School of Arts and Sciences <ul style="list-style-type: none"> • Elected Position-Recorder
2019-Present	Assessment Committee

2019	Virtual Reality Committee
2018-2019	BlackBoard Analytics
2016 - Present	Curriculum Committee Member
2016 - 2020	Attended Academic Standards Committee meetings
2016 - 2018	Attended Student Learning Outcomes Assessment Committee meetings
2016 - Present	Senate Member
2016 - 2018	Online Committee
2020 - Present	Non-negotiable behaviors Committee
2020 - Present	Program Chair Handbook Committee
2020- Present	SoAS Bylaws Committee
VOLUNTEER	
2021-	COVID Vaccination Clinic – Waterbury Hospital – Post Campus
2017-2018	Food Kitchen Volunteer through Post University and the United Way
2008 – Present	Volunteer Instructor for EMS
2003 – 2010	New Hartford Ambulance
2002	Connecticut Disaster Management Assistance Team
1996 - 2000	Eagleville Fire Department
1995	South Windsor Ambulance Department
HONORS/AWARDS	
2010	BSN Graduate Summa Cum Laude
2009	Sigma Theta Tau , Nursing National Honor Society
PUBLICATIONS	
Johson-Arbor, K, & Tokarz, H., (2014). Complications of intentional denture cleanser ingestion. From <i>AAPCC.org</i>	
Tokarz, H., (2014). Freebasing: What is it again? From <i>AAPCC.org</i>	
	Space- Do not write in or delete
UNPUBLISHED THESIS	
Tokarz, H., (2013). <i>Current trends in designer drugs.</i>	
PRESENTATIONS	
2013	Current Trends in Designer Drugs – Uconn Emergency Department
2013	Toxicology for the Paramedic New Britain Emergency Medical Services Academy, New Britain, CT

2019	Heart Function, Structure, Normal/Abnormal Rhythms, Medications, MI, Catheterization, ECHO
2019-2020	Poisoning – Paramedic Program Presentation, Nursing Student Presentation
2020 – Present	Toxicology for the Paramedic – American Ambulance, Norwich
COURSES TAUGHT	
2017 - Present	Post University, Waterbury, CT Department of Nursing Education <ul style="list-style-type: none"> • Health Assessment • Cultural Diversity in Health and Illness • Death, Dying, and Bereavement • Professionalism in Nursing • Population and Community Health Nursing – Designed and teach this course • Nursing Capstone – Designed and teach this course
2019-Present	Northwestern Community Technical College, Winsted, CT Department of Nursing Education <ul style="list-style-type: none"> • Nursing Clinical Instructor
2016	University of Connecticut, Storrs, Connecticut Department of Nursing Education <ul style="list-style-type: none"> • Community Health Nursing – Clinical Instructor
2009 - 2012	Northwestern Community Technical College, Winsted, CT Department <ul style="list-style-type: none"> • ER paramedic preceptor • Instructor Patient Care Technician Program • Clinical Instructor Patient Care Technician Program

POSITION PROFILE

<p>Title: Director of Practical Nursing</p>	
<p>Department: Education</p>	<p>FLSA: Exempt</p>
<p>Reports To: VP of Academics</p>	<p>Employee Type: Fulltime</p>
<p>Manages Others: Yes</p>	<p>Work Schedule: Minimum 40 hours per week; Must be flexible due to position responsibilities; additional hours as needed. Must be able to adapt to short deadlines and pressure situations when necessary. Some evening hours for meetings required.</p>
<p>CREDENTIALS SUMMARY</p>	
<p>Education: Master's in Nursing (MSN) required Credentials: Current, valid Connecticut RN license required Experience: Minimum 3 years' clinical work experience as a Registered Nurse. Minimum 3 years' teaching and management experience in a nursing education program</p>	
<p>SKILLS SUMMARY</p>	
<ul style="list-style-type: none"> • Excellent interpersonal and communication skills • Strong oral, written and presentation skills • Collaboration, mature leadership skills and ability to lead and work in a matrixed environment • Ability to convey the institution's mission, vision and values • Proven track record in course curriculum development • Comfort level around computers and various computer systems and software; proficiency in Microsoft Office • Ability to partner with key stakeholders to develop relevant leading indicators of operational success • Research, interpret and analyze data for achieving excellence in an educational setting • Proven track record of project completions, multi-taking and the ability to handle fast paced environment with significant timeline pressures. • The ability to keep information confidential 	
<p>POSITION SUMMARY</p>	
<p>Primary Duties: In conjunction with the CDOE, Curriculum Committee, and Program Coordinator, organize and deliver curriculum in a manner that ensures quality classroom instruction. Participate in the delivery of the program, monitor students learning needs and outcomes, and assist in the adaptation of course materials to the levels and needs of individual students, which will ultimately allow students to develop employable skills leading them to jobs that are commensurate with student ability and employer expectation.</p> <p>Responsibilities:</p> <ul style="list-style-type: none"> • With input from program coordinators, faculty, students, graduates and employers, plan, implement, coordinate and evaluate all aspects of the Practical Nursing program • Oversee operation of the Practical Nursing (PN) program at all campuses that offer the Practical Nursing program <ul style="list-style-type: none"> ○ Monitor admissions processes, including admissions criteria, admissions testing, the nursing interview process, and the acceptance process. ○ Develop, implement and maintain nursing program-specific policies and procedures ○ Advise, guide and monitor faculty implementation • Supervise and evaluate all PN Program Coordinators, with input from the Campus Director of Operations and Education (CDOE) • Act as a liaison with CT Board of Examiners of Nursing and the Department of Public Health • Working with the program coordinators, monitor and maintain knowledge of all requirements and procedures for state licensing, registration or certification, required and optional national certifications and other industry recognized credentials • Manage development of curriculum on the Canvas (LMS) platform, including coordination of faculty improvement/change • Coordinate with the registrar on the appropriate scheduling patterns of courses • Approve candidates for faculty appointment, promotion and termination • Assist in the development of programmatic annual budgets for the institution and individual campuses • Manage any and all programmatic accreditation processes or licensing board processes and assist with institutional accreditation activities • Working with the program coordinators, assist in developing clinical affiliations (sites and contracts) for all locations according to the needs of the curriculum • Monitor learning outcomes and NCLEX-PN pass rates to assess instructional effectiveness • Attend biannual Professional Advisory Committee (PAC) meetings • Chair the Practical Nursing Curriculum Committee • Chair the Nursing Program Coordinator meetings • Perform any other duties as assigned. 	

IT REQUIREMENTS

As this position may require up to 100% remote work, the employee must:

- Maintain a broadband internet connection with speeds of at least 25 Mbps downstream and 2Mbps upstream. For most providers this is the "basic" or "essential" plan. You should check with your provider and confirm your speed, as long as the number is higher than "25" you should be fine. You can conduct a test at www.speedtest.net and confirm the speed shown on the test is higher than 25 Mbps.
- Be prepared to troubleshoot and support your own in-home network/WiFi
- Follow all company IT policies, with special attention to the care of the company laptop or tablet. The company laptop or tablet is for business use only, by the employee themselves only.
- Connect only company-approved peripherals such as keyboards and mice. Personal printers are not supported.

PERFORMANCE OBJECTIVES

Performance is based on the employee's ability to


- Design program such that 80% NCLEX-PN pass rate is maintained
- Develop and maintain functional curriculum on the LMS platform
- Develop and maintain effective team performance of Nursing Education Supervisors and faculty

PHYSICAL REQUIREMENTS

This position requires the following physical activities: Sitting for excessive period of time. Daily use of computer, phone, and other office equipment. Lifting (max about 15 pounds over head). Consistent ability to communicate effectively.

The statements herein are intended to describe the general nature and level of work being performed by the employee in this position. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of a person in this position.

I have read and understand the responsibilities listed above and I accept these as the duties required for the position of **Director of Practical Nursing**.

SIGNATURE: Holly Breault  DATE: 1/11/22



574 New London Turnpike

Norwich, Connecticut 06360-6598

SSN: [Redacted]

Student No: [Redacted]

Date of Birth: [Redacted]

Date Issued: 19-JAN-2022

KEEE

Page: 1

Record of: Holly A. Breault
Current Name: Holly A. Breault
18 Lovers Lane
Torrington, CT 06790

Issued To: Helen Smith, RN, MSN
Parchment: 37571489

Course Level: TRCC Credit
High School: Rockville HS 15-JUN-1992

Current Program
Major: NURSING

Degrees Awarded Associate in Science 02-JUN-2001
Primary Degree

Major: NURSING

SUBJ NO. COURSE TITLE CRED GRD PTS R

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

1992-1996 Manchester Community College

ACC K111	Financial Acct I	4.00	TR
BUS K111	Intro to Business	3.00	TR
CSC K1175	Comp Applications I	3.00	TR
ENG K111	College Composition	3.00	TR
HIS K111	Early Amer History	3.00	TR
MGT K113	Business Law I	3.00	TR
OPEN K1XX	Open Electives	24.00	TR
PHI K215	Ethics	3.00	TR
POL K111	American Democracy & Politics	3.00	TR
POL K112	Practical Local Politics	3.00	TR
PSY K111	Gen Psych I	3.00	TR
PSY K247	Ind & Organizational Psych	3.00	TR
SOC K213	Marriage&the Family	3.00	TR
Ehrs: 61.00 GPA-Hrs: 00.00 Qpts: 0.00 GPA: 10.00			

INSTITUTION CREDIT:

Spring 1998			
General Studies			
BIO K111	GEN BIOLOGY I	4.00	B 12.00
MATH K090	BASIC ALGEBRA	3.00	A0 0.00
PSY K212	DEVELOPMENTAL PSYC	3.00	B 9.00
SOC K111	INTRO TO SOCIOLOGY	3.00	B 9.00
Ehrs: 13.00 GPA-Hrs: 10.00 Qpts: 30.00 GPA: 3.00			
***** CONTINUED ON NEXT COLUMN *****			

SUBJ NO. COURSE TITLE CRED GRD PTS R

Institution Information continued:

Summer 1998			
General Studies			
MAT K109	Intermediate Algebra	3.00	B 9.00
Ehrs: 3.00 GPA-Hrs: 3.00 Qpts: 9.00 GPA: 3.00			

Fall 1998			
General Studies			
BIO K211	Human Anatomy & Physiology I	4.00	A- 14.80
CHE K103	Concepts of Chemistry	4.00	B- 10.80
Ehrs: 8.00 GPA-Hrs: 8.00 Qpts: 25.60 GPA: 3.20			

Spring 1999			
General Studies			
BIO K212	Human Anatomy & Physiology II	4.00	B+ 13.20
BIO K225	Microbiology	4.00	B 12.00
Ehrs: 8.00 GPA-Hrs: 8.00 Qpts: 25.20 GPA: 3.15			

Summer 1999			
General Studies			
ENG K112	Literature & Composition	3.00	A- 11.10
Ehrs: 3.00 GPA-Hrs: 3.00 Qpts: 11.10 GPA: 3.70			

Fall 1999			
NURSING			
NRS K115	Fundamentals of Nursing	8.00	B- 21.60
Ehrs: 8.00 GPA-Hrs: 8.00 Qpts: 21.60 GPA: 2.70			

Spring 2000			
NURSING			
NRS K116	Care of Clients-Intern Needs	8.00	C+ 18.40
Ehrs: 8.00 GPA-Hrs: 8.00 Qpts: 18.40 GPA: 2.30			

***** CONTINUED ON PAGE 2 *****

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REJECT DOCUMENT IF SIGNATURE BELOW IS ALTERED

Kevin P. Kelly
Associate Dean & Registrar

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The current version of Adobe® Reader is free of charge, and available for immediate download at <http://www.adobe.com>.

Three Rivers

COMMUNITY COLLEGE

574 New London Turnpike
Norwich, Connecticut 06360-6598

SSN:

Student No:

Date of Birth:

Date Issued: 19 JAN 2022

Record of: Holly A. Breault

Page: 2

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
Institution Information continued:					
Fall 2000					
NURSING					
NRS K226	Care of Clients w/Acute Needs	9.00	C	18.00	
	Ehrs: 9.00 GPA-Hrs: 9.00 QPts: 18.00			GPA: 2.00	
Spring 2001					
NURSING					
NRS K227	Care of Clients-Long Term Need	9.00	C+	20.70	
NRS K228	Trends & Issues in Nursing	2.00	B+	6.60	
	Ehrs: 11.00 GPA-Hrs: 11.00 QPts: 27.30			GPA: 2.48	
***** TRANSCRIPT TOTALS: *****					
Earned Hrs GPA Hrs Points GPA					
TOTAL INSTITUTION	71.00	68.00	186.20	2.73	
TOTAL TRANSFER	61.00	60.00	0.00	0.00	
OVERALL	132.00	68.00	186.20	2.73	
***** END OF TRANSCRIPT *****					

AN OFFICIAL SIGNATURE IS WHITE WITH A BLUE BACKGROUND

REJECT DOCUMENT IF SIGNATURE BELOW IS ALTERED

Kevin P. Kelly
Associate Dean & Registrar

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THREE RIVERS COMMUNITY COLLEGE
Transcript Guide

Three Rivers Community College (FICE Code 0009765) was formed by a merger of Mohegan Community College and Thames Valley State Technical College by Public Act 92-126 of the Connecticut General Assembly on May 5, 1992. Implementation of a common set of academic policies for the newly merged college was effective with the Fall 1993 semester. Coursework taken during the semesters preceding Fall 1993 were graded and recorded according to the policies of the former colleges pending the formulation and implementation of new academic policies. Mohegan Community College has always used the semester plan. Thames Valley Technical College switched from quarter hours to semester hours in fall 1987.

For additional information visit our WEBB Site: <http://www.trcc.commnet.edu>

**TABLE OF GRADES
CURRENTLY USED AT THREE RIVERS**

Grades	Definition Quality	Points
A	Excellent	4.0
A-		3.7
B+		3.3
B	Good	3.0
B-		2.7
C+		2.3
C	Acceptable	2.0
C-		1.7
D+		1.3
D		1.0
D-	Poor	0.7
F	Unsatisfactory	0.0

GRADES USED FOR DEVELOPMENTAL COURSES

The # symbol appears next to the academic grade for developmental courses (ie A-#). Prior to fall 2004 a 0 appeared next to the academic grade for developmental courses (ie A 0).

OPTIONAL GRADES USED DURING: SPRING 2020, FALL 2020, WINTER 2020-21, SPRING 2021
Special grades were implemented (COVID 19 pandemic impacted terms) with no quality point value:

Grade	Explanation
CRT	Credit Earned for Transfer (equivalent: >=C)
CR	Credit Earned (equivalent: <=C-)
NCE	No Credit Earned

ACCREDITATION

Three Rivers Community College is accredited by the New England Association of Schools and Colleges, Inc., the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (TAC/ABET), the National League for Nursing and the Connecticut Board of Governors for Education

SPECIAL COURSE DESIGNATION

Developmental or remedial courses are designated by a leading zero in the assigned course number. Individualized study is indicated by courses bearing the number 299 or 2999. Overseas Study is denoted by either the prefix of "I" before the Department abbreviation or after spring 1988, before a location abbreviation indicating where the course was taken.

COMMON COURSE NUMBERING

Courses numbered the same at all Connecticut Community Colleges. Courses which have been converted to a common number are notated with an * after the descriptor, (i.e., NUC*).

NAVY CAMPUS FOR ACHIEVEMENT

From January 1973 to January 1986 the former Mohegan Community College offered an external degree program for members of the U.S. Navy. Students enrolled in this program were exempt from meeting residence requirements; consequently, transcripts of NCFCA students may show only transfer credit with no earned grades, quality points or quality point average.

OFFICIAL TRANSCRIPTS

An official Three Rivers transcript bears the raised seal of the College or imprinted multicolored seal and the signature of the Registrar.

ADMINISTRATIVE SYMBOLS

- AU – audit, an irrevocable grade approved by the instructor and assigned by the registrar within the first four weeks of the semester.
- I – Incomplete, a temporary grade pending completion of course requirements within ten weeks of the following academic semester.
- M – An administrative transcript notation used only for developmental courses to indicate that the student is maintaining progress but not at the usual rate. It may be given to a student for a course only twice.
- N – No Grade, an administrative transcript notation for any situation where there is no grade reported at the end of the semester (i.e., no grade received from a faculty member, courses in progress, or no basis for a grade).
- P/F – Pass/Fail, an irrevocable option selected by the student prior to end of the 10th week of the semester. The option is limited to non-technical and non-nursing courses. P counts as earned credit but no quality points.
- TR – An administrative notation for credits recorded from other colleges, approved testing and non-collegiate training programs and credits earned through the assessment of prior learning.
- W – Withdrawal, a grade assigned by the Registrar to students giving written notice of termination of study in a course by established deadlines.
- Fresh Start, an option that permits a fresh start for students who meet the criteria set by the Board of Trustees.

GRADES ASSIGNED PRIOR TO FALL 2000

- Prior to the date of implementation of new academic policies the following grades were used in addition to or in place of the TRCC grades currently in use:
- AD – Symbol used for Audit on the Mohegan campus prior to merger.
- L – Late, a temporary grade assigned by the Registrar when the instructor has not assigned a grade for the student.
- M- Module, a temporary grade assigned by the Registrar when a course extends beyond the close of the semester.
- N- No show symbol used on the Thames campus prior to merger.
- NC – No Credit was used to indicate unsatisfactory completion for courses in the Mohegan curriculum. The NC did not count in QPA calculations.
- NS – No Show, a grade assigned by faculty to indicate a student never attended class during the first two weeks of classes. NS counts as a course attempted and not earned, course does not affect the quality point average.
- PR – Progress, indicating student progressed but not yet ready for 100 level coursework in the Mohegan curriculum.
- R – Registrar, a temporary grade assigned by the Registrar.
- S – Satisfactory was used to indicate satisfactory completion of developmental courses in the Mohegan curriculum.

OFFICIAL TRANSCRIPT OF ACADEMIC RECORD

Date: 11/9/2022

Purdue University Global

Page 1 of 3

Main Address:
2550 Northwestern Avenue, Suite 1100
West Lafayette, IN 47906

Concord Law School
10400 Santa Monica Blvd., Suite 365
Los Angeles, CA 90067

Student: Holly Gailher Student ID: [REDACTED] DOB: [REDACTED]

Course Code	Course Description	Credits Attempted	Credits Earned	Quality Points	Grade	Course Code	Course Description	Credits Attempted	Credits Earned	Quality Points	Grade
TRANSFER CREDIT											
2+2 Bachelor of Bachelor of Science in Nursing Transferred from Three Rivers College Popular Bluff MO						0803C 0803C June 2008 Term 2+2 Bachelor - Bachelor of Science in Nursing 6/4/2008 8/12/2008					
CM102	College Composition I	5.00	5.00	0.00	TC	NU304	Health/Wellness Assessment and Strategies	6.00	6.00	24.00	A
ELE100.06	100+ Elective	5.00	5.00	0.00	TC	Overall GPA: 3.89 Total Credits Attempted: 112.00 Total Credits Earned: 112.00					
HU/SELE-5	Humanities History Elective-100/200	5.00	5.00	0.00	TC	0804C 0804C August 2008 Term 2+2 Bachelor - Bachelor of Science in Nursing 8/20/2008 10/28/2008					
MA104	Anatomy and Physiology	5.00	5.00	0.00	TC	HU280	Bioethics	5.00	5.00	20.00	A
MA107	Anatomy and Physiology II	5.00	5.00	0.00	TC	Overall GPA: 3.92 Total Credits Attempted: 117.00 Total Credits Earned: 117.00					
MA126	Pharmacology	5.00	5.00	0.00	TC	0805C 0805C November 2008 Term 2+2 Bachelor - Bachelor of Science in Nursing 11/5/2008 1/20/2009					
MM ELE	Mathematics Course (100/200 level)	5.00	5.00	0.00	TC	CM220	College Composition II	5.00	5.00	18.50	A
NU3CRELE-3	Nursing 3 Credit Communication Elective	3.00	3.00	0.00	TC	Overall GPA: 3.88 Total Credits Attempted: 122.00 Total Credits Earned: 122.00					
NUELE.01	SS124 of SS144	0.00	0.00	0.00	TC	0901C 0901C Late January Term 2009 2+2 Bachelor - Bachelor of Science in Nursing 1/28/2009 4/7/2009					
PRIORNURSE	Prior Nursing Credit	42.00	42.00	0.00	TC	NU417	Alternative and Complementary Therapies	6.00	6.00	24.00	A
SC115	Principles of Nutrition	5.00	5.00	0.00	TC	SS270	Social Problems	5.00	5.00	20.00	A
SCELE-MB	Science (Microbiology)	5.00	5.00	0.00	TC	Overall GPA: 3.91 Total Credits Attempted: 133.00 Total Credits Earned: 133.00					
SSELE-HG	Social Science (Human Growth and Development)	5.00	5.00	0.00	TC	0902C 0902C April Term 2009 2+2 Bachelor - Bachelor of Science in Nursing 4/15/2009 6/23/2009					
Overall GPA: 0.00 Total Credits Attempted: 95.00 Total Credits Earned: 95.00						Overall GPA: 3.88 Total Credits Attempted: 122.00 Total Credits Earned: 122.00					

Course Code	Course Description	Credits Attempted	Credits Earned	Quality Points	Grade
0807C 0807C January 2008 Term 2+2 Bachelor - Bachelor of Science in Nursing 1/2/2008 3/11/2008					
NU300	Professional Leadership Transitions	6.00	6.00	22.20	A-
Overall GPA: 3.70 Total Credits Attempted: 101.00 Total Credits Earned: 101.00					

Course Code	Course Description	Credits Attempted	Credits Earned	Quality Points	Grade
0901C 0901C Late January Term 2009 2+2 Bachelor - Bachelor of Science in Nursing 1/28/2009 4/7/2009					
NU417	Alternative and Complementary Therapies	6.00	6.00	24.00	A
SS270	Social Problems	5.00	5.00	20.00	A
Overall GPA: 3.91 Total Credits Attempted: 133.00 Total Credits Earned: 133.00					

Course Code	Course Description	Credits Attempted	Credits Earned	Quality Points	Grade
0802C 0802C March 2008 Term 2+2 Bachelor - Bachelor of Science in Nursing 3/19/2008 5/27/2008					
IT133	Software Applications	5.00	5.00	20.00	A
Overall GPA: 3.84 Total Credits Attempted: 106.00 Total Credits Earned: 106.00					

Course Code	Course Description	Credits Attempted	Credits Earned	Quality Points	Grade
0902C 0902C April Term 2009 2+2 Bachelor - Bachelor of Science in Nursing 4/15/2009 6/23/2009					
NU415	Geriatric Nursing Concepts	6.00	6.00	24.00	A

* Indicates Retaken Course
R# Indicates Retaken Over/ride
Indicates Pass/Fail Course

Registrar

OFFICIAL TRANSCRIPT OF ACADEMIC RECORD

Office of the Registrar
2550 Northwestern Avenue, Suite 1100
West Lafayette, IN 47906

Date Issued: 19-Jan-2022

Recipient: Helen Smith, RN, MSN

Transcript of: Holly Galliher

nursehollyg@sbcglobal.net

How to Authenticate this Official Transcript from Purdue University Global

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OFFICIAL TRANSCRIPT OF ACADEMIC RECORD

Date: 1/19/2022

Purdue University Global

Page 2 of 3

Main Address

2550 Northwestern Avenue, Suite 1100
West Lafayette, IN 47906

Concord Law School

10100 Santa Monica Blvd., Suite 365
Los Angeles, CA 90067

Student: Holly Galliher

Student ID: [REDACTED]

DOB: [REDACTED]

Course Code	Course Description	Credits Attempted	Credits Earned	Quality Points	Grade	Course Code	Course Description	Credits Attempted	Credits Earned	Quality Points	Grade						
Overall GPA: 3.93			Total Credits Attempted: 139.00			Total Credits Earned: 139.00											
0903C	0903C July Term 2009	7/1/2009	9/8/2009														
2 + 2 Bachelor - Bachelor of Science in Nursing																	
MM207	Statistics	5.00	5.00	13.50	B												
Overall GPA: 3.80			Total Credits Attempted: 144.00			Total Credits Earned: 144.00											
0904C	0904C September Term 2009	9/16/2009	11/24/2009														
2 + 2 Bachelor - Bachelor of Science in Nursing																	
NU310	Nursing Research	6.00	6.00	24.00	A												
Overall GPA: 3.82			Total Credits Attempted: 150.00			Total Credits Earned: 150.00											
0905C	0905C December Term 2009	12/2/2009	2/16/2010														
2 + 2 Bachelor - Bachelor of Science in Nursing																	
NU420	Leadership/Mgmt- Changing Health Care Environments	6.00	6.00	24.00	A												
Overall GPA: 3.84			Total Credits Attempted: 156.00			Total Credits Earned: 156.00											
1001C	1001C Late February 2010	2/24/2010	5/4/2010														
2 + 2 Bachelor - Bachelor of Science in Nursing																	
NU450	Leadership Concepts in Population-Focused Nursing	6.00	6.00	18.00	B												
Overall GPA: 3.76			Total Credits Attempted: 162.00			Total Credits Earned: 162.00											
1002C	1002C May Term 2010	5/12/2010	7/20/2010														
2 + 2 Bachelor - Bachelor of Science in Nursing																	
									Overall GPA: 3.78			Total Credits Attempted: 168.00			Total Credits Earned: 168.00		
SS440	Abnormal Psychology	6.00	6.00	24.00	A												
									Overall GPA: 3.80			Total Credits Attempted: 174.00			Total Credits Earned: 174.00		
NS325	Nutrition Across the Human Life Cycle	6.00	6.00	24.00	A												
									Overall GPA: 3.53			Total Credits Attempted: 180.00			Total Credits Earned: 174.00		
1004C	1004C October Term 2010	10/13/2010	12/21/2010														
2 + 2 Bachelor - Bachelor of Science in Nursing																	
NU499	Bachelors Capstone in Nursing	6.00	0.00	0.00	F												
									Overall GPA: 3.81			Total Credits Attempted: 186.00			Total Credits Earned: 180.00		
1101C	1101C January 2011 Term	1/5/2011	3/15/2011														
2 + 2 Bachelor - Bachelor of Science in Nursing																	
NU499	Bachelors Capstone in Nursing	6.00	6.00	24.00	A**												
									Overall GPA: 3.81			Total Credits Attempted: 186.00			Total Credits Earned: 180.00		

Bachelor of Science in Nursing

Status: Graduate GPA: 3.81

Start Date: 1/2/2008 Grad Date: 3/15/2011

Campus: 042 Purdue Global, Online

Honors: Summa Cum Laude

Credential Awarded: Bachelor of Science - Bachelor of Science in Nursing

Date Awarded: 3/15/2011 Date Cleared: 3/25/2011

** Indicates Retaken Course
R* Indicates Retaken Override
Indicates Pass/Fail Course

Mid Long
Registrar

Date: 1/19/2022

Purdue University Global

Page 3 of 3

Main Address: 2550 Northwestern Avenue, Suite 1100 West Lafayette, IN 47906

Concord Law School 10100 Santa Monica Blvd, Suite 365 Los Angeles, CA 90067

Student: Hojly Gallher

Student ID:

DOB:

Course Code	Course Description	Credits Attempted	Credits Earned	Quality Points	Grade	Course Code	Course Description	Credits Attempted	Credits Earned	Quality Points	Grade
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End of Transcript

OFFICIAL TRANSCRIPT

* Indicates Retaken Course
Indicates Retaken Overide
Indicates Pass/Fail Course

Registrar

In April 2017 Kaplan University was acquired by Purdue University and in March 2018 officially became Purdue University Global.

Accreditation:

Purdue University Global is accredited by The Higher Learning Commission (HLC). In addition, some programs are accredited by their individual accrediting agencies. When confirming accreditation, please note that Purdue University Global's main address is located in West Lafayette, Indiana.

As of August 2020, Concord Law School is also accredited by the Committee of Bar Examiners of the State Bar of California with its primary administrative office in Los Angeles, CA.

Additional programmatic and school accreditations and approvals can be found in the University Catalog.

Credit System:

Purdue Global employs the quarter system, except for Concord Law which uses the semester system. Purdue Global courses taken while enrolled at Concord Law are expressed as semester credits. Concord Law students complete 45 hours of preparation and study per semester course credit.

Some campuses converted systems in the past—refer to the Transcript Key Supplement for students enrolled at the Maine campuses prior to 2010 or at the Maryland campus prior to 2002.

Calendar System:

Purdue Global academic calendars are year-round. For California state bar purposes, the administrative years for Concord Law are the following: Winter cohort (January 1 - December 31), Spring cohort (April 1 - March 31), Summer cohort (June 28 - June 27), and Fall cohort (August 15 - August 14).

Course Numbering System:

000-099	Developmental Courses – No credit awarded
100-299	Undergraduate Lower-Division Courses
300-499	Undergraduate Upper-Division Courses
500-699	Graduate Courses
700 and above	Post-Graduate Courses
CL600 and above	Concord Law Courses

Module Courses:

Select courses may be divided and offered as module courses. A student has completed the equivalent of the full-credit traditional course if credit is awarded for all modules adding up to the total credits of the course. Module courses are identified by course code format:
traditional course's code+"M"+(module #)

Module courses may be individually transferred for credit at the discretion of the transferring institution.

Disqualified Credits:

Concord Law students who enrolled in the Juris Doctor program prior to Concord being granted accreditation by the Committee of Bar Examiners of the State Bar of California must complete a minimum number of credits/hours of qualifying law study to be certified to take the California Bar Exam. Students who do not complete the minimum requirements may have their credits disqualified. Prior to terms starting April 2017, Juris Doctor students who received insufficient passing grades may have half of the course credits disqualified. Disqualified credits of law study are notated with a [DQ] in the grade.

Grading System

	GPA Points	Undergraduate	Undergraduate Nursing	Module Courses	Graduate	Concord Law
A	4.00	93 - 100%	93 - 100%	90 - 100%	90 - 100%	83 - 100%
A-	3.70	90 - 92%	90 - 92%	–	–	80 - 82%
B+	3.30	87 - 89%	87 - 89%	–	–	78 - 79%
B	3.00	83 - 86%	83 - 86%	80 - 89%	80 - 89%	73 - 77%
B-	2.70	80 - 82%	80 - 82%	–	–	70 - 72%
C+	2.30	77 - 79%	77 - 79%	–	–	68 - 69%
C	2.00	73 - 76%	75 - 76%	–	70 - 79%	63 - 67%
C-	1.70	70 - 72%	–	–	–	60 - 62%
D+	1.30	67 - 69%	–	–	–	58 - 59%
D	1.00	60 - 66%	–	–	–	53 - 57%
D-	0.70	–	–	–	–	50 - 52%
F	0.00	0 - 59%	0 - 74%	0 - 79%	0 - 69%	0 - 49%
AC	Assessment Credit					
AU	Audit					
CC	Credit by Examination					
EC	Experiential Learning Credit					
IP	Grade in Progress					
I	Incomplete					
MW	Military Withdrawal					
NR	Not Required					
P	Pass					
S	Satisfactory					
TC	Transfer Credit					
U	Unsatisfactory					
W	Withdrawal					

Grade Point Average (GPA):

A student's GPA is calculated by dividing the sum of the earned quality points by the sum of the attempted credits for all courses receiving a grade used in calculating the GPA. Only work completed at Purdue University Global is used in GPA calculations.

The grade received on the last repeat of a course becomes the final grade and will replace all other grades for that course in GPA calculations. When a student changes program of study, only the courses applicable to the new program are included in the GPA calculations for that program.

Withdrawal, prior learning, pass, and incomplete grades generally do not affect the GPA. Current grade definitions can be found in the University Catalog

Privacy Notice: In accordance with the Family Educational Rights and Privacy Act of 1974, as amended, this transcript is released to you on the condition that it will not be made available to any other party without the consent of the student.

For further details:

The Transcript Key Supplement with additional historical information can be found with the University Catalog at catalog.purdueglobal.edu/

Revised March 2021

Date Issued: 01/19/2022
 Record of: HOLLY ANN TOKARZ
 Student Number: [REDACTED]
 Birthdate: [REDACTED]
 Enrollment Status: Graduated
 Effective Date: 06/20/2016

Registrar's Office
 4035 S. Riverpoint Parkway
 Phoenix, AZ 85040
 (800) 866-3919

SENT TO:
 HELEN SMITH RN, MSN
 US

Prior Schools Attended

PURDUE UNIVERSITY GLOBAL - DAVENPORT

Credits *Degrees*

BSN

Mo/Year	Course ID	Course Title	Grade	Credits Attempted	Credits Earned	Quality Points	Rep
UNIVERSITY OF PHOENIX							
01/2012	HCS/504	Introduction to Graduate Study in Health Sciences/Nursing	A-	1.00	1.00	3.67	
02/2012	NUR/513	THEORETICAL FOUNDATIONS OF PRACTICE	A	3.00	3.00	12.00	
03/2012	NUR/531	INFLUENCING THE FUTURE OF NURSING AND HEALTH CARE	A-	3.00	3.00	11.01	
05/2012	HCS/587	CREATING CHANGE WITHIN ORGANIZATIONS	A	3.00	3.00	12.00	
06/2012	HCS/571	Financial Resource Management	A-	3.00	3.00	11.01	
07/2012	HSN/544	DESIGN AND PROCESS OF CURRICULUM DEVELOPMENT	A	3.00	3.00	12.00	
09/2012	NUR/590A	Nursing Practicum-A	A-	1.00	1.00	3.67	
10/2012	HSN/548	ROLE OF THE HEALTH CARE/NURSING EDUCATOR	A-	3.00	3.00	11.01	
10/2013	NUR/590B	Nursing Practicum-B	A	2.00	2.00	8.00	
06/2014	NUR/518	ANALYSIS OF RESEARCH REPORTS	A	3.00	3.00	12.00	
07/2014	NUR/542	DYNAMICS OF FAMILY SYSTEMS	A-	2.00	2.00	7.34	
12/2014	NUR/587	LEADERSHIP AND MANAGEMENT IN NURSING AND HEALTH CARE	A-	3.00	3.00	11.01	
09/2015	NUR/544	POPULATION-FOCUSED HEALTH CARE	A	3.00	3.00	12.00	
11/2015	NUR/598	RESEARCH UTILIZATION PROJECT	B	3.00	3.00	9.00	
03/2016	HSN/540	TEACHING AND LEARNING STRATEGIES	A	3.00	3.00	12.00	
05/2016	HSN/552	ASSESSMENT AND EVALUATION OF LEARNING	A-	3.00	3.00	11.01	
				GPA	Credits Attempted	Credits Earned	Quality Points
Total Cumulative Credits:						42.00	
UOPX Cumulative:				3.78	42.00	42.00	158.73

MSN/ED Program GPA : 3.78
 NHCE Program GPA : 3.84

**UNIVERSITY OF PHOENIX
 DEGREES, CERTIFICATES**

MASTER OF SCIENCE IN NURSING: COMPLETED 06/20/2016, CONFERRED 06/2016

Date Issued: 01/19/2022
Record of: HOLLY ANN TOKARZ
Student Number:
Birthdate:
Enrollment Status: Graduated
Effective Date: 06/20/2016

Registrar's Office
4035 S. Riverpoint Parkway
Phoenix, AZ 85040
(800) 866-3919

SPECIALIZATION IN NURSING/HEALTH CARE EDUCATION

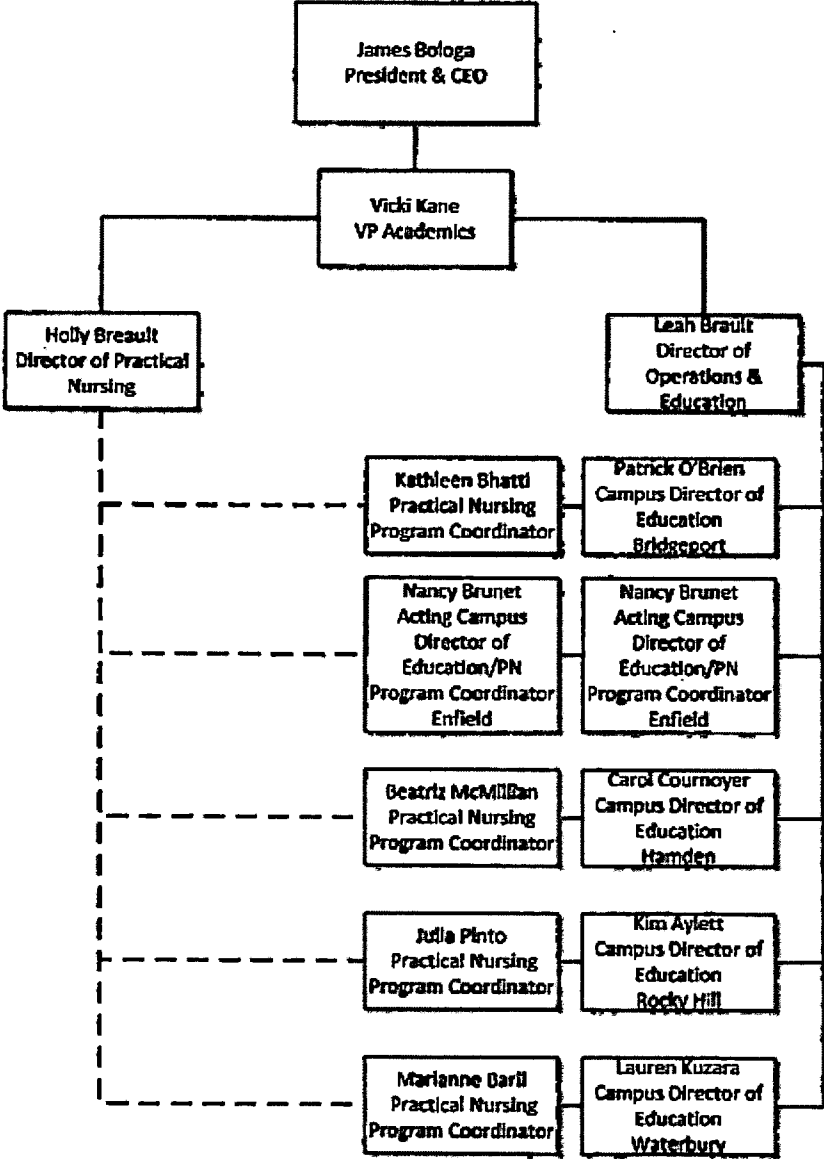
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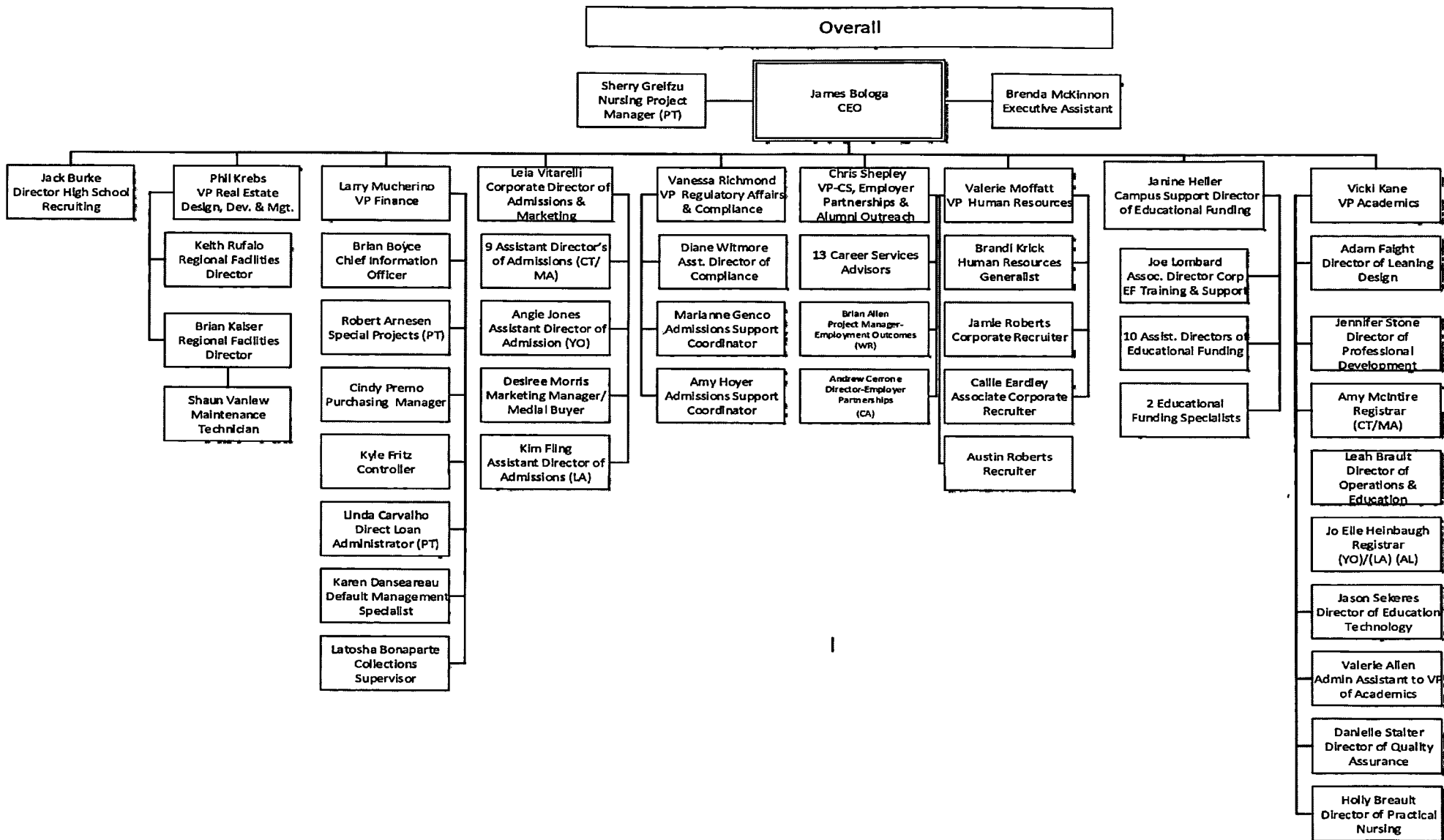


This officially sealed and signed transcript is printed on blue security paper. The official signature is printed in black on the blue background. A raised seal is not required. When copied or scanned, the words "Void" and "Void Secure" will appear on the face of the transcript.


Audra McQuarie, University Registrar

Practical Nursing







Sacred Heart UNIVERSITY

ST. VINCENT'S COLLEGE

February 8, 2022

To: Connecticut Board of Examiners for Nursing

Topic: St. Vincent's College Associate Degree in Nursing Teach-Out Plan

Respectfully submitted by:

Maryanne Davidson, DNSc, MSN, PNP, RN
Dean, St. Vincent's College

Tammy Dickerson, BSN, MSN, CNL, RN
Assistant Professor and Chair, Associate Degree Nursing

Introduction

St. Vincent's College was acquired by Sacred Heart University in September 2017. At that time, all students in the associate degree in Nursing and the LPN articulation program were transitioned to Sacred Heart University. Since 2017 the program has faced numerous challenges including declining enrollment, retention, and substandard NCLEX pass rates.

The program was placed on conditional approval from the State of Connecticut Examiners for Nursing in May 2021 for a NCLEX pass rate for the class of 2020 of 77%. NCLEX pass rates are not available for the graduating class of 2021, however, college estimates do not predict a passing rate at or above 80% for that class. (Updated Corrective Action Plan included.)

Enrollment faced a decline of 55% in fall 2021, 40% in spring 2022, and as of December 2021, applications for fall 2022 admissions were down by 48%.

On Friday December 3rd, 2022, the Sacred Heart University Board of Trustees voted to approve the teach-out of the program. On January 5th the Board of Visitors for St. Vincent's College, faculty and staff were notified of the teach-out. This same day all currently enrolled and deposited students were notified via their official university email that St. Vincent's College will no longer be accepting new applications to the associate degree in nursing program and the program will be in teach-out. Email and hard copy letters were sent to all known alumna announcing the teach-out. (See attached letters and emails of communications.) On January 6th, calls were placed to the Board of Examiners for Nursing and the Accreditation Commission for

Education in Nursing to officially announce the teach-out. Once the students currently enrolled in the program have graduated, the program will be discontinued.

Teach-Out Plan

Sacred Heart University will teach-out all enrolled and deposited students in the associate degree in nursing program. In May 2022 it is anticipated that 118 students will graduate from the nursing program. All students, including those who are graduating, those newly enrolled, and those deposited but not enrolled, were notified via their official student emails that the program would be moving to a teach-out. Students were informed that all courses will be taught until the final student has graduated from the program. Admission to all program tracks was ceased on December 15, 2021, and notifications of such were posted to the website. Students who are pre-major will have three semesters to complete pre-requisite courses prior to the Fall 2022 semester; the final semester Nursing 101 will be offered. Given the repeat policies of the program, it is anticipated all students currently enrolled in pre-requisite courses will have ample opportunity to complete required pre-requisite courses. (Below see teach-out plan by enrollment and program type; Traditional, Accelerated, LPN Articulation program.)

In the event that a student must step out of the program for personal or health reasons, that student will be offered the course as soon as the student returns. “Last time course is offered” in table below, is based on all students completing the course in that semester.

The following is a summary of course schedule offerings and anticipated student enrollment:

Spring 2022	*Number of Students
General Education	31
NUR 101	Approximately 24 new (No ability to repeat course)
NUR 123	54
NUR 124	54 (Same students from NUR 123)
NUR 232	118
NUR 270	118 (Same students from NUR 232)
Summer 2022	
General Education	30
NUR 123	25 (From Spring NUR 101 and any repeats from Spring NUR 123)
NUR 124	25 (Same students as NUR 123 and any repeats from Spring NUR 124)
NUR 122 (LPN Cohort)	15



Sacred Heart UNIVERSITY

ST. VINCENT'S COLLEGE

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NUR 123	54
NUR 124	54 (Same students from NUR 123)
NUR 232	118
NUR 270	118 (Same students from NUR 232)
Summer 2022	
General Education	30
NUR 123	25 (From Spring NUR 101 and any repeats from Spring NUR 123)
NUR 124	25 (Same students as NUR 123 and any repeats from Spring NUR 124)
NUR 122 (LPN Cohort)	15

*Fall 2022	
NUR 101	25 New students to major (NO ability to repeat course) (Last time course offered)
NUR 230	80 (Fall 21 start, Spring 22 start, NUR 122 and repeaters from Fall 2021)
NUR 231	80 (Fall 21 start, Spring 22 start, NUR 122 and repeaters from Fall 2021)
Spring 2023	
NUR 123	15
NUR 124	15 (Same students from NUR 123)
NUR 232	70 (Graduate May '23)
NUR 270	70 (Same students from NUR 232, graduate May '23)
Summer 2023	
NUR 123	5 Repeats from Spring 123 (No ability to repeat again) *Last time course offered
NUR 124	5 Repeats from Spring 124 (No ability to repeat again) *Last time course offered
NUR 122	2 LPN cohort (No new. Only repeaters from Summer '22) *Last time course offered
Fall 2023	
NUR 230	15 Fall 22 start + NUR 122 repeaters and repeaters from Fall '21
NUR 231	15 Fall 22 start + NUR 122 repeaters and repeaters from Fall '21
Spring 2024	
NUR 230	3 (Repeat from Fall 2023) (Course not repeated)
Nur 231	3 (Repeat from Fall 2023) (Course not repeated)
NUR 232	15 (Graduate May 24)
NUR 270	15 (Same students from 270, graduate May '24)
Summer or Fall 2024	
NUR 232	5 Repeaters only (Course not repeated)
NUR 270	5 Repeaters only (Course not repeated)

*Fall 2022	
NUR 101	25 New students to major (NO ability to repeat course) (Last time course offered)
NUR 230	80 (Fall 21 start, Spring 22 start, NUR 122 and repeaters from Fall 2021)
NUR 231	80 (Fall 21 start, Spring 22 start, NUR 122 and repeaters from Fall 2021)
Spring 2023	
NUR 123	15
NUR 124	15 (Same students from NUR 123)
NUR 232	70 (Graduate May '23)
NUR 270	70 (Same students from NUR 232, graduate May '23)
Summer 2023	
NUR 123	5 Repeats from Spring 123 (No ability to repeat again) *Last time course offered
NUR 124	5 Repeats from Spring 124 (No ability to repeat again) *Last time course offered
NUR 122	2 LPN cohort (No new. Only repeaters from Summer '22) *Last time course offered
Fall 2023	
NUR 230	15 Fall 22 start + NUR 122 repeaters and repeaters from Fall '21
NUR 231	15 Fall 22 start + NUR 122 repeaters and repeaters from Fall '21
Spring 2024	
NUR 230	3 (Repeat from Fall 2023) (Course not repeated)
Nur 231	3 (Repeat from Fall 2023) (Course not repeated)
NUR 232	15 (Graduate May 24)
NUR 270	15 (Same students from 270, graduate May '24)
Summer or Fall 2024	
NUR 232	5 Repeaters only (Course not repeated)
NUR 270	5 Repeaters only (Course not repeated)

Teach Out by Program Type

*Accelerated --Last Cohort Starting Spring 2022	
*Spring 2022	*Summer 2022
*NUR 101 – Introduction to Nursing Practice (Cannot Repeat)	NUR 123 – Family Concepts in Nursing
	NUR 124 – Adult Child Nursing I
Fall 2022	Spring 2023
NUR 230 - Adult Child Nursing II	*NUR 123 – Family Concepts in Nursing (Repeaters Only)
NUR 231 – Adult Child Nursing III	*NUR 124 – Adult Child Nursing I (Repeaters Only)
	NUR 232 – Adult Child Nursing IV
	NUR 270 – Nursing Seminar
Fall 2023	*Spring 2024
*NUR 230 – Adult Child Nursing II	*NUR 232 – Adult Child Nursing IV
*NUR 231 – Adult Child Nursing III (Repeaters Only)	*NUR 270 – Nursing Seminar (Repeaters Only)

LPN Bridge – Last Cohort Starting Summer 2022	
Summer 2022	*Fall 2022
NUR 122 – LPN Transition Course	NUR 230 – Adult Child Nursing II
	NUR 231 – Adult Child Nursing III
Spring 2023	Summer 2023
NUR 232 – Adult Child Nursing IV	*NUR 122- LPN Transition Course (Repeaters Only)
NUR 270 – Nursing Seminar	
Fall 2023	*Spring 2024
NUR 230 – Adult Child Nursing II (Repeaters Only)	*NUR 232 – Adult Child Nursing IV (Repeaters Only)
NUR 231 – Adult Child Nursing III (Repeaters Only)	*NUR 270 – Nursing Seminar (Repeaters Only)

Traditional Fall Start – Last Cohort Starting Fall 2022	
Fall 2022	Spring 2023
*NUR 101 – Introduction to Nursing Practice (Cannot Repeat)	NUR 123 – Family Concepts in Nursing
NUR 230 – Adult Child Nursing II	NUR 124 – Adult Child Nursing I
NUR 231 – Adult Child Nursing III	NUR 232 – Adult Child Nursing IV
	NUR 270 – Nursing Seminar
Summer 2023	
NUR 123 – Family Concepts in Nursing (Repeaters Only)	
NUR 124 – Adult Child Nursing I (Repeaters Only)	
Fall 2023	Spring 2024
NUR 230 – Adult Child Nursing II	NUR 232 – Adult Child Nursing IV
NUR 231 – Adult Child Nursing III	NUR 270 – Nursing Seminar
	*NUR 230 – Adult Child Nursing II (Repeaters Only)
	*NUR 231 – Adult Child Nursing III (Repeaters Only)
Fall 2024	
*NUR 232 – Adult Child Nursing IV (Repeaters Only)	
*NUR 270 – Nursing Seminar (Repeaters Only)	

****Last time course offered for this program type***

Faculty/Staff Support

Faculty need for academic year 2022-2023 has been based on current enrollment. It is estimated that in AY 2022-2023, there will be a need for three full time faculty members and the chair. These faculty members will cover didactic, skills lab, simulation, and advisement. Our current adjunct faculty will continue to provide support for clinical placements. Sacred Heart University is fortunate to have two colleges of nursing. Though the associate degree in nursing program is teaching out, the Davis and Henley College of Nursing will continue to offer the BSN through DNP. The dean of that college has pledged faculty support for didactic course coverage at St. Vincent's College should the need arise. It is anticipated that there will be no more than 15 students completing courses in AY 2023-2024. Faculty need will be determined for AY 2023-2024 in the spring of 2023. As of this date, Tammey Dickerson has agreed to continue as the Chair for Nursing until the end of the teach out and Leslie Youngblood will continue next year for NUR 101 and NUR 270 courses. Remaining decisions are anticipated to be completed in March 2022. (See faculty table below.)

Sacred Heart University employs a team of nursing clinical coordinators and contract/compliance coordinators. There is no plan to phase out the current contract/compliance coordinator who supports the nursing program, as they cover all programs in the college. In the event the clinical coordinator leaves the university, support will be shared between the clinical coordinator of the Davis and Henley College of Nursing at Sacred Heart University and St. Vincent's College. Should the current clinical coordinator transfer to the David and Henley College of Nursing, the position will be shared between the two colleges until all students are taught out. There are currently three administrative assistants in the college for 250 students. As numbers of students decrease, administrative coverage will be transferred to other assistants in the college.

St. Vincent's College is located on the main campus of Sacred Heart University. The following resources are available to all St. Vincent College students and will remain unchanged: designated financial aid officer for part-time students, designated career officer for part-time students, and access to the Jandrisevits Learning Center including all tutoring and learning support through that division. All current IT support for students and faculty will remain unchanged. St. Vincent's College currently has a designated Student Support Coordinator. That position will remain in place throughout fiscal year 2022-2023. Given the small number of remaining students beyond that time, student support will be provided by the staff of the Jandrisevits Learning Center.

Faculty Profile

Full Time Faculty		
Tammey Dickerson	MSN	Assistant Professor
Cathleen Caulfield	MSN	Associate Professor
Robin Consiglio	MSN, DNPc	Assistant Professor
Leslie Youngblood	MSN, DNPc	Instructor
Rosa Diaz-Herring	MSN, DNPc	Instructor
Janet Dombroski	PhD	Associate Professor
Beth Lucca	MSN	Instructor
Teresa Skiber	MSN	Instructor
Alaina Skiber	MSN	Instructor

Vital Records

Sacred Heart University will maintain all vital records for students in St. Vincent's College. Upon acquisition of the college in 2017, all existing St. Vincent College student records were transferred to Sacred Heart University. The university Registrar maintains records and responds to all requests for transcripts. The university website details specific steps for St. Vincent's College students to request transcripts.

The following is the link posted on the university website:

<https://www.sacredheart.edu/offices--departments-directory/registrar/forms--requests/transcripts-requests/>

Sacred Heart University Registrar:

Angela Pitcher, MS

5151 Park Avenue

Fairfield, CT 06825

pitchera@sacredheart.edu

(203) 371-7942

Communications to Students and Alumni



01/05/2022

Dear St. Vincent's College students,

This email is to notify you that St. Vincent's College will no longer be accepting new applications to the associate degree in nursing program. The University has made this decision carefully, based on several factors. Once the students currently enrolled in the program have graduated, we will discontinue the program.

Please note that all students in the program will need to be ready for Nursing 101 by next fall (2022) as that is the last time this course will be offered.

If you are currently enrolled in the associate degree nursing program, you will continue through the remainder of your program as you have been and will graduate with an associate degree in nursing. This is called "teaching out," and you may hear variations of the phrase as we move forward. It just means that the courses you need will continue to be offered, and faculty and staff will continue to be available to you for advisement and support.

There will be no impact to your scholarships and financial aid as a result of this change. The faculty and I are available to answer any questions or address any concerns you may have, and we are excited to continue helping you prepare for your nursing career.

The remaining programs in the College, such as radiography, CPR certification and brewing science, will continue, and we plan to add additional programs and certificates.

Thank you,

Dean Davidson

Maryanne Davidson, DNSc, APRN, CPNP
Dean, St. Vincent's College
Sacred Heart University
5151 Park Avenue
Fairfield, CT 06825-1000
Office: 203-396-6203



Email to AND Inquiries**From:** SVC Admissions**To:** Burritt, Kara**Subject:** Important Update | A.S. Nursing at Sacred Heart University**Date:** Thursday, January 27, 2022 11:21:12 AM

Dear Kara,

Thank you for your interest in the associate degree in nursing program at Sacred Heart University. I am writing to notify you that Sacred Heart has made the decision to discontinue the A.S. Nursing program after the currently enrolled students have graduated. As such, Sacred Heart will no longer accept applications to the A.S. Nursing program.

This decision was made due to trends in enrollment and the evolving healthcare landscape. Other academic programs within St. Vincent's College will continue to be offered.

We realize this may impact your educational plans for the coming year. Should you have any questions, please do not hesitate to contact us directly:

Pamela Pillo - Executive Director of Undergraduate Admissions: 203-365-7560

Megan Pollock - Director of Admissions, St. Vincent's College: 203-396-6264 (Available in office as of January 10, 2022)

We appreciate your interest in Sacred Heart University and wish you all the best in your future academic endeavors.

Sincerely,

Pamela Pillo

Executive Director of Undergraduate Admissions

Megan Pollock

Director of Admissions, St. Vincent's College

This email was sent to burritk3@sacredheart.edu by "SVC Admissions" <pillop@sacredheart.edu>.

Unsubscribe from Sacred Heart University.

Email to CT Community Colleges**From:** SVC Admissions**To:** Burritt, Kara**Subject:** Update | A.S. Nursing at Sacred Heart University**Date:** Thursday, January 27, 2022 11:21:31 AM

Dear Sabrina,

I am writing to notify you that Sacred Heart University recently made the decision to discontinue the associate degree in nursing program after currently enrolled students have graduated. As such, we are unable to accept future applications to the A.S. Nursing program.

This decision was made due to trends in enrollment and the evolving healthcare landscape. Other associate degree and certificate programs within St. Vincent's College will continue to be offered.

On behalf of Sacred Heart University, I thank you for your partnership in preparing our region's nurses. I look forward to working with you to offer your students other transfer opportunities at Sacred Heart University.

If you have any questions, please do not hesitate to contact me directly at 203-396-6264 or pollockm@sacredheart.edu.

Sincerely,

Megan Pollock

Director of Admissions

St. Vincent's College

This email was sent to sadams-roberts@ccc.commnet.edu by "SVC Admissions" <pollockm@sacredheart.edu>.

Unsubscribe from Sacred Heart University.

Email to ADN Applicants**From:** SVC Admissions**To:** Burritt, Kara**Subject:** Important Update | A.S. Nursing at Sacred Heart University**Date:** Thursday, January 27, 2022 11:19:39 AM

Dear ,

Thank you for your application to the associate degree in nursing program at Sacred Heart University. I am writing to notify you that Sacred Heart has made the decision to discontinue the A.S. Nursing program following the graduation of the currently enrolled students. This decision was made due to trends in enrollment and the evolving healthcare landscape.

St. Vincent's College will no longer be accepting new students to the A.S. Nursing program, although SVC's other academic programs will continue to be offered. Your Fall 2022 application will be withdrawn and the \$25 application fee will be refunded if already paid.

We realize this decision impacts your educational plans for the coming year. Should you have any questions, please do not hesitate to contact us:

Pamela Pillo - Executive Director of Undergraduate Admissions: 203-365-7560

Megan Pollock - Director of Admissions, St. Vincent's College: 203-396-6264 (Available in office starting January 10, 2022)

We appreciate your interest in Sacred Heart University and wish you all the best in your future academic endeavors.

Sincerely,

Pamela Pillo

Executive Director of Undergraduate Admissions

Megan Pollock

Director of Admissions, St. Vincent's College

This email was sent to {{Email}} by "SVC Admissions" <pilop@sacredheart.edu>.

Unsubscribe from Sacred Heart University.

Email to Spring 22 ADN Deposits

From: SVC Admissions

To: Burritt, Kara

Subject: Important Update | A.S. Nursing at Sacred Heart University

Date: Thursday, January 27, 2022 11:18:50 AM

Dear Kara,

Thank you for choosing to pursue your nursing education at Sacred Heart University. I am writing to notify you that Spring 2022 will be the final entry term for the associate degree in nursing at Sacred Heart University. Sacred Heart has made the decision to discontinue the program after currently enrolled students, such as you, have graduated. This is called "teaching out," and you may hear variations of the phrase as we move forward.

This decision was made due to trends in enrollment and the evolving healthcare landscape.

Your enrollment in the program has not changed. Your financial aid will not be impacted. All program courses will be available, as will the supportive resources that distinguish a SHU education, to ensure success and timely graduation with the associate degree in nursing.

Please note that all students will need to be ready for Nursing 101 by Fall 2022, which is the last semester the course will be taught.

We realize this decision may impact your educational plans for the coming year and will provide a full refund of your deposit if your plans to attend SHU change before classes begin on January 18, 2022.

Please do not hesitate to contact us via email or call us if you have any questions about next steps:

Pamela Pillo, Executive Director of Undergraduate Admissions: 203-365-7560

Megan Pollock, Director of Admissions, St. Vincent's College: 203-396-6264 (Available in office starting January 10, 2022)

I also encourage you to contact the dean of St. Vincent's College, Dr. Maryanne Davidson, who can share more details for incoming students.

Sincerely,

Pamela Pillo

Executive Director of Undergraduate Admissions

Megan Pollock

Director of Admissions, St. Vincent's College

This email was sent to karaburritt@gmail.com by "SVC Admissions" <pilop@sacredheart.edu>.

Unsubscribe from Sacred Heart University.

Letter sent email and hard copy to alumni:

January 5, 2022

<<Addressee>>

<<Address Line 1>>

<<Address 2>>

<<City>>, <<State>> <<Zip Code>>

Dear <<First name>>,

I want to let you know that Sacred Heart University has made the decision to discontinue the associate degree in nursing program at St. Vincent's College once the students currently in the program complete it.

The remaining programs in the College, such as radiography, CPR certification and brewing science, will continue, and we plan to add additional programs and certificates.

This decision was made after careful assessment of the best way St. Vincent's College and Sacred Heart University can most effectively serve the needs of our community while considering national health-care trends.

We are committed to continuing to honor St. Vincent's long history and commitment to providing educational opportunities to local students, along with the strong connection our alumni have always had toward the College. Like St. Vincent's, Sacred Heart is an institution with a strong Catholic identity and with similar missions and core values to those of SVC. Sacred Heart University will remain committed to offering nursing training to area residents and to preparing nurses who will work locally.

Please don't hesitate to contact SVCalumni@sacredheart.edu with any questions you may have.

Thank you,

Maryanne Davidson

Dean, St. Vincent's College



Sacred Heart UNIVERSITY

ST. VINCENT'S COLLEGE

January 22, 2022

To: Connecticut Board of Examiners for Nursing

Topic: St. Vincent's College Corrective Action Plan Update

Respectfully submitted by:

Tammey Dickerson, BSN, MSN, CNL, RN
Assistant Professor and Chair, Associate Degree Nursing

Maryanne Davidson, DNSc, MSN, APRN, CPNP
Dean, St. Vincent's College

Introduction

The St. Vincent's ADN program is on Conditional Approval until further BOEN review in June 2022. Conditional approval was granted by the CT BOEN following submission of detailed corrective action plan. The following is presented by way of follow up to the corrective action plan and desire to show evidence of continued support for the students currently progressing toward program completion during the teach out of the program.

Presented next is Part II of the corrective action plan. Identified issues and challenges have been categorized as related to Faculty, Curriculum, and/or Admissions. All follow up actions have been identified following the strategy outlined in the plan.

Corrective Action Plan Follow Up:

Part II: May 2021 Improvement Plan

STRATEGIES IN PROCESS

Updates to the strategies in use from Corrective Action Plan.

FACULTY

- All full-time faculty are required to complete *Test Development and Item Writing CE* course (17.5 contact hours) through NCSBN.org prior to Fall 2021 to improve test quality and rigor and to better align with NCLEX standards.
 - *6 full-time faculty have taken the NCSBN Test Development and Item Writing CE course.*

- *All exams and finals are reviewed by the Chair of Nursing.*
- *Test and item analysis for all exams and finals are reviewed with Chair of Nursing.*
- Planned 2-day faculty development in August 2021: Day 1 on test development and alignment with SLOs; Day 2 on test analyses – to be conducted in partnership with ExamSoft psychometrician consultants.
 - *Test blueprinting and analysis literature searches conducted and reviewed with full-time faculty.*
 - *Test blueprinting reviewed during faculty development.*
 - *Blueprints requested for all exams and final exam.*
 - *ExamSoft Video with item analysis shared with and reviewed with the full time faculty.*
 - *Literature regarding item analysis discussed and reviewed with written parameters for ongoing item analysis to strengthen item and exam rigor.*
 - *Item writing and test analysis have been reviewed during faculty development including articles, video, and practice opportunities.*
 - *Access to NURSE Tim Faculty Development subscription for all full-time and adjunct faculty.*
- Planning underway for additional faculty development specific to clinical adjunct and full-time faculty to ensure continuation of didactic rigor in clinical setting (formulating improved clinical judgment questioning, enhancing clinical post-conference learning activities, etc).
 - *Review and revise clinical assignments to align with CLOs and didactic content.*
 - *Clinical adjuncts have access to Blackboard and course materials.*
- A standardized NUR 101 Clinical Faculty Toolkit being developed with structured learning activities that are aligned with syllabus and lab schedules to be included as part of planned post-conference.
 - *Standardized weekly lab experiences for NUR101 students.*
 - *Thompson Essential Health Assessment text book with weekly assignments added to NUR101 curriculum.*
- Faculty meetings will be increased from monthly to bi-weekly with increased emphasis on students' performance/scaffolding learning, teaching methods, and managing/advising at-risk students.
 - *Full-time Nurse Faculty meetings occurred bi-weekly for FA2021.*
 - *Weekly Outcome/Curriculum meetings were held. These were attended each week by all full-time faculty due to the number of new faculty members. This was done to enhance new faculty learning and assimilation to SVC and the teaching role.*
 - *Development, adjustment, and alignment of policies and procedures to enhance student success, manage at risk students, and encourage faculty development were components of the weekly meetings.*
- All faculty will have one in-class and one lab/clinical evaluation per year conducted by the chair or the dean.

- *Some class and clinical evaluation was conducted, remainder to be conducted SP2022.*
- *Course evaluations are reviewed and discussed with full-time faculty with didactic course load.*
- All adjunct faculty will be evaluated in the clinical site, a minimum of one time per academic year, by their respective faculty course leaders.
 - *Adjunct faculty were evaluated at the clinical site by the Chair of Nursing and the Clinical Coordinator (RN). The remainder to be done SP2022.*
 - *Adjunct faculty evaluations were completed by every student. The evaluations will be analyzed and summarized for review with each adjunct professor.*

CURRICULUM

- FlexLearn, a curriculum redesign to enhance the online delivery of course content for on-ground delivered courses, which has been shown to engage adult learners in a more interactive format, implementation starting Fall 2021 and a transitioned roll-out. Faculty training began in Spring 2021 and will continue during Summer 2021 with support from the SHU Center for Excellence and Innovation in Teaching (CEIT) experts to be maintained year-round.
 - Fall 2021: FlexLearn start with NUR 101
 - Spring 2022: FlexLearn start with NUR 123 and NUR 124; continue with new NUR 101
 - Summer 2022: FlexLearn continue with NUR 123 and NUR 124
 - Fall 2022: FlexLearn start with NUR 230 and NUR 231; continue with NUR 101
 - Spring 2023: FlexLearn start with NUR 232 and NUR 270; continue with NUR 101, NUR 123, and NUR 124.
 - All semesters/terms after Spring 2023 – to continue with FlexLearn Integration and tweaking
 - *This process is on track as noted above.*
 - *Text book changes*
 - *Essential Health Assessment – Thompson – NUR101*
 - *Medical Surgical Nursing – Hoffman & Sullivan- Med Surg I-IV*
 - *Incorporated Davis Advantage into weekly learning plans.*
- The Chair, Outcomes Committee, and full nursing faculty will complete each semester thorough review and analysis of ATI (standardized) proctored exam reports and semi-annual Mountain Measurements report data to identify cohort strengths and weaknesses.
 - *In process for all cohorts.*
- Starting in Fall 2021, the passing grade scale for nursing courses will change from a 1-step approach [80% (79.5%) inclusive of all weighted assignments/course] to a 2-step process [(1) the average of all course examinations, including the final exam, must be 77% (76.5%) or higher; those students with an exam average below 77% will fail the course; (2) for all students with a test average of at least 77%, all remaining weighted assignments will be computed in to determine the final course grade. (This approach

aligns with the Davis & Henley College of Nursing undergraduate nursing program at SHU's grading for nursing students).

- *Successful transition of grading scale to the two-step process occurred during the Fall 2021 semester. It is outlined for students in SVC student handbook, in each syllabi, and discussed in the first class of the semester for each course section.*

STUDENTS/ADMISSIONS

- 2-day Boot Camp for incoming NUR 101 students to start August 2021. Includes study skills, test taking strategies, time management, stress management, orientation to computer programs, math tutoring, and introductions to Student Success Coordinator and Jandrisevits Learning Center resources.
 - *One day boot camp was provided for the Incoming NUR101 students in August 2021 and January 2022.*
 - *Boot Camp will be offered to the NUR101 and NUR122 (LPN Bridge Program) in August 2022.*
- Addition of Associate Dean for Student Success and Engagement. Start date of 7/1/2021. Responsibilities of this position include: work with faculty to strengthen advising, interact with and counsel high-risk students, progression tracking, identification and continuous improvement of interventions to counter student barriers to success, liaison with all student support services at the university to develop and strengthen services for SVC students
 - *The addition of the Associate Dean to the program has been quite well received and definite boost to student success.*
 - *Attended two faculty development meetings to strengthen faculty advising.*
 - *Tracked all at risk students (any student achieving below a 77 on any exam during the semester). Assisted faculty with at risk student interaction.*
 - *Assisted students with success plans over the semester.*
 - *Tracked program progression for gen ed students.*
 - *Tracked at risk student encounters with tutors and faculty.*
 - *Assisted Chair in NUR101 registration approval.*
 - *Worked in conjunction with the Student Success Coordinator and student tutoring services.*

ADDITIONAL STRATEGIES UNDER CONSIDERATION

FACULTY

- Specific criterion for test question construction will be developed to be followed by all faculty.
 - *Began FA2021, continued through the semester, and will continue through teach out.*
- Development and introduction of Test Blueprint and Test Analysis Report to be integrated into testing policy for faculty.
 - *Began in FA2021, to further integrate in SP2022*

- Development of a Nursing Faculty Testing Committee to review and approve all faculty-created exams.
 - *FA2021 Chair read exams before posting.*
- All exam data and analyses will be reviewed by the Chair prior to faculty posting of grades in all courses and for all exams, including ATI exams.
 - *Initiated in FA2021*

CURRICULUM

- Review of content areas taught in courses: revisions in process (Cardiac, Respiratory, Endocrine, Fluid & Electrolytes, Renal, Emergency/Disaster Nursing, GI, Hem-Onc, Musculoskeletal, Sensory, Skin).
 - *Review of curriculum.*
 - *Curriculum reviewed thoroughly for overlap and gaps.*
 - *Musculoskeletal overview added to NUR124 (Med-Surg I)*
 - *For the final nursing leadership course the addition of three focused simulations.*
 - *Covid care*
 - *Mock code*
 - *Prioritization and delegation*
 - *Addition of content review with assessment in NUR270 Nursing Leadership course.*
- Proposal to be presented to faculty: Fully integrate Virtual NCLEX-RN (VATI) program in NUR 270 with course requirement to include student earned “green light”. Students who do not complete VATI and earn the “green light” to take the NCLEX-RN by the end of the course will receive an “I” for the course. Students will be able to walk at graduation but will not receive a diploma or be able to register for the NCLEX until the “green light” is achieved and course completed.
 - *Faculty in agreement with GREEN LIGHT requirement for NUR270.*
 - *Students will participate in VATI*
 - *Students will participate in ATI Live review.*
 - *Students will take the ATI comprehensive predictor and meet with faculty to analyze results.*

STUDENTS/ADMISSIONS

No further students will be admitted to the SVC ADN program.

Students in the program who have not yet started NUR101 will be tracked for progression and readiness to begin NUR101 with the FA2022 cohort.

Students presently in NUR courses will have their progression tracked and students at risk will meet with faculty, tutoring, student success co-ordination, and submit a success plan.

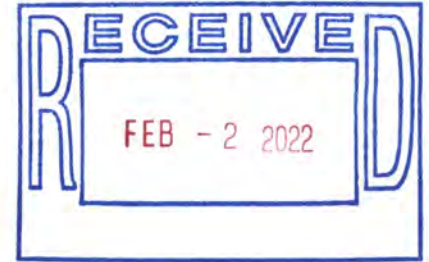
All resources and support services will remain in place while progressing through the teach out process.

Faculty will continue the ongoing evaluation of program outcomes and review and revise as needed to promote best student learning outcomes, retention, and NCLEX pass rates.



STONE ACADEMY

January 31, 2022



Board of Examiners for Nursing
410 Capitol Avenue, MS #13PHO
P. O. Box 340308
Hartford, CT 06134-0308

To Whom It May Concern:

Over the course of the past year, the impact from the pandemic has been realized in a nursing shortage in the State of Connecticut. The concern is evidenced by Governor Lamont's Executive Orders that specifically target aiding the exhausted healthcare workforce. It is further demonstrated by statements from hospital associations and individual healthcare employers. As a result, the healthcare system is creating a paradigm shift that seeks to increase capacity with the intention of improving the delivery of services. In order to provide appropriate patient care, the State of Connecticut will need to address the nursing deficit expeditiously.

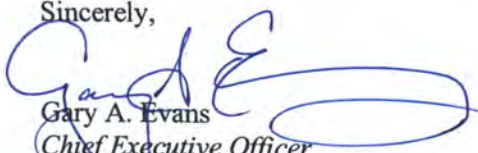
During the past six months, Practical Nursing and positions for Practical Nurses have evolved from being largely limited to long-term care facilities and homecare services to a substantial number of opportunities in urgent care facilities and hospitals. Griffin, Waterbury, Hartford, and St. Francis Hospitals have begun hiring Practical Nurses to complement their workforce. Long-term care and other facilities have also increased staffing of Practical Nurses to meet demand over the past 18 months. It is evident by hiring practices that these facilities understand the value of the Practical Nursing designation to address statewide gaps in nursing.

The current Practical Nursing programs in Connecticut has an average training timeframe of sixteen months (1.3 years). Based on known turn-over rates in nursing and the continued strain on the healthcare workforce caused by the pandemic, Connecticut's institutions of higher learning and career training schools must step forward to creatively resolve the staffing deficiency. As such, Stone Academy will present to the Board of Examiners for Nursing a pilot program for an intensive Practical Nursing Program that has been developed with insights from Connecticut hospitals.

Once proven successful, we believe this pilot program will create an effective model to be replicated at other campuses. This is a calculated evolution in our academic offerings and is necessary to relieve systemic issues of fatigue and attrition within the healthcare industry. To properly initiate this pilot, the institution will relinquish its West Haven Day Program to devote resources to the new program.

However, Stone Academy will provide continued instruction to students actively within the existing day program. Administrative staff will ensure to meet obligations of affected students. In accordance with 20-90-47(h) of the *Nursing Education Programs and Licensure Requirements*, Stone Academy shall provide a written plan and timetable for program termination.

Sincerely,


Gary A. Evans
Chief Executive Officer

cc: Helen Smith, RN, Nurse Consultant, Dept. Public Health



STONE ACADEMY

January 31, 2022



Department of Public Health
Attn: Helen Smith, RN
410 Capitol Ave,
Hartford, CT 06134

To Whom It May Concern:

Over the course of the past year, the impact from the pandemic has been realized in a nursing shortage in the State of Connecticut. The concern is evidenced by Governor Lamont's Executive Orders that specifically target aiding the exhausted healthcare workforce. It is further demonstrated by statements from hospital associations and individual healthcare employers. As a result, the healthcare system is creating a paradigm shift that seeks to increase capacity with the intention of improving the delivery of services. In order to provide appropriate patient care, the State of Connecticut will need to address the nursing deficit expeditiously.

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However, Stone Academy will provide continued instruction to students actively within the existing day program. Administrative staff will ensure to meet obligations of affected students. In accordance with 20-90-47(h) of the *Nursing Education Programs and Licensure Requirements*, Stone Academy shall provide a written plan and timetable for program termination.

Sincerely,


Gary A. Evans
Chief Executive Officer

cc: Board of Examiners for Nursing, PO Box 340308 MS #13PHO

STONE ACADEMY

Teach-Out Plan

Stone Academy West Haven Campus
560 Saw Mill Crossing, West Haven, CT

Practical Nursing – Day Program

February 9, 2022

Background

Over the course of the past year, the impact from the pandemic has been realized in a nursing shortage in the State of Connecticut. The concern is evidenced by Governor Lamont's Executive Orders that specifically target aiding the exhausted healthcare workforce. It is further demonstrated by statements from hospital associations and individual healthcare employers. As a result, the healthcare system is creating a paradigm shift that seeks to increase capacity with the intention of improving the delivery of services. In order to provide appropriate patient care, the State of Connecticut will need to address the nursing deficit expeditiously.

During the past six months, Practical Nursing and positions for Practical Nurses have evolved from being largely limited to long-term care facilities and homecare services to a substantial number of opportunities in urgent care facilities and hospitals. Griffin, Waterbury, Hartford, and St. Francis Hospitals have begun hiring Practical Nurses to complement their workforce. Long-term care and other facilities have also increased staffing of Practical Nurses to meet demand over the past 18 months. It is evident by hiring practices that these facilities understand the value of the Practical Nursing designation to address statewide gaps in nursing.

The current Practical Nursing programs in Connecticut has an average training timeframe of sixteen months (1.3 years). Based on known turn-over rates in nursing and the continued strain on the healthcare workforce caused by the pandemic, Connecticut's institutions of higher learning and career training schools must step forward to creatively resolve the staffing deficiency. As such, Stone Academy will present to the Board of Examiners for Nursing a pilot program for an intensive Practical Nursing Program that has been developed with insights from Connecticut hospitals.

Once proven successful, we believe this pilot program will create an effective model to be replicated at other campuses. This is a calculated evolution in our academic offerings and is necessary to relieve systemic issues of fatigue and attrition within the healthcare industry. To properly initiate this pilot, the institution will relinquish its West Haven Day Program to devote resources to the new program.

As such, Stone Academy respectfully submits the following teach-out plan to address the termination of Stone Academy's Practical Nursing program at the West Haven campus day division. This teach-out does not affect any other program currently offered by Stone Academy.

The West Haven campus has been offering the Practical Nursing program in the day division since 2005, enrolling a total of 1263 students. This teach-out plan addresses the equitable treatment of active Practical Nursing day students enrolled at the West Haven campus and ensures they will enjoy educational continuity.

Active Enrollment

There are currently 133 active students. Below is a chart indicating each student's cohort and expected graduation date:

Student	Cohort	Expected Grad Date
Jean Baptiste, Desmith	06/24/2019	04/16/2022
Ratray Rodriguez, Charmaine	06/24/2019	03/04/2022
Tilus, Marie	06/24/2019	03/06/2022
Goode-Ward , Andran T.	06/24/2019	11/19/2022
Chacon, Byron	09/03/2016	02/26/2022
Anderson, Annette	01/06/2020	03/05/2022
Dyer, Courtney L.	01/06/2020	07/09/2022
Labbe, Jenny	01/06/2020	03/05/2022
Lafond, Jennifer	01/06/2020	03/05/2022
Laforest, Rachelle	01/06/2020	03/05/2022
Planchet, Judith	01/06/2020	03/05/2022
Rapuano, Patrizia	01/06/2020	10/22/2022
Charles, Franson	04/27/2020	03/12/2022
Cummings, Abigail	04/27/2020	10/24/2022
David, Elga I.	04/27/2020	10/24/2022
Davy, Marsha	04/27/2020	03/12/2022
Dononcourt, Robens	04/27/2020	03/12/2022
Edwards, Jasmin	04/27/2020	07/23/2022
Fraser, Donique	04/27/2020	10/24/2022
Kumar, Pawan	04/27/2020	03/12/2022
Lagout, Sylva	04/27/2020	03/12/2022
Lince, Marie	04/27/2020	06/04/2022
Okezue, Christian U.	04/27/2020	03/12/2022
Ortiz, Yalismarie	04/27/2020	07/23/2022
Simon Cede, Otilia	04/27/2020	03/12/2022
Suglo, Gertrude	04/27/2020	03/12/2022
Terry, Christa	04/27/2020	07/23/2022
Thomas, Aldene	04/27/2020	03/12/2022
Weston, Alex	04/27/2020	07/23/2022
Fils Aime, Rose	06/22/2020	06/04/2022
Hampton, Jasmyne	06/22/2020	09/03/2022
Jean- Pierre, Cassandra	06/22/2020	06/04/2022
Leon, Johane	06/22/2020	06/04/2022
Lewis, Cluda	06/22/2020	06/04/2022
Louissaint, Shedly	06/22/2020	06/04/2022
McQueen, Leonie	06/22/2020	06/04/2022
Noailles, Amanda	06/22/2020	06/04/2022
Rosa, Angelica M.	06/22/2020	06/04/2022
Savage, Halima	06/22/2020	06/04/2022
Swindell, Destahni	06/22/2020	06/04/2022

Alexandre, Irelaine	08/31/2020	07/02/2022
Alikor, Gideon	08/31/2020	07/02/2022
Anastasio, Brianna Amber	08/31/2020	07/02/2022
Anderson, Jessica	08/31/2020	07/02/2022
Aragbada, Adeola	08/31/2020	07/02/2022
Brown, Celise	08/31/2020	07/02/2022
Coke, Cidonnie	08/31/2020	07/02/2022
Cole, Cheriffa	08/31/2020	11/05/2022
Covington, Ranika Nyree	08/31/2020	07/02/2022
Dagrin, Kathy	08/31/2020	07/02/2022
Diaz, Nitza	08/31/2020	07/02/2022
Fabre, Vanessa	08/31/2020	07/02/2022
Fenwick, Monica	08/31/2020	07/02/2022
Freelove, Dorothy	08/31/2020	07/02/2022
Jean, Gabiola	08/31/2020	07/02/2022
Kwadan-Naab, Beatrice	08/31/2020	07/02/2022
Lorusso, Rachel	08/31/2020	07/02/2022
Louis, Gerda	08/31/2020	07/02/2022
Louissaint, Yrvicah	08/31/2020	07/02/2022
McKenzie, Harold	08/31/2020	07/02/2022
Mitchell, Tywana	08/31/2020	11/05/2022
Ozuem, Joy	08/31/2020	07/02/2022
Perez, Rachell M.	08/31/2020	07/02/2022
Phillip, Neressa	08/31/2020	11/05/2022
Salomon, Nadine	08/31/2020	07/02/2022
Sanjurjo, Mariah	08/31/2020	07/02/2022
Santamauro, Jade	08/31/2020	07/02/2022
Soto, Estefanie	08/31/2020	07/02/2022
Vilsaint, Rodeline	08/31/2020	07/02/2022
Zavala, Nancy	08/31/2020	07/02/2022
Mbelu, Jeffrey N.	10/19/2020	07/02/2022
Morales, Ashley	12/14/2020	07/02/2022
Barnes, Davette C.	01/04/2021	09/17/2022
Bashi, Brisilda	01/04/2021	09/17/2022
Benbow, Kimberly	01/04/2021	09/17/2022
Benbow, Lorna	01/04/2021	09/17/2022
Boothe, Keshia L.	01/04/2021	09/17/2022
Bryant, Tiffany	01/04/2021	09/17/2022
Capone, Kelly	01/04/2021	09/17/2022
Carrenard, Marie	01/04/2021	09/17/2022
Cherenfant, Jenny	01/04/2021	09/17/2022
Cherubin, Valerie	01/04/2021	09/17/2022
Cocroft, Lougenia A.	01/04/2021	09/17/2022
Ferrari, Kelly	01/04/2021	09/17/2022

Gachelin, Lilianne	01/04/2021	09/17/2022
Gary, Pearlene	01/04/2021	09/17/2022
Gaskins, Kashonia	01/04/2021	09/17/2022
Hunter, Natoya	01/04/2021	09/17/2022
Hylton, Deidre	01/04/2021	09/17/2022
Josma, Siencia	01/04/2021	09/17/2022
Looby, Ebony	01/04/2021	09/17/2022
Louis, Yamilee	01/04/2021	09/17/2022
Mauranssi, Vochena	01/04/2021	09/17/2022
McBean, Carol	01/04/2021	09/17/2022
Moales, Fallon	01/04/2021	09/17/2022
Nwokonta-Chukwu, Uchechi	01/04/2021	09/17/2022
Richards, Latisha	01/04/2021	09/17/2022
Ruiz, Naysha	01/04/2021	09/17/2022
Saint-Hilaire, Marie	01/04/2021	09/17/2022
Sanchez, Kimberly	01/04/2021	09/17/2022
Sebastian, Debra	01/04/2021	09/17/2022
St. Hilaire, Cassandra	01/04/2021	09/17/2022
Thomas, Nadege	01/04/2021	09/17/2022
Thomas-Guirand, Yvena	01/04/2021	09/17/2022
Tuck, Damiana	01/04/2021	09/17/2022
Williams, Isiah	01/04/2021	09/17/2022
Wright, Mikeya	01/04/2021	09/17/2022
Annatone, Laure	04/26/2021	08/13/2022
Bailey, Sharnette	04/26/2021	08/13/2022
Brown, Jadel	04/26/2021	08/13/2022
Carr, Lauren	04/26/2021	08/13/2022
Daley, Shamique	04/26/2021	08/13/2022
Dawson, Dominique	04/26/2021	08/13/2022
Dubreuse, Yvelyne	04/26/2021	08/13/2022
Fenelus, Ruth	04/26/2021	08/13/2022
Ferraro, Jacquelyn	04/26/2021	08/13/2022
Gooden, Sylvia	04/26/2021	08/13/2022
Hylton Cover, Meleisa A.	04/26/2021	08/13/2022
Iham, Lekbir	04/26/2021	08/13/2022
Israel, Amatha	04/26/2021	08/13/2022
Khun, Moleka	04/26/2021	08/13/2022
Kwao, Patience	04/26/2021	08/13/2022
Laurent, Nataika	04/26/2021	08/13/2022
Mason, Janessa	04/26/2021	08/13/2022
Mayeza, Vuyokazi	04/26/2021	08/13/2022
Melendez, Emilio	04/26/2021	08/13/2022
Rodriguez, Kevin	04/26/2021	08/13/2022
Saintlouis, Sabrina	04/26/2021	08/13/2022

Sheehan, Pamela	04/26/2021	08/13/2022
Sylvain, Dieula	04/26/2021	08/13/2022
Thomas, Milcah	04/26/2021	08/13/2022
Thompson, Coleen	04/26/2021	08/13/2022
Tyrell, Nicquet	04/26/2021	08/13/2022

Timetable for Teach Out of the PN Day Program

As indicated by the last Expected Grad Date (11/19/2022), we expect that the program will end by 12/31/2022. During this teach-out, the day program will continue to be overseen by the PN Site Administrator, the Clinical Supervisor, and the PN Program Administrator. Inventory of needed supplies and equipment will be maintained as usual. The timeframe for teaching out the day students may be extended due to students needing to repeat courses and the availability of clinical sites.

Pathway for Students

Stone Academy will provide the required courses for students enrolled in the Practical Nursing program as outlined in the Stone Academy Catalog. Students who fail a Practical Nursing course will be able to retake each course one time.

Communication Plan

The Campus Director will inform staff and faculty of the teach-out plan immediately. Details of this teach-out plan will be shared to ensure that the message is clearly communicated and the details of the plan are understood by all parties.

The Practical Nursing students will be notified in writing of the teach-out plan. Students will be informed that all courses will be offered to allow them to successfully complete their program. They will also be given available options in the event of the failure to pass a Practical Nursing course.

Additionally, the Campus Director will speak with each Practical Nursing cohort to address any questions or concerns. The PN Site Administrator and PN Program Administrator will be available to meet with students to discuss any individual concerns.

Governing Principles

A well-formulated set of rules is required to govern a teach-out, which are provided in this document. However, there will always be exceptional cases that must be addressed; and students may require a more detailed interpretation of these rules. In those instances, the student may ask to present a case for consideration. The PN Site Administrator, PN Program Administrator, and Executive Vice President will honor the request for a meeting to render a decision or suggest an

optimal solution that does not diminish academic standards and will confer as needed to maintain fairness and uniformity of decisions.

Authority and Accreditation

Stone Academy will be diligent in maintaining accreditation and authorities associated with the delivery of higher education and financial aid during this teach-out.

Diploma granting authority will continue to rest with the Accrediting Bureau of Health Education Schools (ABHES).

Records Retention

Stone Academy takes seriously its obligations to preserve information relating to litigations, audits, and investigations. This policy provides guidance, review, and retention of student documents for academic and financial aid records received or created by Stone Academy.

The Records Retention Policy applies to all records and documents regardless of physical form and contains guidelines on how long documents should be kept. This policy is designed to promote compliance with applicable laws and regulations from accrediting agencies.

File Category	Record	Retention Period
Student Academic Records	Student Admission Records - Cancels	2 years
	Student Admission Records – Enrolled	5 years
	Disciplinary Files – Less than Termination	5 years
	Disciplinary Files – Termination	Permanent
	Academic Action Authorizations	5 years from date of graduation or date of end of last enrollment
	Academic Progress Reports	5 years from date of graduation or date of end of last enrollment
	Transcripts	Permanent
	Evidence of Grad Date	Permanent
	Enrollment Verifications	Permanent
	Clinical Evaluations	5 years from date of graduation or date of end of last enrollment
	Final Grades	Permanent
	Grade Books	5 years from end of semester
	Withdrawal from School	5 years
	Externship Records	5 years from date of graduation or date of end of last enrollment
	Name Change Records	5 years
	Transcript Request	1 year from date of request

	Transfer Credit Records	5 years from date of graduation or date of end of last enrollment
Financial Aid Records	Pell and Campus Based Programs	3 years
	Fiscal Operations Report (FISAP) and Supporting Records	3 years from the end of the award year in which the report was submitted
	Direct Loans – Records Related to Borrower’s Eligibility and Participation	3 years from the end of the award year in which the student last attended
	Direct Loans – all other reports	3 years from the end of the award year in which the report was submitted
Career Services	Documents of Placement	3 years from date of graduation
Accreditation	Accreditation Records	5 years from date of accreditation or until next accreditation, whichever is later
Federal Disclosure Records	Crime Statistics and Security Report Records	3 years from annual required disclosure
	Graduation and Completion Rates	3 years from annual required disclosure
	Institutional Information Records	3 years from annual disclosure date
	VA Certifications	5 years from date of graduation or date of end of last enrollment
Technology	Software Licenses and Support Agreements	7 years after all obligation end

Person Responsible for Keeping Records	
File Category	Person Responsible for Keeping Records
Student Academic Records & References	Quentin Pugh Registrar 560 Saw Mill Road West Haven CT 203-288-7474
Financial Aid Records	Julie Henry Financial Aid Director 745 Burnside Avenue East Hartford, CT 860-569-0618
Career Services Records	Thomasina Tatum Career Services Manager 560 Saw Mill Road West Haven, CT

Accreditation and Federal Disclosure Records	Judy Scire Director of Compliance 560 Saw Mill Road West Haven, CT 203-288-7474
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Storage of Records

- Academic records for Active students are kept in the Registrar's office.
- Financial aid records for Active students are kept in the Financial Aid office.
- Technology Records are kept in the Information Technology Manager's office.
- Career Services Records are kept in the Career Services Manager's office.
- Accreditation and Federal Disclosure Records are kept in the Director of Compliance's office.
- All offices are secure and locked when the responsible person is not in the office.
- When students withdraw, graduate or are dropped or terminated, the student academic records and financial aid records for the student are transferred to the file room. The folders are audited and then placed together and filed alphabetically. These files are maintained in the file room for three years. Then the files are transferred to storage.



November 29, 2021

Dr. Maria Krol
559 Woodstock Avenue
Stratford, CT 06614

Dear Dr. Krol:

On the recommendation of Dean Bulmer, I am appointing you to the position of Chairperson of the Department of Nursing.

The appointment commences with the 2022 Spring semester and ends the Friday before the Fall semester begins in August, 2025.

In offering your name in nomination for this position of trust and responsibility, your colleagues have clearly displayed their high regard for you.

Sincerely,

A handwritten signature in black ink, appearing to read "Joe Bertolino".

Joe Bertolino
President

cc: R. Prezant, S. Bulmer, M.Przygoda, Personnel File

María D Krol DNP, MSN, RNC-NIC, ACUE

559 Woodstock Avenue, Stratford, CT 06614
Krolm2@southernct.edu (203) 258-6518

Education

Doctor of Nursing Practice Oakland University - 2015

Concentration: Leadership and Education

Final Project: Exploring the relationship between resilience and diabetes outcomes in Hispanic women

Master of Science, Sacred Heart University - 2006

Major: Nursing, Concentration: Patient Care Administration

Capstone Project: Family Centered Care

Bachelor of Science Sacred Heart University - 2005

Major: Nursing

Associate of Science University of Bridgeport - 1989

Major: Nursing

United States Army, MOS-95 Personal Administrative Specialist, rank PFC-Honorable Discharge

CERTIFICATION/LICENSES

1990 State of Connecticut, Registered Nurse License

2009 National Certification Corporation-Certification in Neonatal Intensive Care Nursing

1991 Neonatal Resuscitation Program

American Heart Association- Certified in Basic Life Support

Certified - Medical Language Interpreter (Spanish)

Advance Life Support Simulator Program Provider

Association of College and Universities Educators - Credentialed

ACADEMIC EXPERIENCE

1/18/2022-present Department of Nursing-Chairperson

6/2020-1/17/2022 Undergraduate BSN Program Director, Southern Connecticut State University, College of Health and Human Services, Department of Nursing

Responsibilities:

- Monitor academic progression of undergraduate students.
- Monitor trends of admission and attrition.
- Organized and managed the Baccalaureate (pre-licensure) Nursing program.
- Work closely with Associate Director of Admissions to provide advisement to incoming students, provide open houses
- Working on a holistic admission process to increase the diversity of the nursing program.

- Collaborate with administrative departments within the university to facilitate the admission process.
- Chaired the BSN Program and Curriculum Committee.
- Supported the expansion of the Summer Pre-immersion program to provide mentorship to incoming juniors.
- Organized and presented junior orientation in the fall semester
- Developed a Minority Mentorship, Academic, Resilience Success program to support underrepresented students.
- Held Town hall meetings with Direct Admit, Juniors and Senior Cohorts to improve communication between faculty and students.
- Advocated for the offering of junior courses in the spring and summer semester to allow for students to remain on track to graduate with their cohort.
- Updated BSN policies to maintain alignment with changing environment
- Provided several workshops for BSN faculty to increase competency in the use of Evolve products.
- Provided workshops for faculty to learn about the Next Gen testing.
- Organized the White Coat and Pinning Ceremony

8/2018-present Associate Professor, Southern Connecticut State University, College of Health and Human Services, Department of Nursing

Teaching responsibilities:

Traditional BSN and Accelerated BSN

- *NUR 430-The Childbearing Family-didactics and clinical- **Course Leader***
- *N342-Evidence Based Practice Interventions-didactic and laboratory instruction **Course Leader***
- *NUR 443-Capstone Course-Clinical*
- *TBSN-NUR 423-Transcultural Issues-Nursing*
- *NUR 431-The Childrearing Family-Clinical*
- *ABSN-Hybrid- NUR 351-Evidence Based Practice*
- *N442-Public Health Nursing-clinical*
- *RN-BSN online NUR 351-Evidence Based Practice*
- *EdD – Second reader*

8/2012 to 5/2018 Assistant Professor, Southern Connecticut State University, College of Health and Human Services, Department of Nursing

Teaching responsibilities: TBSN & ABSN

- *NUR 430-The Childbearing Family-didactics & clinical-**Course Leader***
- *N352-Adult Health I didactics & clinical,*
- *N342-Evidence Based Practice Interventions- didactic and laboratory instruction **Course Leader***
- *N443-Capstone didactics & clinical, The Childrearing Family-Clinical*
- *MSN-NUR 514 Transforming Nursing through Leadership and Advocacy*

*8/2018-present, RN Clinical Coordinator, Stratford High School, Stratford, Connecticut
Prepare pre-nursing students for State certification as Certified Nursing Assistant.*

*1/2006–7/2012 Nurse Educator, Bridgeport Hospital School of Nursing,
Bridgeport Hospital*

9/2009–1/2011 *Hispanic Diabetic Nurse Educator, (Well Point Foundation Grant)
Bridgeport Hospital*

7/2011–8/2013 *Clinical Instructor, UCONN, CEIN Program, Stamford, Campus
Clinical Instructor*

3/2007–6/2012 *Clinical Preceptor, Yale University School of Nursing Graduate Entry
Program in Nursing (GEPN), New Haven, CT
Clinical Instructor*

PROFESSIONAL CLINICAL EXPERIENCE

5/2003–11/2021 *Staff Registered Nurse, Stamford Hospital*, Coordinate and deliver patient care in a 16 Bed Level III NICU, Maternity and Pediatric Units

- Shift Clinical Coordinator-responsible for staffing, coordinating attendance at high-risk deliveries, ensuring compliance with standards of practice during shift assignment, supervision of clinical and ancillary staff
- Member of Unit Base Council, RN Peer Review Committee

9/2009–1/2011 *Hispanic Diabetic Nurse Educator, (Well Point Foundation Grant)
Bridgeport Hospital*

- Provided culturally competent diabetes education for one year to non-English speaking disadvantaged Hispanics, with the goal of decreasing A1C Levels to within ADA guidelines, through one-on-one diabetes education in their homes
- Responsible for reaching out to medical practices to promote program and enroll patients in program
- Provided Diabetes education to the Hispanic Community through organized health fairs. Responsibility to promote and arrange participation in health fairs
- Gathered data pre and post education experience

4/2005–1/2006 *Nurse Case Manager, Bridgeport Hospital, Maternal Child
Health, Pediatrics, Peripheral Vascular Surgery and Burn Unit*

- Coordinated and facilitated patient education
- Liaison between beneficiaries, physicians, health care providers and patient/family
- Ensured appropriate use of resources and benefits to ensure timely discharges
- Utilization review with accordance of InterQual criteria to ensure certification and approval for acute care hospitalization
- Identified and resolved issues that may have resulted in denials. Proven track record in avoiding denials
- Collaborated with physicians, patient/family, social work case manager and RN staff regarding discharge needs and readiness
- Coordinated post discharge services
- Committee participation: Women's and Infants Quality Integrated Council, Pediatric Quality Integrated Council

7/1999–4/2005 *Assistant Nurse Manager, Newborn Intensive Care Unit,
Bridgeport Hospital*

- Responsible for admitting, planning, implementing the nursing care of premature and ill term infants in a 20 Bed Level III unit

- Responsible for creating and instituting new policies concurrent with evidence-based practice
- Supervised 55 employees, handling annual evaluations, staffing, and scheduling
- Coordinated and participated in mentoring of all new nursing staff
- Established annual unit credentialing of nursing staff to meet standards of practice
- Collaborated with physicians, case manager, social worker, and staff to coordinate treatments plans and identify discharge needs of patients and families
- Instituted protocol for care of the family experiencing a newborn loss
- Established formal family meetings and family education program
- Participated in research committees: Circadian Study, phototherapy study in conjunction with YNHH, as well as premature skin care and developmental care studies
- Member of Bereavement committee instituted annual Bereavement Services
- Nursing Practice Council
- Hospital-wide clinical application medication and documentation design team

1996–2012 Homecare Nurse, Care Source Homecare Agency, Experience
Pediatrics, Pediatric Services of America

- Provided nursing care to fragile, ventilator dependent, artificially fed pediatric patients in their homes
- Collaborated with PCP, home care agency and medical supply companies to meet the needs of the patients
- Continued to educate parents on the needs of their child

1990-1996 Staff Relief Nurse, Triple AAA Nursing Agency, Stratford, CT

- Provided nursing care to geriatric population at several Skilled Nursing Facilities throughout Connecticut.
- Managed a 30-patient assignment, administering medications, providing wound care, and managing care plans accordingly.
- Supervisor role of 60 patient bed units at several SF.

PROFESSIONAL GLOBAL EXPERIENCE

2021-Designed and implemented summer nursing program for diverse high school students, with the aim of increasing diversity in nursing and SCSU nursing program. Developed partnerships, curriculum and engaged faculty and community leaders in the program.

2019-Implemented the SCSU-Multicultural Health Leaders group- engaged multicultural students in mentoring, advocacy, and community service. Serving the needs of the SCSU students and the community with a focus on underrepresented and low resourced area. Developing minority leadership skills.

2015-Implemented SCSU's department of Nursing's first study abroad program to Cusco Peru. Organized complete experience for nursing students (travel to and in country experience, obtained grants from 2 foundations for trips) in 2016 & 2018.

2013-2019-Integrated the Muevete USA Tm Program in the Public Health Nursing Course for Accelerated Cohort. (2013-2016). Students delivered the program to under resourced areas of New Haven County.

2014-Implemented the SCSU-CT NAHN student group -engaged minority students in community advocacy. Serving under resourced areas of New Haven, Bridgeport and Wallingford through education and health fairs.

AWARDS, AND HONORS

- 2019 Nurses week Recipient of the Nightingale Award for Excellence in Nursing
- 2017 National Association of Hispanic Nurses – “Viajero Award” the most members recruited in one single year
- 2014 CT NAHN Award for Leadership
- 2012 Association of Hispanic Healthcare Executives-Hospital Executive of the Year Leaders Advancing Health Equity
- 2010 Certificate of Appreciation from the National Association of Hispanic Nurse in recognition for leadership and support
- 2009 Certificate of Recognition and Appreciation from the Bridgeport Child Advocacy Coalition
- 2009 Certificate of Recognition and Appreciation from Universal HealthCare Foundation of Connecticut
- 2004 Sigma Theta Tau International Nursing Honor Society
- 2003 Make A Difference Award- Bridgeport Hospital
- 2001 Two-time nominee for Employee of Month Bridgeport Hospital

MANUSCRIPT REVIEWER

- *Hispanic Healthcare International*, 2016 – present
- *Reviewing Durham, Maternal-Newborn Nursing Chapter 17 – 2016*
- *Archives of Women Health and Care*
- *Sage Open Access 2017*

PUBLICATIONS

Krol, M., 2020. Nursing Leadership: Integrated Delivery Systems. Elite Learning Continuing Education Courses. Elite Professional Education, LLC. Ormond Beach, FL.

Krol, M., 2020. Fostering a Culture of Collaboration. Elite Learning Continuing Education Courses. Elite Professional Education, LLC. Ormond Beach, FL.

Krol, M., & Adimando, A., 2019. Using Kolb’s Experiential Learning Theory to Teach LEP Issues and CLAS Standards, *Nursing Education Perspectives*, March/April 2020.

Krol, M., Resha, C., & Glendon, M.A., 2016. Enhancing Student Nurse Learning through Participation in a Community-Based Educational Program for Children and Families, *Journal of Community Health Nursing*, 33:3, 139-144.

Madara, B., Resha, C., **Krol, M**, Lacey, K., Martin, E., O'Sullivan, C., & Weingrad Smith, J. 2015. Nursing Students Access to Test Banks: Are Your Tests Secure?" Journal of Nursing Education. 56 (5):292-294.

Perez-Brescia, M., **Krol, M**. 2016, Online publication of the CNC-AC Diversity Tool Kit, tools for implementing diversity in nursing education <http://www.cnc-ac.org/diversity.html>.

Krol M. & Green C.A. 2012 A Nursing Perspective: Does One's Skin Color and Accent Affect Health Care Quality? Minority Nurse Magazine, Spring issue.

WORK IN PROGRESS

2020 **Krol M.** Unconscious Bias in the nursing students and activities to mitigate them.

2019 **Krol M.** & Michalski, C. Global Education in a nursing classroom: A transcultural simulation to assess cultural competence (Research study)

ORAL PRESENTATIONS

Krol, M. Knickerbocker, J, Ortiz, C., Green, C., Borgognone, K, Martinez, K. (2021, December). A Summer Immersion Experience: Introducing Underrepresented Minority High School Students to Nursing. Accepted for podium presentation AACN-Transform 2021 Conference. Dallas, Texas

Brescia, M, Planas, J, & **Krol, M.** (2021, November). Community Collaboration through Health Literacy. 47th Annual NAHN Conference- Renew, Reflect, Review: Avanzando la Salud de Nuestra Comunidad, Puerto Rico

Krol, M & Resha, C., (2019, November). Nursing.Giving Back: Nursing Students in Peru A. Spring Tapas Event International Faculty/Research. Southern Connecticut State University, New Haven, CT.

Krol, M, & Adimando, A. (2017, November). Innovative Strategy to teach Nursing students about LEP and CLAS standards in a Transcultural Class, 4th Annual Faculty Tapas Event. Southern Connecticut State University, New Haven, CT

POSTER PRESENTATIONS

Planas, J., **Krol, M** & Brescia, M., (2021, July) Empowering youth and their communities to access reliable health information. Poster session presented at Sigma's 32nd International Nursing Research Congress in Singapore, virtual presentation

Krol, M., Towle, A., & Resha, C.A., (2020, September) Integrating a study abroad program with a service-learning component into two undergraduate courses to promote global health nursing in an ethical manner. Poster session presented at the Master of Teaching—Art of Leadership NLN Education Summit. Virtual

Krol, M., & Planas, J., (2019, July) Innovative approach to introduce a professional organization as part of student mentoring. Poster session presented at the 44th NAHN Conference, "A Climate of Change: Nurses Taking Action to Achieve Health Equity". Reno, NV.

Krol, M. (2016, July). Exploring the relationship between resilience and diabetes outcomes in Hispanic women. Poster session presented at 41st NAHN Conference, "The E's of Excellence: Encouragement, Empowerment and Elevation,". Chicago, IL.

Cullinane, J. Ascencio, C., Amador, R., Perez-Brescia, M., & **Krol, M.** (2016). Poster session presented at Innovations Coaching and Mentoring Hispanic Nurses within Professional Organizations. Presented at MAAC Summit, and 2nd Annual New England Minority Conference.

Krol, M. (2006, May). Family Centered Care Master's Capstone Project, Poster session presented at Sacred Heart University, Fairfield, CT.

- **Krol, M.** (2004, March). Parent education: Is it working? Poster presentation at the Yale New Haven Health System's Annual Patient Centered Care Conference, New Haven, CT.

INVITED TALKS

2021-July-November. Understanding How to Find Reliable Health Information one-hour long workshops provided to:

Stratford Public Health Department (n=15)

YNHH-New Haven Access to healthcare/ Health Improvement Alliance group (n=45)

YNHH-Bridgeport Access to healthcare/ Health Improvement Alliance group (n=25)

Greenwich Community Health Improvement Partnership (n=15)

Healthier Greater New Haven Partnership (n=34)

Parish Nurses Greater Bridgeport area (n=10)

2021-PCH 457 Public Health Communication. Program Assessment and Evaluation. Southern Connecticut State University, New Haven, CT.

2021-Nursing Professions Presentation INQ 101: the First-year Seminar & Academic Advising. Southern Connecticut State University, New Haven, CT.

2020-Panel - Duquesne University- School of Nursing "Celebrating Latinx Nurses". Virtual

2020-Panel - National Institute of Research- NINR Workshop on Models of Care for Reducing Disparities in Maternal Health, Washington DC, virtual

2018-The Trump Card III - Latinos in the Current Political Climate- Organization of Latin American Students and the Multicultural Center. Southern Connecticut State University, New Haven, CT.

2018-Panel member - the 5th Annual New England Minority Nurse Leadership Conference- "Promoting A Diverse Nursing Workforce Through Mentoring". Springfield, MA.

2016-Guest speaker: Graduate Nursing Class: Role of the Nurse Educator Diversity, October 4th. Southern Connecticut State University, New Haven, CT.

2015-Connecticut Chapter of NAHN. Nov 2015, Krol, Kridli, S., Resha, C., and DeNisco, S., Exploring the relationship between resilience and diabetes outcomes in Hispanic women. Bridgeport, CT.

2015-Central Connecticut State University: "Population and Community Based Nursing Care: CT NAHN's initiatives".

FUNDED PROJECTS

- National Library of Medicine-New England Region- (10,000) grant, Southern CT State University-MultiCultural Health Leaders: Educating older adults on improving their health through health literacy and Salsa and Cha-Cha'ing their way to decreasing the risk of dementia (2020)
- Americares Foundation (\$5,000) Medical supplies and medications for screening of adults, and children in underserved areas of Cusco Peru (2018)
- Americares Foundation (\$9,000) Medical supplies and medications for screening of adults, and children in underserved areas of Cusco Peru (2016)
- Henry Schein Cares Foundation (\$5,000), Medical supplies for screening of adults, and children in underserved areas of Cusco Peru (2016)
- Southern CT State University- Minority Recruitment and Retention Committee, Research Grant, does offering a culturally competent class in Spanish to Hispanic expectant women and their partner have an impact on their initiation of breastfeeding and the length of time they breastfeed (\$2,000, Spring 2015).

PROFESSIONAL ORGANIZATIONS AND BOARDS

- Sigma Theta Tau International Honor Society of Nursing Mu-Beta chapter- President 2017- 2021
- National League of Nursing
- American Nurses Association
- Connecticut Nurses Association- Connecticut Nursing Collaborative-Action Coalition- Future of Nursing Committee member, Diversity Subcommittee member.
- National Association of Hispanic Nurses (NAHN)-2009-present
Chapter President
Committee memberships:
Engagement Committee-current
Responsible for creating national campaign to celebrate NAHN members during pandemic

Past memberships:

Scholarship and Awards 2012-2014
Finance 2014-2016
Policy and Advocacy 2016-2018

CT Chapter of NAHN (2010), Founder, President 2019-present, 2016-2018 & 2010-2014

Developed:

- Scholarship fund through fundraising event. Awarded scholarships to 15 minority nursing students as of 2021
- Developed mentoring program for nursing students, creating a subchapter at SCSU.
- Developed relationships:
 - New England Aids Training Center,
 - Pfizer, Inc,
 - American Heart Association,
 - City of Bridgeport, DPH
 - Get Healthy CT task Force.
 - New England Minority Leadership Conference Collaborative.

All providing education and advocacy opportunities for chapter members and the Hispanic community.

Grants received and managed while President:

2020- Network - National Library of Medicine Grant (10,000). The project titled: "Empowering youth to access reliable health information" Dr. Jessica Alicea Planas and Mrs. Brescia Perez will serve as project managers

2020- Pfizer Inc. Grant- (\$2500). To develop 1st Annual Advocacy Diner Series: "Change Centered on Health Equity". A workshop for chapter members to be trained on advocacy.

2018 Pneumococcal Vaccine Campaign-Pfizer Inc. grant of (\$6300) Educated Hispanic adults in the Cities of New Haven, Willimantic, Bridgeport, Westport, and Stamford.

2013, 2014, 2015 Muevete USA Grant (\$15,000) (educating Hispanics in the Cities of Bridgeport, New Haven, Wallingford, and Stamford about healthy eating.

Chapter Education/Community Engagement

- Biannual Educational Dinner meetings sponsored by NEAETC
- Muevete USA training sessions continue in Wallingford and Hartford Mentorship program with Spanish Community of Wallingford for the Adelante and Young mother's group
- Association of Women's Health Obstetric and Neonatal Nurses
- Connecticut Organization of Neonatal Nurses, founding member, Past Chairperson

- National Association of Neonatal Nurses – Connecticut Association of Neonatal Nurses, Past President-Elect, member
- Past member of Greater Bridgeport Hispanic Committee for Implementation of Health Care Reform
- Past member of the Fairfield County Environmental Justice Network
- Get Healthy CT Task Force – member
- City of Bridgeport, Department of Health - Health Advisory Committee, Sub Committee Preventable and Communicable Diseases -Co-Chair
- Projects: Tobacco 21
- Stratford Department of Health - Sexually Transmitted Infections Collaborative-member

SERVICE TO SOUTHERN CT STATE UNIVERSITY

University Service

- Global Education Advisory Committee (2020) Appointed
- HLS Steering Committee - member (2020)
- Health Science Major Steering Committee (2019)
- President's Commission on Social Justice
- sub-committee: Faculty, Staff and Student recognition committee-responsible for the initiation of the Top Owl Award given to deserving Students, Faculty and Staff demonstrating the core values of social justice
- Social Justice Curriculum Task force
- Faculty Senate, subcommittee: Personnel Policy Committee
- President Joe's Fitness Committee
- Faculty Search Committee – Chairperson (2017)
- At large Department Evaluation Committee Member
- Southern Discovery Day – Mini class (2016)
- Southern Discovery Day – Simulation Day (2017)
- Global Education Advisory Committee member (2013-15)
- New Faculty Search Ad Hoc and the Centers for Excellence Ad Hoc Committee

Department of Nursing Service

- Chair of the BSN Program & Curriculum Committee
- Department Evaluation Committee 2021-present
- Quality Improvement Committee-member (2020-2021)
- Department Evaluation Committee-member (2020)
- Search committee member (2013 & 2016, 2017, 2020)
- Department Personnel Committee-member (2016-2018)
- RN-BSN Committee - past member
- Accelerated Career Entry Cohort Committee- past member
- MSN Committee-member 2020-present
- 2019 developed CNE study program for department members. 2 members have taken and passed the CNE

University of Bridgeport

126 Park Avenue
Bridgeport, Connecticut 06604
Transcript of Academic Record

SSN #.....
Student...: Maria D. Krol

ID.....:
Birthday...: 05/08
Transcript: Undergraduate
Program...: Not currently pursuing a Degree
Printed...: January 20 2022
Page.....: 1 of 1

Recipient:

	ATT	EARNED	QPHRS	QPTS	QPR
* INST :	23.00	23.00	23.00	54.68	2.377
* TRANS:	30.00	30.00	0.00	0.00	0.000
* EXCHG:	16.00	16.00	0.00	0.00	0.000
* OTHER:	0.00	0.00	0.00	0.00	0.000
* TOTAL:	69.00	69.00	23.00	54.68	2.377

Course	Title	Attmp	Earn	Calc	Grd	Points
1988 PRIOR COURSEWORK						
	Clwep Credits	16.00	16.00	0.00	EX	0.00
	Transfer Credits	27.00	27.00	0.00	TR
	Credits Earned Prio	3.00	3.00	3.00		9.99
	Term GPA 3.330	46.00	46.00	3.00		9.99
	Cum GPA 3.330	46.00	46.00	3.00		9.99

SPRING 1989 SEMESTER						
NRSNG110	Comprehensive Assoc	3.00	3.00	3.00	B-	8.01
	Term GPA 2.670	3.00	3.00	3.00		8.01
	Cum GPA 3.000	49.00	49.00	6.00		18.00

SUMMER 1989 SEMESTER						
NRSNG213	Nursing IV	8.00	8.00	8.00	C	16.00
	Term GPA 2.000	8.00	8.00	8.00		16.00
	Cum GPA 2.429	57.00	57.00	14.00		34.00

FALL 1989 SEMESTER						
NRSNG215A	Nursing V (psychiat	4.00	4.00	4.00	B-	10.68
NRSNG215B	Nursing V (mat/Chil	5.00	5.00	5.00	C	10.00
	Term GPA 2.298	9.00	9.00	9.00		20.68
	Cum GPA 2.377	66.00	66.00	23.00		54.68

Course Title Attmp Earn Calc Grd Points

- * Degree Awarded...: Associate in Science
- * Conferral Date...: 12/24/1989
- * Major(s): Nursing
- * Final GPA 2.377

Course	Title	Attmp	Earn	Calc	Grd	Points
SPRING 1990 SEMESTER						
EDUC202	Hum Grwth & Dev II	3.00	3.00	0.00	TR
	Term GPA 0	3.00	3.00	0.00		0.00
	Cum GPA 2.377	69.00	69.00	23.00		54.68

End of official record

THE UNIVERSITY ASSUMES NO
RESPONSIBILITY FOR A TRANSCRIPT
WHICH IS NOT SENT DIRECTLY
FROM THE OFFICE OF THE REGISTRAR

I certify that the information on this record is correct. Unless statement to the contrary is shown, the student is entitled to an honorable dismissal. The University of Bridgeport is a member of the New England Association of Colleges and Secondary Schools and the American Association of Colleges. In accordance with the Family Educational Rights Act of 1974 this record is not to be released to a third party without the permission of the student.


 REGISTRAR Signature / Date
 JAN 21 2022

ADVANCE STANDING INFORMATION

STUDENT NO. _____ STUDENT NAME **KROL, MARIA**

PREVIOUS CREDITS ATTEMPTED:
Housatonic Community College

P/T	SH	Q.P.
	21	49
TOTAL ATTEMPTED		

ACCEPTED COURSES AND SEMESTER HOURS

Engl 101	3
Psych 103	3
Bio 106 + Bio elect	4
Ed 201	3
Bio 113, 114	8
Comm 101	3
Soc 101	3

Nur	107	*Fundamentals of Nur *LIFE/WORK/EXP *(CLWEP)	5	5
Nur	108	*Nursing II *LIFE/WORK/EXP *(CLWEP)	6	6
Nur		*Nursing III *LIFE/WORK/EXP *(CLWEP)	5	5
Nur		*Nursing Skills *LIFE/WORK/EXP *(CLWEP)	0	0

I certify that the information given on this record is correct. Unless statement to the contrary is shown, the student is entitled to honorable dismissal. The UNIVERSITY OF BRIDGEPORT is a member of the New England Association of Colleges and Secondary Schools and the American Association of Colleges.

Carmen Rosa
Registrar

Date: **JAN 27 2022**

THE UNIVERSITY ASSUMES NO RESPONSIBILITY FOR A TRANSCRIPT WHICH IS NOT SENT DIRECTLY IN THE OFFICE OF THE REGISTRAR

DEPT. NO.	COURSE NO.	COURSE TITLE	GRADE	CRSE	TRIAL	TRK	CRSE	Q.P.
L.D.	105	LIB RES SKILLS	B+	1	1	3	3	3.0
NSG.	268	TRENDS IN NURS	B+	2	2	6	6	6.0
KROL, MARIA D MAJOR I608 EOS-FA 1988								
3,33			9,99	3	3	3	3	09,99
G.P.A.			G.P.A.			G.P.A.		
CUMULATIVE TOTALS			CURRENT SEMESTER TOTALS					

4

6

NAME OF PERSON: **KROL**
 ADDRESS: **119 RAYMOND ST STRATFORD**
 CITY: **MILIDIAN CT, 06497**

SECURARY: **CENTRAL HIGH SCHOOL**

ENTRANCE EXAM		ENTRANCE CONDITIONS OR EXPERIENCE		SCIENCE		ART		OTHER		TOTAL
ENGL	MA	SC	MA	SC	MA	SC	MA	SC	MA	
4.0	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.0

COLLEGE: **Health & Human Svcs.** DEGREE RECEIVED: **ASST. IN NURSING** DATE: **12/24/89**

UNIVERSITY OF BRIDGEPORT
 BRIDGEPORT, CONN. 06601

869105
 KROL, MARIA D
 CT 06497

NAME: **LINA PERU**
 SEX: **FEMALE**
 RANK: **13/13**
 CUM Q.P.M.: **2.37**



HERE
 TRANSCRIPT
 SHOULD BE
 SENT

University of Bridgeport
126 Park Avenue
Bridgeport, Connecticut 06604
Explanation of the Grading System

Standard (Exception: Health Science Division)

Effective January 1985 :
Addition of a Plus-Minus System

Semester hour or credit :
15 hours of lecture and 30 hours of laboratory,
or the appropriate combination of both

<u>Grade</u>		<u>Quality Point Value</u>
A	Excellent / Distinction	4.00
A-	Intermediate grade	3.67
B +	Intermediate grade	3.33
B	Above Average	3.00
B-	Intermediate grade	2.67
C +	Intermediate grade	2.33
C	Average / Minimal	2.00
C-	Intermediate grade	1.67
D +	Intermediate grade	1.33
D	Minimal Pass / Below Average	1.00
D-	Intermediate grade	0.67
F	Failure	0.00
W	Withdrawal	
S	Satisfactory (pass-fail option)	
U	Unsatisfactory (pass-fail option)	
NCR	No Credit (1973-1979)	
AU	Audit (Taken for No Credit)	
E	Deferred Grade	
R	Deferred Grade - Project / Thesis	
T	Student Incomplete	
I	Student Incomplete (Effective 1994)	
X	Instructor Incomplete	
^	Denotes online course (Effective Fall 2013)	

<u>Courses</u>	<u>Course Designations</u>
100-399	Undergraduate
400-499	Graduate and qualified seniors
500-699	Graduate
700-899	Doctoral (Ed. D.)

Health Science Division: Acupuncture/Chiropractic/Naturopathic

<u>Grade</u>		<u>Quality Point Value</u>
A	Excellent	4.00
B +	Intermediate grade	3.50
B	Above Average	3.00
C +	Intermediate grade	2.50
C	Average	2.00
D	Minimal Pass	1.00
F	Failure	0.00
W	Withdrawal	
I	Student Incomplete	
X	Instructor Incomplete	
^	Denotes online course (Effective Fall 2013)	
AU	Audit (Taken for No Credit)	

College of Chiropractic

Effective with Class entering September 1994 :
Revision from Trimester to Semester Program

Trimester hour or credit :
15 hours of lecture and 30 hours of laboratory,
or the appropriate combination of both

Semester hour or credit :
18 hours of lecture and 36 hours of laboratory,
or the appropriate combination of both

<u>Courses</u>	<u>Course Designations</u>
00-99	Trimesters (Chiropractic)
500-599	1st year semesters
600-699	2nd year semesters
700-799	3rd year semesters
800-899	4th year semesters

Course# Definitions

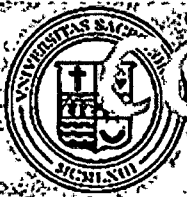
Trimester
example : 21
2 - trimester
1 - sequence within the discipline

Semester
example : 521
5 - year
2 - semester
1 - sequence within the discipline

Students may retake any course at any grade level below an "A". All grades will be recorded, but only the first retake grade recorded will be computed on the final graduation record. Retakes are noted by a "**R*". (An asterisk in front of the repeated course prior to Spring 2000)

The grading system above may be modified, refer to the current University of Bridgeport catalog for updated information.

The cumulative quality point ratio, hours and class rank are based entirely on the record earned at the University of Bridgeport.



Sacred Heart University

5151 Park Avenue, Fairfield, CT 06825

Page 1 of 2

SACRED HEART UNIVERSITY

Ms. Maria D. Kpobi

19 Jan 2022

Academic Level: Undergraduate

COURSE	Course Title	CRD	GRD	GRPTS
TRANSFER				
EN011	INTRODUCTION TO RHETORIC	3.00	A	12.00
PS101	GENERAL PSYCHOLOGY I	3.00	T	12.00
BI161	INTRO TO MICROBIOLOGY	4.00	T	16.00
PS252	CHILD DEVELOPMENT, PSYCHOLOGY	3.00	T	12.00
BI111	HUMAN ANATOMY/PHYSIOLOGY I	4.00	T	16.00
BI112	HUMAN ANATOMY/PHYSIOLOGY II	4.00	T	16.00
CA021	EFFECTIVE COMMUNICATION	3.00	T	12.00
SO101	SOCIOLOGY: AN INTRODUCTION	3.00	T	12.00
PS110C	PSYCHOLOGY ELECTIVE: ADOLESCENT PSYCH	3.00	T	12.00
NU290	CT TRANSFER AGREEMENT PROGRAM: CT STWD ARTI PLN GRD	30.00	T	120.00
MA131	STATISTICS FOR DECISION MAKING	3.00	T	12.00
SP051	INTERMEDIATE SPANISH I	3.00	T	12.00
SP052	INTERMEDIATE SPANISH II	3.00	T	12.00
NU365	NURSING RESEARCH	3.00	T	12.00
Transfer Credit				
Housatonic Community Univ. Bridgeport, Conn.		33.00		
College Level Exam		30.00		
Fairfield University		6.00		
Term GPA: 0.000		Credit: 72.00	Grd Pts: 0.00	
Cum GPA: 0.000		Credit: 72.00	Grd Pts: 0.00	
SPRING 2000				
EN012	RHETORIC: THE RESEARCH PAPER	3.00	A	12.00
Term GPA: 4.000		Credit: 3.00	Grd Pts: 12.00	
Cum GPA: 4.000		Credit: 75.00	Grd Pts: 12.00	

Continued on next Column/Page

COURSE	Course Title	CRD	GRD	GRPTS
LATE SPRING/SUMMER I 2000				
PH101	INTRO-PROBLEMS OF PHILOSOPHY	3.00	A	12.00
RS101	INTRO TO STUDY OF RELIGION	3.00	A	11.25
Term GPA: 3.875		Credit: 6.00	Grd Pts: 23.25	
Cum GPA: 3.910		Credit: 81.00	Grd Pts: 35.25	
LATE SPRING/SUMMER I 2001				
CH090	PRINCIPLES OF CHEMISTRY	4.00	B+	11.00
HI101	CIVILIZATIONS	0.00	N	0.00
Term GPA: 2.750		Credit: 4.00	Grd Pts: 11.00	
Cum GPA: 3.558		Credit: 85.00	Grd Pts: 46.25	
SUMMER 2001				
EN101	APPROACHES TO LITERATURE	3.00	A	11.25
Term GPA: 3.750		Credit: 3.00	Grd Pts: 11.25	
Cum GPA: 3.594		Credit: 88.00	Grd Pts: 57.50	
FALL 2001				
NU320	HEALTH ASSESSMENT FOR RN'S	3.00	B+	10.50
Term GPA: 3.500		Credit: 3.00	Grd Pts: 10.50	
Cum GPA: 3.573		Credit: 91.00	Grd Pts: 68.00	
FALL 2003				
MA131	STATISTICS FOR DECISION MAKING	0.00	W	0.00
NU380	COMMUNITY HEALTH-NRSNG FOR RN'S	6.00	A	24.00
Term GPA: 4.000		Credit: 6.00	Grd Pts: 24.00	
Cum GPA: 3.680		Credit: 97.00	Grd Pts: 92.00	
DEAN'S LIST				

Continued on next Column/Page

Angela M. Pitcher

Registrar

Under the provisions of the Freedom of Information Act, this record is being released to a third party without the authorization of the sponsor.





Sacred Heart University

5151 Park Avenue, Fairfield, CT 06825

SACRED HEART UNIVERSITY

Ms. Maria D. Krol

19 Jan 2022

Academic Level: Undergraduate

COURSE	Course Title	CRD	GRD	GRDPT	COURSE	Course Title	CRD	GRD	GRDPT
SPRING 2004					FALL 2005				
NU350	CLINICAL LEADERSHIP	6.00	A-	22.50	PH258	MEDICAL ETHICS	3.00	A-	11.25
HI101	CIVILIZATIONS	3.00	B+	10.50	Term GPA 3.750 Credit 3.00 Grd Pts 11.25				
Term GPA 3.667 Credit 9.00 Grd Pts 33.00					Cum GPA 3.531 Credit 121.00 Grd Pts 173.00				
Cum GPA 3.676 Credit 106.00 Grd Pts 125.00					DEAN'S LIST				
FALL 2004					Degree Received: Bachelor of Science on 08/2006				
NU401	HISTORY & POLICY IN NRSG & HC	3.00	A-	11.25	Majors.....: Nursing				
Term GPA 3.750 Credit 3.00 Grd Pts 11.25					End of official record.				
Cum GPA 3.682 Credit 109.00 Grd Pts 136.25									
SPRING 2005									
NU433	THEORY/ETHICS FOR NRSG PRACT	3.00	B	9.00					
Term GPA 3.000 Credit 3.00 Grd Pts 9.00									
Cum GPA 3.631 Credit 112.00 Grd Pts 145.25									
LATE SPRING/EARLY SUMMER 2005									
MA101	MODERN COLLEGE MATHEMATICS I	3.00	C	6.00					
Term GPA 2.000 Credit 3.00 Grd Pts 6.00									
Cum GPA 3.517 Credit 115.00 Grd Pts 151.25									
SUMMER 2005									
MS101	INTRODUCTION TO MEDIA STUDIES	3.00	B+	10.50					
Term GPA 3.500 Credit 3.00 Grd Pts 10.50									
Cum GPA 3.516 Credit 118.00 Grd Pts 161.75									

Continued on next Column/Page

Angela M. Pitcher

Registrar

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Sacred Heart University

5151 Park Avenue, Fairfield, CT 06825

Page: 1 of 1

SACRED HEART UNIVERSITY

Ms. Maria D. Krol

19 Jan 2022

Academic Level: Graduate

COURSE	Course Title	CRD	GRD	GRDPT
FALL 2001				
HA601	MGMT OF HEALTH CARE ORG	3.00	A-	11.25
	Term GPA 3.750 Credit 3.00		Grd Pts 11.25	
	Cum GPA 3.750 Credit 3.00		Grd Pts 11.25	
FALL 2002				
NU501	HIST & POLICY IN NRSG & HC	0.00	W
NU510	ADMIN OF PATIENT CARE SRV I	3.00	B+	10.50
	Term GPA 3.500 Credit 3.00		Grd Pts 10.50	
	Cum GPA 3.625 Credit 6.00		Grd Pts 21.75	
AHEAD TERM 2 FALL 2003				
NU520	MGMT INFO SYSTEMS/NSG-HEA	3.00	B	9.00
	Term GPA 3.000 Credit 3.00		Grd Pts 9.00	
	Cum GPA 3.417 Credit 9.00		Grd Pts 30.75	
SPRING 2004				
NU602	RESEARCH SEMINAR II	0.00	F
	Term GPA 0.000 Credit 0.00		Grd Pts 0.00	
	Cum GPA 2.563 Credit 9.00		Grd Pts 30.75	
	DEAN'S LIST			
LATE SPRING/EARLY SUMMER 2005				
HA617	HEALTH CARE BUDGETING	3.00	B+	10.50
	Term GPA 3.500 Credit 3.00		Grd Pts 10.50	
	Cum GPA 2.750 Credit 12.00		Grd Pts 41.25	
SUMMER 2005				
BU631	ORGANIZATION BEHAVIOR	3.00	B	9.00
	Term GPA 3.000 Credit 3.00		Grd Pts 9.00	
	Cum GPA 2.792 Credit 15.00		Grd Pts 50.25	

COURSE	Course Title	CRD	GRD	GRDPT
FALL 2005				
BU681	LEADERSHIP & ETHICS	3.00	B+	10.50
BU641	DYNAMICS OF INFORMATION TECH	3.00	B+	10.50
	Term GPA 3.500 Credit 6.00		Grd Pts 21.00	
	Cum GPA 2.969 Credit 21.00		Grd Pts 71.25	
SPRING 2006				
NU602	RESEARCH SEMINAR II	3.00	C	6.00
NU610	ROLE PRACTICUM	6.00	A	24.00
	Term GPA 3.333 Credit 9.00		Grd Pts 30.00	
	Cum GPA 3.068 Credit 30.00		Grd Pts 101.25	

 Degree Received: MASTER OF NURSING on 08/2006
 Majors.....: Nursing

 End of official record.

Angela M. Pitcher

Registrar

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Record of : Maria D Krol

United States of America

Issued To : ANTOINETTE TOWLE

Course Level : Doctoral & Ed Specialist

Current Program

Degree : Doctor of Nursing Practice
Program : DNP Nursing Practice
College : School of Nursing
Major:
Nursing Practice

Degree Information:

Degree Awarded Doctor of Nursing Practice 29-AUG-2015

Primary Degree

Program : DNP Nursing Practice
College : School of Nursing
Major:
Nursing Practice

Subj No.	Title	Cred	Grade	Pts R
----------	-------	------	-------	-------

INSTITUTION CREDIT:

Fall Semester 2009

Major: Nursing Practice

NRS 595 Statistics in Adv NRS Practice 4.00 3.8 15.20

Earned Hrs	GPA-Hrs	QPts	GPA
4.00	4.00	15.20	3.80

Winter Semester 2010

Major: Nursing Practice

NRS 800 Advanced Nursing Theory 4.00 3.7 14.80

Earned Hrs	GPA-Hrs	QPts	GPA
4.00	4.00	14.80	3.70

Summer Semester 2010

Major: Nursing Practice

NRS 810 Health Sys, Policy, Regulation 4.00 3.7 14.80

Earned Hrs	GPA-Hrs	QPts	GPA
4.00	4.00	14.80	3.70

Fall Semester 2010

Major: Nursing Practice

NRS 890 Advanced Research Methods 4.00 3.4 13.60

Earned Hrs	GPA-Hrs	QPts	GPA
4.00	4.00	13.60	3.40

Winter Semester 2011

Major: Nursing Practice

NRS 820 Leadership & Collaboration 4.00 3.9 15.60

Earned Hrs	GPA-Hrs	QPts	GPA
4.00	4.00	15.60	3.90

Summer Semester 2011

Subj No.	Title	Cred	Grade	Pts R
----------	-------	------	-------	-------

INSTITUTION CREDIT:

Major: Nursing Practice

NRS 830 Health Care Informatics 4.00 3.7 14.80

Earned Hrs	GPA-Hrs	QPts	GPA
4.00	4.00	14.80	3.70

Winter Semester 2012

Major: Nursing Practice

NRS 899 DNP Research Project 3.00 SP 0.00 I

Earned Hrs	GPA-Hrs	QPts	GPA
3.00	0.00	0.00	0.00

Winter Semester 2013

Major: Nursing Practice

NRS 899 DNP Final Project 1.00 SP 0.00 I

Earned Hrs	GPA-Hrs	QPts	GPA
1.00	0.00	0.00	0.00

Fall Semester 2013

Major: Nursing Practice

NRS 899 DNP Final Project 1.00 SP 0.00 I

Earned Hrs	GPA-Hrs	QPts	GPA
1.00	0.00	0.00	0.00

Winter Semester 2014

Major: Nursing Practice

NRS 899 DNP Final Project 1.00 SP 0.00 I

Earned Hrs	GPA-Hrs	QPts	GPA
1.00	0.00	0.00	0.00

Summer Semester 2014

Major: Nursing Practice

NRS 899 DNP Final Project 1.00 SP 0.00 I

Earned Hrs	GPA-Hrs	QPts	GPA
1.00	0.00	0.00	0.00

Fall Semester 2014

Major: Nursing Practice

NRS 899 DNP Final Project 1.00 SP 0.00 I

Earned Hrs	GPA-Hrs	QPts	GPA
1.00	0.00	0.00	0.00

Winter Semester 2015

Major: Nursing Practice

NRS 899 DNP Final Project 1.00 SP 0.00 I

Earned Hrs	GPA-Hrs	QPts	GPA
1.00	0.00	0.00	0.00

Summer Semester 2015

Major: Nursing Practice

NRS 899 DNP Final Project 1.00 S 0.00 I

Earned Hrs	GPA-Hrs	QPts	GPA
1.00	0.00	0.00	0.00

Student No: G00129507 Date of Birth: 08-MAY

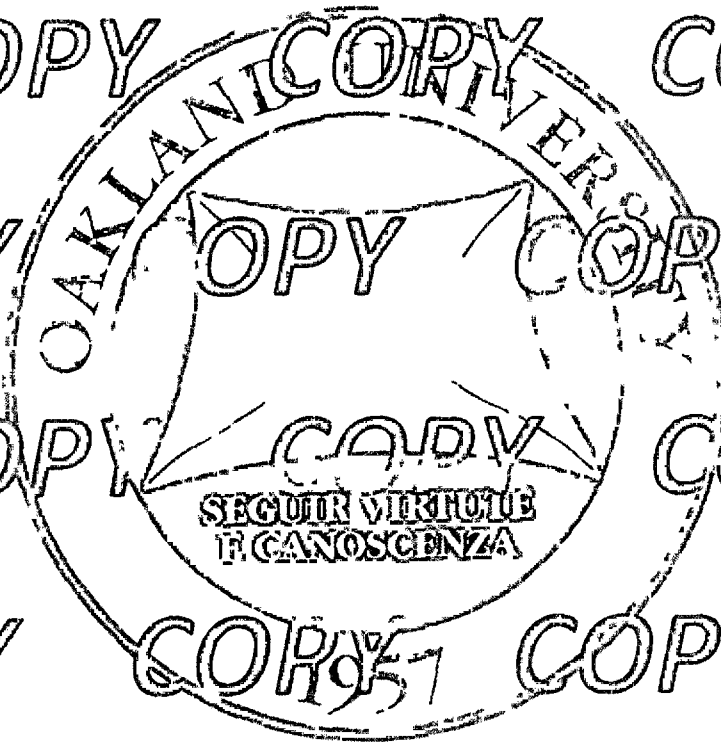
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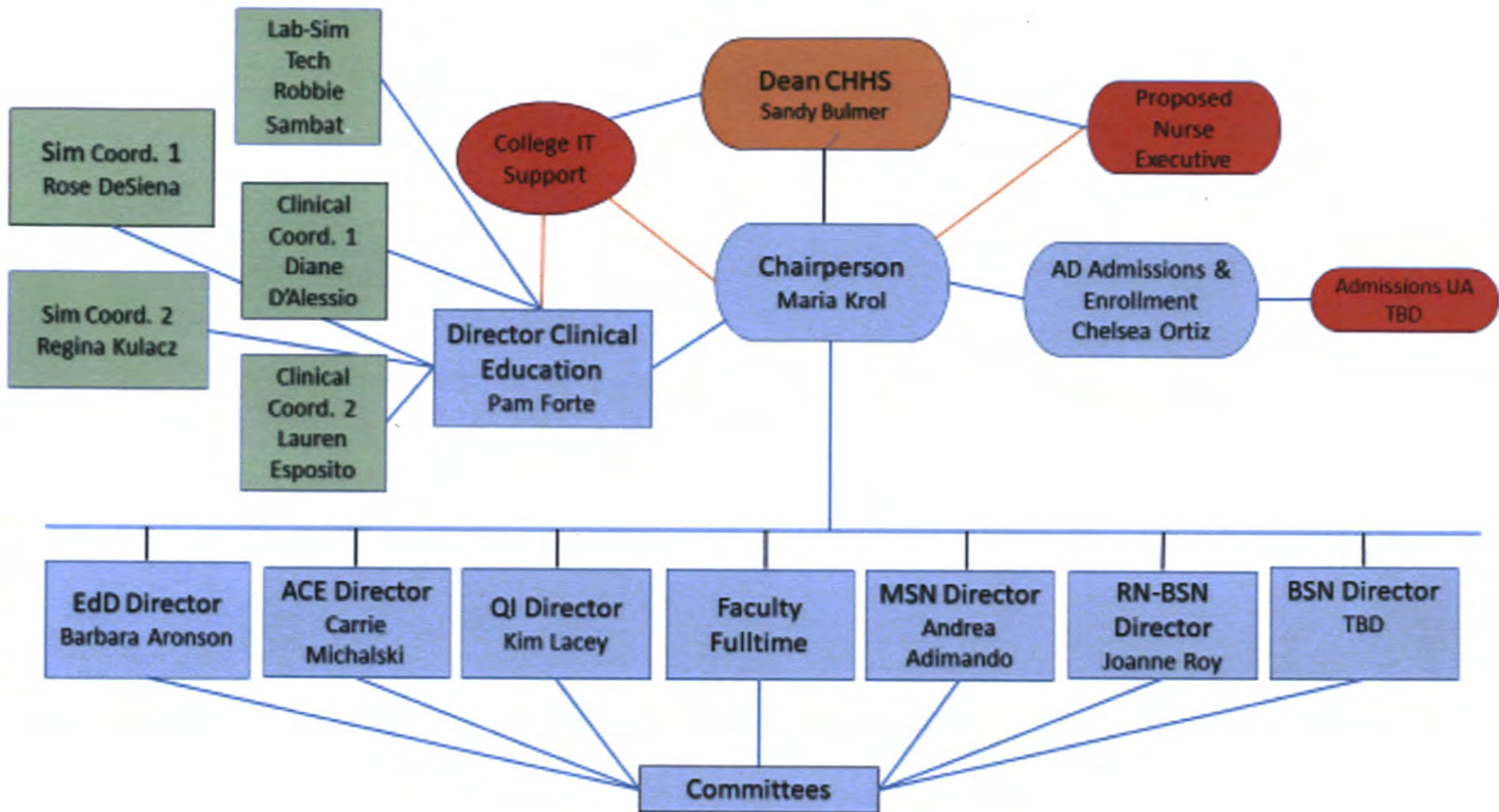
OFFICIAL

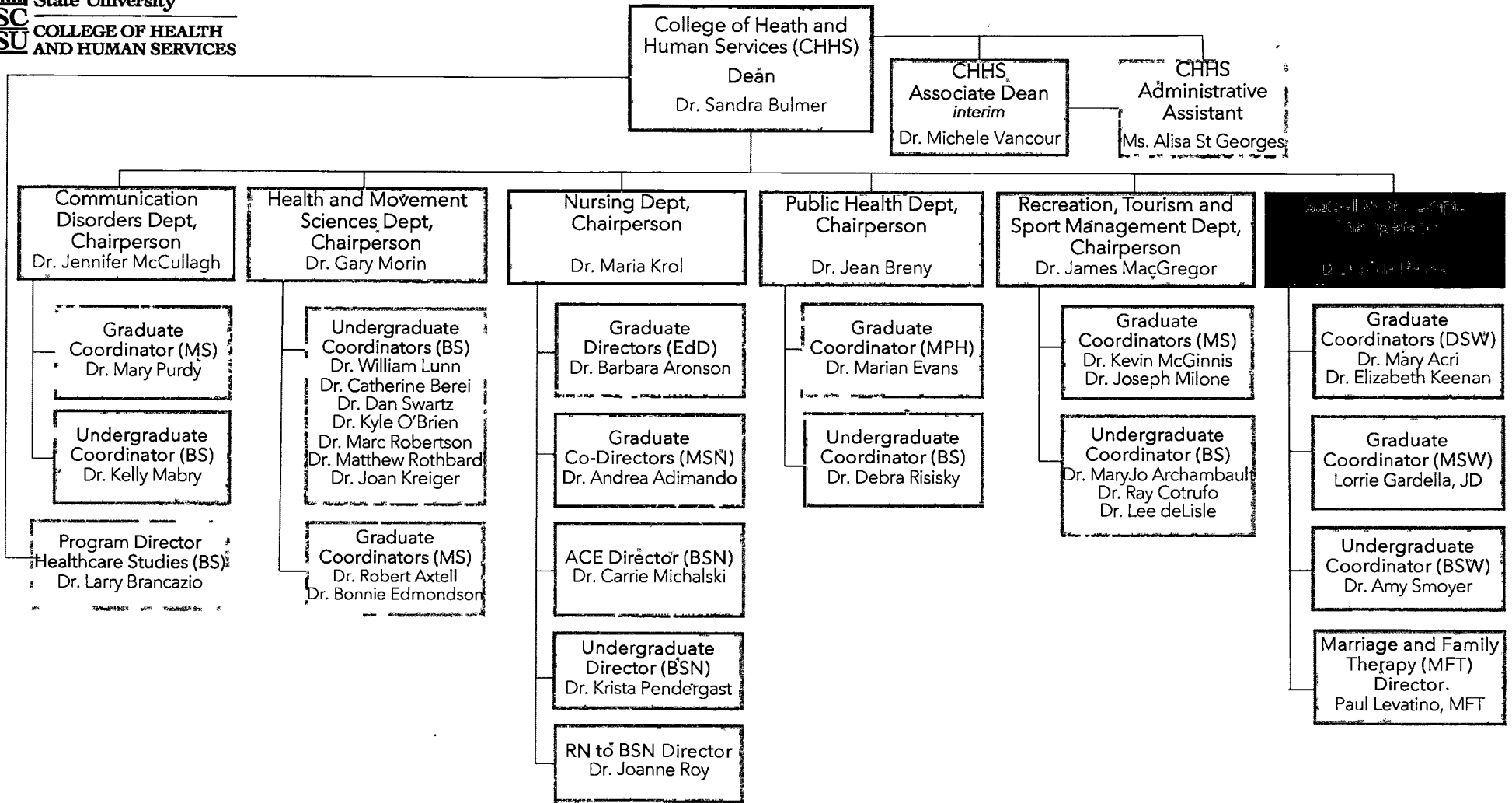
INSTITUTION CREDIT:

Transcript Totals	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	34.00	24.00	88.80	3.70
TOTAL TRANSFER	0.00	0.00	0.00	0.00
OVERALL	34.00	24.00	88.80	3.70

END OF TRANSCRIPT







PHONE CALLS/SCOPE OF PRACTICE QUESTIONS

SUMMARY – MONTH: January 2022 (42 calls)

Answered with or without written documents

APRNs 11 calls:

- 2-Request information on collaborative practice agreements. *Refer to the Department website, Practitioner Licensing and APRN Collaborative Agreements.*
- 5-Request a copy of the APRN scope of practice. *Refer to the Board of Examiners for Nursing (BOEN) website and the Connecticut (CT) Nurse Practice Act (NPA).*
- 4-Can an APRN certified in one practice area, practice in a “new” area with education, verification of competency and a collaborative agreement with a CT licensed physician in the “new” practice area? *Yes.*

RNs 9 calls:

- 3-Request a copy of the RN scope of practice. *Refer to the BOEN website and the CT NPA.*
- 3-RN requesting an update on license renewal application. *Refer to the Department's licensing unit (provided e-mail address).*
- RN seeking employment opportunity at the Department of Public Health. *Direct to the Department's website then career opportunities (then will be directed to the CT State Department of Administrative Services).*
- Can an RN prescribe medications? *No, refer to the CT NPA.*
- Can a RN licensed in CT work in New York? *Refer the New York Department of Public Health and/or New York Board of Nursing.*

LPNs 10 calls:

- 4-Request a copy of the LPN scope of practice. *Refer to the BOEN website and the CT NPA.*
- LPN requesting an update on license renewal application. *Refer to the Department's licensing unit (provided e-mail address).*
- 2-Can an LPN work in a Medical Spa and complete cosmetic medical procedures? *No, refer to the Medical Spa Statute, Connecticut General Statutes, Chapter 368ll, Section 19a-903 c.*
- Can an LPN complete a patient assessment? *No, the LPN can contribute objective and subjective data in an accurate and timely manner (please refer to the BOEN website and the Declaratory Ruling titled “Licensed Practical Nurse” and the CT NPA).*
- 2-Can an LPN be “supervised or directed” by a physician? *No, refer to the BOEN website and the CT NPA.*

ULAP No calls.

Schools No calls.

Guidelines/Other 12 calls:

- 6-In the process of setting up a Medical Spa requesting guidance. *Refer to the Medical Spa Statute, Connecticut General Statutes, Chapter 368ll, Section 19a-903 c.*
- 3-Request information on Certified Nursing Assistant programs in CT. *Refer to Department staff who works with the CNA programs in CT (provide e-mail address).*
- Nursing student complaint about program issues, she failed the exit exam three times and has been dismissed from the program. *Refer to the school policy & procedure for grievances to submit a grievance (to the school), may want to participate in the Public Forum portion of a BOEN meeting, and may want to send a complaint to the Office of Higher Education.*
- Owner of a private educational school for Certified Nursing Assistants, requesting information on the approval process to offer a Practical Nurse Program at that private school. *Discussion and refer to the BOEN website, the Nursing Education Programs and Licensure Requirements General (the Regulations), Feasibility Study, the CT NPA, and list of Nursing Programs.*
- NCSBN survey- Regulatory fees for Nursing Education Programs.

**STATE OF CONNECTICUT
BOARD OF EXAMINERS FOR NURSING**

Donna Duncan, R.N.
License No. E37186

Petition No. 2020-1231

MEMORANDUM OF DECISION

I

Procedural Background

On October 1, 2021, the Department of Public Health ("Department") filed a Statement of Charges ("Charges") with the Board of Examiners for Nursing ("Board"). The Charges allege violations of Chapter 378 of the Connecticut General Statutes ("Conn. Gen. Stat.") by Donna Duncan ("Respondent") which would subject Respondent's registered nurse ("R.N.") license number E37186 to disciplinary action pursuant to Conn. Gen. Stat. §§ 19a-17 and 20-99(b). Board ("Bd.") Exhibit ("Ex.") 1.

On October 1, 2021, the Department filed a Motion for Summary Suspension Order ("Motion") with the Board. Bd. Ex. 2. Based on the allegations in the Charges, and the affidavits and reports attached to the Motion, the Board found that Respondent's continued nursing practice presented a clear and immediate danger to public health and safety.

On October 20, 2021, pursuant to Conn. Gen. Stat. §§ 4-182(c) and 19a-17(c), the Board ordered that Respondent's R.N. license be summarily suspended pending a final determination by the Board of the allegations contained in the Charges ("Summary Suspension Order"). Bd. Ex. 3.

On October 21, 2021, the Summary Suspension Order, Charges, and a Notice of Hearing ("Notice") were transmitted to Respondent's email address of record, dmd4550@yahoo.com. (Bd. Ex. 4), and mailed by first class mail to Respondent's address of record, 110 Sherbrook Drive, Goshen, CT 06756-1907. Bd. Ex. 5.

The Notice informed that a hearing was scheduled for November 17, 2021.

The hearing was held on November 17, 2021 as scheduled. Respondent was neither present nor represented by counsel at the hearing. Transcript ("Tr.") p. 3. Attorney Aden Baume represented the Department. *Id.*

At the hearing, the Department moved orally on the record to deem the allegations admitted. Tr. pp. 4-5.

Given that the record is devoid of any evidence that the Department's October 21, 2021 email to Respondent email was not delivered, the Board granted the Department's motion to deem the allegations admitted. Tr. p. 5.

Following the close of the record, the Board conducted fact finding.

Each member of the Board involved in this decision attests that he or she was present at the hearing, or has reviewed the record, and that this decision is based entirely on the record, the law, and the Board's specialized professional knowledge in evaluating the evidence. *Pet v. Department of Health Services*, 228 Conn. 651 (1994).

II

Allegations

1. In paragraph 1 of the Charges, the Department alleges that on April 17, 2019, the Board ordered a Consent Order ("Consent Order") in Petition Number 2018-761 that placed Respondent's registered nurse license on probation for a period of three (3) years. Such disciplinary action was based on Respondent's abuse and/or utilization of alcohol to excess.
2. In paragraph 2 of the Charges, the Department alleges that said Consent Order became effective on May 1, 2019 and required Respondent, in part, to:
 - a. attend therapy and provide quarterly reports;
 - b. attend support group meetings and provide quarterly reports; and/or
 - c. submit to observed random urine screens for drugs and alcohol.
3. In paragraph 3 of the Charges, the Department alleges that in or about September 2020 to present, Respondent failed to attend therapy and/or submit therapy reports.
4. In paragraph 4 of the Charges, the Department alleges that in or about November 2020 to present, Respondent failed to attend support group meetings and/or submit support group attendance logs.
5. In paragraph 5 of the Charges, the Department alleges that on or about December 10, 2020, and/or December 21, 2020, Respondent's urine screens tested positive when she failed to submit to a random urine test when requested to do so by the screening monitor.
6. In paragraph 6 of the Charges, the Department alleges that from approximately December 21, 2020 to the present, Respondent failed to submit to random urine screens.
7. In paragraph 7 of the Charges, the Department alleges that the conduct described above constitutes violations of the terms of probation as set forth in the Consent Order and

subjects Respondent's license to revocation or other disciplinary action pursuant to Conn. Gen. Stat. §§ 19a-17 and 20-99(b).

III

Findings of Fact

1. On October 21, 2021, the Summary Suspension Order, Charges, and Notice were mailed via first class mail to Respondent's address of record on file with the Department and transmitted to Respondent's email address of record on file with the Department. The record is devoid of any evidence that the email was not delivered to Respondent. Respondent had reasonable and adequate written notice of the hearing and the allegations contained in the Charges. Bd. Ex. 4, 5.
2. Respondent did not appear at the hearing and was not represented by legal counsel. Tr. p. 3.
3. Respondent did not request a continuance nor file an Answer to the Charges.
4. The factual allegations contained in paragraphs 1 through 6 of the Charges are deemed admitted and true. Tr. pp. 4-5.

IV

Discussion and Conclusions of Law

The Department bears the burden of proof by a preponderance of the evidence in this matter. *Jones v. Connecticut Medical Examining Board*, 309 Conn. 727, 739-740 (2013).

The Department sustained its burden of proof with regard to the allegations contained in the Charges.

Conn. Gen. Stat. § 20-99 provides, in pertinent part,:

(a) The Board . . . shall have jurisdiction to hear all charges of conduct which fails to conform to the accepted standards of the nursing profession brought against persons licensed to practice nursing. After holding a hearing . . . said board, if it finds such person to be guilty, may revoke or suspend his or her license or take any of the actions set forth in section 19a-17. . . .

(b) Conduct which fails to conform to the accepted standards of the nursing profession includes, but is not limited to, the following: . . . (5) abuse or excessive use of drugs, including alcohol.

Pursuant to Conn. Gen. Stat. §§ 20-99(b), the Board is authorized to discipline the license of a nurse who fails to conform to the accepted standards of practice of the nursing profession.

Failure to conform to the accepted standards of practice of the nursing profession includes, but is not limited to, abuse or excessive use of drugs, including alcohol.

Since Respondent did not file an Answer, the allegations are deemed admitted.

See Conn. Agencies Regs. § 19a-9-20.

In April 2019, the Board placed Respondent's license on probation for three years due to her admitted abuse and/or excessive use of alcohol and its effect on her ability to practice nursing. Department ("Dept.") Ex. 1A, pp. 2-3. The terms of Respondent's probation included, among others, random urine testing for drugs and alcohol, participation in therapy and the quarterly submission of therapy reports, and attendance in support group meetings and the quarterly submission of reports associated with such attendance . Dept. Ex. 1A, p. 2.

While Respondent has completed 19 months of the three-year probationary period (*Id.*), the record establishes that Respondent has complied intermittently with the terms of her probation. In her investigative report, the Department monitor reported that Respondent's therapy reports were late and a report had not been submitted for the month of September 2020. The Department's monitor further reported that Respondent did not submit her support group attendance log for October 2020 and, on December 10, 2020 and December 21, 2020, Respondent failed to submit to random urine tests when requested to do so. The Department monitor concluded in her investigative report that as a result of Respondent's inconsistent compliance with the terms of her probation, Respondent has violated paragraphs B1, B1(3), B1(5), 3C and 3G of the Consent Order.¹ Dept. Ex. 1A, Dept. Ex. 2A, and Dept. Ex. 1C, p. 2.

The record further establishes that Respondent informed the Department via the drug screening monitor that she no longer planned to submit to random urine tests after November 16, 2020. Dept. Ex. 1A, p. 3; Dept. Ex. 2A. Moreover, there are no therapy or support group attendance logs from November 2020 to the present and no urine screen tests results from December 2020 to the present. *Id.*

¹ The probationary terms mandated, among other terms, the following requirements: 1) Respondent was mandated to submit to observed random urine screen for drugs and alcohol. In 2020, Respondent's second year of probation, she was required to submit to two observed random urine screens per- month;; 2) The terms of probation specified that if Respondent failed to submit to a urine sample when requested to do so by her monitor, the missed screen would be deemed a positive screen; 3) Respondent was required to ensure that therapy reports be provided to her monitor during the entire probationary period; and 4) Respondent was required to attend support group meetings on an average of 8 to 10 meetings per month and submit quarterly reports to the Department during the entire probationary period. Dept. Ex. 1A, Dept. Ex. 2A, and Dept. Ex. 1C, p. 2.

The record establishes that the screening monitor called Respondent for random urine drug screenings on November 16, 2020, December 9, 2020, and December 10, 2020. Respondent informed the screening monitor that she planned to retire from the nursing profession. Respondent failed to submit to any drug screenings after November 16, 2020. Dept. Ex. 1C, pp. 2, 14-18. The record further establishes that the Department contacted Respondent by email on November 16, 2020, December 10, 2020, and December 11, 2020, in an effort to offer her opportunities to comply with the terms of her probation. Dept. Ex. 1C, pp. 2, 4, 6, and 11.

In a letter dated December 24, 2020, the Department monitor informed Respondent of her non-compliance with the terms of her probation. Dept. Ex. 1B.

The record establishes that on August 16, 2021, Respondent renewed her R.N. license.. With no other details, Respondent stated on the license renewal questionnaire that she “had retired from the profession.” Dept. Ex. 2A. Respondent’s R.N. license is scheduled to expire on September 10, 2022.

Given that Respondent is no longer communicating with the Department monitor, and is in violation of her probationary terms, the Department cannot monitor Respondent’s sobriety. Accordingly, the Department cannot assess nor determine whether Respondent is safe for Respondent to practice nursing with reasonable skill and safety. Therefore, the Board concludes that Respondent’s conduct, deemed admitted and true, is sufficient grounds on which to impose disciplinary action on Respondent’s R.N. license pursuant to Conn. Gen. Stat. §§ 20-99(b)(2) and 19a-17.

Order

Based on the record in this case, the above findings of fact, and conclusions of law, the Board hereby orders that Donna Duncan’s R.N. license, number E37186, is **revoked**.

This Order is effective on the date it is signed by the Board.

The Board hereby informs Respondent, Donna Duncan, and the Department of this Decision.

Dated at Cheshire, Connecticut this _____ day of March 2022.

BOARD OF EXAMINERS FOR NURSING

By _____
Gina Reiners, PhD, APRN, PMHNP, PMHCNS

**STATE OF CONNECTICUT
BOARD OF EXAMINERS FOR NURSING**

Leah Pressley, R.N.
License No. 126819

Petition No. 2020-441

MEMORANDUM OF DECISION

I

Procedural Background

On July 26, 2021, the Department of Public Health ("Department") filed a Statement of Charges ("Charges") with the Board of Examiners for Nursing ("Board"). The Charges allege violations of Chapter 378 of the Connecticut General Statutes ("Conn. Gen. Stat.") by Leah Pressley, R.N. ("Respondent") which would subject Respondent's registered nurse ("R.N.") license number 126819 to disciplinary action pursuant to Conn. Gen. Stat. §§ 19a-17 and 20-99(b)(2), 20-99(b)(4) and/or 20-99(b)(5). Board ("Bd.") Exhibit ("Ex.") 1.

On July 26, 2021, the Department filed a Motion for Summary Suspension Order ("Motion") with the Board. Bd. Ex. 2. Based on the allegations in the Charges, and the affidavits and reports attached to the Motion, the Board found that Respondent's continued nursing practice presented a clear and immediate danger to public health and safety.

On August 11, 2021, pursuant to Conn. Gen. Stat. §§ 4-182(c) and 19a-17(c), the Board ordered that Respondent's R.N. license be summarily suspended pending a final determination by the Board of the allegations contained in the Charges ("Summary Suspension Order"). Bd. Ex. 3.

On August 12, 2021, the Summary Suspension Order, Charges, and a Notice of Hearing ("Notice") were sent to Respondent via first class mail at 54 Litchfield Avenue, P.O. Box 143, Rogers, CT 06263, Respondent's address of record on file with the Department. The correspondence was also sent to leahhhp@gmail.com,¹ Respondent's email address of record on file with the Department. Bd. Ex. 4.

¹ On May 27, 2020, in accordance with the Governor's Executive Order No. 7B, Executive No. 7K, or Executive Order No. 7M, the Commissioner of the Department issued an Order modifying Conn. Agencies Regs. § 19a-9-18 to permit delivery of hearing notices to be sent solely by email and to deem such notice to be effective and sufficient if sent to the party's last known email address of record on file with the Department.

On August 13, 2021, a Corrected Notice of Hearing (“Corrected Notice”) was sent to Respondent via first class mail at 54 Litchfield Avenue, P.O. Box 143, Rogers, CT 06263.. The Corrected Notice was also sent to leahhnp@gmail.com. The Corrected Notice informed that a hearing was scheduled to convene on September 15, 2021. Bd. Ex. 5.

The hearing was held on September 15, 2021. Respondent was neither present nor represented by counsel at the hearing. Tr. p. 3. Attorney Diane Wilan represented the Department. *Id.*

Respondent failed to file an Answer to the Charges. Tr. p. 5.

At the hearing, given that Respondent failed to file an Answer to the Charges, the Department moved orally on the record to deem the allegations admitted. *Id.*

Given that the record is devoid of any evidence that the Department’s August 12, 2021 and August 13, 2021 emails were not delivered to Respondent, and given that the first-class mail sent to Respondent on those same dates was not returned to the Department (Tr. p.5), the Board granted the Department’s motion to deem allegations admitted. Tr. pp. 5-6.

Following the close of the record, the Board conducted fact finding.

Each member of the Board involved in this decision attests that he or she was present at the hearing, or has reviewed the record, and that this decision is based entirely on the record, the law, and the Board’s specialized professional knowledge in evaluating the evidence. *Pet v. Department of Health Services*, 228 Conn. 651 (1994).

II

Allegations

1. In paragraph 1 of the Charges, the Department alleges that Respondent of Rogers, Connecticut is, and has been at all times, as referenced in the Charges, the holder of Connecticut registered nurse license number 126819.
2. In paragraph 2 of the Charges, the Department alleges that respondent has been diagnosed with an emotional order.
3. In paragraph 3 of the Charges, the Department alleges that Respondent has been diagnosed with severe stimulant use disorder—cocaine, and severe opioid use disorder—fentanyl.

4. In paragraph 4 of the Charges, the Department alleges that in or about 2021, Respondent abused or utilized fentanyl and/or cocaine to excess.
5. In paragraph 5 of the Charges, the Department alleges that Respondent's emotional disorder and/or abuse of fentanyl and/or cocaine does, and/or may, affect her practice as a registered nurse.
6. In paragraph 6 of the Charges, the Department alleges that the above-described facts constitute grounds for disciplinary action pursuant to Conn. Gen. Stat. §§ 20-99(b), including, but not limited to,:
 - a. § 20-99(b)(2);
 - b. § 20-99(b)(4); and/or
 - c. § 20-99(b)(5).

III

Findings of Fact

1. On August 12, 2021, the Summary Suspension Order, Charges, and Notice were sent to Respondent via first class mail at 54 Litchfield Avenue, P.O. Box 143, Rogers, CT 06263, Respondent's address of record on file with the Department. The correspondence was also sent to leahhhp@gmail.com,² Respondent's email address of record on file with the Department. Bd. Ex. 4.
2. On August 13, 2021, a Corrected Notice was sent to Respondent via first class mail at 54 Litchfield Avenue, P.O. Box 143, Rogers, CT 06263, Respondent's address of record on file with the Department. The correspondence was also sent to leahhhp@gmail.com,³ Respondent's email address of record on file with the Department. Bd. Ex. 5.
3. Given that the record is devoid of any evidence that the Department's August 12, 2021 and August 13, 2021 emails were not delivered to Respondent and, given that the correspondence mailed to Respondent via first class mail on those same dates was not returned to the Department, Respondent had reasonable and adequate written notice of the hearing and the allegations contained in the Charges. Tr. p. 5.
4. Respondent did not appear at the hearing and was not represented by legal counsel. Tr. p. 3.
5. In 2021, Respondent abused or utilized fentanyl and/or cocaine to excess. Department ("Dept.") Ex. 1, p. 1 (under seal).

² See Footnote 1.

³ See Footnote 1.

6. Respondent was diagnosed with severe stimulant use disorder and severe opiate use disorder. Respondent used cocaine intravenously for approximately four months, used fentanyl intravenously daily for approximately two years, and smoked fentanyl for approximately five years. Dept. Ex. 1, pp. 1, 25, 42-44 (under seal).
7. Respondent reported using drugs while at work and being high on the job. Respondent also called out sick and was late for shifts, resulting in her termination from her last job. Dept. Ex. 1, pp. 1, 25, 44 (under seal).
8. Since May 2021, the Department has not been able to reach Respondent by phone or email. Respondent has failed to respond to the Department's correspondence. Dept. Ex. 1, p. 1-2 (under seal).
9. From May 20, 2021 to May 10, 2021, during Respondent's stay in a 21-day residential treatment program, Respondent expressed ambivalence about being sober, continuing therapy, and participating in intensive outpatient treatment ("IOP"). Dept. Ex. 1, p. 2 (under seal).
10. Respondent's emotional disorder and/or abuse of fentanyl and/or cocaine does, and/or may, affect her practice as a registered nurse.
11. The factual allegations contained in paragraphs 1 through 5 of the Charges are deemed admitted and true. Tr. pp. 5-6.
12. The Department is unable to assess and determine Respondent's fitness to practice nursing with reasonable skill and safety. Dept. Ex. 1, p. 2 (under seal).

IV

Discussion and Conclusions of Law

The Department bears the burden of proof by a preponderance of the evidence in this matter. *Jones v. Connecticut Medical Examining Board*, 309 Conn. 727, 739-740 (2013).

The Department sustained its burden of proof with respect to the allegations contained in the Charges.

Conn. Gen. Stat. § 20-99 provides, in pertinent part,:

(a) The Board . . . shall have jurisdiction to hear all charges of conduct which fails to conform to the accepted standards of the nursing profession brought against persons licensed to practice nursing. After holding a hearing . . . said board, if it finds such

person to be guilty, may revoke or suspend his or her license or take any of the actions set forth in section 19a-17. . . .

(b) Conduct which fails to conform to the accepted standards of the nursing profession includes, but is not limited to, the following: . . . (2) illegal conduct, incompetence, or negligence in carrying out usual nursing functions; . . . (4) emotional disorder or mental illness; (5) abuse or excessive use of drugs, including alcohol.

Pursuant to Conn. Gen. Stat. §§ 20-99(b)(2) and 20-99(b)(4) and (5), the Board is authorized to discipline the license of a nurse who fails to conform to the accepted standards of practice of the nursing profession, including, but not limited to, illegal conduct, incompetence, or negligence in carrying out usual nursing functions, emotional disorder or mental illness, or abuse or excessive use of drugs, including alcohol.

Since Respondent did not file an Answer, the allegations are deemed admitted. *See*, Conn. Agencies Regs. § 19a-9-20. Therefore, the Department has established by a preponderance of the evidence that Respondent's abuse and excessive use of cocaine and fentanyl affects her ability to practice. Findings of Fact ("FF") 5-12.

The record establishes that in early April 2021, Respondent sought emergency treatment for her substance abuse of controlled substances. Dept. Ex. 1, p. 1 (under seal). Subsequently, Respondent was diagnosed with severe stimulant use disorder and severe opiate use disorder (FF 6). On April 20, 2021, Respondent was admitted to a substance abuse treatment facility for a 21-day detoxification and residential treatment program. Dept. Ex. 1, p. 1 (under seal).

The record shows that Respondent started using controlled substances consistently at age 22. Respondent reported that prior to her stay in residential treatment in April and May 2021, her longest period of sobriety was four days in duration. Dept. Ex. 1, p. 44 (under seal).

Respondent used cocaine intravenously for approximately four months, fentanyl intravenously daily for approximately two years, and smoked fentanyl for approximately five years. FF 7. Respondent reported using drugs while at work and being high on the job. Respondent also called out sick and was late for shifts, resulting in her termination from her last job. *Id.*

Since May 10, 2021, when Respondent completed a 21-day detoxification and residential treatment program, the Department has not been able to reach her by phone or email. Moreover, Respondent has failed to respond to the Department's correspondence. FF 8.

Throughout her stay in the 21-day residential treatment program, Respondent expressed ambivalence about being sober, continuing therapy, and participating in IOP. FF 9.

The Department has established by a preponderance of the evidence that Respondent's emotional disorder and/or abuse of fentanyl and/or cocaine does, and/or may, affect her practice as a registered nurse. FF 10. Moreover, the Department is unable to assess and determine Respondent's fitness to practice nursing with reasonable skill and safety. FF 12.

Thus, the Board concludes that Respondent's conduct, as deemed to be admitted and true, constitutes grounds for disciplinary action pursuant to Conn. Gen. Stat. §§ 20-99(b)(2), 20-99(b)(4) and (5), and 19a-17.

Order

Based on the record in this case, the above findings of fact, and conclusions of law, the Board orders that Leah Pressley's registered nurse license number 126819 is hereby **revoked**.

This Order is effective on the date it is signed by the Board.

The Board hereby informs Respondent, Leah Pressley, and the Department of this Decision.

Dated at Cheshire, Connecticut this _____ day of March 2022.

BOARD OF EXAMINERS FOR NURSING

By _____
Gina Reiners, PhD, APRN, PMHNP, PMHCNS

**STATE OF CONNECTICUT
BOARD OF EXAMINERS FOR NURSING**

Dazella Peoples, L.P.N.
License No. 030756

Petition No. 2020-588

MEMORANDUM OF DECISION

I

Procedural Background

On May 11, 2021, the Department of Public Health ("Department") filed a Statement of Charges ("Charges") with the Board of Examiners for Nursing ("Board"). Board ("Bd.") Exhibit ("Ex.") 1. The Charges allege Dazella Peoples ("Respondent") violated Chapter 378 of the Connecticut General Statutes ("Conn. Gen. Stat."), subjecting Respondent's licensed practical nurse ("L.P.N.") license number 030756 to disciplinary action pursuant to Conn. Gen. Stat. §§ 19a-17 and 20-99(b).

On May 13, 2021, the Department mailed the Charges and Notice of Hearing ("Notice") to Respondent at peoplesdazell@yahoo.com, Respondent's email address of record on file with the Department. Bd. Ex. 2. The Notice notified that a hearing was scheduled for July 21, 2021. *Id.*

On May 24, 2021, Respondent acknowledged receipt of the May 13, 2021, correspondence and requested a continuance of the July 21, 2021, hearing. Bd. Ex. 3; Transcript ("Tr.") p. 4.

On July 19, 2021, without objection from the Department, the Board granted Respondent's request for a continuance. Bd. Ex. 4. The hearing was continued to September 15, 2021. *Id.*

On September 14, 2021, the Department notified the parties that the September 15, 2021, hearing was rescheduled to November 17, 2021. Bd. Ex. 5. Respondent was notified of the new hearing date by email and first-class mail. *Id.*

On November 17, 2021, the Board convened the hearing. Respondent was present at the hearing but was not represented by legal counsel. Attorney Joelle Newton represented the Department. Tr. p. 3.

Following the close of the record, the Board conducted fact finding.

Each member of the Board involved in this decision attests that he or she was present at the hearing, or has reviewed the record, and that this decision is based entirely on the record, the law, and the Board's specialized professional knowledge in evaluating the evidence. *Pet v. Department of Health Services*, 228 Conn. 651 (1994).

II

Allegations

1. In paragraph 1 of the Charges, the Department alleges that Respondent, of Jemison, Alabama, is, and has been at all times, as referenced in the Charges, the holder of Connecticut L.P.N. license number 030756.
2. In paragraph 2 of the Charges, the Department alleges that on or about November 19, 2004, the Alabama Board of Nursing issued a Consent Order placing Respondent's Alabama licensed practical nurse license number 246894 on probation ("Alabama Consent Order"). The disciplinary action arose when Respondent practiced beyond the scope of her practice.
3. In paragraph 3 of the Charges, the Department alleges that on or about April 2, 2014, the Texas Board of Nursing issued an Eligibility Order ("Texas Order").¹ The disciplinary action resulted from Respondent's failure to disclose the Alabama Consent Order when she applied for a Texas nursing license by endorsement.
4. In paragraph 4 of the Charges, the Department alleges that on or about September 18, 2014, Respondent answered "no" when asked whether she had any disciplinary action taken against her [L.P.N. license] since her last Connecticut renewal.
5. In paragraph 5 of the Charges, the Department alleges that on or about June 12, 2020, the Alabama Board of Nursing issued a Consent Order, ABN Case Number 2020-0552 placing a reprimand on Respondent's Alabama licensed practical nurse license number 246894. The disciplinary action resulted from, in part, failing to disclose the Texas Order.
6. In paragraph 6 of the Charges, the Department alleges that on or about September 28, 2020, Respondent answered "no" when asked whether she had any disciplinary action taken against her [L.P.N. license] since her last Connecticut renewal.

¹ The Texas Eligibility Order was issued after the Texas Board of Nursing reviewed Respondent's application for licensure by endorsement. Dept. Ex. 3. Based on this review, the Texas Board disciplined Respondent's license for failure to disclose the Alabama Consent Order issued in 2004.

7. In paragraph 7 of the Charges, the Department alleges that the above-described facts constitute grounds for disciplinary action pursuant to Conn. Gen. Stat. §§ 19a-17(f) and 20-99(b), including, but not limited to, § 20-99(b)(2).

III

Findings of Fact

1. Respondent, of Jemison, Alabama, is, and has been at all times, as referenced in the Charges, the holder of Connecticut L.P.N. license number 030756. Tr. p. 9.
2. On or about November 19, 2004, the Alabama Board of Nursing issued a Consent Order placing Respondent's Alabama licensed practical nurse license number 246894 on probation ("Alabama Consent Order"). The Alabama Board of Nursing issued the Consent Order after it found that Respondent had practiced beyond the scope of her practice. Department ("Dept.") Ex. 1, pp. 1-3; Dept. Ex. 2, pp. 1-6; Tr. pp. 9, 15-17.
3. On or about April 2, 2014, the Texas Board of Nursing issued an Eligibility Order ("Texas Order"). This disciplinary action resulted from Respondent's failure to disclose the Alabama Consent Order to the Texas Board of Nursing when she applied for a Texas nursing license by endorsement. Dept. Ex. 1, pp. 1-3; Dept. Ex. 3, pp. 1-7; Tr. pp. 9-10.
4. On or about September 18, 2014, Respondent completed a Connecticut L.P.N license renewal application. In response to an inquiry on the application, Respondent reported that no disciplinary action had been taken against her license since the previous renewal of her Connecticut L.P.N. license. Tr. p. 10; Dept. Ex. 1, p. 3.
5. On or about June 12, 2020, the Alabama Board of Nursing issued a Consent Order, ABN Case Number 2020-0552, placing a reprimand on Respondent's Alabama licensed practical nurse license number 246894. The disciplinary action resulted, in part, from Respondent's failure to disclose the Texas Order. Tr. pp. 10, 19; Dept. Ex. 1, p. 3; Dept. Ex. 5, pp. 1-5.
6. On or about September 28, 2020, Respondent completed a Connecticut L.P.N. license renewal application. In response to an inquiry on the application, Respondent reported that no disciplinary action had been taken against her license since the previous renewal of her Connecticut L.P.N. license renewal. Tr. pp. 11-13, 17-21; Dept. Ex. 1, p. 3; Dept. Ex. 4, pp. 1-3; Dept. Ex. 6, pp. 1-3.

IV

Discussion and Conclusions of Law

The Department bears the burden of proof by a preponderance of the evidence in this matter. *Jones v. Connecticut Medical Examining Board*, 309 Conn. 727, 739-740 (2013).

The Department sustained its burden of proof by a preponderance of the evidence with regard to all of the allegations contained in the Charges.

Conn. Gen. Stat. § 20-99 provides, in pertinent part:

(a) The Board . . . shall have jurisdiction to hear all charges of conduct which fails to conform to the accepted standards of the nursing profession brought against persons licensed to practice nursing. After holding a hearing . . . said board, if it finds such person to be guilty, may revoke or suspend his or her license or take any of the actions set forth in section 19a-17. . . .

(b) Conduct which fails to conform to the accepted standards of the nursing profession includes, but is not limited to, the following: . . . (2) illegal conduct, incompetence, or negligence in carrying out usual nursing functions.

Conn Gen. Stat. § 19a-17 provides, in pertinent part:

(f) Such board . . . may take disciplinary action against a practitioner's license or permit as a result of the practitioner having been subject to disciplinary action . . . by a duly authorized professional disciplinary agency of any state . . .

Under Conn. Gen. Stat. § 19a-17(f), the Board can discipline the license of a nurse that has been disciplined by another state. Additionally, under Conn. Gen. Stat. § 20-99(b)(2), the Board can discipline the license of a nurse who fails to conform to the accepted standards of practice of the nursing profession,

Respondent admitted to all of the allegations contained in the Charges, except the allegation contained in paragraph 6. Nonetheless, the Board finds that with respect to the allegations contained in paragraphs 1 through 6, inclusive, of the Charges, the Department sustained its burden of proof by a preponderance of the evidence. Findings of Fact ("FF") 1-6.

There is no dispute that Respondent, of Jemison, Alabama, is, and has been at all times, as referenced in the Charges, the holder of Connecticut L.P.N. license number 030756. Thus, the Department satisfied its burden of proof by a preponderance of the evidence with respect to paragraph 1. FF 1.

With respect to the allegations contained in paragraph 2 of the Charges, the record establishes that on or about November 19, 2004, the Alabama Board of Nursing issued a Consent Order placing Respondent's Alabama licensed practical nurse license number 246894 on probation for practicing beyond the scope of her practice. FF 2. The Alabama Board of Nursing issued the Consent Order after it found that Respondent had inappropriately participated in the sharp debridement of a patient's wound which was both beyond the scope of Respondent's practice and performed without a physician's order. Dept. Ex. 1, p. During the November 17, 2021, hearing, Respondent repeatedly testified that she did not practice beyond the scope of her practice by participating in the patient's wound care. (Tr. pp. 15-17.) She further testified that the registered nurse who was involved in the sharp debridement of the patient's wound could corroborate her testimony and is willing to do so. (Tr. pp. 15-17, 21). Respondent stated that in retrospect, she regrets not obtaining legal counsel and pursuing legal action to refute the charge that she practiced beyond the scope of her practice. (Tr. pp. 15-17.) Respondent testified that she agreed to sign the Consent order because she was afraid and ignorant of the law. (Tr. pp. 15-17.) Respondent stated, "I didn't know, I was afraid, I didn't know how to operate or how to do what needed to be done to not get this on my license . . ." (Tr. p. 15.) In accordance with the Consent Order, Respondent agreed to pay a fine of \$250 and successfully complete an approved course in wound care. Dept. Ex. 1, p. 2; Dept. Ex. p. 2. On or about November 22, 2004, the terms of Respondent's probation were satisfied. Dept. Ex. 1, p. 2. Thus, with respect to the allegations contained in paragraph 2 of the Charges, the Department met its burden of proof.

With respect to the allegations contained in paragraph 3 of the Charges alleging that the Texas Board of Nursing issued an Eligibility Order regarding Respondent's failure to disclose the Alabama Consent Order when she applied for a Texas nursing license by endorsement, the Department satisfied its burden of proof. FF 3. While there is no dispute that the Texas Board issued such an Eligibility Order (Dept. Ex. 3), Respondent testified that she was not aware that she was required to disclose the 2004 Alabama Consent Order in her application to the Texas Board. Tr. pp. 15-16. Respondent further testified that until Texas issued its Eligibility Order, she was not aware that the Alabama Consent Order remained a part of her record. *Id.* Respondent testified that because she had satisfied the requirements of the Alabama Consent Order in a matter of days after it went into effect by paying the \$250 fine and attending a course in wound care, she believed that the 2004 Alabama Consent Order was no longer a part of her

record. *Id.* The record establishes that on November 22, 2004, Respondent's probation status was cleared after Respondent satisfied the 2004 Alabama Consent Order by paying a \$250 fine and successfully completing a Board-approved course in wound care. Dept. Ex. 1, p. 2.

However, the record establishes, and Respondent admits, that she failed to disclose the 2004 Alabama Consent Order to the Texas Board when she applied for a Texas nursing license by endorsement. Therefore, with respect to the allegations contained in paragraph 3 of the Charges, the Department satisfied its burden of proof.

With respect to the allegations contained in paragraph 4 of the Charges, the record establishes, and Respondent admits, that on or about September 18, 2014, Respondent completed a Connecticut L.P.N. license renewal application and, upon inquiry, reported that she had not had any disciplinary action taken against her license since the previous renewal of her Connecticut L.P.N. license. FF 4. The Department's review of Respondent's Connecticut renewal applications for the years 2010-2014 found no evidence that Respondent reported the 2004 Alabama or the 2014 Texas disciplinary actions on any of her renewal applications or within thirty following those disciplinary actions as required by Conn. Gen. Stat. § 19a-12e.² Dept. Ex. 1, p. 3. Thus, the Department established by a preponderance of the evidence that Respondent failed to disclose on her Connecticut nursing license renewal applications that the states of Alabama and Texas had imposed disciplinary action against her license in 2004 and 2014, respectively.

Paragraph 5 of the Charges alleges that on or about June 12, 2020, the Alabama Board of Nursing issued a Consent Order, ABN Case Number 2020-0552, placing a reprimand on Respondent's Alabama licensed practical nurse license number 246894. The disciplinary action resulted, in part, from Respondent's failure to disclose the 2014 Texas Order. FF 5.

The record establishes that on January 10, 2020, Respondent applied for a L.P.N. multi-state licensure. While there is no dispute that she had successfully completed the terms of the 2004 Alabama Consent Order (Dept. Ex. 1, p.2.), in its review of Respondent's January 2020 application, the Alabama Nursing Board learned that Respondent had failed to disclose the discipline the Texas Board imposed on her license in 2014. Dept. Ex. 5, pp. 1-5. Subsequently,

² Conn, Gen. Stat. §19a-12e (e) states in pertinent part: "A health care professional shall report to the department any disciplinary action . . . taken against the health care professional by a duly authorized professional disciplinary agency of any state, . . .not later than thirty days after such action."

on June 12, 2020, the Alabama Board approved her multi-state licensure application, ordered her to pay a fine of \$300, and issued a public reprimand on her license. Dept. Ex. 5, p. 4. Thus, the Department satisfied its burden of proof with respect to the allegations in paragraph 5.

With respect to the allegations contained in paragraph 6 of the Charges, the Respondent initially appeared to admit to the allegation. (Tr. pp. 12-13.). However, upon further inquiry from the Board, the Respondent appeared to deny the allegation. (Tr. p. 13.) The record establishes that on or about September 28, 2020, Respondent completed a Connecticut L.P.N. license renewal application, reporting that she had not had any disciplinary action taken against her license since the previous renewal of her Connecticut L.P.N. license. FF 6.

In her testimony, Respondent could not recall the date when she first learned about the June 2020 Alabama Consent Order but admitted that she was aware of it on or about September 28, 2020, when she completed her Connecticut L.P.N. license renewal application. Tr. pp. 19-20. She testified that the answers she provided in her 2020 Connecticut license renewal application were in error because she did not read the application questions carefully. (Tr. p. 20.) Respondent testified that she will be more careful next time. Tr. pp. 21-22. Based on the evidence presented, and the Respondent's admission, the Department satisfied its burden of proof by a preponderance of the evidence with respect to the allegations contained in paragraph 6

Based on the foregoing, the Board finds that the Department has established by a preponderance of the evidence that the conduct admitted, in conjunction with the Department's sustaining of its burden of proof, renders Respondent's license subject to sanctions, including, among others, revocation, suspension, or probation. *See* Conn. Gen. Stat. §§ 19a-17(a)(1), (2) and (5), and 19a-17(f). Therefore, such conduct that is admitted as true is sufficient grounds on which to impose disciplinary action on Respondent's license pursuant to Conn. Gen. Stat. § 20-99(b)(2). FF 1-6.

V

Order

Based on the record in this case, the above findings of fact, and the conclusions of law, the Board hereby orders with respect to Respondent's L.P.N. license number 030756 the following disciplinary action: Respondent's license number 030756 to practice as a licensed practical nurse in the State of Connecticut is hereby reprimanded.

This Order is effective on the date it is signed by the Board.

The Board hereby informs Respondent, Dazella Smith-Peoples, and the Department of this decision.

Dated at Cheshire, Connecticut this _____ day of March 2022.

BOARD OF EXAMINERS FOR NURSING

By _____
Gina Reiners, PhD, APRN, PMHNP, PMHCNS

**STATE OF CONNECTICUT
BOARD OF EXAMINERS FOR NURSING**

Nichelle Robinson, R.N.
License No. 069635

Petition No. 2021-516

MEMORANDUM OF DECISION

I

Procedural Background

On July 19, 2021, the Department of Public Health ("Department") filed a Statement of Charges with the Board of Examiners for Nursing ("Board"). Board ("Bd.") Exhibit ("Ex.") 1. The Statement of Charges allege violations of Chapter 378 of the General Statutes of Connecticut ("Conn. Gen. Stat.") by Nichelle Robinson ("Respondent"), which would subject Respondent's registered nurse ("R.N.") license No. 069635 to disciplinary action pursuant to Conn. Gen. Stat. §§ 19a-17 and 20-99(b). *Id.*

On July 19, 2021, the Department filed a Motion for Summary Suspension ("Motion") with the Board. Bd. Ex. 2.

Based on the allegations in the Statement of Charges and the affidavits and reports attached to the Motion, the Board found that Respondent's continued nursing practice presented a clear and immediate danger to public health and safety. Accordingly, on July 21, 2021, pursuant to Conn. Gen. Stat. §§ 4-182(c) and 19a-17(c), the Board ordered that Respondent's R.N. license be summarily suspended pending a final determination by the Board of the allegations contained in the Statement of Charges ("Summary Suspension Order"). Bd. Ex. 3.

On July 22, 2021, the Summary Suspension Order, Statement of Charges and Notice of Hearing ("Notice"), were emailed to Respondent at nichelle0915@gmail.com, her email address of record on file with the Department. The Notice informed Respondent that a hearing was scheduled for August 11, 2021. Bd. Ex. 4.

On August 9, 2021, the Department filed a Motion to Amend the Statement of Charges. Bd. Ex. 6, 7. The Motion was filed in order to clarify the language contained in paragraphs 3 and 4 of the original Statement of Charges and to include an additional allegation, contained in paragraph 5, with subparagraphs 5a through 5h, to the original Statement of Charges. Tr. 8/11/2021, pp. 7-11.

The hearing was held on August 11, 2021 and October 20, 2021. Respondent appeared at the hearing and was not represented by counsel. Tr. 8/11/2021, p. 3. Attorney Leslie Scoville represented the Department on both days of the hearing. Tr. 8/11/2021, p. 4.

At the outset of the hearing, the Board granted the Department's Motion to Amend the Statement of Charges ("Charges") Tr. 8/11/2021, p. 12.

Prior to the first day of the hearing, Respondent had not filed an Answer to the Charges. Tr. 8/11/2021, p. 13. During the hearing, Respondent orally answered the Charges on the record. Tr. 8/11/2021, pp. 13-24.

During the hearing, the Board left the record open in order to allow Respondent an opportunity to submit documentary evidence. Tr. 8/11/2021, pp. 28-31; Tr. 10/20/2021, p. 3.

On September 16, 2021, the Department sent a Notice of Rescheduled Hearing to Respondent's email address of record at nichelle0915@gmail.com, and by first class mail to her address of record at 120 Main Street, Apt. 7, Meriden, CT 06451. Bd. Ex. 5. The Notice of Rescheduled Hearing informed that a continued hearing was scheduled for October 20, 2021. The purpose of the rescheduled hearing was to reopen the record in order to allow Respondent to enter into evidence documents that she had not presented prior to, or during, the August 11, 2021 hearing, and to allow the parties to present revised closing arguments. Bd. Ex. 8.

On or about October 13, 2021, Respondent submitted to the Department a late-filed document consisting of three pages. The document evidenced Respondent's successful completion of the two courses she was required to take pursuant to the Board's February 17, 2021, Memorandum of Decision.¹

Following the close of the record at the hearing on October 20, 2021, the Board conducted fact finding.

Each member of the Board involved in this decision attests that he or she was present at the hearing or has reviewed the record, and that this decision is based entirely on the record, the law, and the Board's specialized professional knowledge in evaluating the evidence. *Pet v. Department of Health Services*, 228 Conn. 651 (1994).

¹ On or about October 13, 2021, Respondent filed a three-page document consisting of a copy of a transcript and a copy of a certificate of course completion from the National Council of State Boards of Nursing ("NCSBN"). The document was labeled as Respondent ("Resp.") Ex. 1 for identification purposes and entered into the record. The transcript listed the courses as follows: Ethics of Nursing Practice v6.5 and Medication Errors: Causes & Prevention v2.5. The Ethics of Nursing Practice v6.5 certificate identifies August 10, 2021 as the completion date and 4.8 as the number of contact hours. The Medication Errors course was completed on May 10, 2021, with 4 contact hours. Resp. Ex. 1.

II

Allegations

1. In paragraph 1 of the Charges, the Department alleges that Respondent of Meriden, Connecticut, 06451 is and has been at all times referenced in the Charges, the holder of Connecticut R.N. license number 069635.
2. In paragraph 2 of the Charges, the Department alleges that on February 1, 2021, the Board issued a Memorandum of Decision in Petition Number 2018-1078 (“Memorandum of Decision”), effective February 17, 2021, that placed Respondent’s R.N. license on probation for six months.
3. In paragraph 3 of the Charges, the Department alleges that such disciplinary action was a result of Respondent’s signing the name of her Director of Nursing on a Controlled Substance Drug Order form, for ordering Tramadol and Lyrica, and failure to document accurately medical records for two patients regarding the administration and waste of oxycodone/APAP and oxycodone.
4. In paragraph 4 of the Charges, the Department alleges that said Memorandum of Decision specifically provided, in part, that:
 - a. the Department shall pre-approve Respondent’s employment and/or change of employment within the nursing profession;
 - b. Respondent shall provide a copy of the Memorandum of Decision to any and all employers if employed as a nurse during the probationary period. The Department shall be notified in writing by any employer(s) within 30 days of the commencement of employment, as to receipt of a copy of this Memorandum of Decision;
 - c. Respondent shall not administer, count, or have access to controlled substances, or have responsibility for such activities in the course of performing her nursing duties during the probationary period;
 - d. During the first three months of the probationary period, Respondent, at her expense, shall successfully complete a course in medication administration and documentation that is pre-approved by the Department. Respondent shall provide proof to the satisfaction of the Department of her successful completion of the course within 30 days;
 - e. During the first three months of the probationary period, Respondent, at her expense, shall successfully complete a course in ethics that is pre-approved by the Department. Respondent shall provide proof to the satisfaction of the Department of her successful completion of the course with 30 days of completion;
 - f. If employed as a nurse, Respondent shall cause employer reports to be submitted to the Department by her immediate supervisor commencing with the report due on the first business day of the month following employment as a nurse. Employer reports shall be submitted monthly for the entire probationary period;

- g. If employed as a nurse, Respondent shall cause employer reports to be submitted to the Department by her immediate supervisor during the entire probationary period. Employer reports shall be submitted commencing with the report due on the first business day of the month for the entire probationary period.
- 5, In paragraph 5 of the Charges, the Department alleges that Respondent failed to comply with the above-referenced Memorandum of Decision in one or more of the following ways:
- a. Respondent failed to notify the Department of her employment and/or change of employment;
 - b. Respondent failed to provide a copy of the above-referenced Memorandum of Decision to any and all employers if employed as a nurse during the probationary period and/or Respondent failed to cause her employer(s), within 30 days of the commencement of Respondent's employment, as to receipt of the Memorandum of Decision;
 - c. Respondent administered, counted and/or had access to controlled substances and/or Respondent had responsibility for said activities in the course of performing her nursing duties during the probationary period;
 - d. During the first three months of the probationary period, Respondent, at her expense, failed to complete successfully a course in medication administration and documentation that is pre-approved by the Department. Respondent failed to provide proof to the satisfaction of the Department of her successful completion of said course within 30 days;
 - e. Respondent failed to complete, at her expense, a course in ethics that is pre-approved by the Department during the first three months of her probationary period, and/or, failed to provide proof to the satisfaction of the Department of her successful completion of the course within 30 days of completion;
 - f. Respondent failed to cause employer reports to be submitted to the Department by her immediate supervisor commencing with the report due on the first business day of the month following employment as a nurse;
 - g. Respondent failed to cause employer reports to be submitted monthly for the entire probationary period; and/or,
 - h. Respondent failed to cause employer reports to be submitted to the Department by her immediate supervisor during the entire probationary period, commencing with the report due on the first business day of the month for the entire probationary period.

III

Findings of Fact

1. Respondent of Meriden, Connecticut, 06451 is and has been at all times referenced in the Charges, the holder of Connecticut R.N. license number 069635. Tr. pp. 13-14.
2. On February 1, 2021, the Board issued a Memorandum of Decision in Petition Number 2018-1078 ("Memorandum of Decision"), effective February 17, 2021, that placed Respondent's R.N. license on probation for six months. Department ("Dept.") Ex. 1, pp. 2-12.

3. Such disciplinary action resulted from Respondent's signing the name of her Director of Nursing on a Controlled Substance Drug Order form, for the order of Tramadol and Lyrica, and failing to document accurately medical records for two patients regarding the administration and waste of oxycodone/APAP and oxycodone. Bd. Ex. 1, p. 1; Bd. Ex. 7, p. 1; Dept. Ex. 1, p.13.
4. Respondent failed to comply with the February 17, 2021, Memorandum of Decision in one or more of the following ways:
 - a. Respondent failed to notify the Department of her employment and/or change of employment;
 - b. Respondent failed to provide a copy of the above-referenced Memorandum of Decision to her employer while she was employed as a nurse during the probationary period, thereby precluding Respondent's employer from notifying the Department, in writing, of receipt of the Memorandum of Decision within 30 days of the commencement of Respondent's employment;
 - c. Respondent administered, counted, and/or had access to controlled substances and/or Respondent had responsibility for said activities in the course of performing her nursing duties during the probationary period;
 - d. During the first three months of the probationary period, Respondent failed to successfully complete a course² in medication administration and documentation that was pre-approved by the Department and as such, Respondent failed to provide proof to the satisfaction of the Department of her successful completion of said course within 30 days of completion of the course;
 - e. During the first three months of the probationary period, Respondent failed to successfully complete a course in ethics that was pre-approved by the Department and as such, Respondent failed to provide proof to the satisfaction of the Department of her successful completion of said course within 30 days of completion of the course;
 - f. Respondent failed to ensure that employer reports were submitted to the Department by her immediate supervisor on the first business day of the month following her employment as a nurse;
 - g. Respondent failed to ensure that employer reports were submitted, monthly, for the entire probationary period; and/or,
 - h. Respondent failed to ensure employer reports were submitted to the Department by her immediate supervisor on the first business day of the month during the entire probationary period. .

Dept. Ex. 1, pp. 13-15.

² During the hearing, the Department moved to correct a typographical error in paragraph 4d so that the word "course" is replaced with the word "course." Tr. 8/11/2021, pp. 24-25. The Board approved the Department's motion unanimously. Tr. 8/11/2021, p. 25.

IV

Discussion and Conclusions of Law

The Department bears the burden of proof by a preponderance of the evidence in this matter. *Jones v. Connecticut Medical Examining Board*, 309 Conn. 727, 739-740 (2013). The Department sustained its burden of proof with regard to all of the allegations contained in the Charges.

Conn. Gen. Stat. § 20-99 provides, in pertinent part,

(a) The Board . . . shall have jurisdiction to hear all charges of conduct which fails to conform to the accepted standards of the nursing profession brought against persons licensed to practice nursing. After holding a hearing . . . said board, if it finds such person to be guilty, may revoke or suspend his or her license or take any of the actions set forth in section 19a-17

(b) Conduct which fails to conform to the accepted standards of the nursing profession.

The Board has jurisdiction to determine whether Respondent's conduct failed to conform to the accepted standards of the nursing profession. In this matter, Respondent admitted to all of the allegations contained in the Charges. Therefore, the Department met its burden of proof with respect to the allegations contained in the Charges. Findings of Fact ("FF") 1-4(a) through 4(h).

With respect to the allegations contained in paragraph 1 of the Charges, the record establishes, and Respondent admits, that Respondent is, and has been at all times referenced in the Charges, the holder of R.N. license number 069635. Tr. 8/11/2021, p. 13-14.

With respect to the allegations contained in paragraph 2 of the Charges, the record establishes, and Respondent admits, that on February 1, 2021, the Board issued a Memorandum of Decision placing Respondent's R.N. license on probation for six months, subject to numerous terms and conditions. The Memorandum of Decision was effective as of February 17, 2021. Dept. Ex. 1, pp. 2-12

With regard to the allegations contained in paragraph 3 of the Charges, the record establishes, and Respondent admits that the Board ordered disciplinary action be taken against her license because she improperly signed her director of nurse's name on a Controlled Drug Order Form/Shipping Record/Invoice and ordered Tramadol and Lyrica. Tr. 8/11/2021, p. 14-24. Respondent also admitted that such disciplinary action was imposed against her license because she also failed to document two patients' medical records accurately regarding the administration and waste of oxycodone/APAP and oxycodone. Tr. 8/11/2021, p. 14. Thus, the Department met its burden of proof with respect to the allegations in paragraph 3 of the Charges.

With respect to the allegations contained in paragraphs 4 and 5, the record establishes, and Respondent admits that she failed to comply with the probationary terms of the February 17, 2021, Memorandum of Decision.

Specifically, Respondent failed to comply with the terms of her probation as follows: a) Respondent failed to notify the Department of her nursing employment and/or change of employment; b) Respondent failed to provide a copy of the Board's February 1, 2021 Memorandum of Decision to her employer while she was employed as a nurse during her probationary period, thereby precluding her employer from notifying the Department, in writing, of receipt of the Memorandum of Decision within 30 days of the commencement of Respondent's employment; c) Respondent administered, counted, and/or had access to controlled substances and/or Respondent had responsibility for said activities in the course of performing her nursing duties during the probationary period; d) Respondent failed to cause employer reports to be submitted to the Department by her immediate supervisor on the first business day of the month following her employment as a nurse; e) Respondent failed to cause employer reports to be submitted monthly by her immediate supervisor on the first business day of the month and for the entire probationary period. FF 4a-4h.

Although Respondent successfully completed a course on May 10, 2021, in medication administration and documentation during the first three months of the probationary period, Respondent failed to provide proof, to the satisfaction of the Department, of her successful completion of such coursework within 30 days of its completion. Respondent only provided the Department with documentation evidencing her successful completion of the course on October 13, 2021. *Id.* Moreover, while Respondent successfully completed a course in ethics of nursing practice, Respondent failed to complete the ethics course during the first three months of her probationary period. Similarly, she failed to provide proof, to the satisfaction of the Department, of her successful completion of the course within 30 days of its completion. *Id.* Respondent only provided the Department with documentation evidencing her successful completion of said course on October 13, 2021. *Id.*

In her defense, Respondent stated that she did not understand that she was to have her employment pre-approved by the Department nor that she was to notify her employer of her probationary status. Dept. Ex. 1, p. 14. Respondent erroneously assumed that because she had worked at her former place of employment from June 11, 2018 until March 25, 2021 (Tr. 8/11/2021, pp. 39, 41), that she was not required to notify her employer of her probationary status. Clearly, that assumption was incorrect. The Board finds that Respondent's erroneous

assumption was a violation of the terms of her probation. Moreover, from February 17, 2021 to March 25, 2021, Respondent worked full time as a nursing supervisor. Dept. Ex. 1, p. 14; Tr. 8/11/2021, p. 40. As a nursing supervisor, she had access to controlled substances, which also constituted a violation of the terms of her probation. *Id.*

Further, Respondent stated to her former director of nursing services (Dept. Ex. 1, p. 14), and later testified, that she thought that her probationary period was the length of time between the allegations under review and the Board's final decision based on its findings. Tr. 8/11/2021, pp. 34-36, 83-84. This belief was likewise incorrect. Due to unforeseen circumstances, including the COVID-19 pandemic, almost a year had elapsed from the date of her February 19, 2020, hearing regarding Petition No. 2018-1078 and the issuance of the Board's February 1, 2021, Memorandum of Decision.

Based on Respondent's admissions and the Department's sustaining its burden of proof, Respondent's license is subject to sanctions, including among others, revocation, suspension, or probation. *See* Conn. Gen. Stat. §§ 19a-17(a)(1), (2) and (5). Therefore, the Board concludes that Respondent's conduct as discussed above constitutes grounds for disciplinary action pursuant to Conn. Gen. Stat. §§ 20-99(b) and §19a-17.

Despite her failure to comply fully with the terms of her probation, Respondent successfully completed the coursework in medication administration and documentation and ethics of nursing practice. Resp. Ex. 1. Moreover, Respondent's former director of nursing services stated in her April 20, 2021, correspondence to the Department that during Respondent's employment, there were no performance and/or safety issues with regard to resident/patient safety. Dept. Ex. 1, p. 61. Therefore, the Board finds that Respondent's course work requirements have been satisfied and that Respondent can practice nursing with reasonable skill and safety under the terms of the Order below.

V

Order

Based on the record in this case, the above findings of fact and conclusions of law, and pursuant to the authority vested in it by Conn. Gen. Stat. §§ 19a-17(a)(1), (2) and (5) and 20-99(b), the Board finds that the conduct alleged and proven warrants the disciplinary action imposed by this Order. Therefore, the Board hereby orders, with respect to Respondent's R.N. license number 069635, the following:

1. Respondent's license shall be placed on probation for a period of six months under the following terms and conditions. If any of the conditions of probation are not met, Respondent's R.N. license may be subject to disciplinary action pursuant to Conn. Gen. Stat. § 19a-17.
2. Respondent's license number 069635 to practice as a registered nurse in the State of Connecticut is hereby reprimanded.
 - A. During the period of probation, the Department shall pre-approve Respondent's employment and/or change of employment within the nursing profession.
 - B. Respondent shall not be employed as a nurse for a personnel provider service, assisted living services agency, homemaker-home health aide agency, or home health care agency, and shall not be self-employed as a nurse during the probationary period.
 - C. Respondent shall provide a copy of this Decision to any and all employers if employed as a nurse during the probationary period. The Department shall be notified in writing by any employer(s), within 30 days of the commencement of employment, as to receipt of a copy of this Decision.
 - D. Respondent shall not administer, count, or have access to controlled substances, or have responsibility for such activities in the course of performing her nursing duties during the probationary period.
 - E. If employed as a nurse, Respondent shall cause employer reports to be submitted to the Department, by her immediate supervisor during the entire probationary period. Employer reports shall be submitted commencing with the report due on the first business day of the month following employment as a nurse. Employer reports shall be submitted monthly for the entire probationary period.
 - F. The employer reports cited in Paragraph E above shall include documentation of Respondent's ability to practice nursing safely and competently. Employer reports shall be submitted directly to the Department at the address cited in Paragraph K below.
 - G. Should Respondent's employment as a nurse be involuntarily terminated or suspended, Respondent and her employer shall notify the Department within 72 hours of such termination or suspension.
 - H. In the event Respondent is not employed as a nurse for periods of 30 consecutive days or longer, she shall notify the Department in writing. Such periods of time

shall not be counted in reducing the probationary period covered by this Order and such terms shall be held in abeyance. During such time period, Respondent shall not be responsible for complying with the terms of probation of this Order. In the event Respondent resumes the practice of nursing, she shall provide the Department with 15 days prior written notice.

- I. If Respondent pursues further training in any subject area that is regulated by the Department, Respondent shall provide a copy of this Decision to the educational institution or, if not an institution, to Respondent's instructor. Such institution or instructor shall notify the Department in writing as to receipt of a copy of this Decision within 15 days of receipt. Said notification shall be submitted directly to the Department at the address cited in Paragraph K below.
- J. The Department must be informed in writing prior to any change of address.
- K. All communications, payments if required, correspondence, and reports are to be addressed to:

Practitioner Monitoring and Compliance Unit
Department of Public Health
Division of Health Systems Regulation
Board of Examiners for Nursing
410 Capitol Avenue, MS #12HSR
P. O. Box 340308
Hartford, CT 06134-0308

- 3. Any deviation from the terms of probation, without prior written approval by the Board, shall constitute a violation of probation, which will be cause for an immediate hearing on charges of violating this Order. Any finding that Respondent has violated this Order will subject Respondent to sanctions under Conn. Gen. Stat. §§ 19a-17(a) and (c), including but not limited to, the revocation of her license. Any extension of time or grace period for reporting granted by the Board shall not be a waiver of or preclude the Board's right to take subsequent action. The Board shall not be required to grant future extensions of time or grace periods. Notice of revocation or other disciplinary action shall be sent to Respondent's address of record which is deemed to be the most current address reported to the Practitioner Licensing and Investigations Section of the Healthcare Quality and Safety Branch of the Department.

4. This document has no bearing on any criminal liability without the written consent of the Director of Medicaid Fraud Control Unit or the Bureau Chief of the Division of Criminal Justice's Statewide Prosecution Bureau.

This Order is effective on the date it is signed by the Board.

The Board hereby informs Respondent, Nichelle Robinson, and the Department of this decision.

Dated at Cheshire, Connecticut this _____ day of March 2022 .

BOARD OF EXAMINERS FOR NURSING

By _____

Gina Reiners, PhD, APRN, PMHNP, PMHCNS

**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

In re: Dawne Catuccio, R.N.

Petition No. 2022-169

MOTION FOR SUMMARY SUSPENSION

The Department of Public Health (hereinafter "the Department") hereby moves in accordance with the General Statutes of Connecticut §§4-182(c) and 19a-17(c) that the Connecticut Board of Examiners for Nursing summarily suspend the license of Dawne Catuccio to practice nursing in Connecticut. This motion is based on the attached Statement of Charges, Affidavits and on the Department's information and belief that the continued practice of nursing represents a clear and immediate danger to the public health and safety.

Dated at Hartford, Connecticut this 17th day of February 2022.



Christian D. Andresen, MPH, CPH, Section Chief
Healthcare Quality and Safety Branch

**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

In re: Dawne Catuccio, R.N.

Petition No. 2022-169

STATEMENT OF CHARGES

Pursuant to the General Statutes of Connecticut, §§19a-10 and 19a-14, the Department of Public Health (hereinafter "the Department") brings the following charges against Dawne Catuccio:

FIRST COUNT

1. Dawne Catuccio of Watertown, Connecticut (hereinafter "respondent") is, and has been at all times referenced in this Statement of Charges, the holder of Connecticut registered nurse license number E45986.
2. On or about November 23, 2021, respondent abused and/or utilized to excess opiates.
3. Respondent's abuse and/or excess use of opiates does, and/or may, affect her practice as a nurse.
4. The above facts constitute grounds for disciplinary action pursuant to Connecticut General Statutes §20-99(b), including, but not limited to §20-99(b)(5).

SECOND COUNT

5. Paragraphs 1 through 4 are incorporated herein by reference as if set forth in full.
6. On or about August 23, 2021, the Department granted respondent a Reinstatement Consent Order (hereinafter "the RCO") in petition 2021-344 that placed respondent's nursing license on probation for two (2) years.
7. The RCO required, in part, that respondent shall not obtain or use controlled substances unless prescribed for a legitimate therapeutic purpose by a licensed health care professional and that all urine screens be negative for the presence of drugs and alcohol.
8. On or about November 23, 2021, respondent's urine screen tested positive for opiates.
9. Respondent's conduct as described above constitutes a violation of the terms of probation as set forth in the RCO, and subjects respondent's license to revocation or other disciplinary action authorized by Connecticut General Statutes, §§19a-17 and 20-99(b).

THEREFORE, the Department prays that:

The Connecticut Board of Examiners for Nursing, as authorized by the General Statutes of Connecticut, §§20-99(b) and 19a-17, revoke or order other disciplinary action against the license of Dawne Catuccio as it deems appropriate and consistent with law.

Dated at Hartford, Connecticut this 17th day of February 2022.



Christian D. Andresen, MPH, CPH, Section Chief
Practitioner Licensing & Investigations Section
Healthcare Quality and Safety Branch

CONSENT ORDER COVER SHEET

In re: John Torneo, L.P.N.

Petition No. 2020-1120

1. Respondent has been licensed as an L.P.N. in Connecticut since June 27, 1997, holding license number 026799.
2. Respondent has been licensed as an L.P.N. in Massachusetts since July 20, 2010.
3. On or about March 18, 2020, while employed as a licensed practical nurse at Fairview Commons Nursing and Rehabilitation Center in Great Barrington, Massachusetts, respondent used inappropriate language in front of residents; and he was physically abusive to a resident by forcing the resident to take medication by putting the medication into the resident's mouth, holding the resident's nose, and pouring water into the resident's mouth (hereinafter "the offensive conduct").
4. On or about November 17, 2020, in relation to a complaint regarding the offensive conduct, and in the matter assigned the Massachusetts Board of Registration in Nursing (hereinafter the "Mass. Board") Docket Number of NUR-2020-0209, the Mass Board summarily suspended respondent's license to practice licensed practical nursing and, thereafter, on or about November 24, 2020, it conducted an evidentiary hearing in the matter. Thereafter, the Mass Board entered an order, effective June 14, 2021, which ordered " 'Summary Suspension shall remain in effect until the adjudication of the merits of the complaint, including any judicial review thereof, or until other final disposition of the complaint by the Board.' "
5. On or about December 1, 2021, the Mass. Board and respondent entered into a Consent Agreement for Surrender Followed by Probation as a full and final disposition of the complaint filed in Docket Number of NUR-2020-0209; and therein, respondent admitted to engaging in the offensive conduct.
6. The proposed Consent Order provides, in part, for a reprimand of respondent's license; a six-month probationary period; no employment with a personnel provider service, assisted living services agency, homemaker - home health aide agency, or home health care agency, and no self-employment, for the period of probation; respondent's attendance at, and successful completion of, the following coursework: Six (6) hours on Care of Elderly with Cognitive Impairment or Dementia, Three (3) hours on the Legal and Ethical Aspects of Nursing, and Three (3) hours on Patient Rights in Nursing; and, should respondent complete the required coursework to the Department's satisfaction prior to the expiration of the six-month probationary period, probation shall terminate upon the Department's written acknowledgment of such satisfactory completion.
7. The Department and respondent respectfully request that the Board accept the proposed Consent Order.

CONFIDENTIALITY NOTICE: This document and all attachments may contain information that is confidential or privileged. Please do not disseminate, distribute or copy the contents or discuss with parties who are not directly involved in this petition. Thank you.

**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

In re: John Torneo, L.P.N.

Petition No. 2020-1120

CONSENT ORDER

WHEREAS, John Torneo (hereinafter "respondent") of Bristol, Connecticut, has been issued license number 026799 to practice as a licensed practical nurse by the Connecticut Department of Public Health (hereinafter "the Department") pursuant to Chapter 378 of the General Statutes of Connecticut, as amended; and,

WHEREAS, respondent hereby admits and acknowledges that:

1. On or about March 18, 2020, while employed as a licensed practical nurse at Fairview Commons Nursing and Rehabilitation Center in Great Barrington, Massachusetts, respondent used inappropriate language in front of residents; and he was physically abusive to a resident by forcing the resident to take medication by putting the medication into the resident's mouth, holding the resident's nose, and pouring water into the resident's mouth (hereinafter "the offensive conduct").
2. On or about November 17, 2020, in relation to a complaint regarding the offensive conduct, and in the matter assigned the Massachusetts Board of Registration in Nursing (hereinafter the "Mass. Board") Docket Number of NUR-2020-0209, the Mass Board summarily suspended respondent's license to practice licensed practical nursing and, thereafter, on or about November 24, 2020, it conducted an evidentiary hearing in the matter. Thereafter, the Mass Board entered an order, effective June 14, 2021, which ordered " 'Summary Suspension shall

remain in effect until the adjudication of the merits of the complaint, including any judicial review thereof, or until other final disposition of the complaint by the Board.’ ”

3. On or about December 1, 2021, the Mass. Board and respondent entered into a Consent Agreement for Surrender Followed by Probation as a full and final disposition of the complaint filed in Docket Number of NUR-2020-0209; and therein, respondent admitted to engaging in the offensive conduct.
4. The admissions included in the preceding paragraphs set forth facts that constitute grounds for disciplinary action pursuant to the Connecticut General Statutes §§19a-17 and 20-99(b) including, but not limited to:
 - a. §19a-17(f), and
 - b. §20-99(b)(2).

WHEREAS, respondent, in consideration of this Consent Order, has chosen not to contest the above-admitted violation(s) or allegation(s) at a hearing before the Board of Examiners for Nursing (hereinafter "the Board"). Respondent agrees that for the purpose of this or any future proceedings before the Board this Consent Order shall have the same effect as if ordered after a full hearing pursuant to §§19a-9, 19a-10, and 20-99(a) of the General Statutes of Connecticut.

NOW THEREFORE, pursuant to §19a-17 and §20-99(a) of the General Statutes of Connecticut, respondent hereby stipulates and agrees to the following:

1. Respondent waives respondent’s right to a hearing on the merits of this matter.
2. Respondent’s license number 026799 to practice as a licensed practical nurse in the State of Connecticut is hereby reprimanded.
3. Respondent's license to practice as a licensed practical nurse in the State of Connecticut is hereby placed on probation for six months, subject to the following terms and conditions:

A. During the period of probation, respondent shall attend and successfully complete the following coursework:

- (1) Six (6) hours on Care of Elderly with Cognitive Impairment or Dementia;
- (2) Three (3) hours on the Legal and Ethical Aspects of Nursing; and
- (3) Three (3) hours on Patient Rights in Nursing.

Within fifteen days of the effective date of this Consent Order or within fifteen days of the completion of such coursework, whichever is later, respondent shall provide the Department with proof, to the Department's satisfaction, of the successful completion thereof. Respondent's probation shall terminate upon the Department's written satisfaction of the successful completion of the coursework required by this paragraph.

B. Respondent shall not be employed as a nurse for a personnel provider service, assisted living services agency, homemaker - home health aide agency, or home health care agency, and shall not be self-employed as a nurse for the period of probation.

C. Respondent shall provide a copy of this Consent Order to any and all employers if employed as a nurse during the probationary period. The Department shall be notified in writing by any employer(s) within fifteen (15) days of the commencement of employment or within fifteen days of the effective date of this Consent Order, whichever is later, as to the receipt of a copy of this Consent Order.

D. Respondent shall notify the Department in writing of any change of employment within fifteen (15) days of such change.

E. Respondent shall notify the Department of any change in respondent's home or business address within fifteen (15) days of such change.

- F. If respondent pursues further training in, or is engaged at the time of the implementation of the Consent Order in, an educational program in any subject area that is regulated by the Department, respondent shall provide a copy of this Consent Order to the educational institution or, if not an institution, to respondent's instructor. Such institution or instructor shall notify the Department of receipt of the Consent Order within fifteen (15) days of receipt.
- G. All reports required by the terms of this Consent Order shall be due according to a schedule to be established by the Department of Public Health.
- H. All correspondence and reports shall be addressed to:

Practitioner Compliance and Monitoring Unit
Department of Public Health
410 Capitol Avenue, MS #12HSR
P.O. Box 340308
Hartford, CT 06134-0308

- 4. Respondent shall comply with all federal and state statutes and regulations applicable to respondent's profession.
- 5. Any violation of the terms of this Consent Order without prior written approval by the Department shall constitute grounds for the Department to seek revocation of respondent's nursing license following notice and an opportunity to be heard. Respondent shall pay all costs necessary to comply with this Consent Order.
- 6. Any extension of time or grace period for reporting granted by the Department shall not be a waiver or preclude the Department's right to take action at a later time. The Department shall not be required to grant future extensions of time or grace periods.

7. Legal notice of any action shall be deemed sufficient if sent to respondent's last known address of record reported to the Practitioner Licensing and Investigations Section of the Healthcare Quality and Safety Branch of the Department.
8. This Consent Order is effective on the first day of the month immediately following the month in which this Consent Order is approved and accepted by the Board.
9. Respondent understands this Consent Order is a matter of public record.
10. Respondent understands and agrees that this Consent Order shall be deemed as evidence of the above-admitted violations in any proceeding before the Board in which (1) respondent's compliance with this same Consent Order is at issue, or (2) respondent's compliance with §20-99(b) of the General Statutes of Connecticut, as amended, is at issue. Further, respondent understands that any discipline imposed by this Consent Order shall be reported to the National Practitioner Data Bank maintained by the United States Department of Health and Human Services.
11. In the event respondent violates a term of this Consent Order, respondent agrees immediately to refrain from practicing as a nurse, upon request by the Department, for a period not to exceed 45 days. During that time period, respondent further agrees to cooperate with the Department in its investigation of the violation, and to submit to and complete a medical, psychiatric or psychological evaluation, if requested to do so by the Department; and, that the results of the evaluation shall be submitted directly to the Department. Respondent further agrees that failure to cooperate with the Department in its investigation during said 45 day period shall constitute grounds for the Department to seek a summary suspension of respondent's license. In any such summary action, respondent stipulates that failure to cooperate with the Department's investigation shall be considered by the Board and shall be

given due weight by the Board in determining whether respondent's conduct constitutes a clear and immediate danger as required pursuant to Connecticut General Statutes, sections 4-182(c) and 19a-17(c). The Department and respondent understand that the Board has complete and final discretion as to whether a summary suspension is ordered.

12. In the event respondent does not practice as a licensed practical nurse for periods of thirty (30) consecutive days or longer, respondent shall notify the Department in writing. Such periods of time shall not be counted in reducing the probationary period covered by this Consent Order and such terms shall be held in abeyance. During such time period, respondent shall not be responsible for complying with the terms of probation of this Consent Order. In the event respondent resumes practice as a licensed practical nurse, respondent shall provide the Department with thirty (30) days prior written notice. Respondent shall not return practice as a licensed practical nurse without written pre-approval from the Department. Respondent agrees that the Department, in its complete discretion, may require additional documentation from respondent and/or require respondent to satisfy other conditions or terms as a condition precedent to respondent's return to practice.

If requested to do so by the Department, respondent further agrees to complete the following:

- a. Attend and successfully complete coursework, remediation, and/or retraining pre-approved by the Department. Upon completion, respondent shall provide the Department with proof, to the Department's satisfaction, of successful completion.

Respondent agrees that any return to practice as a licensed practical nurse without pre-approval from the Department shall constitute a violation of this Consent Order and may subject the respondent to further disciplinary action.

13. If, during the period of probation, respondent practices nursing outside Connecticut, respondent shall provide written notice to the Department concerning such practice. During such time period, respondent shall not be responsible for complying with the terms of probation of this Consent Order, and such time period shall not be counted in reducing the probationary period covered by this Consent Order. Respondent may comply with the terms of probation while practicing outside Connecticut if pre-approved by the Department. In the event respondent intends to return to the practice of nursing in Connecticut, respondent shall provide the Department with thirty (30) days prior written notice and agrees to comply with all terms and conditions contained in paragraph 3 above.
14. In the event respondent violates any term of this Consent Order, said violation may also constitute grounds for the Department to seek a summary suspension of respondent's license before the Board.
15. This Consent Order and terms set forth herein are not subject to reconsideration, collateral attack or judicial review under any form or in any forum. Respondent agrees that this Consent Order shall not be subject to modification as a result of any claim that the terms contained herein may result in action by third parties, including, but not limited to, healthcare facilities and/or credentialing or licensure boards and respondent waives any right to seek reconsideration or modification of this Consent Order pursuant to §4-181a of the General Statutes of Connecticut without the express consent and agreement of the Department. Respondent assumes all responsibility for assessing such actions prior to the execution of this document. Further, this Consent Order is not subject to appeal or review under the provisions of Chapters 54 and 368a of the General Statutes of Connecticut, provided

that this stipulation shall not deprive respondent of any other rights that respondent may have under the laws of the State of Connecticut or of the United States.

16. Respondent permits a representative of the Department to present this Consent Order and the factual basis for this Consent Order to the Board. The Department and respondent agree that the Board has complete and final discretion as to whether an executed Consent Order is approved or accepted. Respondent hereby waives any claim of error that could be raised that is related to or arises during the course of the Board's discussions regarding whether to approve or reject this Consent Order and/or a Board member's participation during this process, through the Board member's review or comments, including but not limited to bias or reliance on evidence outside the administrative record if this matter proceeds to a hearing on a statement of charges resulting in a proposed decision and/or final decision by the Board.
17. This Consent Order is a revocable offer of settlement, which may be modified by mutual agreement or withdrawn by the Department at any time prior to its being executed by the last signatory.
18. Respondent has had the opportunity to consult with an attorney prior to signing this document.
19. The execution of this document has no bearing on any criminal liability without the written consent of the Director of the Medicaid Fraud Control Unit or the State's Attorney's Office where the allegation occurred or Bureau Chief of the applicable unit in the Chief State's Attorney's Office. The purpose of this Consent Order is to resolve the pending administrative license disciplinary petition only, and is not intended to affect any civil or criminal liability or defense.
20. This Consent Order embodies the entire agreement of the parties with respect to this case. All previous communications or agreements regarding the subject matter of this consent order,

whether oral or written, between the parties are superseded unless expressly incorporated herein or made a part hereof.


*

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*

I, John Torneo, have read the above Consent Order, and I agree to the terms set forth therein. I further declare the execution of this Consent Order to be my free act and deed.



John Torneo

Subscribed and sworn to before me this 5th day of February, 2022.



Notary Public or person authorized
by law to administer an oath or affirmation

PATRICK W. FRAZIER
COMMISSIONER OF THE SUPERIOR COURT

The above Consent Order having been presented to the duly appointed agent of the Commissioner of the Department of Public Health on the 16th day of February, 2022, it is hereby accepted.



Christian D. Andresen, MPH, CPH, Section Chief
Practitioner Licensing and Investigations Section
Healthcare Quality and Safety Branch

The above Consent Order having been presented to the duly appointed agent of the Connecticut Board of Examiners for Nursing on the _____ day of _____, 2022, it is hereby ordered and accepted.

BY: _____
Connecticut Board of Examiners for Nursing

STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH

In re: Rebecca S. Berlepsch, L.P.N.

Petition No. 2021-946

STATEMENT OF CHARGES


Pursuant to Connecticut General Statutes §§19a-10 and 19a-14, the Department of Public Health (hereinafter "the Department") brings the following charges against Rebecca S. Berlepsch:

1. Rebecca S. Berlepsch of Higganum, Connecticut (hereinafter "respondent") is, and has been at all times referenced in this Statement of Charges, the holder of Connecticut licensed practical nurse license number 038155.
2. From approximately July 2021 to the present, respondent has and/or had one or more emotional disorders or mental illnesses that does, and/or may, affect her practice as a nurse.
3. On multiple occasions in 2021, including approximately July 2021, respondent abused and/or utilized to excess alcohol and/or cocaine.
4. Respondent's abuse, and/or excess use, of alcohol and/or cocaine does, and/or may, affect her practice as a nurse.
5. The above facts constitute grounds for disciplinary action pursuant to Connecticut General Statutes §20-99(b), including but not limited to:
 - a. §20-99(b)(4); and/or
 - b. §20-99(b)(5).

THEREFORE, the Department prays that:

The Connecticut Board of Examiners for Nursing, as authorized by Connecticut General Statutes §§20-99(b) and 19a-17, revoke or order other disciplinary action against the nursing license of Rebecca S. Berlepsch as it deems appropriate and consistent with law.

Dated at Hartford, Connecticut this 27th day of January, 2022.



Barbara S. Cass, R.N., Branch Chief
Healthcare Quality and Safety Branch

ssoc2

STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH

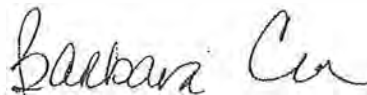
In re: Rebecca S. Berlepsch, L.P.N.

Petition No. 2021-946

MOTION FOR SUMMARY SUSPENSION

The Department of Public Health (hereinafter "the Department") hereby moves in accordance with the Connecticut General Statutes §§4-182(c) and 19a-17(c) that the Connecticut Board of Examiners for Nursing summarily suspend the license of Rebecca S. Berlepsch to practice nursing in Connecticut. This motion is based on the attached statement of charges, affidavit, supporting documentation and on the Department's information and belief that the continued practice of Rebecca S. Berlepsch represents a clear and immediate danger to the public health and safety.

Dated at Hartford, Connecticut this 27th day of January, 2022.



Barbara S. Cass, R.N., Branch Chief
Healthcare Quality and Safety Branch

STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH



Manisha Juthani, MD
Commissioner

Ned Lamont
Governor
Susan Bysiewicz
Lt. Governor

BOARD OF EXAMINERS FOR NURSING

In re: Rebecca Berlepsch, LPN

Petition No. 2021-946

SUMMARY SUSPENSION ORDER


WHEREAS, the Department of Public Health having moved for an order of summary suspension in this matter and having submitted duly verified affidavits in support of its motion; and,

WHEREAS, said affidavits allege facts which show violations of §20-99(b) of the Connecticut General Statutes, and which imperatively require emergency action in that the public health, safety or welfare of the citizens of the State of Connecticut is in clear and immediate danger.

NOW, THEREFORE, pursuant to §4-182(c) and §19a-17(c) of the Connecticut General Statutes, it is hereby **ORDERED**, by vote of the Board of Examiners for Nursing:

1. That license number 038155 of Rebecca Berlepsch to practice as a licensed practical nurse in the State of Connecticut is hereby summarily suspended pending a final determination by the Board of Examiners for Nursing regarding the allegations contained in the Statement of Charges, and
2. That a hearing in this matter is scheduled for the 16th day of February 2022, at 9:00 a.m. The hearing will be held remotely via Microsoft TEAMS.

Dated at Waterbury, Connecticut this 2nd day of February, 2022.


Patricia C. Bouffard, D.N.Sc., RN, Chair
Connecticut Board of Examiners for Nursing



Phone: (860) 509-7566 • Fax: (860) 707-1904
Telecommunications Relay Service 7-1-1
410 Capitol Avenue, P.O. Box 340308
Hartford, Connecticut 06134-0308
www.ct.gov/dnh



**STATE OF CONNECTICUT
CONNECTICUT BOARD OF EXAMINERS FOR NURSING**

Rebecca Berlespsch, LPN
21 Indian Hill Road
Higganum, CT 06441

VIA EMAIL ONLY (becca1989@yahoo.com)
and Certified Mail Return Receipt Requested

9489 0090 0027 6139 1250 78

RE: Rebecca Berlespsch, LPN

Petition No. 2021-946

NOTICE OF HEARING

By authority of the General Statutes of Connecticut, Section 4-177, you are hereby notified to appear before the Board of Examiners for Nursing for a hearing on the attached Charges against you at 9:00 AM on **February 16, 2022**. The hearing will be held by video conference during the meeting of the Board of Examiners for Nursing. The link to connect to the hearing will be provided by email 3-5 days prior to the hearing.

These Charges are being brought against you under the provisions of the Sections 19a-9, 19a-10 and 20-99(b) of the Connecticut General Statutes. The hearing will be conducted in accordance with Chapter 54 of the General Statutes of Connecticut and Section 19a-9-1, et seq., of the Regulations of Connecticut State Agencies (Public Health Code).

At the hearing you will have the opportunity to present your evidence, including witnesses and documents. It will be your responsibility to provide the hearing connection link to any witnesses you may call.

Filing an Answer; Failure to File Answer:

You are required to file an answer to the attached Charges with the Department of Public Health within 14 days from the date of this Notice of Hearing. Please note: failure to file an Answer could result in the allegations being found to be true as stated, and the possibility that you will not be permitted to submit any evidence concerning the allegations.

Representation by an Attorney:

At the aforementioned hearing you may be represented by an attorney and present evidence on your behalf. Although you may represent yourself (pro se), you are urged to obtain the services of an attorney.

Documents:

If you intend to introduce documents into evidence, **YOU MUST COMPLY WITH THE FOLLOWING REQUIREMENTS:**

Exhibits should be pre-marked for identification (i.e. Department exhibit 1, Respondent exhibit A), page numbered, and properly redacted.

The following information shall be redacted.

- (1) Date of birth
- (2) Mother's maiden name
- (3) Motor vehicle operator's license number
- (4) Social Security Number
- (5) Other government-issued identification number
- (6) Health insurance identification number
- (7) Financial account number
- (8) Security code or personal identification number (PIN)

RE: Rebecca Berlespsch, LPN

Petition No. 2021-946

Order Re: Filings

In preparation for this hearing you must, no later than February 23, 2022, provide the information specified in the attached Notice for Submissions.

All communications to the Board shall be submitted in this fashion. The Department or Respondent shall provide a copy of each document filed to Respondent or Department as the case may be and certify such to the Board.

Failure to Appear:

If you fail to appear at the hearing, upon proof that due notice was served upon you to appear, the Board may proceed in the same manner as though you were present in person. **The Board may hold a fact-finding meeting immediately following the close of the record.**

Please call 860-509-7566 as soon as possible if you have any questions about the hearing schedule.

Dated at Hartford, Connecticut this 3rd day of February, 2022.

For the Connecticut Board of Examiners for Nursing

/s/ Jeffrey A. Kardys

Jeffrey A. Kardys, Administrative Hearings Specialist

c: Christian Andresen, Section Chief, Practitioner Licensing and Investigations
Linda Fazzina, Staff Attorney, Office of Legal Compliance

The Department of Public Health is an equal opportunity provider and employer.

*If you require aid/accommodation to participate fully and fairly,
please contact the Public Health Hearing Office at 860-509-7566.*

Notice for Submissions

The hearing in the matter of **Rebecca Berlespsch, LPN** has been scheduled for **February 16, 2022** and will be conducted remotely through Microsoft Teams/teleconference.

On or before **February 8, 2022**, you must provide the following by electronic mail response to the Department of Public Health, Public Health Hearing Office at phho.dph@ct.gov.

1. Electronically Pre-filed exhibits – Exhibits should be pre-marked for identification (i.e. Department exhibit 1, Respondent exhibit A), page numbered, and properly redacted. *Parties and/or counsel should stipulate to any exhibits and facts not in dispute, and provide any objections to proposed exhibits.* All exhibits also must be sent to the opposing party or counsel.
2. Witness List – identify any persons expected to be called to testify. Be sure to notify your witnesses that they will be required to remain available and in attendance for the full duration of the hearing. (This will eliminate the difficulty of trying to reach witnesses again for rebuttal or additional examination later in the hearing). Witness lists also must be sent to the opposing party or counsel.
3. Photo Identification: a copy of a government-issued photo identification of the parties and witnesses.
4. Electronic Mail (“e-mail”) addresses for parties, counsel and witnesses. All e-mail addresses must be current and able to receive all notices relating to this matter.
5. Cellphone numbers for all parties, counsel, and witnesses at which they can be reached and respond to text message during the hearing (in the event a connection is lost).
6. A statement whether executive session may be required to receive testimony containing personal protected information, and if so, what that information may be (treatment records, patient records, therapy reports). Parties or counsel should identify any witnesses listed in response to #2 above who may provide testimony relating to personal protected information requiring executive session.
7. A statement whether an interpreter will be needed for the proceeding.

This is a formal public hearing. It will be video recorded and posted on the DPH website for public viewing. All hearing participants should appear in proper attire, in proper surroundings, and remove any potential distractions.

In preparation, please make sure all of your devices are fully functioning and properly charged. All participants are required to have video and audio functions on when testifying or speaking. Our office will contact you again 3 to 5 calendar days prior to the hearing to provide you with any further instructions and a Microsoft Teams link / phone number and code to enter the hearing.

Should you have any question please contact the hearing office at phho.dph@ct.gov.

STATE OF CONNECTICUT

DEPARTMENT OF PUBLIC HEALTH



Manisha Juthani, MD
Commissioner

Ned Lamont
Governor
Susan Bysiewicz
Lt. Governor

BOARD OF EXAMINERS FOR NURSING

February 17, 2022

Rebecca Berlespsch, LPN
21 Indian Hill Road
Higganum, CT 06441

VIA EMAIL ONLY (becca1989@yahoo.com)
and First Class Mail

Linda Fazzina, Staff Attorney
Department of Public Health
410 Capitol Avenue, MS #12LEG
PO Box 340308
Hartford, CT 06134-0308

VIA EMAIL ONLY

RE: Rebecca Berlespsch, LPN - Petition No. 2021-946

NOTICE OF RESCHEDULED HEARING

The hearing in the above referenced matter is rescheduled to **March 2, 2022**.

The hearing will be held via Microsoft TEAMS during the meeting of the Board of Examiners for Nursing.

In preparation for this hearing you must, no later than February 24, 2022, provide the information specified in the attached Notice for Submissions.

The Summary Suspension of respondent's licensed practical nurse license remains in effect.

FOR: BOARD OF EXAMINERS FOR NURSING

/s/ *Jeffrey A. Kardys*

Jeffrey A. Kardys, Administrative Hearings Specialist/Board Liaison
Department of Public Health
410 Capitol Avenue, MS #13PHO
PO Box 340308
Hartford, CT 06134-0308
Tel. (860) 509-7566 FAX (860) 707-1904



Phone: (860) 509-7566 • Fax: (860) 707-1904
Telecommunications Relay Service 7-1-1
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Affirmative Action/Equal Opportunity Employer



Notice for Submissions

The hearing in the matter of **Rebecca Berlespsch, LPN**, has been rescheduled to **March 2, 2022** and will be conducted remotely through Microsoft Teams/teleconference.

On or before **February 24, 2022**, you must provide the following by electronic mail response to the Department of Public Health, Public Health Hearing Office at phho.dph@ct.gov

1. Electronically Pre-filed exhibits – Exhibits should be pre-marked for identification (i.e. Department exhibit 1, Respondent exhibit A), page numbered, and properly redacted. *Parties and/or counsel should stipulate to any exhibits and facts not in dispute, and provide any objections to proposed exhibits.* All exhibits also must be sent to the opposing party or counsel.
2. Witness List – identify any persons expected to be called to testify. Be sure to notify your witnesses that they will be required to remain available and in attendance for the full duration of the hearing. (This will eliminate the difficulty of trying to reach witnesses again for rebuttal or additional examination later in the hearing). Witness lists also must be sent to the opposing party or counsel.
3. Photo Identification: a copy of a government-issued photo identification of the parties and witnesses.
4. Electronic Mail (“e-mail”) addresses for parties, counsel and witnesses. All e-mail addresses must be current and able to receive all notices relating to this matter.
5. Cellphone numbers for all parties, counsel, and witnesses at which they can be reached and respond to text message during the hearing (in the event a connection is lost).
6. A statement whether executive session may be required to receive testimony containing personal protected information, and if so, what that information may be (treatment records, patient records, therapy reports). Parties or counsel should identify any witnesses listed in response to #2 above who may provide testimony relating to personal protected information requiring executive session.
7. A statement whether an interpreter will be needed for the proceeding.

This is a formal public hearing. It will be video recorded and posted on the DPH website for public viewing. All hearing participants should appear in proper attire, in proper surroundings, and remove any potential distractions.

In preparation, please make sure all of your devices are fully functioning and properly charged. All participants are required to have video and audio functions on when testifying or speaking. Our office will contact you again 3 to 5 calendar days prior to the hearing to provide you with any further instructions and a Microsoft Teams link / phone number and code to enter the hearing.

Should you have any question please contact the hearing office at phho.dph@ct.gov.

**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

In re: Stacey Thompson, L.P.N.

Petition No. 2021-714

STATEMENT OF CHARGES

Pursuant to the General Statutes of Connecticut, §§19a-10 and 19a-14, the Department of Public Health (hereinafter "the Department") brings the following charges against Stacey Thompson:

1. Stacey Thompson of Bridgeport, Connecticut (hereinafter "respondent") is, and has been at all times referenced in this Statement of Charges, the holder of Connecticut Licensed Practical Nurse license number 037743.
2. On or about June 16, 2021, the Connecticut Board of Examiners for Nursing approved a Consent Order in Petition Number 2019-727 ("Consent Order") that placed respondent's license on probation for four (4) years. Such disciplinary action was based upon respondent's admission that she diverted tramadol from several patients and/or from medication stock, that she failed to completely, properly, and/or accurately document in medical or hospital records, that she falsified one or more controlled substances receipt records, that she abused and/or utilized tramadol to excess, and that her abuse and/or excess use of tramadol does, and/or may, affect her ability to practice as a licensed practical nurse.
3. On July 1, 2021, the probationary terms of the Consent Order became effective, which included, in part, that respondent shall not obtain or use controlled substances, legend drugs, and/or alcohol, and to submit to random urine screens.
4. On July 21, 2021, respondent's urine tested positive for metabolites of alcohol, Ethyl Glucuronide (EtG) and Ethyl Sulfate (EtS).
5. Respondent's abuse and/or utilization to excess of controlled substances does, and/or may, affect her practice as a nurse.
6. Respondent's conduct as described above constitutes a violation of the terms of probation as set forth in the Consent Order, and subjects respondent's license to revocation or other disciplinary action authorized by the General Statutes of Connecticut, §§19a-17 and 20-99(b).

THEREFORE, the Department prays that:

The Connecticut Board of Examiners for Nursing, as authorized by the General Statutes of Connecticut, §§20-99(b) and 19a-17, revoke or order other disciplinary action against the nursing license of Stacey Thompson as it deems appropriate and consistent with law.

Dated at Hartford, Connecticut this 7th day of September 2021.

—



Christian D. Andresen, MPH, CPH, Section Chief
Healthcare Quality and Safety Branch

STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH



Deidre S. Gifford, MD, MPH
Acting Commissioner

Ned Lamont
Governor
Susan Bysiewicz
Lt. Governor

BOARD OF EXAMINERS FOR NURSING

In re: Stacey Thompson, LPN

Petition No. 2021-714

SUMMARY SUSPENSION ORDER

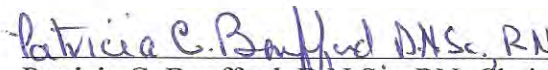
WHEREAS, the Department of Public Health having moved for an order of summary suspension in this matter and having submitted duly verified affidavits in support of its motion; and,

WHEREAS, said affidavits allege facts which show violations of §20-99(b) of the Connecticut General Statutes, and which imperatively require emergency action in that the public health, safety or welfare of the citizens of the State of Connecticut is in clear and immediate danger.

NOW, THEREFORE, pursuant to §4-182(c) and §19a-17(c) of the Connecticut General Statutes, it is hereby **ORDERED**, by vote of the Board of Examiners for Nursing:

1. That license number 037743 of Stacey Thompson to practice as a licensed practical nurse in the State of Connecticut is hereby summarily suspended pending a final determination by the Board of Examiners for Nursing regarding the allegations contained in the Statement of Charges, and
2. That a hearing in this matter is scheduled for the 20th day of October 2021, at 9:00 a.m. The hearing will be held remotely via Microsoft TEAMS.

Dated at Waterbury, Connecticut this 15th day of September, 2021.


Patricia C. Bouffard, D.N.Sc., RN, Chair
Connecticut Board of Examiners for Nursing



Phone: (860) 509-7566 • Fax: (860) 707-1904
Telecommunications Relay Service 7-1-1
410 Capitol Avenue, P.O. Box 340308
Hartford, Connecticut 06134-0308
www.ct.gov/dph

Affirmative Action/Equal Opportunity Employer



**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

In re: Stacey Thompson, L.P.N.

Petition No. 2021-714

MOTION FOR SUMMARY SUSPENSION

The Department of Public Health (hereinafter "the Department") hereby moves in accordance with the General Statutes of Connecticut §§4-182(c) and 19a-17(c) that the Connecticut Board of Examiners for Nursing summarily suspend the license of Stacey Thompson to practice Licensed Practical Nursing in Connecticut. This motion is based on the attached Statement of Charges, Affidavits and on the Department's information and belief that the continued practice of nursing represents a clear and immediate danger to the public health and safety.

Dated at Hartford, Connecticut this 7th day of September 2021.



Christian D. Andresen, MPH, CPH, Section Chief
Healthcare Quality and Safety Branch

BOARD 4

STATE OF CONNECTICUT CONNECTICUT BOARD OF EXAMINERS FOR NURSING

Stacey Thompson, LPN
28 Staples Street
Bridgeport, CT 06604-2201

VIA EMAIL (starenee1@yahoo.com)
and First Class Mail

RE: Stacey Thompson, LPN - Petition No. 2021-714

NOTICE OF HEARING

By authority of the General Statutes of Connecticut, Section 4-177, you are hereby notified to appear before the Board of Examiners for Nursing for a hearing on the attached Charges against you at 9:00 AM on **October 20, 2021**. The hearing will be held by video conference during the meeting of the Board of Examiners for Nursing. The link to connect to the hearing will be provided by email 3-5 days prior to the hearing.

These Charges are being brought against you under the provisions of the Sections 19a-9, 19a-10 and 20-99(b) of the Connecticut General Statutes. The hearing will be conducted in accordance with Chapter 54 of the General Statutes of Connecticut and Section 19a-9-1, et seq., of the Regulations of Connecticut State Agencies (Public Health Code).

At the hearing you will have the opportunity to present your evidence, including witnesses and documents. It will be your responsibility to provide the hearing connection link to any witnesses you may call.

Filing an Answer; Failure to File Answer:

You are required to file an answer to the attached Charges with the Department of Public Health within 14 days from the date of this Notice of Hearing. Please note: failure to file an Answer could result in the allegations being found to be true as stated, and the possibility that you will not be permitted to submit any evidence concerning the allegations.

Representation by an Attorney:

At the aforementioned hearing you may be represented by an attorney and present evidence on your behalf. Although you may represent yourself (pro se), you are urged to obtain the services of an attorney.

Documents:

If you intend to introduce documents into evidence, **YOU MUST COMPLY WITH THE FOLLOWING REQUIREMENTS:**

Exhibits should be pre-marked for identification (i.e. Department exhibit 1, Respondent exhibit A), page numbered, and properly redacted.

The following information shall be redacted.

- (1) Date of birth
- (2) Mother's maiden name
- (3) Motor vehicle operator's license number
- (4) Social Security Number
- (5) Other government-issued identification number
- (6) Health insurance identification number
- (7) Financial account number
- (8) Security code or personal identification number (PIN)

Order Re: Filings

In preparation for this hearing you must, no later than October 6, 2021, provide the information specified in the attached Notice for Submissions.

All communications to the Board shall be submitted in this fashion. The Department or Respondent shall provide a copy of each document filed to Respondent or Department as the case may be and certify such to the Board.

Failure to Appear:

If you fail to appear at the hearing, upon proof that due notice was served upon you to appear, the Board may proceed in the same manner as though you were present in person. **The Board may hold a fact-finding meeting immediately following the close of the record.**

Please call 860-509-7566 as soon as possible if you have any questions about the hearing schedule.

Dated at Hartford, Connecticut this 16th day of September, 2021.

For the Connecticut Board of Examiners for Nursing

/s/ Jeffrey A. Kardys
Jeffrey A. Kardys, Administrative Hearings Specialist

c: Christian Andresen, Section Chief, Practitioner Licensing and Investigations
Aden Baume, Staff Attorney, Office of Legal Compliance

The Department of Public Health is an equal opportunity provider and employer.

*If you require aid/accommodation to participate fully and fairly,
please contact the Public Health Hearing Office at 860-509-7566.*

Notice for Submissions

The hearing in the matter of **Stacey Thompson, LPN** has been scheduled for **October 20, 2021** and will be conducted remotely through Microsoft Teams/teleconference.

On or before **October 6, 2021**, you must provide the following by electronic mail response to the Department of Public Health, Public Health Hearing Office at phho.dph@ct.gov.

1. Electronically Pre-filed exhibits – Exhibits should be pre-marked for identification (i.e. Department exhibit 1, Respondent exhibit A), page numbered, and properly redacted.
Parties and/or counsel should stipulate to any exhibits and facts not in dispute, and provide any objections to proposed exhibits. All exhibits also must be sent to the opposing party or counsel.
2. Witness List – identify any persons expected to be called to testify. Be sure to notify your witnesses that they will be required to remain available and in attendance for the full duration of the hearing. (This will eliminate the difficulty of trying to reach witnesses again for rebuttal or additional examination later in the hearing). Witness lists also must be sent to the opposing party or counsel.
3. Photo Identification: a copy of a government-issued photo identification of the parties and witnesses.
4. Electronic Mail (“e-mail”) addresses for parties, counsel and witnesses. All e-mail addresses must be current and able to receive all notices relating to this matter.
5. Cellphone numbers for all parties, counsel, and witnesses at which they can be reached and respond to text message during the hearing (in the event a connection is lost).
6. A statement whether executive session may be required to receive testimony containing personal protected information, and if so, what that information may be (treatment records, patient records, therapy reports). Parties or counsel should identify any witnesses listed in response to #2 above who may provide testimony relating to personal protected information requiring executive session.
7. A statement whether an interpreter will be needed for the proceeding.

This is a formal public hearing. It will be video recorded and posted on the DPH website for public viewing. All hearing participants should appear in proper attire, in proper surroundings, and remove any potential distractions.

In preparation, please make sure all of your devices are fully functioning and properly charged. All participants are required to have video and audio functions on when testifying or speaking. Our office will contact you again 3 to 5 calendar days prior to the hearing to provide you with any further instructions and a Microsoft Teams link / phone number and code to enter the hearing.

Should you have any question please contact the hearing office at phho.dph@ct.gov.

BOARD 5

From: [Kardys, Jeffrey](#)
To: [Patricia Bouffard RN \(patcbouffard@gmail.com\)](mailto:Patricia.Bouffard.RN@patcbouffard@gmail.com)
Subject: Fwd: Stacey Thompson Petition # 2021-714 Hearing 10/20/2021
Date: Tuesday, October 19, 2021 4:59:30 PM
Attachments: [image002.png](#)

Here is the continuance request

Get [Outlook for iOS](#)

From: Robert Photos <rapattorneyatlaw@yahoo.com>
Sent: Tuesday, October 19, 2021 4:36:54 PM
To: Kardys, Jeffrey <Jeffrey.Kardys@ct.gov>
Subject: Re: Stacey Thompson Petition # 2021-714 Hearing 10/20/2021

EXTERNAL EMAIL: This email originated from outside of the organization. Do not click any links or open any attachments unless you trust the sender and know the content is safe.

Please be advised that my office is representing Stacey Thompson concerning file 2021-714. As a result, I am requesting a continuance of this matter as I need some time to go over all the evidence and speak with my client concerning the same.

Any questions, I can be reached at 203-913-4112

Thanks

Robert A. Photos Attorney at Law, LLC
56 Boston Avenue, 2nd Fl
Bridgeport, CT 06610
203-367-2531
203-367-8207 fax
RAPattorneyatlaw@yahoo.com

CONFIDENTIALITY: This e-mail and any attachments/links transmitted with it are for

From: [Kardys, Jeffrey](#)
To: rapattorneyatlaw@yahoo.com; [Aden Baume \(Aden.Baume@ct.gov\)](mailto:Aden.Baume@ct.gov)
Subject: Hearing - Board of Examiners for Nursing
Date: Tuesday, October 19, 2021 9:48:00 PM
Attachments: [image002.png](#)
Importance: High

Attorney Photos and Attorney Baume,

Please be advised that the Chair of Board of Examiners for Nursing has **granted a continuance** of the hearing in the matter of Stacey Thompson, LPN which is scheduled for October 20, 2021.

A rescheduling notice will follow in a separate email.

Jeffrey A. Kardys
Administrative Hearings Specialist
State of Connecticut
Department of Public Health
Legal Office/Public Health Hearing Office
410 Capitol Avenue, MS 13PHO
PO Box 340308
Hartford, CT 06134-0308
860-509-7566 Fax 860-707-1904
Jeffrey.kardys@ct.gov

www.ct.gov/dph/hearingoffice



Manisha Juthani, MD
Commissioner



Ned Lamont
Governor
Susan Bysiewicz
Lt. Governor

BOARD OF EXAMINERS FOR NURSING

February 3, 2022

Robert A. Photos Attorney at Law, LLC
56 Boston Avenue, 2nd Fl
Bridgeport, CT 06610

VIA EMAIL ONLY (rapattorneyatlaw@yahoo.com)

Aden Baume, Staff Attorney
Department of Public Health
410 Capitol Avenue, MS #12LEG
PO Box 340308
Hartford, CT 06134-0308

VIA EMAIL ONLY

RE: Stacey Thompson, LPN - Petition No. 2021-714

NOTICE OF RESCHEDULED HEARING

The hearing in the above referenced is rescheduled to **March 2, 2022**.

The hearing will be held via Microsoft TEAMS during the meeting of the Board of Examiners for Nursing.

In preparation for this hearing you must, no later than February 16, 2022, provide the information specified in the attached Notice for Submissions.

FOR: BOARD OF EXAMINERS FOR NURSING

/s/ *Jeffrey A. Kardys*

Jeffrey A. Kardys, Administrative Hearings Specialist/Board Liaison
Department of Public Health
410 Capitol Avenue, MS #13PHO
PO Box 340308
Hartford, CT 06134-0308
Tel. (860) 509-7566 FAX (860) 707-1904



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Notice for Submissions

The hearing in the matter of **Stacey Thompson, LPN**, has been rescheduled to **March 2, 2022** and will be conducted remotely through Microsoft Teams/teleconference.

On or before **February 16, 2022**, you must provide the following by electronic mail response to the Department of Public Health, Public Health Hearing Office at phho.dph@ct.gov

1. Electronically Pre-filed exhibits – Exhibits should be pre-marked for identification (i.e. Department exhibit 1, Respondent exhibit A), page numbered, and properly redacted. *Parties and/or counsel should stipulate to any exhibits and facts not in dispute, and provide any objections to proposed exhibits.* All exhibits also must be sent to the opposing party or counsel.
2. Witness List – identify any persons expected to be called to testify. Be sure to notify your witnesses that they will be required to remain available and in attendance for the full duration of the hearing. (This will eliminate the difficulty of trying to reach witnesses again for rebuttal or additional examination later in the hearing). Witness lists also must be sent to the opposing party or counsel.
3. Photo Identification: a copy of a government-issued photo identification of the parties and witnesses.
4. Electronic Mail (“e-mail”) addresses for parties, counsel and witnesses. All e-mail addresses must be current and able to receive all notices relating to this matter.
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6. A statement whether executive session may be required to receive testimony containing personal protected information, and if so, what that information may be (treatment records, patient records, therapy reports). Parties or counsel should identify any witnesses listed in response to #2 above who may provide testimony relating to personal protected information requiring executive session.
7. A statement whether an interpreter will be needed for the proceeding.

This is a formal public hearing. It will be video recorded and posted on the DPH website for public viewing. All hearing participants should appear in proper attire, in proper surroundings, and remove any potential distractions.

In preparation, please make sure all of your devices are fully functioning and properly charged. All participants are required to have video and audio functions on when testifying or speaking. Our office will contact you again 3 to 5 calendar days prior to the hearing to provide you with any further instructions and a Microsoft Teams link / phone number and code to enter the hearing.

Should you have any question please contact the hearing office at phho.dph@ct.gov.

**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

In re: Christine Trombino, L.P.N.

Petition No. 2020-895

STATEMENT OF CHARGES

Pursuant to the General Statutes of Connecticut, §§19a-10 and 19a-14, the Department of Public Health (hereinafter "the Department") brings the following charges against Christine Trombino:

1. Christine Trombino of Willimantic (hereinafter "respondent") is, and has been at all times referenced in this Statement of Charges, the holder of Connecticut licensed practical nurse license number 029161.
2. From approximately March 2020, respondent has or had one or more emotional disorders and/or mental illnesses that does, and/or may, affect her practice as a licensed practical nurse
3. Respondent abused and/or used to excess alcohol on or about one or more of the following dates:
 - a. March 2020;
 - b. November 2020;
 - c. December 2020;
 - d. February 2021; and/or
 - e. March 2021.
4. Respondent's abuse and/or utilization to excess of alcohol does and/or may affect her practice as a licensed practical nurse.
5. The above facts constitute grounds for disciplinary action pursuant to the General Statutes of Connecticut, §20-99(b), including but not limited to §20-99(b)(4); and/or §20-99(b)(5)

THEREFORE, the Department prays that:

The Connecticut Board of Examiners for Nursing, as authorized by the General Statutes of Connecticut, §§20-99(b) and 19a-17, revoke or order other disciplinary action against the license of Christine Trombino as it deems appropriate and consistent with law.

Dated at Hartford, Connecticut this 8th day of September 2021.



Christian D. Andresen, MPH, Section Chief
Practitioner Licensing and Investigations Section
Healthcare Quality and Safety Branch

STATE OF CONNECTICUT

DEPARTMENT OF PUBLIC HEALTH



Deidre S. Gifford, MD, MPH
Acting Commissioner

Ned Lamont
Governor
Susan Bysiewicz
Lt. Governor

BOARD OF EXAMINERS FOR NURSING

In re: **Christine Trombino, LPN**

Petition No. 2020-895

SUMMARY SUSPENSION ORDER

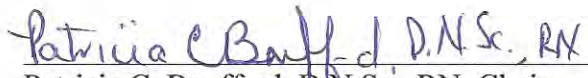
WHEREAS, the Department of Public Health having moved for an order of summary suspension in this matter and having submitted duly verified affidavits in support of its motion; and,

WHEREAS, said affidavits allege facts which show violations of §20-99(b) of the Connecticut General Statutes, and which imperatively require emergency action in that the public health, safety or welfare of the citizens of the State of Connecticut is in clear and immediate danger.

NOW, THEREFORE, pursuant to §4-182(c) and §19a-17(c) of the Connecticut General Statutes, it is hereby **ORDERED**, by vote of the Board of Examiners for Nursing:

1. That license number 029161 of Christine Trombino to practice as a licensed practical nurse in the State of Connecticut is hereby summarily suspended pending a final determination by the Board of Examiners for Nursing regarding the allegations contained in the Statement of Charges, and
2. That a hearing in this matter is scheduled for the 20th day of October 2021, at 9:00 a.m. The hearing will be held remotely via Microsoft TEAMS.

Dated at Waterbury, Connecticut this 15th day of September, 2021.


Patricia C. Bouffard, D.N.Sc., RN, Chair
Connecticut Board of Examiners for Nursing



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**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

In re: Christine Trombino, L.P.N.

Petition No. 2020-895

MOTION FOR SUMMARY SUSPENSION

The Department of Public Health (hereinafter "the Department") hereby moves in accordance with the General Statutes of Connecticut §§4-182(c) and 19a-17(c) that the Connecticut Board of Examiners for Nursing summarily suspend the license of Christine Trombino to practice licensed practical nursing in Connecticut. This motion is based on the attached Statement of Charges, Affidavits and on the Department's information and belief that the continued practice of nursing represents a clear and immediate danger to the public health and safety.

Dated at Hartford, Connecticut this 8th day of September 2021.



Christian D. Andresen, Section Chief
Practitioner Licensing and Investigations Section
Healthcare Quality and Safety Branch

BOARD 4

STATE OF CONNECTICUT CONNECTICUT BOARD OF EXAMINERS FOR NURSING

Christine Trombino, LPN
197 Manners Avenue
Willimantic, CT 06226

VIA EMAIL (ctrombino1113@gmail.com)
and First Class Mail

RE: Christine Trombino, LPN - Petition No. 2020-895

NOTICE OF HEARING

By authority of the General Statutes of Connecticut, Section 4-177, you are hereby notified to appear before the Board of Examiners for Nursing for a hearing on the attached Charges against you at 9:00 AM on **October 20, 2021**. The hearing will be held by video conference during the meeting of the Board of Examiners for Nursing. The link to connect to the hearing will be provided by email 3-5 days prior to the hearing.

These Charges are being brought against you under the provisions of the Sections 19a-9, 19a-10 and 20-99(b) of the Connecticut General Statutes. The hearing will be conducted in accordance with Chapter 54 of the General Statutes of Connecticut and Section 19a-9-1, et seq., of the Regulations of Connecticut State Agencies (Public Health Code).

At the hearing you will have the opportunity to present your evidence, including witnesses and documents. It will be your responsibility to provide the hearing connection link to any witnesses you may call.

Filing an Answer; Failure to File Answer:

You are required to file an answer to the attached Charges with the Department of Public Health within 14 days from the date of this Notice of Hearing. Please note: failure to file an Answer could result in the allegations being found to be true as stated, and the possibility that you will not be permitted to submit any evidence concerning the allegations.

Representation by an Attorney:

At the aforementioned hearing you may be represented by an attorney and present evidence on your behalf. Although you may represent yourself (pro se), you are urged to obtain the services of an attorney.

Documents:

If you intend to introduce documents into evidence, **YOU MUST COMPLY WITH THE FOLLOWING REQUIREMENTS:**

Exhibits should be pre-marked for identification (i.e. Department exhibit 1, Respondent exhibit A), page numbered, and properly redacted.

The following information shall be redacted.

- (1) Date of birth
- (2) Mother's maiden name
- (3) Motor vehicle operator's license number
- (4) Social Security Number
- (5) Other government-issued identification number
- (6) Health insurance identification number
- (7) Financial account number
- (8) Security code or personal identification number (PIN)

Order Re: Filings

In preparation for this hearing you must, no later than October 6, 2021, provide the information specified in the attached Notice for Submissions.

All communications to the Board shall be submitted in this fashion. The Department or Respondent shall provide a copy of each document filed to Respondent or Department as the case may be and certify such to the Board.

Failure to Appear:

If you fail to appear at the hearing, upon proof that due notice was served upon you to appear, the Board may proceed in the same manner as though you were present in person. **The Board may hold a fact-finding meeting immediately following the close of the record.**

Please call 860-509-7566 as soon as possible if you have any questions about the hearing schedule.

Dated at Hartford, Connecticut this 16th day of September, 2021.

For the Connecticut Board of Examiners for Nursing

/s/ Jeffrey A. Kardys
Jeffrey A. Kardys, Administrative Hearings Specialist

c: Christian Andresen, Section Chief, Practitioner Licensing and Investigations
Aden Baume, Staff Attorney, Office of Legal Compliance

The Department of Public Health is an equal opportunity provider and employer.

*If you require aid/accommodation to participate fully and fairly,
please contact the Public Health Hearing Office at 860-509-7566.*

Notice for Submissions

The hearing in the matter of **Christine Trombino, LPN** has been scheduled for **October 20, 2021** and will be conducted remotely through Microsoft Teams/teleconference.

On or before **October 6, 2021**, you must provide the following by electronic mail response to the Department of Public Health, Public Health Hearing Office at poho.dph@ct.gov.

1. Electronically Pre-filed exhibits – Exhibits should be pre-marked for identification (i.e. Department exhibit 1, Respondent exhibit A), page numbered, and properly redacted.
Parties and/or counsel should stipulate to any exhibits and facts not in dispute, and provide any objections to proposed exhibits. All exhibits also must be sent to the opposing party or counsel.
2. Witness List – identify any persons expected to be called to testify. Be sure to notify your witnesses that they will be required to remain available and in attendance for the full duration of the hearing. (This will eliminate the difficulty of trying to reach witnesses again for rebuttal or additional examination later in the hearing). Witness lists also must be sent to the opposing party or counsel.
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In preparation, please make sure all of your devices are fully functioning and properly charged. All participants are required to have video and audio functions on when testifying or speaking. Our office will contact you again 3 to 5 calendar days prior to the hearing to provide you with any further instructions and a Microsoft Teams link / phone number and code to enter the hearing.

Should you have any question please contact the hearing office at poho.dph@ct.gov.

Credential View Screen [entity tree](#)

CHRISTINE K TROMBINO

Address:

Public Mail

CHRISTINE K TROMBINO
197 MANNERS AVE
WILLIMANTIC, CT 06226

ID 808378
Warnings
SSN/FEIN [REDACTED]
Contact Standing ---
Contact Type INDIVIDUAL
Birth Date [REDACTED]
Public File YES
Mailing List
US Citizen No
E-mail ctrombino1113@gmail.com

- Contact
- Audit**
- Enforcement View**
- Cont. Edu
- Documents
- E-mail**
- Owned By/Key Mgmt
- Exams
- Experience
- Notes
- Schools
- Librarian
- Application
- Other State License
- Background Check
- Online Information**
- Reports**

Comments:

Licensed Practical Nurse

Credential # 11.029161
Preferred Credential Name Christine K. Trombino, LPN
Application Date
Effective Date 12/01/2020
Expiration Date 11/30/2021
First Issuance Date 06/03/2002

Credential Status ACTIVE (09/21/2021)
Status Reason SUSPENDED
Amount Due \$0.00
Date Last Activity 9/21/2021 7:37:50 AM
Last Updated by Nydia Cotto
Certificate Sent Date 02/16/2021

- Audit**
- Documents
- Verification
- Workflow**
- Key Mgmt
- Fees**
- Notes**
- Print Docs**
- Comp. Audit
- Renewal**
- License Status History**
- Online Information**

Comments:

BOARD OF EXAMINERS FOR NURSING

October 18, 2021

Christine Trombino, LPN
197 Manners Avenue
Willimantic, CT 06226

VIA EMAIL (ctrombino1113@gmail.com)
and First Class Mail

Aden Baume, Staff Attorney
Department of Public Health
410 Capitol Avenue, MS #12LEG
PO Box 340308
Hartford, CT 06134-0308

VIA EMAIL ONLY

RE: Christine Trombino, LPN – Petition No. 2020-895

RULING ON REQUEST FOR CONTINUANCE

In an email dated October 15, 2021, respondent requested a postponement of the hearing scheduled for October 20, 2021 so that she can obtain legal counsel. Without objection from the Department of Public Health respondent's request is granted.

The hearing is rescheduled to **Wednesday, December 15, 2021, at 9:00 a.m.** The hearing will be held by video conference during the meeting of the Board of Examiners for Nursing.

The Summary Suspension of respondent's registered nurse license remains in effect.

FOR: BOARD OF EXAMINERS FOR NURSING

BY: /s/ Jeffrey A. Kardys

Jeffrey A. Kardys, Administrative Hearings Specialist/Board Liaison
Department of Public Health
410 Capitol Avenue, MS #13PHO
PO Box 340308
Hartford, CT 06134-0308
Tel. (860) 509-7566 FAX (860) 707-1904

Notice for Submissions

The hearing in the matter of **Christine Trombino, LPN** has been scheduled for **December 15, 2021** and will be conducted remotely through Microsoft Teams/teleconference.

On or before **December 1, 2021**, you must provide the following by electronic mail response to the hearing office at phho.dph@ct.gov

1. Electronically Pre-filed exhibits – Exhibits should be pre-marked for identification (i.e. Department exhibit 1, Respondent exhibit A), page numbered, and properly redacted.
Parties and/or counsel should stipulate to any exhibits and facts not in dispute, and provide any objections to proposed exhibits. All exhibits also must be sent to the opposing party or counsel.
2. Witness List – identify any persons expected to be called to testify. Be sure to notify your witnesses that they will be required to remain available and in attendance for the full duration of the hearing. (This will eliminate the difficulty of trying to reach witnesses again for rebuttal or additional examination later in the hearing). Witness lists also must be sent to the opposing party or counsel.
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7. A statement whether an interpreter will be needed for the proceeding.

This is a formal public hearing. It will be video recorded and posted on the DPH website for public viewing. All hearing participants should appear in proper attire, in proper surroundings, and remove any potential distractions.

In preparation, please make sure all of your devices are fully functioning and properly charged. All participants are required to have video and audio functions on when testifying or speaking. Our office will contact you again 3 to 5 calendar days prior to the hearing to provide you with any further instructions and a Microsoft Teams link / phone number and code to enter the hearing.

Should you have any question please contact the hearing office at phho.dph@ct.gov.

STATE OF CONNECTICUT

DEPARTMENT OF PUBLIC HEALTH

Manisha Juthani, MD
Commissioner



Ned Lamont
Governor
Susan Bysiewicz
Lt. Governor

BOARD OF EXAMINERS FOR NURSING

December 10 2021

Christine Trombino, LPN
197 Manners Avenue
Willimantic, CT 06226

VIA EMAIL (ctrombino1113@gmail.com)

Aden Baume, Staff Attorney
Department of Public Health
410 Capitol Avenue, MS #12LEG
PO Box 340308
Hartford, CT 06134-0308

VIA EMAIL ONLY

RE: Christine Trombino, LPN - Petition No. 2020-895

RULING ON REQUEST FOR CONTINUANCE

In an email dated December 3, 2021 respondent requested a postponement of the hearing scheduled for December 15, 2021. Without objection from the Department of Public Health, respondent's request is granted.

The hearing is rescheduled to **Wednesday, February 16, 2022, at 9:00 a.m.** The hearing will be held by video conference during the meeting of the Board of Examiners for Nursing.

The Summary Suspension of respondent's registered nurse license remains in effect.

FOR: BOARD OF EXAMINERS FOR NURSING

/s/ *Jeffrey A. Kardys*

Jeffrey A. Kardys, Administrative Hearings Specialist/Board Liaison
Department of Public Health
410 Capitol Avenue, MS #13PHO
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Telecommunications Relay Service 7-1-1
410 Capitol Avenue, P.O. Box 340308
Hartford, Connecticut 06134-0308
www.ct.gov/dph

Affirmative Action/Equal Opportunity Employer



Notice for Submissions

The hearing in the matter of **Christine Trombino, LPN** has been scheduled for **February 16, 2022** and will be conducted remotely through Microsoft Teams/teleconference.

On or before **February 2, 2022**, you must provide the following by electronic mail response to the hearing office at poho.dph@ct.gov.

1. Electronically Pre-filed exhibits – Exhibits should be pre-marked for identification (i.e. Department exhibit 1, Respondent exhibit A), page numbered, and properly redacted.
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STATE OF CONNECTICUT BOARD 7

DEPARTMENT OF PUBLIC HEALTH

Manisha Juthani, MD
Commissioner



Ned Lamont
Governor
Susan Bysiewicz
Lt. Governor

BOARD OF EXAMINERS FOR NURSING

January 7, 2022

Christine Trombino, LPN
197 Manners Avenue
Willimantic, CT 06226

VIA EMAIL (ctrombino1113@gmail.com)

Aden Baume, Staff Attorney
Department of Public Health
410 Capitol Avenue, MS #12LEG
PO Box 340308
Hartford, CT 06134-0308

VIA EMAIL ONLY

RE: Christine Trombino, LPN – Petition No. 2020-895

NOTICE OF RESCHEDULED HEARING

The hearing in the above referenced matter scheduled for February 16, 2022 is continued to **March 9, 2022**.

The hearing will be held via Microsoft TEAMS during the meeting of the Board of Examiners for Nursing.

In preparation for this hearing you must, no later than February 23, 2022, provide the information specified in the attached Notice for Submissions.

FOR: BOARD OF EXAMINERS FOR NURSING

/s/ *Jeffrey A. Kardys*

Jeffrey A. Kardys, Administrative Hearings Specialist/Board Liaison
Department of Public Health
410 Capitol Avenue, MS #13PHO
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Tel. (860) 509-7566 FAX (860) 707-1904



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410 Capitol Avenue, P.O. Box 340308
Hartford, Connecticut 06134-0308
www.ct.gov/dph

Affirmative Action/Equal Opportunity Employer



Notice for Submissions

The hearing in the matter of **Christine Trombino, LPN**, has been rescheduled to **March 9, 2022** and will be conducted remotely through Microsoft Teams/teleconference.

On or before **February 23, 2022**, you must provide the following by electronic mail response to the Department of Public Health, Public Health Hearing Office at phho.dph@ct.gov

1. Electronically Pre-filed exhibits – Exhibits should be pre-marked for identification (i.e. Department exhibit 1, Respondent exhibit A), page numbered, and properly redacted. *Parties and/or counsel should stipulate to any exhibits and facts not in dispute, and provide any objections to proposed exhibits.* All exhibits also must be sent to the opposing party or counsel.
2. Witness List – identify any persons expected to be called to testify. Be sure to notify your witnesses that they will be required to remain available and in attendance for the full duration of the hearing. (This will eliminate the difficulty of trying to reach witnesses again for rebuttal or additional examination later in the hearing). Witness lists also must be sent to the opposing party or counsel.
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Should you have any question please contact the hearing office at phho.dph@ct.gov.

STATE OF CONNECTICUT BOARD 8

DEPARTMENT OF PUBLIC HEALTH

Manisha Juthani, MD
Commissioner



Ned Lamont
Governor
Susan Bysiewicz
Lt. Governor

BOARD OF EXAMINERS FOR NURSING

February 3, 2022

Christine Trombino, LPN
197 Manners Avenue
Willimantic, CT 06226

VIA EMAIL (ctrombino1113@gmail.com)

Aden Baume, Staff Attorney
Department of Public Health
410 Capitol Avenue, MS #12LEG
PO Box 340308
Hartford, CT 06134-0308

VIA EMAIL ONLY

RE: Christine Trombino, LPN – Petition No. 2020-895

NOTICE OF RESCHEDULED HEARING

The hearing in the above referenced matter scheduled for March 9, 2022 is rescheduled to **March 2, 2022**.

The hearing will be held via Microsoft TEAMS during the meeting of the Board of Examiners for Nursing.

In preparation for this hearing you must, no later than February 16, 2022, provide the information specified in the attached Notice for Submissions.

FOR: BOARD OF EXAMINERS FOR NURSING

/s/ *Jeffrey A. Kardys*

Jeffrey A. Kardys, Administrative Hearings Specialist/Board Liaison
Department of Public Health
410 Capitol Avenue, MS #13PHO
PO Box 340308
Hartford, CT 06134-0308
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Affirmative Action/Equal Opportunity Employer



Notice for Submissions

The hearing in the matter of **Christine Trombino, LPN**, has been rescheduled to **March 2, 2022** and will be conducted remotely through Microsoft Teams/teleconference.

On or before **February 16, 2022**, you must provide the following by electronic mail response to the Department of Public Health, Public Health Hearing Office at phho.dph@ct.gov

1. Electronically Pre-filed exhibits – Exhibits should be pre-marked for identification (i.e. Department exhibit 1, Respondent exhibit A), page numbered, and properly redacted. *Parties and/or counsel should stipulate to any exhibits and facts not in dispute, and provide any objections to proposed exhibits.* All exhibits also must be sent to the opposing party or counsel.
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Should you have any question please contact the hearing office at phho.dph@ct.gov.

STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH

In re: Christine Trombino, L.P.N.

Petition No. 2020-895

MOTION TO AMEND STATEMENT OF CHARGES

Comes now the Department of Public Health (hereinafter "the Department") and brings this Motion requesting that that the Department be allowed to amend the Statement of Charges in this matter.

As grounds for this motion, the Department states as follows:

The original Statement of Charges states in Paragraph 3 that "Respondent abused and/or used to excess alcohol on or about one or more of the following dates." The Amended Statement of Charges will reflect what the Department believes is the full extent of respondent's substance abuse. Thus, Paragraph 3 would be amended to state "Respondent abused and/or used to excess marijuana and/or alcohol on or about one or more of the following dates." An Amended Statement of Charges is attached hereto as Exhibit A.

Wherefore, the Department requests that its Motion to Amend be granted.

Respectfully submitted,

THE DEPARTMENT OF PUBLIC HEALTH

October 14, 2021

Aden T. Baume

Aden T. Baume
Staff Attorney
Office of Legal Compliance

**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

In re: Christine Trombino, L.P.N.

Petition No. 2020-895

AMENDED STATEMENT OF CHARGES

Pursuant to the General Statutes of Connecticut, §§19a-10 and 19a-14, the Department of Public Health (hereinafter "the Department") brings the following charges against Christine Trombino:

1. Christine Trombino of Willimantic (hereinafter "respondent") is, and has been at all times referenced in this Statement of Charges, the holder of Connecticut licensed practical nurse license number 029161.
2. From approximately March 2020, respondent has or had one or more emotional disorders and/or mental illnesses that does, and/or may, affect her practice as a licensed practical nurse
3. Respondent abused and/or used to excess marijuana and/or alcohol on or about one or more of the following dates:
 - a. March 2020;
 - b. November 2020;
 - c. December 2020;
 - d. February 2021; and/or
 - e. March 2021.
4. Respondent's abuse and/or utilization to excess of controlled substances does and/or may affect her practice as a licensed practical nurse.
5. The above facts constitute grounds for disciplinary action pursuant to the General Statutes of Connecticut, §20-99(b), including but not limited to §20-99(b)(4); and/or §20-99(b)(5)

THEREFORE, the Department prays that:

The Connecticut Board of Examiners for Nursing, as authorized by the General Statutes of Connecticut, §§20-99(b) and 19a-17, revoke or order other disciplinary action against the license of Christine Trombino as it deems appropriate and consistent with law.

Dated at Hartford, Connecticut this 12th day of October 2021.



Christian D. Andresen, MPH, CPH, Section Chief
Practitioner Licensing and Investigations Section
Healthcare Quality and Safety Branch

**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

In re: Olesja Whelan, R.N.

Petition No. 2020-336

STATEMENT OF CHARGES

Pursuant to the General Statutes of Connecticut, §§19a-10 and 19a-14, the Department of Public Health (hereinafter "the Department") brings the following charges against Olesja Whelan:

1. Olesja Whelan of Stamford, Connecticut (hereinafter "respondent") is, and has been at all times referenced in this Statement of Charges, the holder of Connecticut registered nurse license number 112029.
2. At all relevant times, respondent was employed as a nurse at a facility in New York.
3. On or about November 27, 2019, respondent appeared at work in an impaired state.
4. In or before November 2019, respondent abused or utilized to excess alcohol.
5. Respondent's abuse or excess use of alcohol does, and/or may, affect her practice as a nurse.
6. The above facts constitute grounds for disciplinary action pursuant to the General Statutes of Connecticut, §20-99, including but not limited to §20-99(b)(2) and/or 20-99(b)(5).

THEREFORE, the Department prays that:

The Connecticut Board of Examiners for Nursing, as authorized by the General Statutes of Connecticut, §§20-99(b) and 19a-17, revoke or order other disciplinary action against the license of Olesja Whelan as it deems appropriate and consistent with law.

Dated at Hartford, Connecticut this 10th day of August, 2021.



Christian D. Andresen, MPH, Section Chief
Practitioner Licensing & Investigations Section
Healthcare Quality and Safety Branch

STATE OF CONNECTICUT
CONNECTICUT BOARD OF EXAMINERS FOR NURSING

Olesja Whelan
c/o Ellen M. Costello, Esq.
Del Sole & Sel Sole, LLP
46 South Whittlesey Avenue
Wallingford CT 06492-4102

VIA EMAIL (EllenC@delsoledelsole.com)
and First Class Mail

RE: Olesja Whelan, RN - Petition No. 2020-336

NOTICE OF HEARING

By authority of the General Statutes of Connecticut, Section 4-177, you are hereby notified to appear before the Board of Examiners for Nursing for a hearing on the attached Charges against you at 9:00 AM on **January 19, 2022**. The hearing will be held by video conference during the meeting of the Board of Examiners for Nursing. The link to connect to the hearing will be provided by email 3-5 days prior to the hearing.

These Charges are being brought against you under the provisions of the Sections 19a-9, 19a-10 and 20-99(b) of the Connecticut General Statutes. The hearing will be conducted in accordance with Chapter 54 of the General Statutes of Connecticut and Section 19a-9-1, et seq., of the Regulations of Connecticut State Agencies (Public Health Code).

At the hearing you will have the opportunity to present your evidence, including witnesses and documents. It will be your responsibility to provide the hearing connection link to any witnesses you may call.

Filing an Answer; Failure to File Answer:

You are required to file an answer to the attached Charges with the Department of Public Health within 14 days from the date of this Notice of Hearing. *Please note: failure to file an Answer could result in the allegations being found to be true as stated, and the possibility that you will not be permitted to submit any evidence concerning the allegations.*

Representation by an Attorney:

At the aforementioned hearing you may be represented by an attorney and present evidence on your behalf. Although you may represent yourself (pro se), you are urged to obtain the services of an attorney.

Documents:

If you intend to introduce documents into evidence, **YOU MUST COMPLY WITH THE FOLLOWING REQUIREMENTS:**

Exhibits should be pre-marked for identification (i.e. Department exhibit 1, Respondent exhibit A), page numbered, and properly redacted.

The following information shall be redacted.

- (1) Date of birth
- (2) Mother's maiden name
- (3) Motor vehicle operator's license number
- (4) Social Security Number
- (5) Other government-issued identification number
- (6) Health insurance identification number
- (7) Financial account number
- (8) Security code or personal identification number (PIN)

Order Re: Filings

In preparation for this hearing you must, no later than January 5, 2022, provide the information specified in the attached Notice for Submissions.

All communications to the Board shall be submitted in this fashion. The Department or Respondent shall provide a copy of each document filed to Respondent or Department as the case may be and certify such to the Board.

Failure to Appear:

If you fail to appear at the hearing, upon proof that due notice was served upon you to appear, the Board may proceed in the same manner as though you were present in person. **The Board may hold a fact-finding meeting immediately following the close of the record.**

Please call 860-509-7566 as soon as possible if you have any questions about the hearing schedule.

Dated at Hartford, Connecticut this 27th day of September, 2021.

For the Connecticut Board of Examiners for Nursing

/s/ Jeffrey A. Kardys
Jeffrey A. Kardys, Administrative Hearings Specialist

- c: Christian Andresen, Section Chief, Practitioner Licensing and Investigations
- Linda Fazzina, Staff Attorney, Office of Legal Compliance

The Department of Public Health is an equal opportunity provider and employer.

*If you require aid/accommodation to participate fully and fairly,
please contact the Public Health Hearing Office at 860-509-7566.*

Notice for Submissions

The hearing in the matter of **Olesja Whelan, RN** has been scheduled for **January 19, 2022** and will be conducted remotely through Microsoft Teams/teleconference.

On or before **January 5, 2021**, you must provide the following by electronic mail response to the Department of Public Health, Public Health Hearing Office at phho.dph@ct.gov.

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STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH

Board Exh. 3

Manisha Juthani, MD
Commissioner



Ned Lamont
Governor
Susan Bysiewicz
Lt. Governor

BOARD OF EXAMINERS FOR NURSING

December 30, 2021

Olesja Whelan
c/o Ellen M. Costello, Esq.
Del Sole & Sel Sole, LLP
46 South Whittlesey Avenue
Wallingford CT 06492-4102

VIA EMAIL ONLY (EllenC@delsoledelsole.com)

Linda Fazzina, Staff Attorney
Department of Public Health
410 Capitol Avenue, MS #12LEG
PO Box 340380
Hartford, CT 06134-0308

VIA EMAIL ONLY (linda.fazzina@ct.gov)

RE: Olesja Whelan, RN - Petition No. 2020-336

NOTICE OF RESCHEDULED HEARING

The hearing in the above referenced matter scheduled for January 19, 2022 is continued to **February 16, 2022**.

The hearing will be held via Microsoft TEAMS during the meeting of the Board of Examiners for Nursing.

In preparation for this hearing you must, no later than February 2, 2022, provide the information specified in the attached Notice for Submissions.

FOR: BOARD OF EXAMINERS FOR NURSING

/s/ *Jeffrey A. Kardys*

Jeffrey A. Kardys, Administrative Hearings Specialist/Board Liaison
Department of Public Health
410 Capitol Avenue, MS #13PHO
PO Box 340308
Hartford, CT 06134-0308
Tel. (860) 509-7566 FAX (860) 707-1904



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410 Capitol Avenue, P.O. Box 340308
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Affirmative Action/Equal Opportunity Employer



Notice for Submissions

The hearing in the matter of **Olesja Whelan, RN**, has been rescheduled to **February 16, 2022** and will be conducted remotely through Microsoft Teams/teleconference.

On or before **February 2, 2022**, you must provide the following by electronic mail response to the Department of Public Health, Public Health Hearing Office at phho.dph@ct.gov

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STATE OF CONNECTICUT

DEPARTMENT OF PUBLIC HEALTH



Manisha Juthani, MD
Commissioner

Ned Lamont
Governor
Susan Bysiewicz
Lt. Governor

BOARD OF EXAMINERS FOR NURSING

February 3, 2022

Ellen M. Costello, Esq.
Del Sole & Sel Sole, LLP
46 South Whittlesey Avenue
Wallingford CT 06492-4102

VIA EMAIL ONLY (EllenC@delsoledelsole.com)

Linda Fazzina, Staff Attorney
Department of Public Health
410 Capitol Avenue, MS #12LEG
PO Box 340380
Hartford, CT 06134-0308

VIA EMAIL ONLY (linda.fazzina@ct.gov)

RE: Olesja Whelan, RN - Petition No. 2020-336

NOTICE OF RESCHEDULED HEARING

The hearing in the above referenced matter scheduled for February 16, 2022 is continued to **March 2, 2022**.

The hearing will be held via Microsoft TEAMS during the meeting of the Board of Examiners for Nursing.

FOR: BOARD OF EXAMINERS FOR NURSING

/s/ *Jeffrey A. Kardys*

Jeffrey A. Kardys, Administrative Hearings Specialist/Board Liaison
Department of Public Health
410 Capitol Avenue, MS #13PHO
PO Box 340308
Hartford, CT 06134-0308
Tel. (860) 509-7566 FAX (860) 707-1904



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www.ct.gov/dph

Affirmative Action/Equal Opportunity Employer



STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH

In Re: DPH V OLESJA WHELAN, R.N.
Petition No. 2020-336

RESPONDENT'S ANSWER TO DRAFT STATEMENT OF CHARGES

The Respondent hereby responds to the Draft Statement of Charges in the following fashion:

1. Admitted.
2. Admitted.
3. Denied.
4. Denied.
5. Denied.
6. Denied.

THE RESPONDENT
OLESJA WHELAN, R.M.

BY/S/



ELLEN M. COSTELLO
DEL SOLE & DEL SOLE, LLP
46 SOUTH WHITTLESEY AVENUE
WALLINGFORD, CT 06492
(203) 284-8000
(203) 284-9800 FACSIMILE
JURIS NO. 101674
ELLENC@DELSOLEDELSOLE.COM

CERTIFICATION

I hereby certify that a copy of the foregoing has been sent via electronic mail and/or via facsimile on this 23rd day of February 2022 to the following:

Jeffrey A. Kardys, Administrative Hearings Specialist
State of Connecticut
Department of Public Health
410 Capitol Avenue - MS# 12HSR
Hartford, CT 06134
Jeffrey.kardys@ct.gov

Linda Fazzina, Staff Attorney, Office of Legal Compliance
State of Connecticut
Department of Public Health
410 Capitol Avenue
Hartford, CT 06134
Linda.Fazzina@ct.gov.

Ellen M. Costello
/s/ Ellen M. Costello
Ellen M. Costello

STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH

STATEMENT OF CHARGES

In re: Corey L. Richmond, RN

Petition No. 2021-48

Pursuant to Connecticut General Statutes §§19a-10 and 19a-14, the Department of Public Health (hereinafter "the Department") brings the following charges against Corey L. Richmond:

1. Corey L. Richmond ("respondent") of New Haven, Connecticut ("respondent") holds Connecticut registered nurse license number 086560.
2. From approximately 2010 through 2020, respondent abused and/or utilized cocaine, oxycodone, marijuana and/or heroin to excess.
3. From approximately January 2008 through to the present, respondent has or had emotional disorders and/or mental illnesses.
4. Respondent's emotional disorders, mental illnesses and/or abuse or excessive use of cocaine, oxycodone, heroin, and/or marijuana, does, and/or may, affect his practice of nursing.
5. The above-described facts constitute grounds for disciplinary action pursuant to of Connecticut General Statutes §20-99(b), including but not limited to:
 - a. §20-99(b)(4); and/or
 - b. §20-99(b)(5).

THEREFORE, the Department prays that:

The Connecticut Board of Examiners for Nursing as authorized by Connecticut General Statutes §§20-99(b) and 19a-17, revoke or order other disciplinary action against respondent's nursing license as it deems appropriate and consistent with law.

Dated at Hartford, Connecticut this 10th day of September, 2021.



Christian D. Andresen, MPH, CPH, Section Chief
Practitioner Licensing and Investigations Section
Healthcare Quality and Safety Branch

STATE OF CONNECTICUT
CONNECTICUT BOARD OF EXAMINERS FOR NURSING

Corey Richmond
c/o Ellen M. Costello, Esq.
Del Sole & Sel Sole, LLP
46 South Whittlesey Avenue
Wallingford CT 06492-4102

VIA EMAIL (EllenC@delsoledelsole.com)
and First Class Mail

RE: Corey Richmond, RN - Petition No. 2021-48

NOTICE OF HEARING

By authority of the General Statutes of Connecticut, Section 4-177, you are hereby notified to appear before the Board of Examiners for Nursing for a hearing on the attached Charges against you at 9:00 AM on **January 19, 2022**. The hearing will be held by video conference during the meeting of the Board of Examiners for Nursing. The link to connect to the hearing will be provided by email 3-5 days prior to the hearing.

These Charges are being brought against you under the provisions of the Sections 19a-9, 19a-10 and 20-99(b) of the Connecticut General Statutes. The hearing will be conducted in accordance with Chapter 54 of the General Statutes of Connecticut and Section 19a-9-1, et seq., of the Regulations of Connecticut State Agencies (Public Health Code).

At the hearing you will have the opportunity to present your evidence, including witnesses and documents. It will be your responsibility to provide the hearing connection link to any witnesses you may call.

Filing an Answer; Failure to File Answer:

You are required to file an answer to the attached Charges with the Department of Public Health *within 14 days from the date of this Notice of Hearing*. Please note: failure to file an Answer could result in the allegations being found to be true as stated, and the possibility that you will not be permitted to submit any evidence concerning the allegations.

Representation by an Attorney:

At the aforementioned hearing you may be represented by an attorney and present evidence on your behalf. Although you may represent yourself (pro se), you are urged to obtain the services of an attorney.

Documents:

If you intend to introduce documents into evidence, **YOU MUST COMPLY WITH THE FOLLOWING REQUIREMENTS:**

Exhibits should be pre-marked for identification (i.e. Department exhibit 1, Respondent exhibit A), page numbered, and properly redacted.

The following information shall be redacted.

- (1) Date of birth
- (2) Mother's maiden name
- (3) Motor vehicle operator's license number
- (4) Social Security Number
- (5) Other government-issued identification number
- (6) Health insurance identification number
- (7) Financial account number
- (8) Security code or personal identification number (PIN)

Order Re: Filings

In preparation for this hearing you must, no later than January 5, 2022, provide the information specified in the attached Notice for Submissions.

All communications to the Board shall be submitted in this fashion. The Department or Respondent shall provide a copy of each document filed to Respondent or Department as the case may be and certify such to the Board.

Failure to Appear:

If you fail to appear at the hearing, upon proof that due notice was served upon you to appear, the Board may proceed in the same manner as though you were present in person. **The Board may hold a fact-finding meeting immediately following the close of the record.**

Please call 860-509-7566 as soon as possible if you have any questions about the hearing schedule.

Dated at Hartford, Connecticut this 4th day of October, 2021.

For the Connecticut Board of Examiners for Nursing

/s/ Jeffrey A. Kardys
Jeffrey A. Kardys, Administrative Hearings Specialist

c: Christian Andresen, Section Chief, Practitioner Licensing and Investigations
Joelle Newton, Staff Attorney, Office of Legal Compliance

The Department of Public Health is an equal opportunity provider and employer.

*If you require aid/accommodation to participate fully and fairly,
please contact the Public Health Hearing Office at 860-509-7566.*

Notice for Submissions

The hearing in the matter of **Corey Richmond, RN** has been scheduled for **January 19, 2022** and will be conducted remotely through Microsoft Teams/teleconference.

On or before **January 5, 2021**, you must provide the following by electronic mail response to the Department of Public Health, Public Health Hearing Office at poho.dph@ct.gov.

1. Electronically Pre-filed exhibits – Exhibits should be pre-marked for identification (i.e. Department exhibit 1, Respondent exhibit A), page numbered, and properly redacted.
Parties and/or counsel should stipulate to any exhibits and facts not in dispute, and provide any objections to proposed exhibits. All exhibits also must be sent to the opposing party or counsel.
2. Witness List – identify any persons expected to be called to testify. Be sure to notify your witnesses that they will be required to remain available and in attendance for the full duration of the hearing. (This will eliminate the difficulty of trying to reach witnesses again for rebuttal or additional examination later in the hearing). Witness lists also must be sent to the opposing party or counsel.
3. Photo Identification: a copy of a government-issued photo identification of the parties and witnesses.
4. Electronic Mail (“e-mail”) addresses for parties, counsel and witnesses. All e-mail addresses must be current and able to receive all notices relating to this matter.
5. Cellphone numbers for all parties, counsel, and witnesses at which they can be reached and respond to text message during the hearing (in the event a connection is lost).
6. A statement whether executive session may be required to receive testimony containing personal protected information, and if so, what that information may be (treatment records, patient records, therapy reports). Parties or counsel should identify any witnesses listed in response to #2 above who may provide testimony relating to personal protected information requiring executive session.
7. A statement whether an interpreter will be needed for the proceeding.

This is a formal public hearing. It will be video recorded and posted on the DPH website for public viewing. All hearing participants should appear in proper attire, in proper surroundings, and remove any potential distractions.

In preparation, please make sure all of your devices are fully functioning and properly charged. All participants are required to have video and audio functions on when testifying or speaking. Our office will contact you again 3 to 5 calendar days prior to the hearing to provide you with any further instructions and a Microsoft Teams link / phone number and code to enter the hearing.

Should you have any question please contact the hearing office at poho.dph@ct.gov.

STATE OF CONNECTICUT

DEPARTMENT OF PUBLIC HEALTH

Board 3

Manisha Juthani, MD
Commissioner



Ned Lamont
Governor
Susan Bysiewicz
Lt. Governor

BOARD OF EXAMINERS FOR NURSING

January 6, 2022

Ellen M. Costello, Esq.
Del Sole & Sel Sole, LLP
46 South Whittlesey Avenue
Wallingford CT 06492-4102

VIA EMAIL (EllenC@delsoledelsole.com)

Joelle Newton, Staff Attorney
Department of Public Health
410 Capitol Avenue, MS #12LEG
PO Box 340308
Hartford, CT 06134-0308

VIA EMAIL ONLY

RE: Corey Richmond, RN - Petition No. 2021-48

NOTICE OF RESCHEDULED HEARING

The hearing in the above referenced matter scheduled for January 19, 2022 is continued to **March 9, 2022**.

The hearing will be held via Microsoft TEAMS during the meeting of the Board of Examiners for Nursing.

In preparation for this hearing you must, no later than February 23, 2022, provide the information specified in the attached Notice for Submissions.

FOR: BOARD OF EXAMINERS FOR NURSING

/s/ *Jeffrey A. Kardys*

Jeffrey A. Kardys, Administrative Hearings Specialist/Board Liaison
Department of Public Health
410 Capitol Avenue, MS #13PHO
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Hartford, CT 06134-0308
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Affirmative Action/Equal Opportunity Employer



Notice for Submissions

The hearing in the matter of **Corey Richmond, RN**, has been rescheduled to **March 9, 2022** and will be conducted remotely through Microsoft Teams/teleconference.

On or before **February 23, 2022**, you must provide the following by electronic mail response to the Department of Public Health, Public Health Hearing Office at phho.dph@ct.gov

1. Electronically Pre-filed exhibits – Exhibits should be pre-marked for identification (i.e. Department exhibit 1, Respondent exhibit A), page numbered, and properly redacted. *Parties and/or counsel should stipulate to any exhibits and facts not in dispute, and provide any objections to proposed exhibits.* All exhibits also must be sent to the opposing party or counsel.
2. Witness List – identify any persons expected to be called to testify. Be sure to notify your witnesses that they will be required to remain available and in attendance for the full duration of the hearing. (This will eliminate the difficulty of trying to reach witnesses again for rebuttal or additional examination later in the hearing). Witness lists also must be sent to the opposing party or counsel.
3. Photo Identification: a copy of a government-issued photo identification of the parties and witnesses.
4. Electronic Mail (“e-mail”) addresses for parties, counsel and witnesses. All e-mail addresses must be current and able to receive all notices relating to this matter.
5. Cellphone numbers for all parties, counsel, and witnesses at which they can be reached and respond to text message during the hearing (in the event a connection is lost).
6. A statement whether executive session may be required to receive testimony containing personal protected information, and if so, what that information may be (treatment records, patient records, therapy reports). Parties or counsel should identify any witnesses listed in response to #2 above who may provide testimony relating to personal protected information requiring executive session.
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In preparation, please make sure all of your devices are fully functioning and properly charged. All participants are required to have video and audio functions on when testifying or speaking. Our office will contact you again 3 to 5 calendar days prior to the hearing to provide you with any further instructions and a Microsoft Teams link / phone number and code to enter the hearing.

Should you have any question please contact the hearing office at phho.dph@ct.gov.

Manisha Juthani, MD
Commissioner



Ned Lamont
Governor
Susan Bysiewicz
Lt. Governor

BOARD OF EXAMINERS FOR NURSING

February 3, 2022

Ellen M. Costello, Esq.
Del Sole & Sel Sole, LLP
46 South Whittlesey Avenue
Wallingford CT 06492-4102

VIA EMAIL (EllenC@delsoledelsole.com)

Joelle Newton, Staff Attorney
Department of Public Health
410 Capitol Avenue, MS #12LEG
PO Box 340308
Hartford, CT 06134-0308

VIA EMAIL ONLY

RE: Corey Richmond, RN - Petition No. 2021-48

NOTICE OF RESCHEDULED HEARING

The hearing in the above referenced matter scheduled for March 9, 2022 is rescheduled to **March 2, 2022**.

The hearing will be held via Microsoft TEAMS during the meeting of the Board of Examiners for Nursing.

In preparation for this hearing you must, no later than February 16, 2022, provide the information specified in the attached Notice for Submissions.

FOR: BOARD OF EXAMINERS FOR NURSING

/s/ *Jeffrey A. Kardys*

Jeffrey A. Kardys, Administrative Hearings Specialist/Board Liaison
Department of Public Health
410 Capitol Avenue, MS #13PHO
PO Box 340308
Hartford, CT 06134-0308
Tel. (860) 509-7566 FAX (860) 707-1904



Phone: (860) 509-7566 • Fax: (860) 707-1904
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Hartford, Connecticut 06134-0308
www.ct.gov/dph

Affirmative Action/Equal Opportunity Employer



Notice for Submissions

The hearing in the matter of **Corey Richmond, RN**, has been rescheduled to **March 2, 2022** and will be conducted remotely through Microsoft Teams/teleconference.

On or before **February 16, 2022**, you must provide the following by electronic mail response to the Department of Public Health, Public Health Hearing Office at phho.dph@ct.gov

1. Electronically Pre-filed exhibits – Exhibits should be pre-marked for identification (i.e. Department exhibit 1, Respondent exhibit A), page numbered, and properly redacted. *Parties and/or counsel should stipulate to any exhibits and facts not in dispute, and provide any objections to proposed exhibits.* All exhibits also must be sent to the opposing party or counsel.
2. Witness List – identify any persons expected to be called to testify. Be sure to notify your witnesses that they will be required to remain available and in attendance for the full duration of the hearing. (This will eliminate the difficulty of trying to reach witnesses again for rebuttal or additional examination later in the hearing). Witness lists also must be sent to the opposing party or counsel.
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In preparation, please make sure all of your devices are fully functioning and properly charged. All participants are required to have video and audio functions on when testifying or speaking. Our office will contact you again 3 to 5 calendar days prior to the hearing to provide you with any further instructions and a Microsoft Teams link / phone number and code to enter the hearing.

Should you have any question please contact the hearing office at phho.dph@ct.gov.

STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH


In Re: DPH V COREY L. RICHMOND, R.N.
Petition No. 2021-48

RESPONDENT'S ANSWER TO STATEMENT OF CHARGES

The Respondent hereby respond to the Statement of Charges in the following fashion:

1. Admitted.
2. So much of the paragraph as states, "cocaine and marijuana" is denied. As to the remainder of the paragraph, it is admitted.
3. Denied.
4. Denied.
5. Denied.

THE RESPONDENT,
COREY L. RICHMOND, R.N.

BY /s/ 
ELLEN M. COSTELLO
DEL SOLE & DEL SOLE, L.L.P.
46 SOUTH WHITTLESEY AVENUE
WALLINGFORD, CT 06492
TEL: 203-284-8000
FAX: 203-284-1539
JURIS NO. 101674

CERTIFICATION

I hereby certify that a copy of the foregoing has been mailed on this, the 23rd day of February 2022:

Joelle C. Newton, Staff Attorney
Office of Legal Compliance
Department of Public Health / State of Connecticut
410 Capitol Avenue
P.O. Box 340308
Hartford, CT 06134-0308
Joelle.Newton@ct.gov

Jeffrey A. Kardys, Administrative Hearings Specialist
State of Connecticut
Department of Public Health
410 Capitol Avenue - MS# 12 HSR
Hartford, CT 06134
Jeffrey.kardys@ct.gov

/s/ 
Ellen M. Costello

STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH

In re: Corey L. Richmond, RN

Petition No. 2021-48

October 27, 2021

MOTION TO AMEND STATEMENT OF CHARGES

The Department of Public Health ("the Department") respectfully moves the Connecticut Board of Examiners for Nursing to amend the Statement of Charges based on the following:

1. On September 10, 2021, the Department issue a Statement of Charges (attachment A).
2. On October 15, 2021, the Department received a report indicating that respondent abused and/or utilized alcohol to excess on or about September 20, 2021 ("alcohol abuse").
3. The Department moves to amend the Statement of Charges dated September 20, 2021 to include respondent's alcohol abuse.

Respectfully submitted,

THE DEPARTMENT OF PUBLIC HEALTH

Joelle C. Newton

Joelle C. Newton, Staff Attorney
Office of Legal Compliance

ORDER

The foregoing motion having been duly considered by the Connecticut Board of Examiners for Nursing, it is hereby GRANTED/DENIED.

Dated this _____ day of November, 2021 at Hartford, Connecticut.

Connecticut Board of Examiners for Nursing

CERTIFICATION

This certifies that on Oct 27, 2021, this motion and all attachments were emailed to the Department of Public Health, Public Health Hearing Office, phho.dph@ct.gov and to respondent's counsel, Attorney Ellen Costello, ellenc@delsoledelsole.com.

Joelle C. Newton

Joelle C. Newton, Staff Attorney

**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

AMENDED STATEMENT OF CHARGES

In re: Corey L. Richmond, RN

Petition No. 2021-48

Pursuant to Connecticut General Statutes §§19a-10 and 19a-14, the Department of Public Health ("the Department") brings the following charges against Corey L. Richmond:

1. Corey L. Richmond ("respondent") of New Haven, Connecticut holds Connecticut registered nurse license number 086560.
2. From approximately 2010 through 2020, respondent abused and/or utilized cocaine, oxycodone, marijuana and/or heroin to excess.
3. From approximately January 2008 through to the present, respondent has or had emotional disorders and/or mental illnesses.
4. On or about September 20, 2021, respondent abused and/or utilized alcohol to excess.
5. Respondent's emotional disorders, mental illnesses and/or abuse or excessive use of cocaine, oxycodone, heroin, alcohol and/or marijuana, does, and/or may, affect his practice of nursing.
6. The above-described facts constitute grounds for disciplinary action pursuant to of Connecticut General Statutes §20-99(b), including but not limited to:
 - a. §20-99(b)(4); and/or
 - b. §20-99(b)(5).

THEREFORE, the Department prays that:

The Connecticut Board of Examiners for Nursing as authorized by Connecticut General Statutes §§20-99(b) and 19a-17, revoke or order other disciplinary action against respondent's nursing license as it deems appropriate and consistent with law.

Dated at Hartford, Connecticut this 25th day of October 2021.



Christian D. Andresen, MPH, CPH, Section Chief
Practitioner Licensing and Investigations Section
Healthcare Quality and Safety Branch

**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

STATEMENT OF CHARGES

In re: Corey L. Richmond, RN

Petition No. 2021-48

Pursuant to Connecticut General Statutes §§19a-10 and 19a-14, the Department of Public Health (hereinafter "the Department") brings the following charges against Corey L. Richmond:

1. Corey L. Richmond ("respondent") of New Haven, Connecticut ("respondent") holds Connecticut registered nurse license number 086560.
2. From approximately 2010 through 2020, respondent abused and/or utilized cocaine, oxycodone, marijuana and/or heroin to excess.
3. From approximately January 2008 through to the present, respondent has or had emotional disorders and/or mental illnesses.
4. Respondent's emotional disorders, mental illnesses and/or abuse or excessive use of cocaine, oxycodone, heroin, and/or marijuana, does, and/or may, affect his practice of nursing.
5. The above-described facts constitute grounds for disciplinary action pursuant to of Connecticut General Statutes §20-99(b), including but not limited to:
 - a. §20-99(b)(4); and/or
 - b. §20-99(b)(5).

THEREFORE, the Department prays that:

The Connecticut Board of Examiners for Nursing as authorized by Connecticut General Statutes §§20-99(b) and 19a-17, revoke or order other disciplinary action against respondent's nursing license as it deems appropriate and consistent with law.

Dated at Hartford, Connecticut this 10th day of September, 2021.



Christian D. Andresen, MPH, CPH, Section Chief
Practitioner Licensing and Investigations Section
Healthcare Quality and Safety Branch