



# New IEP Document

Bureau of Special Education | July 1, 2022

## Supplementary Aids and Services List of Examples

### Accommodation Examples

| Presentation                                                                                                                                                                                                                                                                                                                                                                                            | Student Response                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Environment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Time/Scheduling                                                                                                                                                                                                            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Alternative Text<br>Highlighted or Color-Coded Texts<br>Highlight Key Words<br>Large Print Text<br>Orally Read Tests/Directions<br>Pair Written and Oral Instruction<br>Repeat Instructions<br>Rephrase Test<br>Review Directions<br>Questions/Directions<br>Simplify Test Wording<br>Supplementary Visuals<br>Support Auditory Presentations with Visuals                                              | Alternative Tests<br>Alternative Worksheets<br>Consumable Workbook<br>Limited Multiple Choice<br>Math Manipulatives<br>No Handwriting Penalty<br>Note Taking Assistance<br>Oral Testing<br>Prior Notice of Tests<br>Recognition Software<br>Reduce Answer Choices<br>Speech to Text Devices<br>Spell Check<br>Student Write on Test<br>Templates for Written Work<br>Use manipulatives<br>Word Prediction or Voice                                                                                                                                                                                        | Adaptive Workspace<br>Appropriate Lighting<br>Clear Work Area<br>Preferential Seating<br>Reduction of auditory stimulation<br>Reduction of visual stimulation<br>Study Carrel<br>Use of fidget toys                                                                                                                                                                                                                                                                                                                                                                                     | Break Between Tasks<br>Extra Time--Tests/Projects<br>Extra Time- Written Work<br>Extra Time- Assignments<br>Minimizing or Structure transitions<br>Pace Long Term Projects<br>Short Breaks Throughout the Day<br>Use timer |
| Organization                                                                                                                                                                                                                                                                                                                                                                                            | Behavioral Interventions and Support                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Instructional Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                            |
| Assignment Pad<br>Set up Binder with Dividers, Folders, and Color-coding<br>Daily Assignment List<br>Daily Homework List<br>Desktop List of Tasks<br>Electronic Organizers<br>Extra Space for Work<br>Folders to Hold Work<br>Give One Paper or Section at a Time<br>Keep extra set of books at home<br>List Sequential Steps<br>Post Assignments<br>Post Routines<br>Provide Agenda<br>Visual Schedule | Acknowledge positive work frequently<br>Ask questions to encourage participation<br>Assign student to run errands<br>Behavior Contracts<br>Chart Progress and Maintain Data<br>Cue Expected Behavior<br>Cueing/Prompts<br>Daily Feedback to Student<br>De-escalation Strategies<br>Immediate Feedback<br>Involve student in presenting the lesson<br>Parent/Guardian Sign Homework<br>Parent/Guardian Sign Behavioral Chart<br>Modeling Expected Behavior by Adults<br>Peer Supports/Mentoring<br>Positive Reinforcement<br>Proximity/Touch Control<br>Reward good group behavior<br>Set/Post Class Rules | Assign Study Partner<br>Calculator<br>Check Work in Progress<br>Check for Understanding<br>Concrete Examples<br>Extra Drill/Practice<br>Hands-on Projects<br>Have Student Restate Information<br>Manipulatives<br>Multi-Sensory Approach<br>Number Line<br>Personalized Examples<br>Provide Study Outlines<br>Pre-teach Content<br>Preview Test Procedures<br>Provide Models<br>Provide Notes/Outline to Student<br>Provide Student with Vocabulary Word Bank<br>Reduced Assignments<br>Reduced Reading<br>Shortened Tasks<br>Supplemental Aids<br>Test Study Guide<br>Use of Mnemonics |                                                                                                                                                                                                                            |

\*Examples are not exhaustive



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### Modification Examples

| Content/Delivery of Instruction                                                                                        | Performance Criteria                                    |
|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
| Modified texts/reading material<br>Modified content for lessons/homework<br>Modified curriculum<br>Simplify Assignment | Modified tests/assessments<br>Pass/Fail<br>Audit Course |

\*Examples are not exhaustive

### Assistive Technology Examples

| Presentation                                                                                                                            | Student Response                                                                                                                                                                                                                                                                                                                                                                                                                                        | Environment                                                                                                                                                                                                                                                                                                                                                                                                                    | Time/Scheduling                                                                      |
|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| Adapted Paper<br>Closed Captioning<br>Screen Reader<br>Screen Enlargement<br>Reading Guides<br>Translation Services<br>Document Scanner | Augmentative and Alternative Communication Solutions (AAC)<br>Braille Writer<br>Braille Note Taker with Refreshable Display<br>Braille Translation software<br>Communication Calculator<br>Draft Writing Template<br>Picture Exchange Communication<br>Speech Recognition<br>Speech Amplification Systems<br>Smartpen<br>Spell and Grammar Checker<br>Switch Access<br>Switches<br>Text to Speech<br>Voice Output Communication Aids<br>Word Prediction | Adapted Pointers<br>Adapted Classroom Equipment<br>Adapted Toileting Equipment<br>Adapted Eating Utensils<br>Alerting Devices<br>Alternative Keyboards<br>Alternative Mice<br>Amplification Systems<br>Assistive Listening Devices<br>Book Holders<br>Environmental Control Units<br>Keyguards<br>Magnifiers<br>Pen/Pencil Grips<br>Positioning Aids<br>Slant board<br>Seat Cushions<br>FM System<br>Telecommunication Devices | Auditory Reminders<br>Speech Prompting Device<br>Timers<br>Watches                   |
| Organization                                                                                                                            | Behavioral Interventions and Support                                                                                                                                                                                                                                                                                                                                                                                                                    | Instructional Strategies                                                                                                                                                                                                                                                                                                                                                                                                       | AEM                                                                                  |
| Daily Planners<br>Highlighters<br>Outlining/Graphic Organizers<br>Sticky Notes<br>Note Taking Device                                    | Behavior Chart<br>Behavior Management Apps<br>Incentive Sheets<br>Noise Monitoring Devices<br>Reminder/Prompting Devices<br>Vision Board                                                                                                                                                                                                                                                                                                                | Digital Recorder<br>Financial Management Software<br>Math Talk<br>Math Simulations<br>Multi-sensory Integrated Technology Programs<br>Picture Cues                                                                                                                                                                                                                                                                             | Accessible Media (Bookshare, Learning Ally)<br>Audio Books<br>Braille<br>Large Print |

\*Examples are not exhaustive

*The State of Connecticut Department of Education is an affirmative action/equal opportunity employer*